

Take Action for Reconciliation:

Sharing Stories, Learning Through Place – Embarking on Your Journey Towards Reconciliation

Tuesday, April 9th, 2019

Time: 4:30 pm - 6:30 pm

Musqueam Cultural Centre Rotunda

4000 Musqueam Avenue

Location Note: Located in the Rotunda

FREE

Contact Caroline
Brunet to RSVP.
Registration
deadline is **April
2nd.**

Session Bio:

Do you know the Origin stories of where you live, work, and play? Do you know how much of those stories are connected to Indigenous peoples in this place we call Vancouver? Are you wondering how to share those stories and embark on your own journey towards reconciliation?

Come join us for an afternoon on the Musqueam Reserve. Together, we will learn about the traditional territory of the Musqueam people by taking a guided tour of the reserve and by learning from the stories of this place.

Before we share a traditional light meal together, you will be introduced to the **Take Action for Reconciliation** series—a new, inquiry-based resource from Scholastic Education that assists teachers in integrating authentic, place-based, culturally appropriate Indigenous content into their classrooms. Altogether there are four books in this new series. *Community Ties*, and *We Are the Land*, the first two books in the series, will be used to guide the discussion with particular attention to story and identity. Please note that these books are also available in French but this workshop will be in English.

Presenters:



Lyndsay Smith is a Teacher Mentor with an Indigenous Focus for Delta School District. Her role encompasses mentoring teachers on how to weave Indigenous ways of knowing into their classroom

teaching. Prior to working in the Delta School District, Lyndsay achieved a Bachelor of Arts, major in History and a Bachelor of Education from the University of British Columbia. She gained experience working as an educator on Haida Gwaii. She currently resides in Vancouver, B.C. with her loving husband and beautiful daughter. Lyndsay is passionate about ensuring that all teachers and students in the Delta School District learn about Indigenous perspectives and our collective Canadian history.



Diane Jubinville is from the Pasqua Cree Nation in Fort Qu'Appelle, Saskatchewan, on her mother's side and from the Francophone Nation of St. Boniface, Manitoba, on her father's side. She

has a Post-Baccalaureate diploma in French language teaching and a Masters of Education in Administration and Leadership. Diane taught for 15 years in the French Immersion program before moving into a leadership role in Indigenous Education. Diane is dedicated to helping educators gain an awareness and understanding of Indigenous history and worldviews as well as helping all students in her school district graduate with dignity, purpose, and options.



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