

Instructor Last Name	Instructor First Name	Email	Class Name	Grade Group	DESCRIPTION/CURRICULUM/SUPPLIES NEEDED	TUITION
Alton	Arthur	arthur@safecs.com	Coding 4Kids	1st, 2nd, 3rd, 4th, 5th	Students will begin by learning "Touch Typing" using the Typing Instructor(P) edition. Starting with the basic hand positions & posture, each class includes fun learning exercises, and skills are reinforced through classroom typing games. Additional topics: - how computers work and are fun to learn, - fundamentals of programming, - flow charts - numbering systems - basic algorithms We will introduce students to the syntax of computer languages through JavaScript, and begin some of the basics of coding. Requirements: Students will need their own Notebook PC (Windows or MAC) - for each class.	525
Alton	Arthur	arthur@safecs.com	Intro. Computer Programming with Game Development	4th, 5th, 6th, 7th, 8th, High School	Introduction to Computer Programming with Game Development using JavaScript, HTML5, and Dev. Framework. Want to design your own games to run on both desktops and mobile devices. Students will begin by learning the fundamentals of HTML, JavaScript followed by Sprites and how to build your game world. Learn through examples. Beginner friendly class. Requirements: Own & have access to a PC or MAC Notebook Computer (We will install: free Web Server - for Development Only) Simple Computer Skills: typing , mouse...	525
Alton	Arthur	arthur@safecs.com	Robotics (electronics & Engineering)	3rd, 4th, 5th, 6th, 7th, 8th, High School	Robotics 1 - introduces students to the wonderful world of Robotics. What are today's robots and how do they effect the world! Students will learn: - Safety, - Robotic Components, - Mechanics, - importance of 3-D printers, - Motors, - Design, - Electronics, - Motor Controller vs Computer Module, - Programming, Build your own robot, and have fun...	525
Alton	Arthur	arthur@safecs.com	Web site Design	4th, 5th, 6th, 7th, 8th, High School	Students will learn & publish their own websites. Students will build HTML pages with text, links, images, tables and forms. Learn to add STYLE with CSS3 for colors, backgrounds, formatting, page layout, and simple animations. Learn how JavaScript works, and why the language enhances web design. Students will learn skills that will help them throughout high school and college, and even into their full time career. Every class is hands on with downloads, exercises, and fun!	525
Alton	Krista	kristaalton@yahoo.com	Chess 1	K, 1st, 2nd, 3rd, 4th, 5th, 6th	Chess 1 is an introductory class learning the basics of chess. Chess instruction is very beneficial for young developing brains. Chess helps students with focusing, pattern recognition, problem solving, and helps boosts math scores. Kids enjoy this fun interactive class without realizing all the great tools they are learning. Chess instruction includes common chess openings, mid-game strategies & tactics, mating patterns, tournament strategies, notation and more. Students are encouraged to participate with their school team in local chess tournaments against students from other schools. The Trinity Titans Chess Team have won many trophies in the past 4 years. To learn more about our chess company please check out our website <a href="http://www.alton4chess.com">www.alton4chess.com</a> . Equipment required is an United States Chess Federation chess set (board, pieces, & matching carrying bag). This equipment can be purchased by the instructor for \$25.00	395
Alton	Krista	kristaalton@yahoo.com	Chess 2	2nd, 3rd, 4th, 5th, 6th, 7th, 8th, High School	This Chess 2 class continues to go deeper into chess strategies & tactics. As students develop their skills in chess they maximize their potential for problem solving skills. Students are encouraged to participate in local competitions. Playing in tournaments grows children in their maturity level. Chess helps kids make new friends and be part of the school team. To check out more about our chess company go to <a href="http://www.alton4chess.com">www.alton4chess.com</a> . Equipment required is an United States Chess Federation chess set (board, pieces, and matching carrying bag) for \$25.00 and a chess notation book for \$5.00. All equipment can be purchased from the instructor during the first week of class.	395
Alton	Krista	kristaalton@yahoo.com	Chess 3	4th, 5th, 6th, 7th, 8th, High School	This Chess 3 class is for competitive chess players. Students who want to be competing with the school team to win competitions. This class will analyze more chess openings and go deeper into chess strategies & tactics. National Master Todd Bryant will be a special guest instructor. Chess Clocks and notation will be stressed. To check out more about our chess company go to <a href="http://www.alton4chess.com">www.alton4chess.com</a> . Equipment required is an United States Chess Federation chess set (board, pieces, and matching carrying bag) for \$25.00 and a chess notation book for \$5.00. All equipment can be purchased from the instructor during the first week of class.	395
Berrojo	Jennifer	jenniferberrojo@hotmail.com	Dance	PreK, K, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, High School	This class will cover different styles of jazz dance, including lyrical, hip hop, Broadway and traditional jazz. In our warm up we will also be doing some ballet technique. The students will learn different dances and will perform for the end of the school year production.	375
Borders	Anne	stborders@msn.com	Reading/Math Combo - K	K	This course will teach kindergarten reading comprehension and math skills. Good readers are both purposeful and active while reading. This class will introduce and practice comprehension strategies with a read aloud each week. Students will practice predicting, inferring, questioning, visualizing, main idea, author's purpose, story structure and much more. The math is composed of hands-on, kindergarten activities to get your child excited about math. Skills that will be covered include sorting, patterns, shapes, addition, subtraction, measuring, problem solving, comparing, ordering numbers, time, money and more. There will be no grades, homework or supplies needed for this course.	425
Borders	Anne	stborders@msn.com	Reading/Math Combo - PreK	PreK	This class will teach your emergent, reader the alphabet and pre-k math skills. Students will learn alphabet letter names, correct formation of letters and the phonetic, sound of each letter. Letter sound activities will get your little, learners ready to read. For young children, math is about number knowledge, patterns, size, shape awareness and the relationship between objects and space. All math activities will be hands-on to foster your child's natural curiosity about numbers and mathematical concepts. There will be no grades, homework or supplies needed for this course.	425
Borders	Anne	stborders@msn.com	Writers Workshop - 1st	1st	This course will give your child the skills to become a confident and successful writer. Writers Workshop format includes story planning, revision, teacher editing and direct instruction in the mechanics of grammar. We will explore narrative, expository, opinion, non-fiction and persuasive writing. There will be no grades, homework or supplies needed for this course.	425

carney	janet	wordjanet@gmail.com	Advanced High School Writing	High School	<p>Course Description:</p> <p>Advanced High School Writing prepares students for successful completion of college-level writing courses. This course strengthens basic skills in grammar, punctuation, and sentence structure. Additionally, the course includes topics such as the writing process, patterns of organization, and criteria for revision and editing.</p> <p>Students focus on four elements of good writing: unity, support, coherence, and sentence skills. They learn to incorporate these elements into their own compositions by analyzing model paragraphs and essays. They also study specific types of paragraphs and essays such as illustration, process, cause and effect, definition, argument and classification, which they will need in college writing.</p> <p>Most importantly, students learn clear and effective writing is not a formulaic; instead, it is the logical cohesion of facts, opinions, ideas, and imagination to support a claim or defend an argument. Moreover, they learn to think critically and reflect thoughtfully as part of the writing process. To facilitate this process, students share and discuss ideas, read their compositions aloud, and receive constructive feedback from classmates. Collaboration proves to be highly successful in student learning, and it is a hallmark of this course.</p> <p>Book Title: Real Writing with Readings, Sixth Edition</p> <p>Author: Susan Anker</p> <p>ISBN: 978-1-4576-0199-6</p>	585
carney	janet	worejanet@gmail.com	Literature 3rd-4th	3rd, 4th	<p>Course Description</p> <p>Experiencing Literature exposes students to the rich language and enduring truths found in classical literature. Classes abound in lively discussions on interesting topics that encourage the exchange of ideas and the birth of revelation! As students immerse themselves in the adventure of a favorite story, they are simultaneously building vocabulary, increasing comprehension, and developing critical and analytical thinking skills.</p> <p>In addition to training the mind, Experiencing Literature focuses on building the spirit. The word of God comes alive as students learn to perceive the relationship between scriptural principles and hidden truths embedded in the stories. The unique benefit of Experiencing Literature is experiencing the power of God's word in a book as the story unfolds.</p> <p>Book Information: Students receive a packet for each book with a weekly assignment schedule, vocabulary list and project paper. Assignments are intended for daily study; however, they are guidelines not requirements. The packets are designed to offer a robust literature program for home school students and promote a study discipline.</p> <p>A master book list is posted on Trinity web page at the beginning of the year. Students may either buy or borrow books from a library.</p>	525
carney	janet	wordjanet@gmail.com	Literature 5th-6th	5th, 6th	<p>Course Description: Appreciating Literature helps move students beyond simple plot comprehension, into deeper, more complex engagements with a book through lively discussion, debate, and logical predictions.</p> <p>Additionally, students learn literary elements and techniques and how authors use these tools to create depth and complexity in their stories. This type of analytical understanding allows students to read with the critical eye of an analyst.</p> <p>To further enrich their experience of literature, students research the authors to discern how personal and historical contexts informed the author's work. This scholarly preparation enhances critical thinking and meaningful discussion.</p> <p>Appreciating Literature encourages students to actively think their way through a book rather than passively receive a story without examination.</p> <p>Ultimate objectives of this course are confident readers and critical thinkers.</p> <p>Class Information: Students receive a packet with a weekly assignment schedule, vocabulary list and project paper. Assignments are intended for daily study; however, they are guidelines, not requirements. The packets offer a robust literature program for home school students and promote a study discipline for long-term learning.</p> <p>A master book list will be posted on the Trinity web page at the beginning of the school year. Students may either buy or borrow books from a library.</p>	525

carney	janet	wordjanet@gmail.com	Literature 7th-8th	7th, 8th	<p>Course Description: Learning through Literature takes students beyond surface comprehension of literary works into deeper understanding of a text by examining the disparate elements that create the complete tapestry of a story. Moreover, they gain new insights through lively discussion, debate, critical thinking, and logical predictions.</p> <p>In addition to connecting plot points and understanding character roles, students also learn to appreciate the effects of other literary elements such as setting, mood, and tone. Additionally, students develop appreciation for the subtle and nuanced power of words. This reading awareness empowers students to see how literary elements work together in advancing an author's themes.</p> <p>Through guided reading, students perceive literary terms such as simile, metaphor, hyperbole, alliteration and others as meaningful. Instead of words to define, terms become tools that sharpen reading comprehension and develop literature appreciation.</p> <p>As students read actively, they become engaged participants rather than passive spectators. They learn to distinguish between average and exceptional literature, and they can articulate why one author wins their approval and another does not.</p> <p>While students enjoy the benefits of classical literature, they simultaneously increase vocabulary and improve reading comprehension.</p> <p>Ultimate objectives for Learning Through Literature are life-long readers and critical thinkers.</p> <p>Book Packets: Students receive a packet for each book with a weekly assignment schedule, vocabulary list and project paper. Assignments are intended for daily study; however, they are guidelines, not requirements. The packets offer a robust literature program for home school students and promote a study discipline for long-term learning.</p>	585
carney	janet	wordjanet@gmail.com	Literature High School	High School	<p>High School Literature</p> <p>Reflection is a key element of Critical Thinking Through Literature. Students keep literary journals where they record important points, insights, and thoughts generated from their readings. These journals then become the spring-board for class discussion and debate.</p> <p>From their reflections, students gain deeper insight into conflicts and challenges facing humanity. This awareness serves as a starting point for discussions that are aimed to increase their compassion and empathy, especially for people of different times, beliefs and cultures. Literature serves as a vehicle that transports us to a world teeming with divergent views, unexplored possibilities and foreign realities. Stepping outside the known and familiar boundaries of their experiences, students encounter new adventures and make new discoveries, expanding their worldview and adding richness to their life.</p> <p>Although this is not a writing class, students have multiple opportunities to develop and support thesis statements with ideas and insights gained from literature. Moreover, the course challenges students to explore their own thoughts rather than conform to the opinions of others. Empowering students with this freedom encourages them to think independently and take ownership of their beliefs.</p> <p>The best part about the literature course is that it is not about right or wrong answers; we are not asking those kinds of questions! It's not about speeding through a book; that's not our purpose. Instead, this class is about getting into the book and experiencing what literature reveals about life, people, and very often, about ourselves.</p> <p>Critical Thinking through Literature is inspiring, challenging, and enlightening! Not only that, it's fun, and everyone has a voice and an opportunity to be heard!</p> <p>~~~~~</p> <p>Course Information: Students receive a packet for each book with a weekly assignment schedule, vocabulary list and project paper. Assignments are intended for daily study; however, they are guidelines, not requirements. The packets offer a robust literature program for home school students and promote a study discipline for long-term learning.</p> <p>Students may either buy or borrow books from a library.</p> <p>The Invitation: A seat in this class guarantees you a spot in a time machine that will transport you to places you have never been, give you an opportunity to meet characters you would otherwise not know and expose you to experiences that could change you forever!!</p> <p>I hope you will consider joining us because you will probably make the class more interesting!</p>	585

carney	janet	wordjanet@gmail.com	Literature Pre K - 2nd	PreK, K, 1st, 2nd	<p>Course Description: Literature Alive exposes students to the rich language and enduring truths found in classical literature. All books are carefully selected to promote critical thinking, oral and written language development. Vocabulary, sentence structure and writing style are considered in each literature selection along with story content, age appropriateness, and student interest.</p> <p>Reading aloud is a key element of the curriculum. Students engage with stories through discussion and role-playing, making them active participants rather than passive bystanders merely observing the action from the sidelines. Invested readers produce the happy outcome of lively discussion and, sometimes, even rigorous debate.</p> <p>Literature Alive encourages the exchange of ideas and inspires revelation! As students immerse themselves in the adventure of a favorite book, they simultaneously build vocabulary, increase comprehension, and develop analytical thinking skills, which are lifetime learning skills.</p> <p>Literature Alive also encompasses poetry and book illustrations. Children recite and interpret poetry through choral speaking, dance, and other kinesthetic activities. They also learn to interpret and appreciate the beauty of book art.</p> <p>Beyond training the mind, Literature Alive focuses on building the spirit. The word of God comes alive as students connect scriptural truths embedded in the stories.</p> <p style="text-align: center;">Literature Alive: It's more than a story!</p> <p>Book Information: Students receive a packet for each book with a weekly assignment schedule, vocabulary list and project paper. Assignments are intended for daily study; however, they are guidelines not requirements. The packets are designed to offer a robust literature program for home school students and promote a study discipline.</p> <p>A master book list is posted on Trinity web page at the beginning of the year. Students may either buy or borrow books from a library.</p>	525
carney	janet	wordjanet@gmail.com	Reading Techniques and Test Prep (High School)	High School	<p>Course Description: Reading Techniques and Test Prep is a course designed to advance students in academic reading, equipping them with techniques to read, study, and understand their textbook and standardized tests. Some of the most important skills covered are recognizing main ideas, identifying supporting details, understanding relationships, making inferences, identifying purpose and tone and evaluating arguments. Having these skills, students read with confidence and purpose, which enables them to organize important thoughts and take efficient notes. Additionally, students discover how textbooks are designed to serve as valuable learning tools, making study efficient and logical.</p> <p>Beyond textbook reading, this course also gives students the edge on standardized tests. They will use the same reading techniques practiced in the course on future standardized tests.</p> <p style="text-align: center;">Reading Techniques and Test Prep is an excellent course for students motivated to improve their learning, exponentially!</p> <p style="text-align: center;">Book: Ten Steps to Improving College Reading Skills, by John Langan ISBN: 13: 978-59194-099-9 or ISBN: 10: 1-59194-099-0</p>	675
carney	janet	wordjanet@gmail.com	Writing 1st/2nd grade	1st, 2nd	<p style="text-align: center;">Course Description</p> <p>Shurley English is a time-tested home school approach to grammar and writing composition. Students gain the fundamentals of writing and grammar through an incremental learning process. Course objectives include developing a robust vocabulary, building a strong foundation in grammar and language skills, and practicing different forms of written composition.</p> <p>Shurley English provides consistent practice with the three dominant learning styles: auditory, visual, and kinesthetic. Accessing these modes promotes maximum learning. Another key feature of this curriculum is systematic repetition which is incorporated into daily lessons for long term retention.</p> <p style="text-align: center;">WRITING SYLLABUS Grades 1 &amp; 2 Course Title: Writing &amp; Grammar Book Title: Shurley English, Level 2 Author: Brenda Shurley ISBN-13: Student Workbook; 13: 978-1-58561-045-7 Teacher Manual: 1-58561-044-5</p>	525

carney	janet	wordjanet@gmail.com	Writing 3rd/4th grade	3rd, 4th	<p>Shurley English is a time-tested home school approach to grammar and writing composition. Students gain the fundamentals of writing and grammar through an incremental learning process. Course objectives include developing a robust vocabulary, building a strong foundation in grammar and language skills, and practicing different forms of written composition.</p> <p>Shurley English provides consistent practice with the three dominant learning styles: auditory, visual, and kinesthetic. Accessing these modes promotes maximum learning. Another key feature of this curriculum is systematic repetition which is incorporated into daily lessons for long term retention.</p> <p style="text-align: center;"><b>WRITING &amp; GRAMMAR GRADES</b> Grades 3 &amp; 4</p> <p style="text-align: center;">Required: Student book: Shurley English: Student Workbook, Level 4 Author: Brenda Shurley Recommended: Teacher Manuel: 1-58561-036- 4</p>	525
carney	janet	wjordjanet@gmail.com	writing with Skill 1 & Analytical Grammar PART 1 OF 2	7th, 8th	<p style="text-align: center;">WWS 1-2</p> <p>Course Description: Writing with Skill Level 1 Part 2 is a classical approach to writing composition, training students to write with clarity and confidence. An important strength of the course is repeated opportunities to write in history, science, literature, and poetry. In addition to writing across the curriculum students also practice a variety of writing forms including chronological narrative, biographical sketch, sequences, and description. One of the most important benefits of the course, however, is a focus on fundamental learning skills such as summarizing, outlining, and note-taking. Writing with Skill Level I, Part 2 lays a solid foundation for subsequent writing classes.</p> <p style="text-align: center;">Book Information: Book: Writing with Skill Student Workbook Level 1 Author: Susan Wise Bauer ISBN: 10: 1933339535 or 13: 978-1933339535 Link Required: Textbook, (1) Three-ring binder, (2) Pocket folders Roget's International Thesaurus (most recent version is recommended) Recommended: Instructor Text: ISBN-10: 1933339527 or ISBN-13: 978-1933339528</p> <hr style="width: 20%; margin: auto;"/> <p style="text-align: center;">AG (Part 2)</p> <p>Course Description: Analytical Grammar is a systematic approach to mastering the fundamentals of grammar. This course builds concept upon concept. Each unit includes study notes, practice exercises, and diagrams. As students progress through the course, they learn the elements of grammar and how they integrate into one cohesive whole. Additionally, the visual analysis of diagrams and weekly review are incorporated into each unit. This study process strengthens memory and deepens understanding of grammatical concepts.</p> <p>AG consists of thirty-five lessons. Part 2 covers the second half of the book with a focus on clauses, phrases, rules for punctuation and usage.</p> <p style="text-align: center;">Book Information Book: Analytical Grammar: a systematic approach to language mastery Author: R. Robin Finley ASIN: B008TVX08Q LINK Required: Textbook, Index cards (5" by 8"), Ruler, (2) Pocket Folders Recommended: Analytical Grammar: a systematic approach to language mastery (Teacher Book), ASIN: B003X8VPIC</p>	660

carney	Janet	wordjanet@gmail.com	writing with skill I & analytical grammar PART 2 OF 2	5th, 6th, 7th, 8th	<p>Course Description: Writing with Skill is a classical approach to composition. Students learn to express themselves with clarity and confidence by mastering two of the most fundamental writing skills: outlining and summarizing. Additionally, students learn a variety of forms necessary for academic writing such as chronological narratives, biographical sketches, sequences, and descriptions. Another important strength preparing students for academic writing across the curriculum is the integration of text from history, science, and literature. WWS 1-1 lays the foundation for clear and effective writing, essential to success in all academic pursuits.</p> <p>Units one through sixteen are covered in Part 1; units seventeen through thirty-four are covered the following year, in Part 2.</p> <p style="text-align: center;"><b>Book Information</b>  <b>Book:</b> Writing with Skill Student Workbook Level 1  <b>Author:</b> Susan Wise Bauer  <b>ISBN:</b> 10: 1933339535 or 13: 978-1933339535  <b>Recommended:</b> Instructor Text: ISBN-10: 1933339527 or ISBN-13: 978-1933339528</p> <hr/> <p style="text-align: center;">AG 1-1</p> <p>Course Description: Analytical Grammar is a systematic approach to mastering the fundamentals of grammar. This course builds concept upon concept. Each unit includes study notes, practice exercises, and diagrams. As students progress through the course, they learn the elements of grammar and how they integrate into one cohesive whole. Additionally, the visual analysis of diagrams and weekly review are incorporated into each unit. This study process strengthens memory and deepens understanding of grammatical concepts.</p> <p>AG consists of thirty-five lessons covering parts of speech, clauses, phrases, rules for punctuation and usage. AG Part 1 covers the first section of the book. Second half is covered the next year. ~~</p> <p style="text-align: center;"><b>Book Information</b>  <b>Book:</b> Analytical Grammar: a systematic approach to language mastery  <b>Author:</b> R. Robin Finley  <b>ASIN:</b> B008TVX08Q LINK  <b>Required:</b> Textbook, Index cards (5" by 8"), Ruler, (2) Pocket Folders  <b>Recommended:</b> Analytical Grammar: a systematic approach to language mastery (Teacher Book), ASIN: B003X8VPIC</p> <hr/>	660
carney	janet	wordjanet@gmail.com	Writing with Skill II	7th, 8th	<p>Course Description: Writing With Skill Level 2 is a comprehensive, systematic approach to writing composition. Included in this course are study skills necessary for academic success: summarizing, outlining, and note taking. In preparation for writing across the curriculum, students also practice writing patterns applicable to history, science, and literature. A final benefit of the course is the challenging work of literary analysis and research, both involving critical thinking skills for success in high school and college.</p> <p>Training students to learn independently, write effectively, and think critically are the objectives of Writing with Skill Level 2.</p> <p style="text-align: center;"><b>Book Information</b>  <b>Textbook:</b> Writing With Skill: Student Workbook Level 2  <b>Author:</b> Susan Wise Bauer  <b>Student Edition:</b> ISBN 978-1-933339-61-0  <b>Recommended:</b> Writing With Skill: Instructor Text Level 2  <b>Author:</b> Susan Wise Bauer  <b>Teacher Edition:</b> 978-1-933339-60-3</p> <hr/>	585
Chen	Ping	pingcatbaby1@gmail.com	Art	PreK, K, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, High School	<p>1. The students will learn to use acrylic and watercolor to paint landscapes, people and animal portraits. 2. Use steal knife pen to etch on negative color and B/W board. 3. Use colored pencil and graphic pencil to draw realistic human, animal portraits. 4. Origami 3D art. 5. Use air dry clay to do sculptures and 3D art. 6. Use marker, charcoal, colored pencil pastels and plastic color paper to create people and cartoon characters. 7. Use pen and ink to do ink wash art and line art 8. colorful face painting No grades given. No homework. The art supplies list : 1. Graphic pencils, 2. colored pencils, 3. paint brushes, 4. acrylic paints, 5. watercolor paints, 6. colored and B/W board, 7. plastic colored sheets, 8. color pastels, 9. charcoals, 10. pens, 11. color inks, paper blenders, 12. air dry clays, 13. drawing papers, 14. steal knife pens, 15. kneaded erasers, 16. tissue papers, 17. table easels, 18. self-portrait mirrors, 19. card boarders, 20. canvases, 21. watercolor painting paper boards, 22. origami papers, 23. color markers, 24. watercolor brush markers, 25. face paint pen and markers, 26. ballpoint pens, 27. art storage plastic bags, 28. paper towels, 29. water containers, 30. wash towels, 31. glue stacks, 32. clay-boards, 33. colored and B/W etching boards, 34. construction papers, 35. 3D color pens.....<b>ALL SUPPLIES INCLUDED IN COST</b></p>	455
Chen	Ping	pingcatbaby1@gmail.com	Chinese I	4th, 5th, 6th, 7th, 8th, High School	<p>The book is written for use by US students culturally. It's designed for students learning Chinese as a second language, but also works for American born Chinese. It's very popular with both public schools, and private schools. Chinese Made Easy has available a workbook for each level, as well as flash cards for level 1 and 2. The Textbook comes with a CD and is a great value on the pricing. \$ 35 per set ( text book and work book ) Topics included in this series: • Greetings • Classroom language • Personal introduction • Numbers and Dates • Countries and languages • Occupations and work places • Modes of transport • Colors and clothing • Daily routines • School subjects and facilities • Parts of the body and illness • Everyday articles • Stationary • Articles in the house • Animals • House and rooms Why Use Chinese Made Easy for Kids? • Learning Chinese materials presented in a fun, interesting way • The course features: Task-based learning coupled with a focus on form and function • A wide variety of texts and practice materials Up-to-date topics relevant to young students • Careful pacing for gradual progress in language skills • Clearly focused aims for each unit • Regular consolidation and reinforcement of Learning Chinese activities • Practical tasks and activities to practice use of Chinese • Highly attractive and colorful page designs</p>	365
Chen	Ping	pingcatbaby1@gmail.com	Chiness II	4th, 5th, 6th, 7th, 8th, High School	TBD	365

Danciger	Wendy	danciger700@gmail.com	Florida History	PreK, K, 1st, 2nd	<p>Florida is a fascinating and beautiful state with a rich and long history. With Florida Studies Weekly, students will receive a "Florida newspaper" with a theme each week. Each issue may contain a cover story, connections article, current event, wildlife article, Florida counties article, American character section, cool arts and crafts, puzzles and games, economics connection, language arts connection, writing prompts, website resources, review questions, quizzes, and more. We will use these newspapers as a springboard into lessons and activities in class.</p> <p>This class will be rich in relevant literature connections, hands on activities, arts &amp; crafts, and role play.</p> <p>*If there is enough interest, a field trip outside of class will be planned to Lettuce Lake Park/Cracker Country.</p> <p>Materials needed: Pencils 1 Spiral Notebook 1 Pocket folder 1 box of Markers/Crayons 1 pack of Glue sticks 1 pair of Scissors</p>	425										
Danciger	Wendy	danciger700@gmail.com	Florida History	2nd, 3rd, 4th	<p>Florida is a fascinating and beautiful state with a rich and long history. With Florida Studies Weekly, students will receive a "Florida newspaper" with a theme each week. Each issue may contain a cover story, connections article, current event, wildlife article, Florida counties article, American character section, cool arts and crafts, puzzles and games, economics connection, language arts connection, writing prompts, website resources, review questions, quizzes, and more. We will use these newspapers as a springboard into lessons and activities in class.</p> <p>Teacher purchased curriculum: Florida Studies Weekly</p> <p>If there is enough interest, a field trip outside of class will be planned to Tampa Bay History Center/Lettuce Lake Park/Cracker Country/Fort De Soto Park.</p> <p>Materials needed: Pencils 1 Spiral Notebook 1 Pocket folder 1 box of Markers/Crayons 1 Highlighter 1 pack of Glue sticks 1 pair of Scissors</p>	425										
Danciger	Wendy	danciger700@gmail.com	Florida History	5th, 6th, 7th, 8th	<p>Florida is a fascinating and beautiful state with a rich and long history. With Florida Studies Weekly, students will receive a "Florida newspaper" with a theme each week. Each issue may contain a cover story, connections article, current event, wildlife article, Florida counties article, American character section, cool arts and crafts, puzzles and games, economics connection, language arts connection, writing prompts, website resources, review questions, quizzes, and more. We will use these newspapers as a springboard into lessons and activities in class.</p> <p>Teacher purchased curriculum: Florida Studies Weekly</p> <p>If there is enough interest, a field trip outside of class will be planned to Florida Museum/Tampa Bay History Center/Fort De Soto Park/St. Augustine.</p> <p>Curriculum to Purchase: "Florida State History Student Booklet" by Joy Dean Publisher: A Helping Hand ( go to statehistory.net to buy) "My State Notebook" Publisher: A Beka Book (go to statehistory.net to buy)</p> <p>Materials needed: Pencils 1 Spiral Notebook 1 Pocket folder 1 box of Markers/Crayons 1 Highlighter 1 pack of Glue sticks 1 pair of Scissors</p>	485										
Danciger	Wendy	danciger700@gmail.com	Garden	3rd, 4th	<p>Class Description</p> <p>A school garden is an innovative teaching tool and strategy that incorporates hands-on activities in a diversity of interdisciplinary lessons. Growing a garden engages students by providing a dynamic environment in which to observe, discover, experiment, nurture, and learn. Students will gain an understanding of ecosystems, food origins and nutrition, plant life cycles, and practical horticulture skills. Students will learn about many different types of gardens. They will determine the type of garden to plant at Trinity. Some types of gardens we will learn about are; vegetable/fruit gardens, butterfly gardens, herb gardens, flower gardens, and colonial gardens.</p> <p>Grades/Homework</p> <p>Generally, no homework will be assigned. Students may be asked to complete a class assignment/experiment at home. A certificate of completion will be given at the end of the year.</p> <p>Curriculum to Purchase</p> <p>"Exploring Creation with Botany" by Apologia &amp; the "Junior Botany Notebooking Journal" by Apologia</p> <p>Suggested Materials</p> <table border="0"> <tr> <td>2" 3 ring binder</td> <td>12" ruler</td> </tr> <tr> <td>Pens/Pencils</td> <td>Gardening gloves</td> </tr> <tr> <td>Crayons</td> <td>Closed toe shoes</td> </tr> <tr> <td>Glue sticks</td> <td>Bug spray</td> </tr> <tr> <td>Notebook paper</td> <td>Sunscreen</td> </tr> </table> <p>**If you are able to donate seeds soil, fertilizer, etc. our class would definitely appreciate it!!!</p> <p>Most garden materials will be purchased by me.</p>	2" 3 ring binder	12" ruler	Pens/Pencils	Gardening gloves	Crayons	Closed toe shoes	Glue sticks	Bug spray	Notebook paper	Sunscreen	525
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Danciger	Wendy	danciger700@gmail.com	Gardening & Storytime	PreK, K, 1st, 2nd	<p style="text-align: center;">Class Description</p> <p>A school garden is an innovative teaching tool and strategy that incorporates hands-on activities in a diversity of interdisciplinary lessons. Growing a garden engages students by providing a dynamic environment in which to observe, discover, experiment, nurture, and learn. Students will gain an understanding of ecosystems, food origins and nutrition, plant life cycles, and practical horticulture skills. Students will learn about many different types of gardens. They will determine the type of garden to plant at Trinity. Some types of gardens we will learn about are; vegetable/fruit gardens, butterfly gardens, herb gardens, flower gardens, and colonial gardens.</p> <p>***Much of the garden curriculum will be taught through literature, story telling, a weekly newspaper, and of course hands on experiments and activities.</p> <p style="text-align: center;">Grades/Homework</p> <p>Generally, no homework will be assigned. Students may be asked to complete a class assignment/experiment at home. A certificate of completion will be given at the end of the year.</p> <p style="text-align: center;">Teacher Purchased Curriculum "Science Studies Weekly"</p> <p style="text-align: center;">Suggested Materials</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>2" 3 ring binder</td> <td>12" ruler</td> </tr> <tr> <td>Pens/Pencils</td> <td>Gardening gloves</td> </tr> <tr> <td>Crayons</td> <td>Closed toe shoes</td> </tr> <tr> <td>Glue sticks</td> <td>Bug spray</td> </tr> <tr> <td>Notebook paper</td> <td>Sunscreen</td> </tr> </table> <p>**If you are able to donate seeds soil, fertilizer, etc. our class would definitely appreciate it!!!</p> <p style="text-align: center;">Most garden materials will be purchased by me.</p>	2" 3 ring binder	12" ruler	Pens/Pencils	Gardening gloves	Crayons	Closed toe shoes	Glue sticks	Bug spray	Notebook paper	Sunscreen	525
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Danciger	Wendy	danciger700@gmail.com	Math & Me (Real World Math for Kids)	1st, 2nd, 3rd	<p>Math is all around us. It is a universal language around the globe. Math can explain God's perfect hand in creation. Then why do so many people young and old groan when the topic of math is discussed?</p> <p>Math really can be fun to learn if it is presented in a natural way just as any spoken language is. My goal for this class is to present math concepts in a fun and meaningful way that will ignite a love and understanding of math, as well as an increased confidence in math performance. Math should be hands on, active, and fun.</p> <p>In Math &amp; Me, children will experience math in a natural way through games, stories, cooking, art, songs, nature, experiments, role play, and much more.</p> <p style="text-align: center;">All Materials will be provided.</p>	425										
Danciger	Wendy	danciger700@gmail.com	Odyssey of the Mind	5th, 6th, 7th, 8th	<p style="text-align: center;">Class Description</p> <p>Odyssey of the Mind begins at the local level. Schools join and form teams that are coached by an adult. The teams select their long-term problem, develop a solution entirely on their own, and practice spontaneous problem solving. Local associations then organize and operate training sessions and tournaments where teams will present their long-term solutions in competition.</p> <p>Each team is allowed up to seven members who attend that school or are part of that community group. There is no minimum team size. Under the guidance of an adult coach, teams work on their solutions throughout the school year and, if they choose, present them in organized competitions in the spring.</p> <p>For U.S. teams, the first level of competition is usually within a region of their state. Teams that place in that tournament are invited to compete at the state level. These championship teams are then invited to participate in the annual Odyssey of the Mind World Finals, where they compete with teams from countries around the world.</p> <p>In the spring of 2019, our Trinity team placed 7th overall in the Regional competition. This year our Odyssey teams will not be participating in the Regional competition. Instead, we will show off our long-term problem solution and spontaneous problem solving for Trinity families at the end of the year. This will take a lot of pressure off of students and parents, because we found last year to be incredibly time consuming ( a lot of hours spent off campus at Corey's house to practice) and expensive ( \$300 in registration fees).</p> <p>Students will still enjoy the benefit of learning how to work together as a team to find solutions to problems in a creative way.</p> <p style="text-align: center;">For more information visit <a href="http://www.odysseyofthemind.com">www.odysseyofthemind.com</a> or <a href="https://www.facebook.com/FloridaOdysseyoftheMind/">www.facebook.com/FloridaOdysseyoftheMind/</a></p> <p style="text-align: center;">Grades/Homework</p> <p>Generally, homework will not be assigned unless students need to complete or prepare for a project their team is working on. A participation grade will be given at the end of the year.</p> <p style="text-align: center;">Materials</p> <p>Basic supplies such as a binder, notebook paper, and pens/pencils.</p> <p>Other supplies TBD- This is based on the "long term problem" each team selects to showcase at Trinity's end of the year program. Most materials will be supplied by me unless requested.</p>	550										

Danciger	Wendy	danciger700@gmail.com	Odyssey of the Mind	1st, 2nd, 3rd, 4th	<p style="text-align: center;">Class Description</p> <p>Odyssey of the Mind begins at the local level. Schools join and form teams that are coached by an adult. The teams select their long-term problem, develop a solution entirely on their own, and practice spontaneous problem solving. Local associations then organize and operate training sessions and tournaments where teams will present their long-term solutions in competition.</p> <p>Each team is allowed up to seven members who attend that school or are part of that community group. There is no minimum team size. Under the guidance of an adult coach, teams work on their solutions throughout the school year and, if they choose, present them in organized competitions in the spring.</p> <p>For U.S. teams, the first level of competition is usually within a region of their state. Teams that place in that tournament are invited to compete at the state level. These championship teams are then invited to participate in the annual Odyssey of the Mind World Finals, where they compete with teams from countries around the world.</p> <p>In the spring of 2019, our Trinity team placed 7th overall in the Regional competition. This year our Odyssey teams will not be participating in the Regional competition. Instead, we will show off our long-term problem solution and spontaneous problem solving for Trinity families at the end of the year. This will take a lot of pressure off of students and parents, because we found last year to be incredibly time consuming ( a lot of hours spent off campus at Corey's house to practice) and expensive ( \$300 in registration fees).</p> <p style="text-align: center;">Students will still enjoy the benefit of learning how to work together as a team to find solutions to problems in a creative way.</p> <p style="text-align: center;">For more information visit <a href="http://www.odysseyofthemind.com">www.odysseyofthemind.com</a> or <a href="https://www.facebook.com/FloridaOdysseyoftheMind/rades/Homework">www.facebook.com/FloridaOdysseyoftheMind/rades/Homework</a></p> <p style="text-align: center;">Generally, homework will not be assigned unless students need to complete or prepare for a project their team is working on. A participation grade will be given at the end of the year.</p> <p style="text-align: center;">Materials</p> <p style="text-align: center;">Basic supplies such as a binder, notebook paper, and pens/pencils.</p> <p>Other supplies TBD- This is based on the "long term problem" each team selects to showcase at Trinity's end of the year program. Most materials will be supplied by me unless requested.</p>	550
Danciger	Wendy	danciger700@gmail.com	U.S. History	High School	<p style="text-align: center;">Course Description</p> <p>If you want your student to become an independent thinker and an effective communicator, this is the course for you. Students will learn how to distinguish between fact and opinion, make good historical judgment, analyze primary or secondary sources, use quotes effectively in argumentation, how to paraphrase historical text, how to analyze and answer interpretive questions in history, how to conduct research, how to participate in a Socratic Discussion in History, and how to write analytical essays.</p> <p style="text-align: center;">Two group projects and one American hero biography presentation will be assigned.</p> <p style="text-align: center;">Grading Policy</p> <p>Semester reports will be given, at the request of parents, based on participation, tests/quizzes, and completion of class and homework assignments. The grading scale is: A= 90-100, B=80-89, C=70-79, D=60-69. You will have 2 weeks to complete make-up assignments. Unexcused late assignments will be accepted for half credit.</p> <p style="text-align: center;">Books</p> <p style="text-align: center;">The following books will need to be purchased:</p> <p style="text-align: center;">***Please wait to purchase these books until I find out if the 4th edition version is available to the public.</p> <p style="text-align: center;">"United States History: Heritage of Freedom Student textbook" by Abeka  "United States History: Heritage of Freedom Test Book" by Abeka  "State and Local Government study outline" by Abeka</p>	550
Danciger	Wendy	danciger700@gmail.com	U.S. History	6th, 7th, 8th	<p style="text-align: center;">Course Description</p> <p>If you want your student to become an independent thinker and an effective communicator, this is the course for you. Students will learn how to distinguish between fact and opinion, make good historical judgment, analyze primary or secondary sources, use quotes effectively in argumentation, how to paraphrase historical text, how to analyze and answer interpretive questions in history, how to conduct research, how to participate in a Socratic Discussion in History, and how to write analytical essays.</p> <p style="text-align: center;">Two group projects and one American hero biography presentation will be assigned.</p> <p style="text-align: center;">Grading Policy</p> <p>Semester reports will be given, at the request of parents, based on participation, tests/quizzes, and completion of class and homework assignments. The grading scale is: A= 90-100, B=80-89, C=70-79, D=60-69. You will have 2 weeks to complete make-up assignments. Unexcused late assignments will be accepted for half credit.</p> <p style="text-align: center;">Books</p> <p style="text-align: center;">The following books will need to be purchased:</p> <p style="text-align: center;">"America Land that I Love" Student Textbook 3rd edition by Abeka  "America Land that I Love" Test book 3rd edition by Abeka  "Civics Activity Book, National, State, &amp; Local Studies" by Abeka</p>	525

Danciger	Wendy	danciger700@yahoo.com	U.S. Passport	K, 1st, 2nd	<p>Get your U.S. Passport and join us in an exciting adventure as we travel through the 50 states. Our journey begins at home as we learn about our place in the world by creating an interactive notebook with "Me on the Map" activities. Next we journey through our neighborhood community and eventually through the states learning about map making and reading skills, history, important people, landmarks and symbols, state capitals, state birds, state animals, state flowers, state flags, and much more!</p> <p>The class will include interactive notebooks, read alouds, songs, videos, and other supporting materials to help your students get excited about learning about their country!</p> <p>Materials needed Pencils Spiral Notebook (at least 70 pages) Grid paper Markers/Crayons Compass Glue sticks</p> <p>All other materials will be provided by me.</p>	425
Danciger	Wendy	danciger700@gmail.com	Upper Core 1	6th, 7th	<p>Schedule: 9:00-10:00 Language Arts 10:00-11:00 History 11:00-12:00 Science 12:00-1:00 Math</p> <p>Course Texts: Language Arts: Writers in Residence Volume 1 Apprentice all-in-one student text and workbook by Apologia History: Uncle Sam and You Part 1 student textbook, student workbook, and student review book *answer keys are optional, by Notgrass Science: Exploring Creation with General Science, 2nd Edition student textbook, student notebook, and solutions &amp; tests book by Wile/Apologia Math: www.mrdmath.com online subscription to Pre-Algebra under Wendy Danciger.</p> <p>Course Overview: Language Arts Grammar, punctuation, and capitalization lessons are integrated with writing assignments. A checklist at the end of each module allows you to easily track student progress. A rubric for every writing assignment for evaluating student work. The appendix includes rubrics, graphic organizers, and the Apprentice Log where students can track their overall progress. A suggested daily schedule is included, and we will adhere to it.</p> <p>History How do elections work? What does the President do all day? Who decides where stop signs go? What is Labor Day? This course is designed for students in grades 5 through 8. The curriculum guides your family on an engaging tour of American government. Your student will learn about elected leaders and everyday citizens who have important roles to fill in making our country work. Students will record weekly current events and participate in at least one community service project of their choice. We will follow the attached weekly schedule.</p> <p>Science This course explores topics such as the scientific method, designing experiments, simple machines, geology, archaeology, biology, anatomy and other disciplines, providing a wide range of scientific exposure. Hands-on experiments are included throughout, giving students practical experience as they discover the principles behind the science! Looking at the world from a creationist position, topics are all presented with an eye towards God's role in everyday life. The Exploring Creation with General Science Student Notebook features sixteen modules that correspond to the 16 modules in the text. This interactive resource includes graphic organizers; "On Your Own" questions (with room to answer them); study guide questions; "What Does God's Word Say" investigations that point students to scripture; "Digging Deeper" exercises that provide hands-on or web-based activities; and summary questions, creating a convenient notebook to study and prepare for tests. Lab report forms for each experiment in the textbook's module are also provided. The back of the book includes fill-in-the-blank module summaries; these are optional, and provide extra practice for students who are having difficulty studying for the module tests. We will follow the attached complete daily schedule.</p> <p>Math Mrdmath pre-algebra online course explores integers, real numbers, linear equations, number theory, decimals, ratios, proportions, percents, inequalities, relations and functions, polynomials, square roots, statistics, and probability. Students will be assigned homework via the mrdmath website to complete each week. They will keep track of their progress and record their grades in the online gradebook. In class, students will have the opportunity to review the week's assignments, ask questions, seek extra help, work in small groups, and play math games.</p> <p>Required Materials: Please come to class prepared with the following: All textbooks &amp; workbooks 3 ring binder with 6 dividers labeled – "Language Arts", "History", "Current Events", "Science", "Science Labs", "Math" Notebook paper Pens/Pencils Highlighters BYOD- "bring your own device" such as a Laptop/ipad **If you have a smartphone, you may bring it to class to use when we play Quizlet live or Kahoot or to research topics. When we are not playing games or researching, phones will need to be put away in a backpack (not your pocket!).</p> <p>Grades: Your grades for lang. arts, history, and science will be based on the following and will be recorded on schoology.com for your reference: A=90-100, B=80-89, C=79-70, D=60-69 Class participation/Attendance 25% Homework 35% (will be checked in class) Tests/Quizzes 40% (most tests will be taken at home either online (mrdmath/schoology) or traditional paper &amp; pen.</p>	2000

Danciger	Wendy	danciger700@gmail.com	Upper Core 2	7th, 8th, High School	<p style="text-align: center;">Schedule:  9:00-10:00 Language Arts  10:00-11:00 History  11:00-12:00 Science  12:00-1:00 Math</p> <p style="text-align: center;">Course Texts:  Language Arts: Writers in Residence Volume 2 Journeyman all-in-one student text and workbook by Apologia  History: Uncle Sam and You Part 2 student textbook, student workbook, student review book, "answer keys are optional, by Notgrass  Science: Exploring Creation with Physical Science, 2nd Edition student textbook, student notebook, and solutions &amp; tests book by Wile/Apologia  Math: www.mrdmath.com online subscription to Algebra I under Wendy Danciger.</p> <p style="text-align: center;">Course Overview:  Language Arts</p> <p>Grammar, punctuation, and capitalization lessons are integrated with writing assignments. A checklist at the end of each module allows you to easily track student progress. A rubric for every writing assignment for evaluating student work. The appendix includes rubrics, graphic organizers, and the Apprentice Log where students can track their overall progress. A suggested daily schedule is included, and we will adhere to it.</p> <p style="text-align: center;">History</p> <p>How do elections work? What does the President do all day? Who decides where stop signs go? What is Labor Day?  This course is designed for students in grades 5 through 8. The curriculum guides your family on an engaging tour of American government. Your student will learn about elected leaders and everyday citizens who have important roles to fill in making our country work. Students will record weekly current events and participate in at least one community service project of their choice. We will follow the attached weekly schedule.</p> <p style="text-align: center;">Science</p> <p>This course explores the study of the key concepts and theories explaining/modeling specific aspects of the behavior of creation. The text covers the basic principles of earth science, physics, chemistry and astronomy. Hands-on experiments are included throughout, giving students practical experience as they discover the principles behind the science! Looking at the world from a creationist position, topics are all presented with an eye towards God's role in everyday life.</p> <p>The Exploring Creation with Physical Science Student Notebook features sixteen modules that correspond to the 16 modules in the text. This interactive resource includes graphic organizers; "On Your Own" questions (with room to answer them); study guide questions; "What Does God's Word Say" investigations that point students to scripture; "Digging Deeper" exercises that provide hands-on or web-based activities; and summary questions, creating a convenient notebook to study and prepare for tests. Lab report forms for each experiment in the textbook's module are also provided. The back of the book includes fill-in-the-blank module summaries; these are optional, and provide extra practice for students who are having difficulty studying for the module tests. We will follow the attached complete daily schedule.</p> <p style="text-align: center;">Math</p> <p>Mrdmath Algebra I online course provides the foundation students require for future success in high school mathematics, critical thinking, and problem solving. The primary goal in Algebra I is to help students transfer their concrete mathematical knowledge to more abstract algebraic generalizations. Topics include recognizing and developing patterns using tables, graphs and equations. In addition, students will explore operations on algebraic expressions and apply mathematic properties to algebraic equations. Students will solve problems using equations, graphs, and tables to investigate linear relationships. Students will be assigned homework via the mrdmath website to complete each week. They will keep track of their progress and record their grades in the online gradebook. In class, students will have the opportunity to review the week's assignments, ask questions, seek extra help, work in small groups, and play math games.</p> <p style="text-align: center;">Required Materials: Please come to class prepared with the following:  All textbooks &amp; workbooks  3 ring binder with 6 dividers labeled – "Language Arts", "History", "Current Events", "Science", "Science Labs", "Math"  Notebook paper  Pens/Pencils  Highlighters  BYOD- "bring your own device" such as a Laptop/ipad  **If you have a smartphone, you may bring it to class to use when we play Quizlet live or Kahoot or to research topics. When we are not playing games or researching, phones will need to be put away in a backpack (not your pocket!).</p> <p style="text-align: center;">Grades: Your grades for language arts, history, and science will be based on the following and will be recorded on schoology.com for your reference:  A=90-100, B=80-89, C=79-70, D=60-69  Class participation/Attendance 25%  Homework 35% (will be checked in class)  Tests/Quizzes 40% (most tests will be taken at home either online (mrdmath/schoology) or traditional paper &amp; pen.</p>	2000
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Danciger	Wendy	danciger700@gmail.com	Young Entrepreneurs	5th, 6th, 7th, 8th	<p>Class Description</p> <p>Students will acquire foundational business concepts, learn economic and math concepts, and apply those concepts to a new business idea. Real life examples are important to use when educating students. This course will take them through an entrepreneurial journey of creating their own business, producing a product or offering a service, and marketing and selling to their peers. This course encompasses a variety of basic life skills such as money management, business development, marketing campaigns, and friendly competition. Entrepreneurs in the Tampa Bay area will be invited to speak to students in class and will be asked to have students to visit their business. This program helps students build educational, creative and technical skills in the STEM related and social entrepreneurship field.</p> <p>A field trip to JA Finance Park will be planned in the spring of 2021. Cost is \$15 per person. One parent volunteer is needed for the field trip. If you are interested, please let me know.</p> <p>Grades/Homework</p> <p>Generally, homework will not be assigned, unless students need to complete a class assignment or prepare for an upcoming class. A certificate of completion will be given at the end of the year.</p> <p>Materials</p> <p>1" binder  Notebook paper  Construction paper  Pens/pencils  Markers  Glue stick</p> <p>Laptop/ipad/tablet/smartphone etc. may be needed in class on occasion but isn't required</p> <p>Recommended Resources</p> <p>"Better Than a Lemonade Stand! Small Business Ideas for Kids" by Daryl Bernstein  "How to Turn \$100 into \$1,000,000" by James McKenna and Jeannine Glista with Matt Fontaine.  "Teen Entrepreneur Toolbox" by Dave Ramsey  "The Young Entrepreneur's Guide to Starting and Running a Business" by Steve Mariotti</p> <p><a href="http://bizkids.com/themes/entrepreneurship">http://bizkids.com/themes/entrepreneurship</a>    <a href="https://youngentrepreneurfoundation.wordpress.com/">https://youngentrepreneurfoundation.wordpress.com/</a>  <a href="http://www.teenbusiness.com/">http://www.teenbusiness.com/</a></p>	425
Dorries	Hans	hdorries@gmail.com	Exploring Aviation	8th, High School	<p>This course provides students with an overview of aviation and career opportunities in the aviation industry. Students will gain a historical perspective of aviation, starting from the earliest flying machines and leading to a wide variety of modern aircraft. Students will learn about the integral role aircraft play in making today's world work.</p> <p>Students will gain an in-depth understanding of the forces of flight—lift, weight, thrust, and drag—including how to make relevant calculations. Students will study aircraft systems and the flight instruments associated with each system. Also, students will learn about cross-country flight planning, aircraft weight and balance, aircraft performance and limitations, human factors, aeronautical charts, night operations, navigation systems, and aeronautical decision making.</p> <p>Contingent upon availability, this course may include a field trip to tour Tampa International Airport and a local flight simulation company.</p> <p>This course covers the topics required by the Part 107 Remote Pilot Knowledge Test (commercial small drone pilot).</p> <p>The course will cover the following topics:</p> <ul style="list-style-type: none"> <li>- Introduction to Flying</li> <li>- Aircraft Construction</li> <li>- Principles of Flight</li> <li>- Aerodynamics of Flight</li> <li>- Flight Controls</li> <li>- Aircraft Systems</li> <li>- Flight Instruments</li> <li>- Weight and Balance</li> <li>- Aircraft Performance</li> <li>- Flight Manuals and Other Documents</li> <li>- Weather Theory</li> <li>- Aviation Weather Services</li> <li>- Airport Operations</li> <li>- Airspace</li> <li>- Navigation</li> <li>- Aeromedical Factors</li> </ul> <p>Required book:  Pilot's Handbook of Aeronautical Knowledge: FAA-H-8083-25B  ISBN-10: 1619544733  ISBN-13: 978-1619544734</p> <p>Other required materials:  Quad-ruled notebook</p>	485
Ford	Jake	jake@jakeandkatie.co	Financial Peace	High School	<p>Foundations in Personal Finance is the premier curriculum for teaching high schoolers about money—and it has already empowered more than 4 million students! The curriculum reinforces 21st century learning skills through activities requiring students to analyze, integrate and apply new information to real-life problems and activities. The material is presented in an interactive format, requiring students to take an active role while watching lessons. Our goal is to equip students with the skills and knowledge needed to make sound financial decisions for life!</p> <p><b>COST INCLUDES CURRICULUM NO PURCHASE NECESSARY</b></p>	455

Ford	Jake	jake@jakeandkatie.co	Photography	High School	<p>Interested in photography but not sure where to start? Want to refine your skills? This photography class will cover basic photography skills and camera techniques as well as explore different types and styles of photography. Includes in-class instruction as well as a time to experiment and practice what is learned. It is required that students have their own cameras with manual settings, preferably DSLR and it is recommend that students have a lens with a fixed aperture, but this is not a requirement.</p> <p>Minimal additional costs include portfolio and printed images.</p> <p>Canon Rebel T2i - <a href="https://www.amazon.com/Canon-Rebel-Camera-Discontinued-Manufacturer/dp/B0035FZJ10/ref=pd_sim_421_3?_encoding=UTF8&amp;pd_rd_i=B0035FZJ10&amp;pd_rd_r=VDT9F8DD2R7SNZ2619A6&amp;pd_rd_w=qmCbd&amp;pd_rd_wg=yyeah&amp;pssc=1&amp;refRID=VD T9F8DD2R7SNZ2619A6">https://www.amazon.com/Canon-Rebel-Camera-Discontinued-Manufacturer/dp/B0035FZJ10/ref=pd_sim_421_3?_encoding=UTF8&amp;pd_rd_i=B0035FZJ10&amp;pd_rd_r=VDT9F8DD2R7SNZ2619A6&amp;pd_rd_w=qmCbd&amp;pd_rd_wg=yyeah&amp;pssc=1&amp;refRID=VD T9F8DD2R7SNZ2619A6</a></p> <p>Canon 60D - <a href="https://www.amazon.com/Canon-CMOS-Digital-Camera-Body/dp/B0040JHVCC/ref=pd_sim_421_7?_encoding=UTF8&amp;pd_rd_i=B0040JHVCC&amp;pd_rd_r=VDT9F8DD2R7SNZ2619A6&amp;pd_rd_w=qmCbd&amp;pd_rd_wg=yyeah&amp;pssc=1&amp;refRID=V DT9F8DD2R7SNZ2619A6">https://www.amazon.com/Canon-CMOS-Digital-Camera-Body/dp/B0040JHVCC/ref=pd_sim_421_7?_encoding=UTF8&amp;pd_rd_i=B0040JHVCC&amp;pd_rd_r=VDT9F8DD2R7SNZ2619A6&amp;pd_rd_w=qmCbd&amp;pd_rd_wg=yyeah&amp;pssc=1&amp;refRID=V DT9F8DD2R7SNZ2619A6</a></p> <p>Canon Rebel T6 - <a href="https://www.amazon.com/EOS-Rebel-T6-Digital-18-55mm/dp/B06XNTPN8C/ref=sr_1_1?s=electronics&amp;ie=UTF8&amp;qid=1520564260&amp;sr=1-1&amp;keywords=canon+rebel">https://www.amazon.com/EOS-Rebel-T6-Digital-18-55mm/dp/B06XNTPN8C/ref=sr_1_1?s=electronics&amp;ie=UTF8&amp;qid=1520564260&amp;sr=1-1&amp;keywords=canon+rebel</a></p> <p>Here is my recommended lens as well:</p> <p>Canon 50mm 1.8 - <a href="https://www.amazon.com/Canon-50mm-1-8-STM-Lens/dp/B00X8MRBCW/ref=sr_1_3?s=electronics&amp;ie=UTF8&amp;qid=1520564298&amp;sr=1-3&amp;keywords=canon+50+1.8">https://www.amazon.com/Canon-50mm-1-8-STM-Lens/dp/B00X8MRBCW/ref=sr_1_3?s=electronics&amp;ie=UTF8&amp;qid=1520564298&amp;sr=1-3&amp;keywords=canon+50+1.8</a></p> <p>I recommend that student have a lens with a fixed aperture, but this is not a requirement.</p>	425
Laccabue	Michele	mlaccabue@tampabay.rr.com	General Science	6th, 7th, 8th	<p>This is a comprehensive course. Class time is focused on hands-on laboratory experiments &amp; concept discussions. Topics to include: simple machines, geology, fossil record, and systems of human body. Students will learn to write Lab Reports and will need to spend approximately 30 minutes per day completing homework assigned by the instructor which will be graded every 2 weeks.</p> <p>Student requirement: Apologia's Exploring Creation with General Science-2nd edition (textbook) AND Solutions and Tests for Exploring Creation with General Science ISBN#978-1-932012-86-6 AND ISBN#978-1-932012-87-3. Also: 3 ringed binder with 16 dividers.</p>	550
Laccabue	Michele	mlaccabue@tampabay.rr.com	High School Biology	High School	<p>This is a comprehensive course. Class time is focused on hands-on laboratory experiments &amp; concept discussions. Emphasis on microscope work and dissections. Students will learn to write Lab Reports and will need to spend approximately 45 minutes per day completing homework assigned by the instructor which will be graded every 2 weeks. Test 50%, Lab Reports 30%, and other notebook assignments 20%</p> <p>Student requirement: Apologia's Exploring Creation with Biology-2nd edition (textbook) AND Solutions and Tests for Exploring Creation with Biology ISBN#978-1-932012-54-5 AND ISBN#978-1-932012-55-2. Also: 3 ringed binder with 16 dividers.</p>	660
Laccabue	Michele	mlaccabue@tampabay.rr.com	High School Chemistry	High School	<p>This is a comprehensive course. Class time is focused on hands-on laboratory experiments &amp; concept discussions. Topics to include: units/measure/conversions, stoichiometry, thermodynamics, kinetics, acids/bases, &amp; gas laws. Students will learn to write Lab Reports and will need to spend approximately 45 minutes per day completing homework assigned by the instructor which will be graded every 2 weeks. Test 40%, Lab Reports 20%, and other notebook assignments 40%. Prereq: completion of Algebra 1</p> <p>Student requirements: *NEW curriculum* Discovering Design with Chemistry by Dr.Jay Wile (textbook) AND Answer Key &amp; Tests for Discovering Design with Chemistry ISBN: 9780996278461 and 9780996278478. Also: 3 ringed binder with 16 dividers and scientific calculator (Ti-30 is sufficient)</p>	660
Laccabue	Michele	mlaccabue@tampabay.rr.com	Physical Science	6th, 7th, 8th	<p>This is a comprehensive course. Class time is focused on hands-on laboratory experiments &amp; concept discussions. Topics to include: weather/atmosphere, Laws of motion, forces, sound waves &amp; light. Students will learn to write Lab Reports and will need to spend approximately 30 minutes per day completing homework assigned by the instructor which will be graded every 2 weeks.</p> <p>Student requirement: Apologia's Exploring Creation with Physical Science-2nd edition (textbook) AND Solutions and Tests for Exploring Creation with Physical Science ISBN#978-1-932012-77-4 AND ISBN#978-1-932012-78-1. Also: 3 ringed binder with 16 dividers.</p>	550
Martindale	Stan	stanmartindale@yahoo.com	Guitar	1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, High School	<p>Classical guitar finger picking style. Book needed is COMPLETE METHOD FOR CLASSIC GUITAR by Mel Bay. ISBN 978-087-166-961-2. Need Acoustic or classical guitar. (Nylon string)</p>	615
Moore	Jennifer	frolickingflamingo@gmail.com	Will & Jane	High School	<p>Students will need to obtain copies of the following works by Shakespeare: The Merchant of Venice, A Midsummer Night's Dream, and Much Ado About Nothing. Students will also need to obtain copies of the following works by Jane Austen: Emma, Sense and Sensibility, and Pride and Prejudice.</p>	525
Peal	Chris	tampabay@chefitupkids.com	Chef It Up 2 Go Cooking Class	PreK, K, 1st, 2nd, 3rd, 4th, 5th	<p>We are a hands-on cooking class where we use creativity to make fun delicious menu items. From fresh pasta to cupcake decorating kids will have a blast all while learning! We will teach kids basic cooking skills and techniques such as chopping, mixing, measuring, muddling, rolling through the preparation &amp; assembly of fun foods and drinks all while entertaining and having a blast! We will also be teaching kids food safety, knife safety and allergy awareness. These are all life skills that they are learning and will increase their love for cooking! We take pride in knowing that our classes are fun, safe, educational, creative, and inclusive! Each class, we will be making different menu items. We will be preparing make, take and bake items in the majority of our classes. These items will be sent home with clear instructions on temp and time for baking.</p> <p>We are 100% Peanut and Tree Nut Free</p> <p>All Ingredients, cooking supplies and cooking tools will be provided. There is NO additional cost.</p>	525

Reinhart	April	madamereinhart@gmail.com	Cake Decorating for 7th/8th Grade	7th, 8th	<p>Is your student interested in learning how to make decorated cakes for family and friends? People are willing to pay quite a bit for personalized cakes and cupcakes and most themed cakes can be made using just a few basic skills and techniques! I have been decorating cakes for more than 10 years and thoroughly enjoy the process. I'd love to share my tips and tricks with your student. In this class we will be learning the basic fundamentals of cake decorating and practicing techniques using buttercream, fondant and gumpaste. Students will build skills they can use for all types of decorating projects - from cupcakes to cakes for any occasion.</p> <p>Prerequisite: None</p> <p>Course Topics:  Setting Yourself Up For Decorating Success  Shaping, Crumb Coating and Icing  Stacking a Cake  Buttercream - coloring, ombre effects, rosettes, etc)  Buttercream - Piping and Borders (using different tips)  Buttercream Flowers  Fondant (coloring – solid color, marbling, tie dye and care)  Fondant (covering a cake)  Fondant (molds, textured rolling pins, embossing mats &amp; cutters)  Edible Images (edible printer, different papers, applying to fondant)  Gumpaste flowers and leaves (moulds, cutters, petal dust)  Simple Gumpaste Figures</p> <p>The price of the class includes all supplies throughout the school year along with a "Basic Decorator's Kit" which students will need to bring to class each week. At the end of the course these kits will be for the students to keep.</p> <p>Additional Recommended Supplies: Folder for class hand outs and an apron</p>	525
Reinhart	April	madamereinhart@gmail.com	Cake Decorating for High School	High School	<p>Is your student interested in learning how to make decorated cakes for family and friends? People are willing to pay quite a bit for personalized cakes and cupcakes and most themed cakes can be made using just a few basic skills and techniques! I have been decorating cakes for more than 10 years and thoroughly enjoy the process. I'd love to share my tips and tricks with your student. In this class we will be learning the basic fundamentals of cake decorating and practicing techniques using buttercream, fondant and gumpaste. We will also work with edible images, air brushing, learn how to mold figures from gumpaste and practice the newest trends in cake decorating. Students will build skills they can use for all types of decorating projects - from cupcakes to cakes for any occasion.</p> <p>Prerequisite: None</p> <p>Course Topics:  Setting Yourself Up For Decorating Success  Shaping, Crumb Coating and Icing  Stacking a cake  Buttercream - coloring, ombre effects, rosettes, etc)  Buttercream - Piping and Borders (using different tips)  Buttercream Flowers  Fondant (coloring – solid color, marbling, tie dye and care)  Fondant (covering a cake)  Fondant (molds, textured rolling pins, embossing mats &amp; cutters)  Simple gumpaste flowers  Edible Images (edible printer, different papers, applying to fondant)  Air Brushing  Modeling Figures  New and trending cake techniques</p> <p>The price of the class includes all supplies throughout the school year along with a "Basic Decorator's Kit" (instructor will hand out during the first class). We will use these tools in class so the students will need to bring the kit with them each week and they will be able to keep these kits after the class is complete.</p> <p>Recommended Additional Supplies : Folder to keep class hand outs and an apron</p>	525

Reinhart	April	madamereinhart@gmail.com	Intermediate French 1	6th, 7th, 8th	<p>Intermediate French 1 is a year long course designed to meet the needs of students with no previous experience in French. Combined with Intermediate French 2 (also one year) these two courses are the academic equivalent of a High School French 1 course. This class introduces the fundamentals of French grammar, pronunciation and vocabulary, and will teach students to express themselves both orally and in writing. This course also introduces students to French culture and the francophone world.</p> <p>Grades will be assigned based on homework, quarterly exams, creative activities and class participation.</p> <p>Prerequisite: None</p> <p>Course Topics: Basic Greetings, Numbers, Family Members, Colors, Food and Drink, Telling Time, Days of the Week, Months of the Year, Seasons, Weather Expressions, Body Parts, Conjugating Verbs, Negatives, Forming Questions</p> <p>Required Materials:</p> <p>McDougal Littell Discovering French Nouveau Bleu 1 (2007 ed. with Eiffel Tower and girl in green shirt on cover)  ISBN-13: 978-0618656516  ISBN-10: 0618656510  <a href="http://www.amazon.com/Discovering-French-Nouveau-Student-Level/dp/0618656510/ref=sr_1_3?crd=YGD8NT6L975G&amp;keywords=discovering+french+nouveau+bleu+1&amp;qid=1575404900&amp;prefix=discovering+French+Nouveau+Bleu%2Caps%2C171&amp;sr=8-3">www.amazon.com/Discovering-French-Nouveau-Student-Level/dp/0618656510/ref=sr_1_3?  crd=YGD8NT6L975G&amp;keywords=discovering+french+nouveau+bleu+1&amp;qid=1575404900&amp;prefix=discovering+French+Nouveau+Bleu%  2Caps%2C171&amp;sr=8-3</a></p> <p>McDougal Littell Discovering French Nouveau Bleu 1 Workbook (Paperback)  ISBN-13: 978-0618661787  ISBN-10: 0618661786  <a href="http://www.amazon.com/Workbook-Discovering-French-Nouveau-Bookmarks/dp/0618661786/ref=sr_1_1?crd=YGD8NT6L975G&amp;keywords=discovering+french+nouveau+bleu+1&amp;qid=1575405108&amp;prefix=discovering+French+Nouveau+Bleu%2Caps%2C171&amp;sr=8-1">www.amazon.com/Workbook-Discovering-French-Nouveau-Bookmarks/dp/0618661786/ref=sr_1_1?  crd=YGD8NT6L975G&amp;keywords=discovering+french+nouveau+bleu+1&amp;qid=1575405108&amp;prefix=discovering+French+Nouveau+Bleu%  2Caps%2C171&amp;sr=8-1</a></p> <p>Instructor has several copies of the textbook that can be "rented" for \$20 that will be refunded at the end of the school year when book is returned in good condition. Please ask me about it!</p> <p>A "used" textbook will be fine but please purchase a "new" workbook. Thanks!</p> <p>Recommended: A 2" three ring binder for class hand outs</p>	500
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Reinhart	April	madamereinhart@gmail.com	Intermediate French 2	6th, 7th, 8th	<p>Intermediate French 2 is a continuation of the Intermediate French 1 course. Students will build on the fundamentals of French grammar, pronunciation and vocabulary learned the previous year along with expanding their skill in expressing themselves both orally and in writing. During class time we will continue to explore French culture and the Francophone world.</p> <p>Grades will be assigned based on homework, quarterly exams, creative activities and class participation.</p> <p>Prerequisite: Intermediate French 1</p> <p>Course Topics:  Clothing  Sports  Fruits and Vegetables  Direct Object Pronouns  Negatives  Commands  Comparisons  Demonstrative and Interrogative Adjectives  Conjugating Regular and Irregular Verbs  The Past Tense  The Future Proche (going to do something)</p> <p>Required Materials:  McDougal Littell Discovering French Nouveau Bleu 1 (2007 ed. with Eiffel Tower and girl in green shirt on cover)  ISBN-13: 978-0618656516  ISBN-10: 0618656510  <a href="http://www.amazon.com/Discovering-French-Nouveau-Student-Level/dp/0618656510/ref=sr_1_3?crd=YGD8NT6L975G&amp;keywords=discovering+french+nouveau+bleu+1&amp;qid=1575404900&amp;prefix=discovering+French+Nouveau+Bleu%2Caps%2C171&amp;sr=8-3">www.amazon.com/Discovering-French-Nouveau-Student-Level/dp/0618656510/ref=sr_1_3?crd=YGD8NT6L975G&amp;keywords=discovering+french+nouveau+bleu+1&amp;qid=1575404900&amp;prefix=discovering+French+Nouveau+Bleu%2Caps%2C171&amp;sr=8-3</a></p> <p>McDougal Littell Discovering French Nouveau Bleu 1 Workbook (Paperback)  ISBN-13: 978-0618661787  ISBN-10: 0618661786  <a href="http://www.amazon.com/Workbook-Discovering-French-Nouveau-Bookmarks/dp/0618661786/ref=sr_1_1?crd=YGD8NT6L975G&amp;keywords=discovering+french+nouveau+bleu+1&amp;qid=1575405108&amp;prefix=discovering+French+Nouveau+Bleu%2Caps%2C171&amp;sr=8-1">www.amazon.com/Workbook-Discovering-French-Nouveau-Bookmarks/dp/0618661786/ref=sr_1_1?crd=YGD8NT6L975G&amp;keywords=discovering+french+nouveau+bleu+1&amp;qid=1575405108&amp;prefix=discovering+French+Nouveau+Bleu%2Caps%2C171&amp;sr=8-1</a></p> <p>Students can continue to use the book and workbook from the previous class if they purchased the French Bleu 1 book/workbook. I have several copies of this textbook that can be "rented" for \$20 that will be refunded at the end of the school year when book is returned in good condition. Please ask me about it!</p> <p>A "used" textbook will be fine but please purchase a "new" workbook. Thanks!</p> <p>Recommended: A 2" three ring binder for class hand outs</p>	500
Reinhart	April	madamereinhart@gmail.com	Mini Dessert Decorating for 2nd/3rd	2nd, 3rd	<p>Hi, my name is April Reinhart. I am a professional baker/decorator and mom of 3 boys who grew up standing on chairs to help me in the kitchen as often as possible. This completely hands-on, fun class will provide students with opportunities to learn tips and tricks to make their own easy treats and desserts. Each week we will create something yummy using a variety of different foods including rice crispy treats, cupcakes, cookies, chocolate, marshmallows, fondant and candy. We will dip, sprinkle, frost and decorate! The cost of the class includes all supplies. The students will be bringing home their delicious treats each week to share with their families.</p> <p>Recommended Additional Supplies : an apron</p>	425
Reinhart	April	madamereinhart@gmail.com	Mini Dessert Decorating for 4th/5th	4th, 5th	<p>Hi, my name is April Reinhart. I am a professional baker/decorator and mom of 3 boys who grew up standing on chairs to help me in the kitchen as often as possible. This completely hands-on, fun class will provide students with opportunities to learn tips and tricks to make their own easy treats and desserts. Each week we will create something yummy using a variety of different foods including rice crispy treats, cupcakes, cookies, chocolate, marshmallows, fondant and candy. We will dip, sprinkle, frost and decorate! The cost of the class includes all supplies. The students will be bringing home their delicious treats each week to share with their families.</p> <p>Recommended Additional Supplies : an apron</p>	450

Sandefur	Kelli	kellisandefurteach@gmail.com	Career Exploration	7th, 8th, High School	<p>In education, career exploration is the process of researching, evaluating, and learning about modern work opportunities and how students can pursue the careers of their choice. That makes career exploration one of the most important subjects in terms of long-term life planning for students in any grade!</p> <p>While researching, students choose a few careers that sound interesting, and learn more about them. The evaluation step of career exploration empowers students to analyze the research they've conducted so they can get a deeper understanding of their favorite jobs. The discussion part of career exploration encourages students to talk about what they learned with their peers. The decision segment of career exploration revolves around students deciding which career they'd like to pursue more. This does not mean that a student is choosing the career they'll be for their entire lives! It simply gives them an opportunity to ensure they are selecting the proper classes to fulfill this potential career choice.</p> <p>I wish a class like this would have been available when I was in middle/high school! Before going to college, I decided I wanted to be a fashion designer/merchandiser. I was one of a select group of students accepted into the Fashion Design/Merchandising program at my college. After the first semester, I knew I had made a BIG mistake! By the time I had this 'epiphany', I was already registered for classes for the next semester and my advisor said it was 'too late to change.' So I wasted a lot of time, energy and tuition monies on classes that helped me learn one thing; that I DID NOT want to continue in this career path. Great that I learned it earlier rather than later BUT wouldn't it have been better to have learned this while I was in middle/high school? Before I 'wasted' my freshman year of college, thus prolonging my graduation from college?? The answer is an obvious 'yes!'</p> <p>Can I 'guarantee' this class will keep your student from choosing the 'wrong' career path? Absolutely not; but, I will work to ensure they have an understanding of the course work and hurdles their 'dream job' may entail. I will not discourage but I will strive to provide them honest, realistic information.</p> <p>Each student will be navigating their own path and therefore, it is impossible for me to 'predict' the curriculum needs. I will provide the beginning curriculum and reimburse guest speakers invited to educate the class on particular fields of study. As students progress in their research, I may suggest resources that may be beneficial but none will be required. No grades for this class; just active interest and participation.</p>	395
Sandefur	Kelli	kellisandefurteach@gmail.com	Core 4 - Level E (5th/6th)	5th	<p>Science: We will utilize a curriculum to cover grade level NGSS (Next Generation Science Standards). Unit study will include a Space Unit; States and Properties of Matter; Ecosystems; Photosynthesis; Atoms and Atomic Structure. Weekly class time will introduce new concepts and include hands-on experiments to bring each lesson 'alive'; homework will include reading, vocabulary and parent administered quizzes to reinforce lessons.</p> <p>Math: Prepare for Pre-Algebra! Concepts will be introduced and reviewed during weekly class time. Homework and quizzes will ensure concepts are understood and mastered, as well as providing on-going reinforcement for the entire year.</p> <p>History/Geography: The primary focus will be on learning about the history and geography of the State of Florida but will also incorporate overview concepts to allow for a meaningful understanding of how Florida fits into the United States; North America and the World in terms of historical events and geography. Hands-On activities and oral reports will give students the opportunity to learn how to prepare and deliver speeches, as well as overcome a fear of doing so - a valuable life lesson!</p> <p>Language Arts: The reading curriculum includes professional written, on-level passages and text-dependent questions that build in complexity each week, as more skills are introduced. The language curriculum will keep grammar and word study standards fresh throughout the year. In addition, book reading assignments will correspond with lessons from the history/geography curriculum, making the reading meaningful and reinforcing an understanding from both studies. Students will also learn how to read passages out loud; doing so improves memory of the ideas and teaches students how to use vocal tools to add emphasis and excitement to reading material.</p> <p>Professionally printed and bound curriculum will be provided for each of the four subject areas. The curriculum was created by teachers for teachers and has been reviewed and revised to incorporate student and parent recommendations. Students will need to have a 3-ring binder for each subject area (science; math; history/geography; grammar; reading); access to the internet and use of a personal, at-home computer. A laptop computer that can be brought to class would be beneficial but not required.</p> <p><b>CURRICULUM FEE OF \$300 DUE TO INSTRUCTOR ON DAY ONE OF CLASS.</b></p> <p>ONLY OTHER PURCHASE NECESSARY:  Series: A Land Remembered  Paperback: 403 pages  Publisher: Pineapple Press; First Edition edition (September 1, 1996)  Language: English  ISBN-10: 1561641162  ISBN-13: 978-1561641161</p> <p>Amazon Link:  <a href="https://www.amazon.com/Land-Remembered-Patrick-D-Smith/dp/1561641162">https://www.amazon.com/Land-Remembered-Patrick-D-Smith/dp/1561641162</a></p>	2000
Sandefur	Kelli	kellisandefurteach@gmail.com	Critical Thinking/Detective 1st/2nd	1st, 2nd	<p>Critical thinking isn't just about thinking clearly or rationally -- it's about thinking independently. The ability to think critically is a skill that will benefit students throughout their entire lives, yet it's often a skill we overlook within our schooling curriculum. This class will help students 'think outside the box' to solve mysteries, puzzles and everyday dilemmas. It will challenge their logic and reasoning skills; test their memory and push their creative thinking abilities to new limits. No homework. Class fee includes all necessary materials.</p>	395
Sandefur	Kelli	kellisandefurteach@gmail.com	Critical Thinking/Detective 3rd/4th	3rd, 4th	<p>Critical thinking isn't just about thinking clearly or rationally -- it's about thinking independently. The ability to think critically is a skill that will benefit students throughout their entire lives, yet it's often a skill we overlook within our schooling curriculum. This class will help students 'think outside the box' to solve mysteries, puzzles and everyday dilemmas. It will challenge their logic and reasoning skills; test their memory and push their creative thinking abilities to new limits. No homework. Class fee includes all necessary materials.</p>	395
Sandefur	Kelli	kellisandefurteach@gmail.com	Critical Thinking/Detective 5th/6th	5th, 6th	<p>Critical thinking isn't just about thinking clearly or rationally -- it's about thinking independently. The ability to think critically is a skill that will benefit students throughout their entire lives, yet it's often a skill we overlook within our schooling curriculum. This class will help students 'think outside the box' to solve mysteries, puzzles and everyday dilemmas. It will challenge their logic and reasoning skills; test their memory and push their creative thinking abilities to new limits. No homework. Class fee includes all necessary materials.</p>	395

Sandefur	Kelli	kellisandefurteach@gmail.com	Economics with BizTown	4th, 5th, 6th	Today's Students Are Tomorrow's Business Leaders! This class will lead students through the study of business principles, career exploration, banking procedures, business decisions and economic terms. Students will be introduced to the exciting and challenging free enterprise system; they will learn to maintain a bank account; they will learn the importance of ethical business practices; they will understand individual and team goals and practice making sound business decisions. Throughout the program, students also begin to recognize that career and job choices are related to personal interest, skills, knowledge and education. Class fee includes all necessary curriculum. There is a \$15 per student fee administered by JA BizTown that is an additional class fee. This will be collected 8 weeks prior to the simulation.	395
Sandefur	Kelli	kellisandefurteach@gmail.com	Forensics (High School)	High School	This is a class rich in exploration and lab investigation which applies many disciplines of scientific study such as biology/anatomy, chemistry, and physics to solve crimes. The experience of studying forensic science will be one to remember—the cases are fascinating; the labs engaging; and the content a satisfying application of all sciences studied up to this point. Students will leave this class with an appreciation and awareness of their surroundings; perfect life lesson as they head into 'the real world.'  Students should plan to actively participate in class; complete all assignments thoughtfully and on time; and to study approximately 1-2 hours/week outside of class. Finally, media literacy is a vital component of this course and some of the video clips shown/television shows analyzed will involve dramatic representations of criminal acts, crime scenes, and their investigation. No R rated clips or movies will be shown at any time but class discussions will include sensitive topics.  Students will need access to a computer at home capable of watching video clips and downloading files; a printer for printing weekly assignments and a 3-ring binder. Curriculum and lab supplies will be provided by the instructor.	425
Sandefur	Kelli	kellisandefurteach@gmail.com	Forensics 7th/8th	7th, 8th	This is a class rich in exploration and lab investigation which applies many disciplines of scientific study such as biology/anatomy, chemistry, and physics to solving crimes. The experience in studying forensic science will be one to remember—the cases are fascinating; the labs engaging; and the content a satisfying application of all sciences studied up to this point. Students should plan to actively participate in class; complete all assignments thoughtfully and on time; and to study approximately 1-2 hours/week outside of class. Finally, media literacy is a vital component of this course and some of the video clips shown/television shows analyzed will involve dramatic representations of criminal acts, crime scenes, and their investigation. No R rated clips or movies will be shown at any time but class discussions will include sensitive topics.	395
Sandefur	Kelli	kellisandefurteach@gmail.com	IMPROV	6th, 7th, 8th, High School	Improvisation is everywhere! Every conversation in life is an act of improvisation; no one gives us a script for the day when we wake up. Improv is NOT about being a natural, funny performer. It's about bringing out the best in you!  This Improv class will help students pay attention and will teach them to react and respond to unexpected situations. Improv will also allow students to feel calm in stressful situations; they will feel better equipped to think on their feet, so to speak!  Improv skills are learned by playing games, so students are 'at ease' and don't feel they are being 'put on the spot.'  No curriculum or supplies needed. Just actively participating students!	395
Sandefur	Kelli	kellisandefurteach@gmail.com	Leadership & Journalism	8th, High School	This class is similar to our previously titled 'Student Leadership/Student Government' classes. The purpose of this class is to give students an opportunity to develop leadership by organizing and carrying out school activities and service projects. In addition to planning events that contribute to school spirit and community welfare, this student group is the voice of the student body. They help share student ideas, interests and concerns with the school wide community. They write, edit and circulate the Trinity Times school newspaper and organize and create the school yearbook.  Any student that is interested in leadership, organizational behavior, event planning, journalism or becoming more involved in the school is welcome to become involved! Minimal monthly homework but it is REQUIRED when assigned (writing for school newspaper); no grades.	395
Sandefur	Kelli	kellisandefurteach@gmail.com	STEM 3rd/4th	3rd, 4th	Kids spring into the world STEM-ready. From birth, they are problem-solvers trying to make sense of the world around them. They're fascinated with building things—and with taking things apart to see how they work. They constantly discover and explore. STEM opens up new worlds for kids and makes learning more fun, while at the same time, it provides deeper learning. In addition to tackling STEM projects, this class helps students learn to work with different personalities; an important life lesson! Teamwork Works...but only if ALL team members work together! No homework. Class fee includes all necessary supplies to accomplish each challenge.	395
Sandefur	Kelli	kellisandefurteach@gmail.com	STEM 5th/6th	5th, 6th	Kids spring into the world STEM-ready. From birth, they are problem-solvers trying to make sense of the world around them. They're fascinated with building things—and with taking things apart to see how they work. They constantly discover and explore. STEM opens up new worlds for kids and makes learning more fun, while at the same time, it provides deeper learning. In addition to tackling STEM projects, this class helps students learn to work with different personalities; an important life lesson! Teamwork Works...but only if ALL team members work together! No homework. Class fee includes all necessary supplies to accomplish each challenge.	395
Sandefur	Kelli	kellisandefurteach@gmail.com	STEM Wars PreK - 2	PreK, K, 1st, 2nd	Kids spring into the world STEM-ready. From birth, they are problem-solvers trying to make sense of the world around them. They're fascinated with building things—and with taking things apart to see how they work. They constantly discover and explore. STEM opens up new worlds for kids and makes learning more fun, while at the same time it provides deeper learning. In addition to tackling STEM projects, this class helps students learn to work with different personalities; an important life lesson! Teamwork Works...but only if ALL team members work together! No homework. Class fee includes all necessary supplies to accomplish each challenge.	395
Sandefur	Thia	thiamarie1999@gmail.com	Arts + Crafts Time	PreK, K	Is your little one ready to be in school; like to create; but not ready for a formal art class? This is the class for them! Each week we will enjoy making age appropriate arts and crafts that stimulate their creativity and allow them to begin learning the classroom environment. All necessary supplies will be provided by instructor.	395

Sandefur	Thia	thiamarie1999@gmail.com	ASL 1	K, 1st, 2nd, 3rd, 4th	Students will learn signs that will allow them to participate in basic signing conversations. They will learn little poems and songs to sign along! In addition to learning signs, students will learn that Deaf people are just like them(except they can't hear)! This is the perfect age for kids to learn a second language as their minds are still developing and picking up language! Encourage them to practice and learn with them; research shows that learning a second language boosts problem-solving, critical-thinking, and listening skills, in addition to improving memory, concentration, and the ability to multitask.  No Homework- just practice signs learned in class!	400
Sandefur	Thia	thiamarie1999@gmail.com	ASL 1	4th, 5th, 6th, 7th, 8th	Students will learn signs that will allow them to participate in basic signing conversations. In addition to learning signs, students will learn the history of Deaf culture and etiquette when conversing with a Deaf person. There will be a Deaf guest who will share his/her experience and sign with the students. This class gives you 1 of 2 of the second language credits needed to graduate high school. The second language you take must be the same for both credits. Eighth graders are allowed to count this course for their high school requirements as well. ASL is the 3rd most used language in the US other than English, and its' popularity at colleges continues to rise. Most students find ASL easier to learn because they do not struggle with the accent/auditory.  In addition to the class fee, students are required to register for the online curriculum which includes video lessons of what was covered in class and homework. Purchase on mrdmath.com - discount code will be provided to registered students to reduce the fee of online curriculum. You can't learn a second language in a one hour/week class- signing needs to be practiced at home! Homework takes an hour per week.	400
Sandefur	Thia	thiamarie1999@gmail.com	ASL 1	8th, High School	Students will learn signs that will allow them to participate in basic signing conversations. In addition to learning signs, students will learn the history of Deaf culture and etiquette when conversing with a Deaf person. There will be a Deaf guest who will share his/her experience and sign with the students. This class gives you 1 of 2 of the second language credits needed to graduate high school. The second language you take must be the same for both credits. Eighth graders are allowed to count this course for their high school requirements as well. ASL is the 3rd most used language in the US other than English, and its' popularity at colleges continues to rise. Most students find ASL easier to learn because they do not struggle with the accent/auditory.  In addition to the class fee, students are required to register for the online curriculum which includes video lessons of what was covered in class and homework. Purchase on mrdmath.com - discount code will be provided to registered students to reduce the fee of online curriculum. You can't learn a second language in a one hour/week class- signing needs to be practiced at home! Homework takes an hour per week.	400
Sandefur	Thia	thiamarie1999@gmail.com	Make Your Own YouTube	5th - High School	This class will teach students to create and run their own YouTube channel. They will learn to make quality videos and engage an audience! Students will establish realistic goals for growth and challenge their creativity. They will submit videos to instructor and receive personalized feedback! In addition, classmates will watch each others videos to give feedback to their peers. This teaches students to give constructive criticism which will benefit them in future endeavors. This class is great for students of all experience levels. Already have a YouTube channel but want to challenge yourself to make it better? Great! Want a YouTube channel but don't know where to start? Great! All are welcome and students will grow at their own pace.  In addition to the class fee, students are required to register for the online curriculum which includes video lessons of what was covered in class and homework. Purchase on mrdmath.com - discount code will be provided to registered students to reduce the fee of online curriculum. Homework will be 1-3 hours a week. A student will get out of this class the effort they put in; if they aren't passionate about it and aren't pushing themselves to grow and become better, it will be evident. But everyone is welcome whether they are hoping to become a YouTuber as a career or just doing it as a fun side hobby!	400
Scull	Doug	dougscullhope@hotmail.com	Science Alive	PreK, K, 1st, 2nd, 3rd, 4th, 5th, 6th	This year we will explore the Life Sciences, Physical Sciences, and Inventions. Simple machines, static and current electricity, magnetism, insects and other invertebrates, human vision and inventions are a sampling of the topics that will be introduced by "visits" of famous scientists and inventors: Archemedis, Ben Franklin, Louis Braille, and Galileo I also bring animals to most classes- pythons, alligators, tarantulas and many more!	485
Sotolongo	Israel	pastortito@tdtampa.org	Bible: Sunday School Answers for Real World Questions	5th, 6th, 7th, 8th	Students will study the Bible to see what God has to say about life. The purpose of this course is to help student learn how to explore and apply their faith as they learn to navigate their own world.  There are not textbooks that need to be purchased for this course.  Students must come prepared to class with the following...  - A physical Bible (preferably the CSB translation, though other translations are welcomed) - A Notebook for taking notes - A folder for organizing handouts. - Internet connection to complete HW assignments - the YouVersion APP to follow along in a daily devotion with the teacher and other students	425
Sotolongo	Israel	pastortito@tdtampa.org	Spanish I	High School	Students will be introduced to basic and practical concepts of grammar, pronunciation, and sentence structure that will develop a strong foundation for future study of the target language.  No text book is required for the teacher will provide all handouts and forms. Student must come prepared to class with the following items...  - Paper and writing utensils - A small/portable dry erase board with a dry erase marker - A Binder with folders and dividers to organize paperwork - A laptop/computer with internet connection to access HW and complete online assignments	485
Sotolongo	Alisha	alishasotolongo@gmail.com	Bilingual Immersive letter Of the week	PreK, K	In this class all students will learn, their alphabet, counting and days of the week in both English and Spanish. They will also learn some basic conversational words and sentences. This class is set up to be fun, exciting and very interactive! I will provide all supplies for the class. Students just need a backpack or folder to bring home their work.	585
Sotolongo	Alisha	alishasotolongo@gmail.com	Spanish Fun	K, 1st, 2nd, 3rd, 4th	This class is designed to get the students introduced to the Spanish language. By playing games, learning songs and attractive visual aids your child will be able to speak simple phrases like greetings and describe weather. Will learn numbers 1-20, basic colors as well as classroom, family and food words and much more. Students must bring a backpack or folder for their work. No other supplies are needed for this class.	425

Tompkins	Vanessa	vanessa.tompkins@yahoo.com	Beginner, Intermediate, Advanced Voice and Beginner Piano	PreK, K, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, High School	<p>Beginner, Intermediate and Advanced Voice.</p> <p>In her voice lessons, Vanessa Tompkins fosters confidence and teaches bel canto technique. Bel canto was founded by Rossini in the 18th century and is still widely used today in the professional music world, being a tried and true technical basis for all good singing. Lessons also include the study of musical theatre, classical, operatic, jazz, and folk music— some songs of which are sung in French, German, Italian, English or Spanish. A flash drive and three ring binder are needed for this class.</p> <p>Beginner Piano</p> <p>In beginner piano, the student learns basic musicianship skills like reading music and properly observing rhythmic notations. The Faber Piano Adventures series are used, selected for each student based on age and experience.</p>	615
Weatherbee	Sarah	madsciencegreatertampabay@gmail.com	Mad Science	K, 1st, 2nd, 3rd, 4th, 5th	<p>Mad Scientist Club</p> <p>We are on a mission: By making science fun we aim to inspire an interest in science and a love of learning in children that will last a lifetime. Our Mad Science clubs take place once a week for 60 minutes. Children participate in hands on experiments in small groups, individually and as assistants to the instructor in dynamic interactive demonstrations, and always make something they will get to take home. Each session is focused on a different topic guaranteed to entertain, amuse and educate. Take-home cards or journal entries with each session also indicate to parents "what we learned" and introduce "Lets try this at home" activities to reinforce what was presented.</p> <p>First we will present System 1 - Energy, Matter &amp; More:</p> <p>Children will have the opportunity to explore the exciting properties of matter and energy. They will investigate the different states of matter, learn all about different reactions as matter is mixed and new forms of matter (polymers) are created. Students will unravel energy and how it produces electricity and investigate light and lasers. Students will also explore their senses and learn about all our body systems. All sessions include exciting hands-on experiments and cool take homes.</p> <p>Next we will present System 8 - NASA Space Explorers:</p> <p>NASA and Mad Science collaborate to inspire the next generation! Children go on a voyage of discovery with unique hands-on activities, and amazing demonstrations that explore the sun and stars, space technology, rocket science, the atmosphere, planets and moons, and more!</p>	485
Wilson	Michele	hatutoring@icloud.com	Algebra I	7th, 8th, High School	<p>Welcome to Algebra I with Mrs. Wilson. We will be using Mr. D's Algebra I Curriculum. Students will have a log-in to Mr. D's website with the purchase of their curriculum. Classes are taught live, with video lessons and homework help available for at home use via the website. All of the grading is completed by the student and entered into Mr. D's gradebook. Parents will have access via their student's log-in to view their student's progress.</p> <p>www.mrdmath.com</p> <p>Required: Purchase curriculum at www.mrdmath.com as a Tampa Co Op student - coupon code TRINITY 100. Select Math Classes - Trinity. Select my Algebra I class, and use code TRINITY100.</p>	425
Wilson	Michele	hatutoring@icloud.com	Algebra II	High School	<p>Welcome to Algebra II with Mrs. Wilson. We will be using Mr. D's Algebra II Curriculum. Students will have a log-in to Mr. D's website with the purchase of their curriculum. Classes are taught live, with video lessons and homework help available for at home use via the website. All of the grading is completed by the student and entered into Mr. D's gradebook. Parents will have access via their student's log-in to view their student's progress.</p> <p>www.mrdmath.com</p> <p>Required: Purchase curriculum at www.mrdmath.com as a Tampa Co Op student - coupon code TRINITY 100. Select Math Classes - Trinity. Select my Algebra II class, and use code TRINITY100.</p>	425

Wilson	Michele	hatutoring@icloud.com	Chemistry & Physics Science Lab (3/4)	3rd, 4th	<p>Welcome to Chemistry &amp; Physics Science Lab with Mrs. Wilson! This year, we will be using Apologia's Exploring Creation with Chemistry &amp; Physics. We will meet together each week to cover, on average, half of a lesson per week. We will almost always have a hands-on lab activity or experiment to reinforce the lesson.</p> <p style="text-align: center;"><b>REQUIRED CURRICULUM:</b></p> <p>For 3rd-4th Grades, the book is <b>REQUIRED</b> and notebooking journal is <b>HIGHLY RECOMMENDED</b> for in-class and at-home use and homework.</p> <p style="text-align: center;"><b>BOOK:</b> <a href="https://www.apologia.com/product/homeschool-chemistry-and-physics-textbook/">https://www.apologia.com/product/homeschool-chemistry-and-physics-textbook/</a>  <b>NOTEBOOKING JOURNAL</b> (it doesn't matter if you get Junior or Regular): <a href="https://www.apologia.com/product/chemistry-and-physics-notebooking-journal/">https://www.apologia.com/product/chemistry-and-physics-notebooking-journal/</a></p> <p style="text-align: center;"><b>SUPPLY FEE:</b></p> <p>There is a \$25.00 Supply Fee for the year. This will cover all experiments and hands-on activities. <b>THIS IS INCLUDED IN THE COST OF THE COURSE. YOU WILL NOT NEED TO PAY IT SEPARATELY.</b></p> <p style="text-align: center;"><b>HOMEWORK:</b></p> <p>All homework is optional and should take no longer than an hour per week, at the most. Homework will be posted on Schoology.com. The Schoology link to the class will be provided at the Open House and on the first day of class.</p> <p>Description from Apologia.com: Introduce your children to the fascinating world of chemistry and physics! The activities and projects in this course are sure to delight and inspire your young minds. They'll begin by exploring the basic building blocks of creation, atoms and molecules, and then journey through simple chemicals, the laws of motion, and energy in its many forms, before discovering concepts of electricity and magnetism. Along the way, your students will make a bouncy ball, formulate a smoke bomb, build a solar oven, construct a working periscope, fashion a miniature motor, and create a lava lamp! All the while, God will be glorified as the Master Designer of all that they're discovering about the world and how it works. This exciting course will give your students a love for learning and confidence in science that will carry them through the school years and beyond.</p> <p>It is an engaging way to teach your young students just how God made everything in the universe. Jeannie Fulbright presents a scientifically sound and God-honoring study that covers atoms, molecules, simple chemicals, laws of motion, electricity, magnetism, and simple machines.</p>	455
Wilson	Michele	hatutoring@icloud.com	Chemistry & Physics Science Lab (5/6)	5th, 6th	<p>Welcome to Chemistry &amp; Physics Science Lab with Mrs. Wilson! This year, we will be using Apologia's Exploring Creation with Chemistry &amp; Physics. We will meet together each week to cover, on average, half of a lesson per week. We will almost always have a hands-on lab activity or experiment to reinforce the lesson.</p> <p style="text-align: center;"><b>REQUIRED CURRICULUM:</b></p> <p>For 5th-6th Grades, the book is <b>REQUIRED</b> and notebooking journal is <b>HIGHLY RECOMMENDED</b> for in-class and at-home use and homework.</p> <p style="text-align: center;"><b>BOOK:</b> <a href="https://www.apologia.com/product/homeschool-chemistry-and-physics-textbook/">https://www.apologia.com/product/homeschool-chemistry-and-physics-textbook/</a>  <b>NOTEBOOKING JOURNAL</b> (it doesn't matter if you get Junior or Regular): <a href="https://www.apologia.com/product/chemistry-and-physics-notebooking-journal/">https://www.apologia.com/product/chemistry-and-physics-notebooking-journal/</a></p> <p style="text-align: center;"><b>SUPPLY FEE:</b></p> <p>There is a Supply Fee for the year. This will cover all experiments and hands-on activities. <b>THIS IS INCLUDED IN THE COST OF THE COURSE. YOU WILL NOT NEED TO PAY IT SEPARATELY.</b></p> <p style="text-align: center;"><b>HOMEWORK:</b></p> <p>All homework is optional and should take no longer than an hour per week, at the most. Homework will be posted on Schoology.com. The Schoology link to the class will be provided at the Open House and on the first day of class.</p> <p>Description from Apologia.com: Introduce your children to the fascinating world of chemistry and physics! The activities and projects in this course are sure to delight and inspire your young minds. They'll begin by exploring the basic building blocks of creation, atoms and molecules, and then journey through simple chemicals, the laws of motion, and energy in its many forms, before discovering concepts of electricity and magnetism. Along the way, your students will make a bouncy ball, formulate a smoke bomb, build a solar oven, construct a working periscope, fashion a miniature motor, and create a lava lamp! All the while, God will be glorified as the Master Designer of all that they're discovering about the world and how it works. This exciting course will give your students a love for learning and confidence in science that will carry them through the school years and beyond.</p> <p>It is an engaging way to teach your young students just how God made everything in the universe. Jeannie Fulbright presents a scientifically sound and God-honoring study that covers atoms, molecules, simple chemicals, laws of motion, electricity, magnetism, and simple machines.</p>	455

Wilson	Michele	hatutoring@icloud.com	Chemistry & Physics Science Lab (K-2)	K, 1st, 2nd	<p>Welcome to Chemistry &amp; Physics Science Lab with Mrs. Wilson! This year, we will be using Apologia's Exploring Creation with Chemistry &amp; Physics. We will meet together each week to cover, on average, half of a lesson per week. We will almost always have a hands-on lab activity or experiment to reinforce the lesson.</p> <p style="text-align: center;">OPTIONAL CURRICULUM:</p> <p>For K-2nd Grade, the book and notebooking journal are OPTIONAL, though HIGHLY recommended for at-home use and homework.      BOOK: <a href="https://www.apologia.com/product/homeschool-chemistry-and-physics-textbook/">https://www.apologia.com/product/homeschool-chemistry-and-physics-textbook/</a>      NOTEBOOKING JOURNAL (it doesn't matter if you get Junior or Regular): <a href="https://www.apologia.com/product/chemistry-and-physics-junior-notebooking-journal/">https://www.apologia.com/product/chemistry-and-physics-junior-notebooking-journal/</a></p> <p style="text-align: center;">SUPPLY FEE:</p> <p>There is a Supply Fee for the year. This will cover all experiments and hands-on activities. THIS IS INCLUDED IN THE COST OF THE COURSE. YOU WILL NOT NEED TO PAY IT SEPARATELY.</p> <p style="text-align: center;">HOMEWORK:</p> <p>All homework is optional and should take no longer than an hour per week, at the most. Homework will be posted on Schoology.com. The Schoology link to the class will be provided at the Open House and on the first day of class.</p> <p>Description from Apologia.com: Introduce your children to the fascinating world of chemistry and physics! The activities and projects in this course are sure to delight and inspire your young minds. They'll begin by exploring the basic building blocks of creation, atoms and molecules, and then journey through simple chemicals, the laws of motion, and energy in its many forms, before discovering concepts of electricity and magnetism. Along the way, your students will make a bouncy ball, formulate a smoke bomb, build a solar oven, construct a working periscope, fashion a miniature motor, and create a lava lamp! All the while, God will be glorified as the Master Designer of all that they're discovering about the world and how it works. This exciting course will give your students a love for learning and confidence in science that will carry them through the school years and beyond.</p> <p>It is an engaging way to teach your young students just how God made everything in the universe. Jeannie Fulbright presents a scientifically sound and God-honoring study that covers atoms, molecules, simple chemicals, laws of motion, electricity, magnetism, and simple machines.</p>	455
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Wilson	Michele	hatutoring@icloud.com	Core 4 Level 3	High School	<p style="text-align: center;">Core 4 Level 3</p> <p>Welcome to Core 4 Level 3 with Mrs. Wilson. We will be using Apologia Biology (with labs), Notgrass World History, World Literature, and Mr. D Geometry.</p> <p>Students will have the opportunity to form a close during the 4 hour block of classes. Short breaks are provided between each class, and eating in the classroom is allowed.</p> <p>The order of classes will generally be as listed below. There will be some days where we will rotate some of the classes as needed for extra science lab time; however, math will always be the last class of the day.</p> <p>All classes, except math, will be graded via <a href="http://www.schoolzoo.com">www.schoolzoo.com</a> (see below for math grading info). You will receive your syllabus and class code closer to the start of the school year. All fees and lab supply costs are included with the price of the Core 4 Level 3 package.</p> <p>For most of the classes, binders and/or folders are up to the student's preference. The only class I highly recommend the purchase of a binder for is Geometry.</p> <p style="text-align: center;">Science - Apologia Exploring Creation with Biology (2nd Edition):</p> <p style="text-align: center;">Apologia Advantage Set - Biology 2nd Edition REQUIRED:  <a href="https://www.apologia.com/product/apologia-advantage-set-biology-2nd-edition/">https://www.apologia.com/product/apologia-advantage-set-biology-2nd-edition/</a></p> <p style="text-align: center;">History - Notgrass World History:</p> <p style="text-align: center;">Curriculum Package REQUIRED:  <a href="https://history.notgrass.com/exploring-world-history-curriculum-package/">https://history.notgrass.com/exploring-world-history-curriculum-package/</a></p> <p style="text-align: center;">Student Review FOR EXTRA CREDIT ASSIGNMENTS:  <a href="https://history.notgrass.com/exploring-world-history-student-review/">https://history.notgrass.com/exploring-world-history-student-review/</a></p> <p>**Please Note: The test booklet and answer key are NOT required because the tests will be posted online. This would be an optional purchase for your family.</p> <p style="text-align: center;">English - World Literature:</p> <p style="text-align: center;">*The Literature books for World History that we will be using in the English class can be purchased, as a set, here:  <a href="https://history.notgrass.com/exploring-world-history-literature-package/">https://history.notgrass.com/exploring-world-history-literature-package/</a></p> <p style="text-align: center;">*The Cat of Bubastes  *The Art of War  *Julius Caesar  The Imitation of Christ (EC)  Here I Stand (EC)  *A Tale of Two Cities  North and South (EC)  *The Hiding Place  *Bride to the sun  Cry, the Beloved Country (EC)  *Animal Farm  *The Abolition of Man</p> <p>**Please Note: You can purchase the books individually. All of them are recommended to coincide with, and enrich, the history program. The books with asterisks are definitely being covered in-depth; if we have enough time, we will cover one or two more. At some point during history and/or literature, we will touch on each of the books, even if we cannot cover all of them in-depth. The ones without asterisks (*) are books for extra credit.</p> <p style="text-align: center;">Math - Geometry:</p> <p>Required curriculum and grade book access for this class needs to be purchased at <a href="http://www.mrdmath.com">www.mrdmath.com</a>. Select Math Classes - Trinity - Core 4. Select my Geometry class, and use code TRINITY100. Material must be printed and brought in a binder each week. There is no textbook - only what you print.</p> <p>A TI30X IIS is the minimum calculator recommended for Geometry; however, a TI84 is needed for Algebra II and above, so you may want to consider purchasing that now.</p>	2000
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Wilson	Michele	hatutoring@icloud.com	Core 4 Level 4	High School	<p style="text-align: center;">Core 4 Level 4</p> <p>Welcome to Core 4 Level 4 with Mrs. Wilson. We will be using Apologia Chemistry (with labs), Notgrass American History, American Literature, and Mr. D Algebra II.</p> <p>Students will have the opportunity to form a close bond during the 4 hour block of classes. Short breaks are provided between each class, and eating in the classroom is allowed.</p> <p>The order of classes will generally be as listed below. There will be some days where we will rotate some of the classes as needed for extra science lab time; however, math will always be the last class of the day.</p> <p>All classes, except math, will be graded via <a href="http://www.schoolology.com">www.schoolology.com</a> (see below for math grading info). You will receive your syllabus and class code closer to the start of the school year. All fees and lab supply costs are included with the price of the Core 4 Level 4 package.</p> <p>For most of the classes, binders and/or folders are up to the student's preference. The only class I highly recommend the purchase of a binder for is Algebra II.</p> <p style="text-align: center;">Science - Apologia Exploring Creation with Chemistry (3rd Edition):</p> <p style="text-align: center;">Apologia Advantage Set - Chemistry 3rd Edition REQUIRED:  <a href="https://www.apologia.com/product/apologia-advantage-set-chemistry-3rd-edition/">https://www.apologia.com/product/apologia-advantage-set-chemistry-3rd-edition/</a></p> <p style="text-align: center;">History - Notgrass Exploring America:</p> <p style="text-align: center;">Curriculum Package REQUIRED:  <a href="https://history.notgrass.com/exploring-america-curriculum-package/">https://history.notgrass.com/exploring-america-curriculum-package/</a></p> <p style="text-align: center;">Student Review FOR EXTRA CREDIT ASSIGNMENTS:  <a href="https://history.notgrass.com/exploring-america-student-review/">https://history.notgrass.com/exploring-america-student-review/</a></p> <p>**Please Note: The test booklet and answer key are NOT required because the tests will be posted online. This would be an optional purchase for your family.</p> <p style="text-align: center;">English - U.S. Literature:</p> <p style="text-align: center;">*The Literature books for U.S. Literature that we will be using in the English class can be purchased, as a set, here:  <a href="https://history.notgrass.com/exploring-america-literature-package/">https://history.notgrass.com/exploring-america-literature-package/</a></p> <ul style="list-style-type: none"> <li>*The Scarlet Letter (could be changed to Last of the Mohicans)</li> <li>Narrative of the Life of David Crockett (EC)</li> <li>Narrative of the Life of Frederick Douglass (EC)</li> <li>*Uncle Tom's Cabin</li> <li>Co. Aytch (EC)</li> <li>Humorous Stories and Sketches (EC)</li> <li>*In His Steps</li> <li>*Up From Slavery</li> <li>Mama's Bank Account (EC)</li> <li>Miracle in the Hills (EC)</li> <li>*To Kill a Mockingbird</li> <li>*The Giver (could be changed to The Hunger Games - Book 1)</li> </ul> <p>(Book changes will be based on a response to the first email sent out during Summer 2020. I will be asking students if they have already covered the two popular books listed above. Book alternatives are listed in case the majority have already read one/both books.)</p> <p>**Please Note: You can purchase the books individually. All of them are recommended to coincide with, and enrich, the history program. The books with asterisks are definitely being covered in-depth; HOWEVER, at some point during history and/or literature, we will touch on each of the books, even if we cannot cover all of them in-depth. At this level, I am asking that you have a copy of EACH of the books listed. The ones without asterisks (*) are books for extra credit assignments.</p> <p style="text-align: center;">Math - Algebra II:</p> <p>Required curriculum and grade book access for this class needs to be purchased at <a href="http://www.mrdmath.com">www.mrdmath.com</a>. Select Math Classes - Trinity - Core 4. Select my Algebra II class, and use code TRINITY100. Material must be printed and brought in a binder each week. There is no textbook - only what you print.</p> <p style="text-align: center;">A TI84 calculator is required for Algebra II and above.</p>	2000
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Wilson	Michele	hatutoring@icloud.com	Geometry	8th, High School	<p>Welcome to Geometry with Mrs. Wilson. We will be using Mr. D's Geometry Curriculum. Students will have a log-in to Mr. D's website with the purchase of their curriculum. Classes are taught live, with video lessons and homework help available for at home use via the website. All of the grading is completed by the student and entered into Mr. D's gradebook. Parents will have access via their student's log-in to view their student's progress.</p> <p style="text-align: center;">www.mrdmath.com</p> <p>Required: Purchase curriculum at <a href="http://www.mrdmath.com">www.mrdmath.com</a> as a Tampa Co Op student - coupon code TRINITY 100. Select Math Classes - Trinity. Select my Geometry class, and use code TRINITY100.</p>	425
Wilson	Michele	hatutoring@icloud.com	Human Anatomy (Advanced Bio)	High School	<p>Welcome to Human Anatomy/Advanced Biology with Mrs. Wilson. This year, we will be using Apologia's Exploring Creation with Advanced Biology: The Human Body (2nd Edition). The class will feature:</p> <ul style="list-style-type: none"> <li>*Lecture (1/2 of a lesson per week, on average)</li> <li>*Labs/Activities (usually every other week)</li> <li>*Exams (every other week)</li> </ul> <p>*Syllabus and a homework link will be provided at the Open House and on the first day of class. *Online grading, tests, and homework will be provided through Schoology.com</p> <p style="text-align: center;">REQUIRED CURRICULUM:</p> <p style="text-align: center;"><a href="https://www.apologia.com/product/apologia-advantage-set-advanced-biology-2nd-edition/">https://www.apologia.com/product/apologia-advantage-set-advanced-biology-2nd-edition/</a></p> <p style="text-align: center;">SUPPLY FEE:</p> <p style="text-align: center;">There is a Supply Fee for the year. This will cover all labs/experiments, dissections, and hands-on activities. THIS IS INCLUDED IN THE COST OF THE COURSE. YOU WILL NOT NEED TO PAY IT SEPARATELY.</p> <p style="text-align: center;">HOMEWORK:</p> <p style="text-align: center;">Homework varies in time and difficulty throughout the school year. (2 hours per week, on average)</p> <p>Description from Apologia.com: Exploring Creation with Advanced Biology: The Human Body, 2nd Edition, is a college-prep course that provides an advanced study of the human body's 11 organ systems. This 2nd Edition has updated discussions and photographs, as well as new content. If a student completes the entire course, including documenting in a lab notebook all of the labs, experiments, and dissections, it can be counted as an honors course. It is recommended (not required) that students have completed Biology and Chemistry prior to taking this course.</p>	525
Wilson	Michele	hatutoring@icloud.com	Math Madness 3	3rd, 4th	<p>Welcome to Math Madness with Mrs. Wilson! This year, we will be using Beast Academy 3 A-D Guide and Practice Books. Each class will cover one lesson and review of some of the practice problems for that lesson.</p> <p style="text-align: center;">REQUIRED CURRICULUM: <a href="https://beastacademy.com/books">https://beastacademy.com/books</a> Order the 3A, 3B, 3C, and 3D Guide AND Practice Books (You can order them separately, or as a combo pack)</p> <p style="text-align: center;">SUPPLY FEE:</p> <p style="text-align: center;">There is no supply fee for this course.</p> <p style="text-align: center;">HOMEWORK:</p> <p>All homework is REQUIRED and should take 1-2 hours per week, at the most. Homework will be posted on Schoology.com. The Schoology link to the class will be provided at the Open House and on the first day of class. Grading/Testing is NOT provided for this course.</p> <p>Description from Beast Academy: "Beast Academy provides a fun, rigorous, challenging, complete curriculum for aspiring math beasts. The Guide book is written in an engaging comic book style, and the Practice book provides over 400 problems ranging from introductory level exercises to very challenging puzzles and word problems."</p> <ul style="list-style-type: none"> <li>Unit 3A includes chapters on shapes, skip-counting, and perimeter &amp; area.</li> <li>Unit 3B includes chapters on multiplication, perfect squares, and the distributive property.</li> <li>Unit 3C includes chapters on variables, division, and measurement.</li> <li>Unit 3D includes chapters on fractions, estimation, and area.</li> </ul>	425

Wilson	Michele	hatutoring@icloud.com	Math Madness 4	4th, 5th	<p>Welcome to Math Madness with Mrs. Wilson! This year, we will be using Beast Academy 4 A-D Guide and Practice Books. Each class will cover one lesson and review of some of the practice problems for that lesson.</p> <p style="text-align: center;">REQUIRED CURRICULUM:  <a href="https://beastacademy.com/books">https://beastacademy.com/books</a>  Order the 4A, 4B, 4C, and 4D Guide AND Practice Books (Total of 4 sets of books to cover the entire year) You can purchase each set individually, or all as a combo pack.</p> <p style="text-align: center;">SUPPLY FEE:  There is no supply fee for this course.</p> <p style="text-align: center;">HOMEWORK:  All homework is REQUIRED and should take 1-2 hours per week, at the most. Homework will be posted on Schoology.com. The Schoology link to the class will be provided at the Open House and on the first day of class. Grading/Testing is NOT provided for this course.</p> <p>Description from Beast Academy: "Beast Academy provides a fun, rigorous, challenging, complete curriculum for aspiring math beasts. The Guide book is written in an engaging comic book style, and the Practice book provides over 400 problems ranging from introductory level exercises to very challenging puzzles and word problems."</p> <p style="text-align: center;">Unit 4A includes chapters on shapes, multiplication, and exponents.  Unit 4B includes chapters on counting, division, and logic.  Unit 4C includes chapters on factors, fractions, and integers.  Unit 4D includes chapters on fractions, decimals, and probability.</p>	425
Wilson	Michele	hatutoring@icloud.com	Pre-Algebra	6th, 7th, 8th	<p>Welcome to Pre-Algebra with Mrs. Wilson. We will be using Mr. D's Pre-Algebra Curriculum. Students will have a log-in to Mr. D's website with the purchase of their curriculum. Classes are taught live, with video lessons and homework help available for at home use via the website. All of the grading is completed by the student and entered into Mr. D's gradebook. Parents will have access via their student's log-in to view their student's progress.</p> <p style="text-align: center;">www.mrdmath.com</p> <p>Required: Purchase curriculum at <a href="http://www.mrdmath.com">www.mrdmath.com</a> as a Tampa Co Op student - coupon code TRINITY 100 . Select Math Classes - Trinity. Select my Pre-Algebra class, and use code TRINITY100.</p>	425
Wilson	Michele	hatutoring@icloud.com	Prep for Pre-Algebra	5th, 6th, 7th	<p>Welcome to Prep for Pre-Algebra with Mrs. Wilson. We will be working on Fractions, Decimals, and Percents in order to prepare students for Pre-Algebra. I will be using a combination of sources to ensure your student gets a comprehensive review of these critical subject areas. We will also reinforce multiplication facts throughout the year. This course is mainly for students who have completed elementary math requirements, but are still not quite ready to venture into pre-algebra.</p> <p>Students will be provided curriculum each week. They are required to come to the first class with a 1-1/2 inch binder with 5 tabs. Copy fees are included in the price of the course.</p> <p>Homework will be required. We will grade our work together in class, though the grades will not be recorded. Grading is for you to use as you see fit. Expect to spend at least 20 minutes on homework, per DAY, to ensure success in the class.</p>	425
Wilson	Michele	hatutoring@icloud.com	Public Speaking w/ Debate	7th, 8th	<p>Welcome to Public Speaking w/ Debate with Mrs. Wilson! This is a BRAND NEW course featuring:</p> <ul style="list-style-type: none"> <li>*Formal speeches with grading</li> <li>*Speaking Activities</li> <li>*Introduction to Debate</li> </ul> <p>*Syllabus and a homework link will be provided at the Open House and on the first day of class.  *Online grading and homework is provided through Schoology.com.</p> <p style="text-align: center;">REQUIRED CURRICULUM:  There is no textbook for this course. You will be required to purchase a notebook and 1" Binder with 5 dividers.</p> <p style="text-align: center;">HOMEWORK:  Homework varies in time and difficulty throughout the school year. (1/2 to 2 hours per week)</p>	425
Zentmeyer	Martha	martha@jrzsyzs.com	PE	K, 1st, 2nd, 3rd, 4th, 5th, 6th	<p>This physical education class will foster skills that will be developed through various sports. Students will play a variety of sports that will build hand-eye-coordination, strength training, strategy and teamwork. In class, they will learn the basics of volleyball, soccer, flag football, running, archery, tennis and capture the flag. In this class, students will learn the importance of working together as a team and building each other up through their words and actions. See you on the field, Coach Z</p>	400
Zentmeyer	Martha	martha@jrzsyzs.com	Theater	3rd, 4th, 5th, 6th	<p>This theater class is a comfortable environment where kids learn the art of performing confidently while on stage. In class, they will play games that teach the basics of drama: nonverbal expression, vocal expression, gestures, character development, stage awareness, monologue, pantomime and more. While preparing for plays, they will implement all these basics of theater. Students will develop friendships while working together as a team to put on performances. It is a pleasure to see my student's creativity blossom with the talents that God has given them. They will be involved in a performance in the fall and in the spring.</p>	400