

Parents and Mentors Action Team Agenda

Our community will support and enhance parents and mentors in their role as primary influencers of our learners.

All parents. All communities. All the time.

February 13, 2018 from 12:30 – 1:30

Agenda

Members present: Tedd Maxfield, Jean McDermott, Wendy Orozco, Laura Helle

Time	Task/Result	Complete	Some Progress	Not addressed	Notes
12:30	Task: Check In EQ: Share a story of a mentor from your childhood. What impact have they made on your life? Result: Ready to work together	X			We couldn't decide if our mentor formed our Spark or we found a mentor who encouraged our Spark but we recognized that Sparks and Mentors were connected!
12:45	EQ: Austin Aspires is co-hosting a family event in early April. Should we continue to plan for a March Parent to Parent event, or alter our plan? Result: Decision Made		X		April 7th Literacy event at library <i>Sign in – name, email, release</i> <ul style="list-style-type: none"> • Photo Booth • Video: Film parent and child. Video prompts: <ul style="list-style-type: none"> • Tell me a story about your childhood. • What do you like to do as a family? • What was your childhood dream? • Could use the theme of Sparks. Give away: <ul style="list-style-type: none"> • Postcard re: P2P • Email copy of video • Email photo with child June P2P Event Set a time for a meet and greet for P2P group. June "Parents at the Park" night. <ul style="list-style-type: none"> • Share Austin Activities for Youth • Use name tags, ask a question: • Playground time and movie? • P2P ID on name tags? • Think of ice breaker activities

1:00	<p>EQ: Based on feedback from Student Advisory Board, how do we identify the students without nets, AND engage all learners with at least five “nets”</p> <p>Result: Generate ideas</p>	X		<p>Target: 5th Grade +</p> <p>Who can ID students without nets?</p> <ul style="list-style-type: none"> • Counselors, teachers, parents • Informal mentorships have challenges but are NEEDED. <p>Set a community expectation that ALL students have a net.</p> <p>Ask students:</p> <ul style="list-style-type: none"> • Who are your people? • Emphasize the importance of social connections in life • Explain upcoming expectations, along with college and career counseling • Share mentor stories from real life. When did you need them? • Greet and acknowledge every child • Who are the available adults besides teachers? <p>Investigate:</p> <ul style="list-style-type: none"> • Does SEARCH have tools? • Get Ready?
1:15	<p>Task: Check Out</p> <p>EQ: What question could you pose this month in our Parent to Parent group?</p> <p>Result: Feedback/Input Secured</p>	X		<p>Questions:</p> <ul style="list-style-type: none"> • How do other parents use financial incentive either for accomplishments (grades), work completed, to encourage saving for “big ticket” wants? • Do you promote/offer yourself as a bonus mom to your children’s friends? Do you try to be a safety net for them?

Action Commitments

Who?	What?	When?	Why?
Jen	Mail flyers	Next month	Promote literacy event
Tedd	Provide copy of release form to use on literacy day. Provide software for videos	When available	Release of information
Sue	Research REACH and Get Ready	Next meeting	How others promote safety nets
Team	Continue to ask questions on Parent2Parent	Monthly	Promote the group

Next Meeting

March 13, 2018 from 12:30 – 1:30 pm