

Norma Fuentes-Mayorga

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EDUCATION

- 2005 Ph.D. Sociology, Columbia University, GSAS. Thesis: “Dominicans and Mexicans in New York City: Gender, Racialization and Work Incorporation.” Professors Herbert J. Gans, Robert C. Smith co-mentors.
- 1999 MPhil Sociology, Columbia University, GSAS.
- 1995 MA, Sociology and Latin American Studies. Columbia University, GSAS.
- 1989 BA, Sociology and Economics. Columbia University, School of General Studies.

Research Interests and Scholarship

International Migration and Education, US Latina/o and Latin American Studies; Work and Occupations; Housing, Racialization, Mental Health. Postdoctoral specializations in international migration, comparative international education, race, ethnicity, and gender inequality, and Latin America and the Spanish-speaking Caribbean.

PUBLICATIONS

Fuentes-Mayorga, N., *From Homemakers to Breadwinners to Community Leaders: Migrating Women, Class and Color*. Book manuscript. Rutgers University Press. May, 2023.

(Peer-reviewed unless specified)

- Fuentes-Mayorga, N., & Cuecuecha Mendoza, A. (2023). The Most Vulnerable Hispanic Immigrants in New York City: Structural Racism and Gendered Differences in Covid-19 Deaths. *International Journal of Environmental Research and Public Health*, 20(10), 5838
- Fuentes-Mayorga, N., “Migraciones Sin Hombres Y en Contextos Racializados: La migración y contribuciones de mujeres dominicanas a la comunidad de origen y Albergue,” in, *Migraciones Internacionales. Proyecto Revista Cultural*. Centro Internacional Para la Promoción de Los Derechos Humanos. UNESCO. May 2023.
- Cuecuecha, A., **Fuentes-Mayorga**, N. and McLeod, D., “What Explains the Decline of the Mexican Migration to the US?” The Role of the Minimum Wage.” *Revista Migraciones Internacionales*. El Colegio de La Frontera Norte, Mexico. December 2021. (Equal Contribution).
- Baranik de Alarcón, S. E., Secor, D. H., & **Fuentes-Mayorga**, N. (2021). “We Are Asking Why You Treat Us This Way. Is It Because We Are Negroes?” A Reparations-Based Approach to Remediating the Trump Administration’s Cancellation of TPS Protections for Haitians. *Michigan Journal of Race and Law*, 26(1), 1-48. (Equal Contribution).

- García-Carmona, M., **Fuentes-Mayorga, N.**, & Rodríguez-García, A. M. (2021). Educational Leadership for Social Justice in Multicultural Contexts: The Case of Melilla, Spain. *Leadership and Policy in Schools*, 20(1), 76-94. (Equal contribution).
- García-Carmona, M., Evangelou, M., & **Fuentes-Mayorga, N.** (2020). 'Hard-to-reach' parents: immigrant families' participation in schools and the views of parent association leaders in Spain and the United States. *Research Papers in Education*, 35(3), 337-358. (Equal contribution).
- Cuecuecha, Alfredo; McLeod, Darryl; **Fuentes, Norma**; and Balderas, Ulyses (2019) "The Decline in Mexican Migration to the US: Why is Texas different?" *Mission Foods Texas-Mexico Center Research*. 5. <https://scholar.smu.edu>. (Equal contribution).
- Fuentes-Mayorga, N., & Burgos, G. (2017). "Generation X and the Future Health of Latinos." *Generations*, 41(3), 58-67. (Major contribution).
- Tienda, Marta and **Norma Fuentes**, (2014) Hispanics in Metropolitan America: New Realities and Old Debates. *Annual Review of Sociology*. 40:499-520. (Equal Contribution).
- Fuentes, N. (2013) "Spanish-speaking Caribbean Migration in the 20th Century," in Ness, I. & Bellwood, P. *Encyclopedia of Global Human Migration*. Chichester, UK: Wiley-Blackwell.
- Crul, M., J. Holdaway, H. De Valk, **N. Fuentes** and M. Zaal (2013)" Educating the Children of Immigrants in Old and New Amsterdam," in Richard Alba and Jennifer Holdaway (editors), *The Children of Immigrants at School: A Comparative Look at Integration in the United States and Western Europe*. New York City: New York University Press. (Equal Contribution).
- Fuentes-Mayorga, N. (2011) "Sorting Brown and Black Latino service workers in gentrifying New York neighborhoods. *Latino Studies*. Vol. 9, 1, 106-125.

In Progress:

- Fuentes-Mayorga, N.** and Kucheva, Y. "The New Inequalities and Resources of Undocumented Latino Families During the COVID Pandemic: The Case of New York City." Writing in progress, to be submitted for review, Spring 2024. (Equal contribution).

TEACHING AND RESEARCH COLLABORATIONS (Selected)

- 8/14 - present. **Associate Professor of Sociology and Program Director, Latin American and Latina/o Studies (LALS), City College of New York.**
- 9/12 – 6/14 **Visiting Research Fellow. Princeton University/Sociology Department's Center for Migration and Development (CMD)**, Princeton, NJ. Collaborated with senior Professor Marta Tienda on a joint publication (Tienda and Fuentes 2014) and with Professor Edward Telles, co-teaching a year-long, advanced PhD seminar Race, Ethnicity and Development in Latin America; presented the core findings of my prospective book manuscript to advance PhD students in this seminar.
- 1/04-8/12 **Assistant Professor. Department of Sociology and Anthropology, Fordham University, Bronx, NY.** Member, affiliated faculty in The Latin American and Latino/a Studies Program (LALSI); Urban Studies and African American Studies Program; The Institute for International Humanitarian Affairs' (IIHA) and Fordham University's Center for International and Policy Studies (CIPS).

9/06 – 6/07 **Postdoctoral Research Fellow. University of Amsterdam, Center for Immigration and Ethnic Studies (IMES).** Project sponsored by the Social Science Research Council and the National Science Foundation as part of a cross-national study focused on the Children of Immigrants in Schools (CIS). Outcomes from this study include: a co-authored chapter with Maurice Crul, et. al, in *The Imperative of Integration* (Richard Alba and Jennifer Holdaway, eds., NYU Press, 2013); an unpublished, solo-authored (40 page) report and a paper, “The School Aspirations of Mothers for their daughters,” presented at a public Conference (October 2010) at CCNY’s Graduate Center.

GRANTS, AWARDS AND FELLOWSHIPS (Selected)

2021. *Russell Sage Foundation Covid-19 Research Award*, “Stitching the U.S. Safety Net: Inequality and Social Mobility in Mixed Status Latino Immigrant Families.” (\$29,000) Co-PI with Assistant Professor Yana Kucheva, PI. Award notification, February 2021. Research Project’s data collection to start September 2021 (Equal contributions). The study includes a survey of 300 mixed status, immigrant Latino households and 30 in-depth interviews among female heads of households. Among expected outcomes: a) presentation of research findings at an RSF’s conference for members, Spring 2023; b) preparation of a two research papers for submission to journals in Sociology and Demography; and c) preparation of a book manuscript for possible publication by RSF.

2020. *Social Science Research Council Covid-19 Pilot Research Award*. (\$4,500), PI in collaboration with Assistant Professor Yana Kucha (Co-PI) to conduct preliminary research project titled, “Revisiting the Hispanic Health Paradox: The Housing and Work Experiences of Immigrants in New York City during the COVID-19 Pandemic.” Research completed, spring 2021. Outcomes: a) the writing of a final report delivered to SSRC and b) a co-authored essay focused on the role of housing and work on the incidence of the Coronavirus among immigrant families in New York City and the Hispanic Health Paradox. Essay is undergoing review for submission to sociology and public health journals (Equal Contributions).

Invited Conference Presentations (selected):

Presentation of paper, “Stitching the U.S. Safety Net: Mixed Status Latino Families During the Covid-19 Pandemic.” Yana A. Kucheva and Norma E. Fuentes-Mayorga. American Sociological Association. Philadelphia, PA. August 20, 2023.

Panel Organizer/Discussant, “What We Owe the Most Vulnerable Immigrants and their Children in the US and Mexico: The Pandemic Impacts on Migration, Integration and New Forms of Inequalities.” Metropolitan International Conference. Berlin, Germany. Sept 4th, 2022.

Invited Guest Speaker, “The Changing Faces of Mexican and Latin American-US Immigration.” Discussant for Keynote presentation by Distinguished Professor Jorge Duran, “The Free Movement of Individuals: Utopia or Reality”? *The Changing Faces of Migration in Mexico and the USA: Challenges and New Opportunities* Conference. Universidad Popular Autónoma del Estado de Puebla. Puebla, Mexico. Nov 14th-15th, 2019.

Invited Guest Speaker. Closing Remarks, “A Nation of Immigrants: 50 Years of the New Immigration.” Fordham University, Graduate School of Social Work in collaboration with the Office of Diversity. (October 26, 2018).

Plenary Speaker, “Immigration, Organizations and Latina Women in New York City.” Presented at a Conference, *Migraciones y Asociacionismo en Tiempos de Crisis*. Instituto de Derechos Humanos Pedro Arrupe, Deusto University, Bilbao, Spain. April 18, 2013.

References

Professor Clara Rodriguez, Sociology Department, Fordham University, LC, New York City.
crodriguez@fordham.edu.

Edward Telles, Professor, Sociology Department, University of California Irvine.
e.telles@uci.edu

Professor Maurice Crul, Distinguished Professor of Sociology, Vrije Universiteit, Amsterdam, NL.

Professor Miguel Centeno, Distinguished Professor of Sociology, Princeton University, Princeton, New Jersey.