4) Proto - Methodology Chapter

worth 45% of your total grade

Write a **draft methodology chapter for your dissertation**. In this assignment you can work through the six questions, and integrate epistemology, theory, and the specific methods you plan to use for data generation and analysis.

This chapter can be between 20 and 40 double spaced pages, and it needs to be written in standard academic form using APA referencing. If you are planning to create another dissertation format in consultation with your supervisor- let's talk about this so I can become more informed, and we can make an appropriate methods pathway for you in the course for this assignment.

Evaluation: 45%: Criteria: includes all elements (see 6 questions), alignment of methodology, methods, ethics and analysis, connections to literature, substantiation of argument, appropriate and correct referencing.

Due: Sunday, April 21st, 2024 at 11:59pm

Review the rubric below for expectations.

Proto - Methodology Chapter Holistic Rubric

- **A-, A, A+ -** A methodology chapter that is **Exceptional** thoroughly works through the six questions in relation to your project, and meaningfully integrates epistemology, theory, and the specific methods you plan to use. It provides detailed information about data generation and analysis. It makes strong and relevant links to the literature and clearly substantiates the argument for the approach to be taken. It explicitly and thoughtfully describes ethical considerations. The in-text citations directly support and enrich the points made. The overall organization, paragraphs, sentences, word choice and mechanics enhance the meaning.
- **B-, B, B+ -** A methodology chapter that is **Commendable** clearly outlines the six questions in relation to your project, and makes a meaningful attempt to link epistemology, theory, and the specific methods you plan to use. It provides clear information about data generation and analysis. It references the literature and provides a coherent explanation of the approach to be taken. It provides a detailed overview of ethical considerations. The in-text citations support the points made. The overall organization, paragraphs, sentences, word choice and mechanics are coherent with few errors.
- **C-, C, C+ -** A methodology chapter that is **Effective** lists the six questions with reference to your project, and outlines the epistemology, theory, and the specific methods you plan to use with a partial analysis of the links between them. It provides information about data generation and analysis. It references a portion of the literature and provides a beginning explanation of the approach to be taken. It provides a list of ethical considerations. The supporting details and intext citations are pertinent. Errors in the overall organization, paragraphs, sentences, word choice and mechanics do not interfere with the meaning.
- **D-, D, D+ -** A methodology chapter that **Approaches Effective** names the six questions with partial reference to your project, and presents the epistemology, theory, and the specific methods you plan to use but with little analysis of the links between them. It provides partial information about data generation and analysis. It references some of the literature, but

supporting details and in-text citations are undeveloped or are numerous but not always pertinent. It provides some details of the approach to be taken and the ethical considerations. Errors in the overall organization, paragraphs, sentences, word choice and mechanics distract from the meaning.

F - A methodology chapter that is **Not Effective** presents no coherent information about the six questions with reference to your project, or the epistemology, theory, and the specific methods you plan to use with no analysis of the links between them. It lacks an idea to hold the pieces together. There is either no information about data generation and analysis, and/or ethical considerations, or the information presented is underdeveloped. It makes little or no reference to the literature and in-text citations are missing or unclear. Errors in the overall organization, paragraphs, sentences, word choice and mechanics interfere with the meaning.

Matt: It was a pleasure to read your proto-methodology chapter. You voice as a researcher and a teacher (not separable, in my view) is clear in your writing. I think that there will be some work to do to integrate this chapter into your larger work, but this is truly meant to be a first draft and a sort of beginning. You have done a good job of describing what you want to know and why through the lens of your own experience, and with a grounding in your own Master's work (and it is fine to draw on that concretely in terms of methodology). I was looking for more information on the theoretical underpinnings of your research question – but I do acknowledge that there will be chapters in your dissertation that come before this one and that will lay the foundation. I do think that there are places where you will need to tighten up some of the transitions and the overall flow. This may involve rearranging some sections or combining others to reduce some repetition. You may also find that there is information that you have included that was specific to this assignment but that ultimately does not fit in your final chapter. As I said above, this is a work in progress, and you still have a lot of time to consider and reconsider this chapter in the context of your overall dissertation.

You have provided a nuanced discussion of your own positionality and research identity, and this further informs all aspects of your work, rather than standing alongside it. This discussion of autoethnography, is clear and grounded in literature and experience. I can see evidence of our readings and discussions over the semester and I am glad that they have informed your thinking. You have considered how story gathering and sharing will happen, and how your autoethnography will be structured and presented. You have considered the ethical dimensions of this work and have made clear methodological choices based on them. I would like to hear a bit more about how you will share these results – what you have described here is a great base, but I would love to better understand how you will share results with different communities.

I wish you all the best with this work and will be following your PhD journey with interest. Please don't hesitate to reach out if I can ever be a resource to you.

Grade: A