Group A

Group Focus: Blending sounds into words, high frequency words, decodable text practice & early phonics

Targeted Activities:

- PH-Blending- sound by sound *(p. 53)*
- PH-Blending- continuous *(p. 54)*
- PH-Blending- whole word *(p. 56)*
- PH-Sound boxes with print *(p. 63)*
- PH-Double and triple dose phonics from core *(p. 58)*
- PH-Focus boards *(p. 59)*
- PH-Read, Spell, Read- high frequency words *(p. 61)*
- VO-Vocabulary preteach *(p. 82)*
- WW-Intervention program materials
- TT-Decodables- extra practice late first grade *(p. 69)*
- WR-Dictation *(p. 105)*

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Group B

Group Focus: Blending long vowels, check high frequency words & text reading

Targeted Activities:

- PH-Double and triple dose phonics from core *(p. 58)*
- PH-Blending- sound by sound *(p. 53)*
- PH-Blending- continuous *(p. 54)*
- PH-Blending- whole word *(p. 56)*
- PH-Blending- spelling focused word reading w/long vowels *(p. 56, 57)*
- TT-Decodable Text- early 2nd grade *(p.69)*
- TT-Decodables- extra practice
- TT-Passage reading *(p. 70)*
- TR-Phrase reading
- TT-Text rereading *(p. 70)*
- V0-Vocabulary preteach *(p. 82)*
- WR-Dictation *(p. 105)*

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Group C

Group Focus: Text reading, multisyllabic word strategies, vocabulary and fluency support

Targeted Activities:

- TT-Reread story in text *(p.70)*
- TR-Partner reading *(p.75)*
- TR-Phrasing *(p. 76)*
- VO-Vocabulary preteach *(p. 82)*
- PH-Blending- Multi-Syllabic word reading *(p. 58)*
- WW-Affix review *(p. 66)*
- WR-Dictation *(p. 105)*
- WR-Journal writing-short written responses *(p. 106-109)*

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D1 Group Focus: Text Reading/Comprehension and text reading Challenge and extension activities
Targeted Activities:

- PH-Blending- multisyllabic word reading *(p.58)*
- WW-Affix review
- TR-Phrasing *(p. 76)*
- TT-Reread story in text *(p.70)*
- CO-Extra comprehension modeling and practice *(p. 90)*
- CO-Response Cards *(p. 101)*
- VO-Vocabulary extensions *(p. 79,80)*
- WR-Journal writing *(p. 106-109)*

D2 Group Focus: extra comprehension modeling, support and text reading and vocabulary:

- TT-Chapter books *(p. 70)*
- TT-Above level text *(p.70)*
- TT-Informational text *(p. 70)*
- CO-Challenge activities from core program
- CO-Graphic Organizers-compare and contrast informational text *(p. 91-94)*
- CO--Literature circles *(p. 95-98)*
- CO-Discussion *(p. 86-89)*
- VO-Vocabulary extensions *(p. 82)*
- WR-Journal writing *(p. 106-109)*

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