## **Mathematics Vocabulary (1st Grade)**

## Answer the questions.

1. Circle the name of each coin.



- A. dime
- B. half dollar
- C. nickel
- D. penny
- E. quarter



- A. dime
- B. half dollar
- C. nickel
- D. penny
- E. quarter



- A. dime
  - half dollar
  - . nickel
- D. penny
  - quarter



- A. dime
- B. half dollar
- C. nickel
- D. penny
- E. quarter

2. Circle the set with the greatest.









3. Circle the set with the least.









4. In the box, write the <u>double</u> of 4.

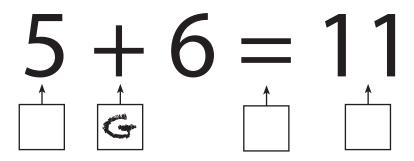


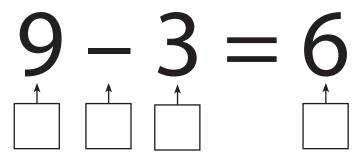
In the box, write <u>half</u> of 6.



5.	<u>Subtract</u> five circles.	<u>Add</u> four circles.
	<u>Divide</u> into groups of three.	Multiply by two.
6.	Write an <u>odd</u> number.  Write an <u>even</u> number.	Write a <u>prime</u> number.
7.	Show skip counting by twos to 20.	
8.	Circle all that show <u>equal shares</u> .	
9.	Draw a set in the box that is <u>equal</u> .	

10. Match each part to a word by writing a letter in the box.



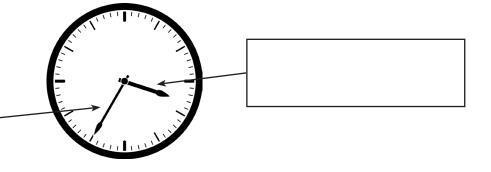


- addend Α.
- B. difference
- C. equal sign
- greater than
- minuend
- minus sign
- G. plus sign
- H. subtrahend
- J. sum

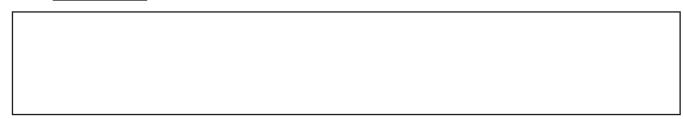
11. Circle all that show counting back.

12. Circle all that show counting on.

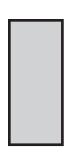
13. Label the clock hands.



14. Draw a number line.



## 15. Circle the name of each shape.



- A. circle
- B. octagon
- C. rectangle
- D. rhombus
- E. square



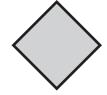
- A. decagon
- B. heptagon
- C. hexagon
- D. octagon
- E. pentagon



- A. decagon
- B. heptagon
- C. hexagon
- D. octagon
- E. pentagon



- A. octagon
- B. parallelogram
- C. rectangle
- D. rhombus
- E. trapezoid



- A. circle
- B. octagon
- C. rectangle
- D. rhombus
- E. square



- A. decagon
- B. heptagon
- C. hexagon
- D. octagon
- E. pentagon



- A. circle
- B. octagon
- C. rectangle
- D. rhombus
- E. square



- A. decagon
- B. heptagon
- C. hexagon
- D. octagon
- E. pentagon



- A. decagon
- B. heptagon
- C. hexagon
- D. octagon
- E. pentagon

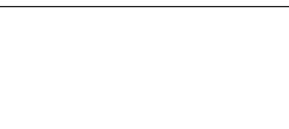
16. Draw a triangle.

Draw a <u>square</u>.



Draw an oval.

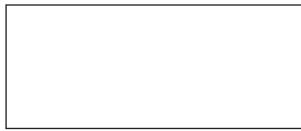
Draw a line.



Draw a closed figure

riaw a <u>ciosea figure</u> .		

Draw an open figure.



17. Circle all that show an addition sentence.

$$9 - 2 = 7$$

$$8 = 6 + 2$$

$$10 - 3 = 7$$

$$4 + 6 = 10$$

$$9-2=7$$
  $8=6+2$   $10-3=7$   $4+6=10$   $7+3+1=11$ 

18. Circle all that show a subtraction sentence.

$$2 = 8 - 6$$

$$4 = 3 + 1$$

$$6 + 9 = 15$$
  $12 - 3 = 9$ 

$$12 - 3 = 9$$

19. Draw circles to make ten.

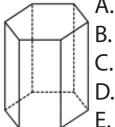


20.	Label the <u>place value</u> of each digit.		
	8,901	A. B. C. D. E.	hundreds millions ones tens thousands
21.	Draw a ball <u>inside</u> the box. Draw a star <u>outside</u> the box.		
222.	Circle the line that is longest.		
23.	Circle the line that is <u>shortest</u> .		

## 24. Circle the name of each shape.



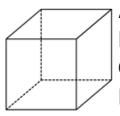
- Α. cone
- B. cube
- cylinder
- sphere D.
- E. square



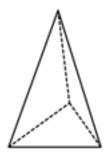
- hexagonal prism A.
- hexagonal pyramid B.
  - rectangular prism
  - rectangular pyramid
  - triangular prism
- F. triangular pyramid



- A. hexagonal prism
- hexagonal pyramid B.
- rectangular prism
- rectangular pyramid D.
- triangular prism E.
- F. triangular pyramid



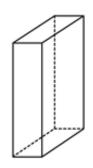
- cube A.
- B. cylinder
- rectangular pyramid
- D. square
- triangular prism E.



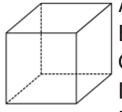
- hexagonal prism A.
- hexagonal pyramid B.
- rectangular prism
- rectangular pyramid D.
- E. triangular prism
  - triangular pyramid



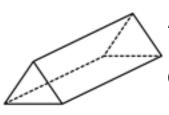
- A. cone
- cube B.
- C. cylinder
- D. sphere
- E. square



- cube Α.
- cylinder B.
- rectangular prism
- D. square
- E. rectangular pyramid



- Α. cone
- B. cube
- cylinder
- D. sphere
- E. square

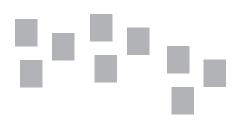


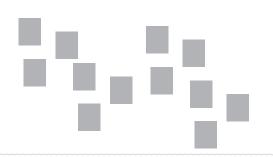
- hexagonal prism Α.
- B. hexagonal pyramid
- rectangular prism C.
- rectangular pyramid D.
- E. triangular prism
- F. triangular pyramid

25. Write zero.



26. Circle the set that shows more.



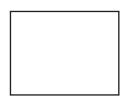


27. Circle the set that shows less.

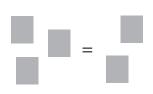


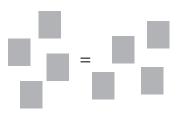


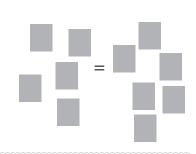
28. Draw lines to break the box into <u>unequal parts</u>.



29. Circle the sets the show <u>equal</u>.







30. Draw <u>tally</u> marks to show 4.

31.	Divide into thirds.	Divide into <u>half</u> .	Divide into <u>quarters</u> .
~			Divide into <u>quarters</u> .
32.	Separate 2 from the set.		
33.	Take away 4 from the set.		
~			
34.	Color the bottom <u>row</u> with you	pencil.	
~			
35.	Color one <u>column</u> with your pe	ncil.	