

VICTORY OVER FAILURES WORKSHEET (I John 5:4-5)Page 2 of 3**Column (4) Expansion**

(4) My plan not to repeat this sin and to respond biblically instead (Titus 2:11-14)

I will ask myself the following questions before I respond:

Will this response cause me to sin?

Will this response teach my children to act in a godly manner,
or will it teach them to be selfish and angry?

Will my response edify my children or tear them down?

How can I glorify God in this situation?

Speak biblically.

I will remain calm when disciplining, instead of losing control or being controlled by anger. I will not yell or fuss at the children. Instead, I will speak patiently and with a soft voice, and in a calm, yet firm manner. I will stop complaining about the kids when my husband gets home from work and focus instead on the good things we have done each day, praising each accomplishment in order to form a habit of praise. I will continue to teach Mark hymns that we can sing together, and teach him the biblical values in them. I will talk of the Lord when we wake, play and lie down to rest, in order to give the boys a spiritual foundation and a Christ-centered focus.

Act biblically.

During my devotional time and scripture memory:

I will memorize Ephesians 4:29-32 using my scripture memory plan. I will fill out a Bible Study and Application Format for these verses to help me continue to formulate my basic plan. I will pray for my children at least twice a day (morning and night). I will pray for the children at least 3 times a week with my husband. I will seek to become more Christ-like in my actions by spending time in prayer on a regular basis.

In dealing with my children, I will seek to bless them:

I will continue to teach Mark to kneel and ask God for forgiveness when he sins against someone by modeling it for him as well as helping him with his prayers. I will begin to teach him biblical principles which relate to his lack of obedience, instead of just telling him "NO." I will begin to teach him what to do in each situation (put-ons) in addition to what not to do (put-offs). I will make more time for Mark, knowing that a lot of his rebellion is due to lack of positive attention. I will provide a more structured environment at home, instead of just taking each day minute by minute, and becoming frustrated when the time ticks away. I will not spank Mark, unless I am in total control. I will use other means of discipline when I am feeling frustrated: send him to his room, have him kneel in the corner, or have him sit quietly on the couch. I will spend more time reading and singing to him during the day, especially during times when he is getting tired or hungry, and more likely to be disagreeable.