

**Section One (4.01/4.04)**

**OBJECTIVE:**  
Students will be able to compare and contrast the different groups of people who migrated to the West and describe the problems they experienced. Students will also describe innovations in agricultural technology and assess their impact on the West.

1. List four reasons why Americans migrated West during the period following the Civil War.
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2. What is the Homestead Act?
3. What is the Morrill Land Grant Act?
4. What were four hardships that faced frontier farmers?
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5. How did the Railroads both help and hurt the settlers in the West?  
Help: →  
Hurt: →
6. Explain how each of the following inventions impacted farming in the American West.
  - Barbed wire:
  - Mechanical reaper:
  - Windmill:
  - Steel plow:
  - Dry farming:
7. What are the obstacles faced by miners, ranchers and cowboys in the American West?
  - Miners:
  - Ranchers:
  - Cowboys:

**Section Two (4.02)**

**OBJECTIVE:**  
Students will be able to evaluate the impact that settlement in the West had upon different groups of people and the environment.

1. What was the Dawes Severalty Act? List the provisions that were meant to assimilate the Native Americans into white society.
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  2. How was the buffalo important to the lives of Native Americans?
  3. Who was the leader of the Nez Perce tribe that led them into conflict and later surrendered, vowing "I will fight no more forever"?
  4. What was the significance of the Battle of Little Bighorn?
  5. What led to the Sand Creek Massacre?
  6. What did Helen Hunt Jackson mean when she called this period "a Century of Dishonor"?
  7. What was the Turner Thesis?
- Section Three (4.03)**
- OBJECTIVE:**  
Students will be able to describe the causes and effects of the financial difficulties that plagued the American farmer and trace the rise and decline of Populism.
1. Why did farmers want inflation?
  2. What type of money supply would lead to inflation?
  3. Who became the presidential candidate for both the Populist and Democratic Parties in 1896?
  4. What was the original purpose of the Granger? What was it ultimately used for?
  5. Why did William McKinley win the presidential election of 1896?

6. Who gave the famous "Cross of Gold" speech?
7. What was the purpose of the Interstate Commerce Act?

**Section Four (Distributed Practice of Goals 2 & 3)**

**OBJECTIVE:**  
 Students will be able to assess the competing forces of expansion, nationalism and sectionalism. (Goal 2)  
 Students will be able to analyze the issues that led to the Civil War, the effects of the war and the impact of Reconstruction on the nation. (Goal 3)

1. What is manifest destiny?
2. What officially ended Reconstruction by removing the last of federal troops from the South?
3. What was the immediate cause of the Civil War?
4. How did the Hudson River School reflect Nationalism in America?
5. What are the three parts of the American System that were designed to improve business in America?
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6. What was the turning point battle of the Civil War and why?

7. Complete the chart below concerning reform movements in America.

Reform Movement	Person(s) associated with the Movement	Chief aim or goal of the movement
Abolition	Dorothea Dix	
Temperance	Women, Religious Groups	
		To promote public education throughout America and create an educated voting public.
		Seneca Falls Convention, achieve equal rights to men