



Parent Partnerships

A Newsletter for Parents with Children who have Moderate to Severe Disabilities
Educational Equity For All

March 2019



Parents' Rights

A brief summary of Procedural Safeguards for students with disabilities receiving special education services.
<https://www.cde.ca.gov/sp/se/qa/psssummary.asp>

10 Ways for Parents to Encourage Their Child to Read

Here are some tips for parents to encourage their kids to read and turn a young reader's reluctance into enthusiasm.

1. Develop children's oral language
2. Read several stories every day
3. Surround your children with reading material
4. Encourage a wide variety of reading activities
5. Use technology to increase self-esteem
6. Let them use e-readers
7. Let them choose what they read
8. Help them choose age-appropriate books
9. Make use of gadgets and creative apps
10. Show interest in your child's reading

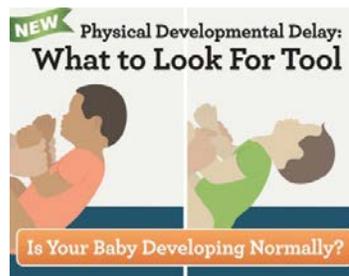
<https://goo.gl/bzwVRZ>

INCLUSION EVOLUTION

Parents, Students, and Teachers' Guide to Inclusion

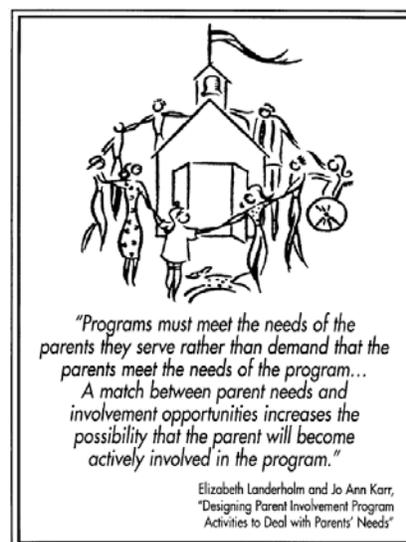
Why Your Child Needs a "No Consent" Letter for Restraint and Seclusion

Two Ohio teachers caught on video dragging an Autistic boy will not be criminally charged. The disturbing video below shows the teachers restraining the boy. The teachers still face possible disciplinary action. <https://goo.gl/w1ecgD>



Family-Friendly Tool for Identifying Physical Development Delays

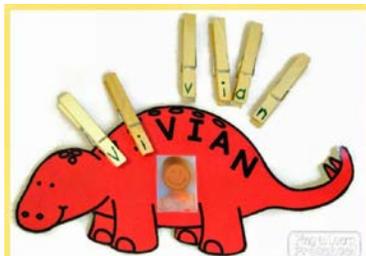
The American Academy of Pediatrics (AAP) has developed an online tool for parents to help them recognize whether their child may have a delay in their physical development. Also available in Spanish, the Physical Developmental Delays: What to Look For tool uses family-friendly language to help families identify possible concerns around their child's physical development and encourage them to talk to their child's pediatrician. If a parent is concerned about their child's development, the Centers for Disease Control and Prevention created a one-page resource for parents titled "How to Talk with the Doctor," which can be found in both English and Spanish here:
https://www.cdc.gov/ncbddd/actearly/pdf/help_pdfs/CD_C_TalkToDoctor-P.pdf



"Programs must meet the needs of the parents they serve rather than demand that the parents meet the needs of the program... A match between parent needs and involvement opportunities increases the possibility that the parent will become actively involved in the program."

Elizabeth Landerholm and Jo Ann Karr, "Designing Parent Involvement Program Activities to Deal with Parents' Needs"

Feature Idea of Month



10 Ways
to help children learn to
SPELL their Names

<https://playtolearnpreschool.us/spelling-our-names/>

Learning to SPELL their names is an important step in a young child's literacy journey. Make it FUN with one of these hands-on activities.



Family Focus Resource Center launches YouTube Channel!

February 25, 2019

Family Focus Resource Center
© California State University, Northridge
18111 Nordhoff Street, Northridge, CA 91330
Phone: (818) 677-1200 / <https://goo.gl/P37MQ2>



The California Early Start Central Directory of Early Intervention Resources is now online and easy-to-access!

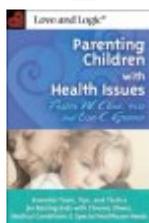
The Central Directory provides information on:

- Early intervention services and resources
- The Early Start system
- Other service systems and support information

The Central Directory can be found online here:

<https://goo.gl/PfV1tz>

We invite you to take advantage of this resource and to share this information with others as we work together to improve outcomes for infants, toddlers and their families.



Parenting Children with Health Issues: Essential Tools, Tips and Tactics for Raising Kids with Chronic Illness, Medical Conditions and Other Special Needs

by Foster Cline, M.D. and Lisa C. Greene
A positive book on helping your child who has health issues or special needs. Provides lots of useful advice for parents of special needs children.

WEBSITES AND RESOURCES

<https://files.eric.ed.gov/fulltext/EJ1175306.pdf>

<https://goo.gl/98tNPz>

<https://childrensdisabilities.info/parenting/spec-books.html>



Paving the Way: Parent Tips for Supporting Success in High School and Beyond

Information for parents of high school students featuring a wealth of practical tips and resources on:

- Communication and Teamwork
- Study Habits and Course Selection
- Celebration and Support
- Preparing for the Future

<https://www.pacer.org/transition/>



Family-to-Family Health Information Centers (F2Fs) are **family-led centers funded by the Health Resources and Services Administration (HRSA)**. There is one F2F **in each state** and in the District of Columbia. Each F2F is **staffed by highly-skilled, knowledgeable family members who have first-hand experience and understanding of the challenges faced by families of CYSHCN**. These uniquely qualified staff provide **critical support to families caring for CYSHCN**, particularly families of **children with complex needs** and those from **diverse communities**.

F2Fs also **assist providers, state and federal agencies, legislators, and other stakeholders** to better understand and serve CYSHCN and their families.

<http://familyvoices.org/ncfpp/f2fs/>



Printable Resources for Parents on Early Development

The First Words Project at Florida State University has developed a series of free resources for families of children 0-3 to help parents better understand and support their child's development. All resources are available in both Spanish and English, and the Communication Checklist is also available in Portuguese and Canadian French. There is also a curated list of websites of possible interest to families of young children. <https://goo.gl/fbU4gM>
To access these resources, visit the First Words Project webpage at <https://firstwordsproject.com/resources/>.