

# Meghann Young

Progressive Leader



## Personal Profile

I am a reflective and driven school leader with a proven record of bringing cultural and academic change to school communities. I have been recognized by supervisors as a reflective practitioner who interacts with all stakeholders in a collaborative and positive manner.

## Contact



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@mrsjoven

## Professional Experience Highlights

### *Principal, Ira Harbison School*

National City, CA | July 2019 - Current

- Collaborated with staff to refresh the MTSS process to better support students and teachers.
- Lead staff through strategically designed professional development to address student need based on data.
- Navigated one year plus of school closure due to Global Pandemic while meeting the needs of students, staff and families.

### *Assistant Principal, McKenzie School*

Wilmette, IL | July 2016 - June 2019

- Introduced Restorative Practices to staff and implemented restorative circles with students.
- Coached staff on Project Based Learning best practices and guided teams throughout the project design process.
- Evaluated staff using the Danielson model and designed new hire evaluation protocols for support staff.
- Trained teachers on how to use the data from NWEA MAP, AimsWeb+ and PARCC to improve instruction.

### *Vice Principal, King-Chávez Academy of Excellence*

San Diego, CA | July 2014 - June 2016

- Completely redesigned the hiring process to ensure that new hires aligned with the School's Vision Statement.
- Retooled the Student Success Team process and contributed to designing the school's RTi Intervention plan.
- Created partnerships with area universities to provide student teachers for classroom teachers.

### *Founding Faculty, High Tech Elementary*

Chula Vista, CA | August 2011 - June 2014

- Participated in founding faculty cultural design collaboration sessions prior to school opening.
- Designed and facilitated Project Based Learning opportunities for 4th & 5th graders.
- Led workshops for visiting educators interested in project-based learning. Travelled to Virginia to consult with educators interested in the PBL model.
- Collaborated on WASC application approval.

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## EDUCATION

### M.A., LEADERSHIP STUDIES

University of San Diego  
San Diego, CA | 2008

### BACHELOR OF SCIENCE, EDUCATION & CHILD STUDY

Smith College  
Northampton, MA | 2001

## CERTIFICATION

### STATE OF CALIFORNIA

- Clear Administrative Services Credential
- Clear Multiple Subject Teaching Credential
- Clear, Crosscultural, Language, and Academic Development Certificate

## PROFESSIONAL DEVELOPMENT

### STANFORD UNIVERSITY

#### d.School

- Design Thinking Workshop
- October 2013 & February 2018

### ILLINOIS PRINCIPALS

#### ASSOCIATION

- Difficult Conversations
- January 2018

### INTERNATIONAL INSTITUTE FOR RESTORATIVE PRACTICES

- Introduction to Restorative Practices & Circles

### GREATER GOOD SCIENCE CENTER

- Summer Educators Institute
- UC Berkeley

## Professional Experience Highlights

### *Classroom Teacher, San Diego Unified School District*

San Diego, CA | January 2008 - June 2011

- Taught a rigorous STEM-based curriculum to Kindergarten, 4th, 5th, and 6th grade students at Title 1 schools.
- Improved classroom mathematics achievement from 37% pre-test to 74% post-test.

### *Administrative Intern, Carson Elementary*

San Diego, CA | September 2007 - July 2008

- Observed classroom teaching and discussed next steps with staff members both verbally and in writing.
- Worked with community stakeholders to improve key partnerships.

### *Director of Operations, Clark Security Products*

San Diego, CA | October 2003 - January 2008

- Managed and participated in quarterly national strategic planning with company executives
- Negotiated a contract with cell phone provider that saved the company \$100k annually.
- Completed market research, analyzed marketing opportunities and identified target markets.

### *Classroom Teacher, San Diego Unified School District*

San Diego, CA | August 2001 - July 2003

- Taught 4th & 5th grade and collaborated with grade level teams to design engaging standards based units.

*"When students enter a culture that demands excellence, they work to fit in." - Ron Berger*