

2006 GRANT AWARDS

Des Plaines River Project

To purchase books and nets for the Des Plaines river outing, in which students participate in a field trip at a small stream and try to collect samples of small organisms. The inquisitive 7th graders will then be able to determine the quality of water based on what is able to live in the water . The field trip will allow students to experience science first hand in the field.

Summer Reading Drive

submitted by Roosevelt School

An intense summer reading initiative for 2nd and 3rd graders. The program utilizes a driving metaphor intended to capture the students attention, create a cohesive theme for activities and help to make a meaningful connection. The concept is to have students as drivers in the "reading drive" and then similar metaphors are used to make comprehension captivating and fun.

8th Grade Service and Writing Program

submitted by Emerson School

A service and writing project creating children books using time in Language Arts to craft excellent writing and then give those books to the DCFS children as part of a holiday gift . The students' books will also be showcased at a "Book Fair" in the Emerson LRC.

Photo Scrap Book

submitted by Emerson School

Using photo scrap books for students with Autism Spectrum disorder.

Broadmaker

submitted by Jefferson School

A communication tool to help reach special needs students with varying abilities. It will allow each child to gain basic vocabulary knowledge and progress to the skills needed to achieve pre-literacy skills. The project will help facilitate communication and enhance the teacher-student relationship.

American Decades

submitted by Emerson School

Print and e-book series is a cross disciplinary resources that will comprehensively support the learning efforts of 7th and 8th grade students as they discover what has taken place in our country throughout the decades. As an internet based system, students can gain access on a school wide basis, while parents will have the opportunity to reinforce the use of reliable information thru home access.

Multimedia Equipment

submitted by Lincoln School

In partnership with the Lincoln PTO, the purchase of technology equipment. As middle school children become savvier with technology, more advanced equipment will be incorporated with the teaching teams as part of the forensics unit and astronomy projects, which will enable students to create digital video projects.

Home Visits for Preschool Students

submitted by Jefferson School

Teachers will conduct home visits for special needs preschool children to observe the child in the home setting and to demonstrate to the parents strategies taught at school.

Brain Gym

submitted by Carpenter School

Training teachers on the Brain Gym technique. Based on the premise that learning, thought, creativity and intelligence are not processes of the brain alone, but of the whole body. The District 64 staff will then use these strategies to enhance all students' learning.

Sue Ellen Fried

submitted by the District Curriculum Specialist

Further advancing the District's initiative to create a culture of civil behavior. International speaker, Sue Ellen Fried, specializing in bullying and conflict resolution will be returning to conduct a 2 1/2 day Train the Trainer Session with social workers and teachers from across the district. It will serve as a comprehensive plan to change the culture of our schools and community and to help students, staff and parents better understand and resolve conflict.

Poetry Week

submitted by Franklin and Washington Schools

A child's voice poetry week, co-funded with the generosity of Franklin and Washington's PTOs. Bill Buczunsky is a poet and performer who works with students to help them imagine, create and perform poetry. At the end of the week long interactive assemblies, the students will participate in an open-mic night in which they can perform their poetry to families and friends.

Final Cut Studio Editing Station

submitted by Lincoln School

Funded along with the generosity of the Lincoln PTO, housed at Lincoln but available for the whole District. Taking the District to the next level allowing greater technology integration in the classroom and encouraging cross-curricular ideas to flourish. This software will be available to meet a multitude of learning objectives.

Gretchen Courtney

submitted by Carpenter

A workshop to assist the District 64 Curriculum Department to work with the staff to improve writing instruction and reading comprehension skill development throughout the district.