

Long Island Council for the Social Studies

Social Studies: Teaching Social Studies in a Time of Crisis



40th Annual Conference
Friday, October 29, 2021
Melville Marriott, Melville, NY

Special Guest Presenters



Ted Dickson
Providence Day School
Charlotte, North Carolina



Greg Wilsey
New York State Education Dept.
Office of State Assessment

Christy Radez
New York State Education Dept.
Office of Curriculum & Instruction



Suzanne Litrel, Ph.D.
World History Connected



Leslie Hayes
VP for Education
NY Historical Society



Jenna Ryall
Director, Civics for All
NYC Dept. of Education

REGISTRATION IN THE HOTEL LOBBY

7:30-8:30 AM

**VISIT THE SOCIAL STUDIES MATERIALS
EXHIBIT AND ENJOY A COFFEE WITH THE
PUBLISHERS**

7:30-8:30 AM

LUNCH HOUR WITH COLLEAGUES

1:00-2:00 PM

Session A: 8:20-9:20 AM

Session B: 9:30-10:30 AM

Session C: 10:40 - 11:40 AM

Session D: 11:50 AM – 12:50 PM

SESSION A

CONCURRENT WORKSHOPS 8:20-9:20AM

A1. Stronger Advanced Placement Offerings with BFW

This session will center around enhancing your AP Social Studies courses with BFW's offerings. We will focus not only on the text but the electronic and teacher support available to make a successful program. The discussion will be led by the audience's favored courses but we offer AP Psychology, AP World, AP US, AP Government, AP Economics, and AP European.

Presenters: Marina Litvinskaya, BFW Publishers

Interest Group: AP teachers and administrators

A2. Using Technology to Promote Authentic Learning in the K-6 SS Classroom

This workshop will provide attendees with strategies that support collaboration, the use of instructional technology and authentic learning in elementary classrooms. Learn how teachers use GridPals to connect elementary and middle school classes and to share facts about cultures with over 10 other countries. Discover ways in which students can bring enduring issues to life and share research with their peers in fun and exciting ways. Attendees will leave this workshop with new ideas that they'll bring into their classrooms the very next day.

Presenters: Bryan Sarandrea, Kelly Price, Dani Schatz
Emily Storck, Locust Valley Central School District

Interest Group: Elementary Teachers

A3. Student-Centered Strategies for Long-Term Memories

This workshop will present a variety of approaches to help students remember at the end of the school year those essential social studies terms, concepts, and essay-writing skills, which students were taught earlier in the school year. Emphasis will be placed on how to answer the Constructed-Response Questions as well as the Enduring Issue Questions found on the Regent Examinations in Global History and United States History. These Regents questions will be used as models to illustrate how long-term student memories are created.

Presenter: James Killoran, NYCDOE (Retired)

Interest Group: Supervisors, 7-12 Teachers

A4. NHD 2022: Debate and Diplomacy in History: Successes, Failures, Consequences

National History Day is an inter-disciplinary research project for students in grades 6-12. Students choose a topic that relates to an annual theme, research that topic, and present their research in one of five presentation categories: Research Paper, Exhibit, Documentary, Performance, or Website. Learn more about the program, this year's theme: Debate & Diplomacy in History: Successes, Failures, Consequences, and resources that will guide your students' success.

Presenter: Susan Glaser, Long Island History Day

Interest Group: 7-12 Teachers

A5. Culturally Responsive Teaching Strategies in Social Studies

As Social Studies educators work to elevate students' experiences, perspectives, and cultures, there are powerful and practical opportunities to create a more culturally responsive classroom. Come to this session and explore how specific culturally responsive strategies can be utilized to ensure that multiple expressions of student voice and connections are affirmed and celebrated in the Social Studies classroom.

Presenter: Sarah Discok, Savvas Learning

Interest Group: Supervisors, 7-12 Teachers

A6. 9/11 to COVID-19: Connecting Historical Turning Points

As students continue to navigate the COVID-19 crisis, educators have a unique opportunity to make connections to past moments of historical crisis. Utilizing themes of resilience, hope, and response, educators from the 9/11 Memorial & Museum will share strategies that leverage first-person narratives and primary sources to bridge the gap between 9/11, which is an entirely historical event for students. The session will also explore how inquiry and empathy can deepen historical knowledge? and aid in the discussion of current events in the social studies classroom.

Presenter: Meredith Ketchmark, 9/11 Memorial & Museum

Interest Group: High School

A7. Implementing a Cultural Proficiency Framework in Schools

Participants will learn about the Cultural Proficiency Framework created by Randall Lindsey, Kikanza Nuri Robins, and Raymond D. Terrell. Promoting Cultural Proficiency is an effective approach that provides tools to

effectively create communities of inclusion in our schools. The Cultural Proficiency Framework allows individuals and organizations to interact effectively with people who differ from them, particularly those from non-dominant cultural contexts. Attendees will be introduced to the tools of Cultural Proficiency and strategies for implementation in schools.

Presenter: Krystle Barnett, North Babylon UFSD

Interest Group: K-12

A8. What's the Why! Understanding Point of View

What's the Why? We want students to be able to figure out "Why?" We will focus on point of view, to prepare K-5 students for analyzing texts, thinking critically, and understanding that people have a "why" for their point of view. Why did a person or group feel a certain way? Can people have the same point of view and different "whys"? This skill building allows for many conversations, like it's ok for people to have a different point of view. The session includes maps and visuals for students to grasp points of view about the same historical event.

Presenter: Danny O'Gara, Curriculum Specialist – Social Studies.com

Interest Group: K-12 Administrators; Elementary

SESSION B
CONCURRENT WORKSHOPS: 9:30 – 10:30 AM

B1. NYSED: Civic Readiness Initiative

This session will provide an updated timeline on implementation of the Seal of Civic Readiness as provided by the New York State Board of Regents

Nine schools on Long Island have been selected to participate in the 2021-2022 in the piloting of the Seal. We will share the progress of these schools and guidelines to help schools increase their civic capacity.

Presenter: Christy Radez, NYSED – Bureau of Social Studies Education

Interest Group: 7-12; Supervisors

B2. Scoring and Teaching the Free Responses (SAQ and DBQ) in AP World History

This interactive session will go through the scoring of SAQs as well as the DBQ on a high level. We will discuss strategies to address these tasks in light of the scoring guidelines. Question and answer period to follow for attendees.

Presenter: Greg Ahlquist, Webster Thomas High School

Interest Group: AP World History Teachers

B3. Incorporating more Asian American History in the AP US History Course

The presenter will discuss the rationale for why we need more Asian American history in our surveys and will share ideas and lessons for incorporating more Asian American History in the AP US History Course.

Presenter: Ted Dickson, Providence Day School
Interest Group: AP U.S.

B4. Women & the American Story: Growth & Turmoil, 1948-1977

Learn how to incorporate more women's voices into your instruction about the United States in the mid-to-late 20th century during this interactive session that features materials pulled from Women & the American Story, a free curriculum website from the New-York Historical Society. Consider how women of diverse backgrounds contributed to an era of escalating political activism and rapidly shifting social norms, from the dawn of the Cold War through the debate over the Equal Rights Amendment. Participate in model activities, engage, with primary sources, and view of a demo of the site and its many features.

Presenters: Leslie Hayes; The New York Historical Society
Interest Group: 7-12

B5. Supporting English Language Learners within the Social Studies Framework

Why is Social Studies content particularly challenging for English language learners (ELLs) and how can we help them succeed? We will identify and explore instructional strategies to meet the needs of ELLs in Social Studies classrooms, and learn about ways to incorporate their linguistic and cultural assets to enrich all our students.

Presenter: Jeannine Daly, Hunter College
Interest Group: 7-12

B6. Christopher Columbus: Modern Misconceptions Debunked!

A dramatic presentation in costume and in the first person by Lou Gallo, National Consultant on Christopher Columbus for

the Order Sons and Daughters of Italy in America (OSDIA), debunking all present misconceptions about the legacy of Christopher Columbus with the intention of encouraging all teachers to introduce another interpretation of a controversial figure to students. Question and answer period to follow for attendees.

Presenter: Lou Gallo. National Consultant on Columbus
Interest Group: 7-12

B7. Using Technology to Become More Culturally Responsive During COVID-19

Coming into the 20-21 school year, we were all grappling with fear of the unknown. Sickness, inequality, and social isolation were surging throughout the city. I felt strongly that my students still needed to be able to call my classroom their safe place... even if they couldn't set foot inside the school building. Through Google Slides, daily agenda videos, and other technology I never truly utilized before the pandemic, I was able to help students feel that loving connection to our community, stay engaged in the curriculum, see themselves reflected in history, and consider their role in our world's future.

Presenter: Jenny Aaron, Spruce Street School
Interest Group: K-12

B8. The “Insurrection” of January 6th

One of the worst assaults on the American republic since the Civil War was the insurrection at the Capitol on January 6th, 2021. A turning point that has left Americans asking, has our democratic republic entered an irreversible and terminal decline? The workshop will explore this urgent question in the context of this event and acknowledge the unique role we as educators have to play in responding to the

challenges associated with this inquiry. We will identify key strategies in addressing controversial topics in the classroom with a focus on civic literacy and the cultivation of an informed citizenry.

Presenter: Darryl St. George, Northport School District

Interest Group: Supervisors, High School Teachers

B9. The Color of Law: Investigating Systemic Racism using Problem-Based Learning

*In a problem-based learning (PBL) project, high school students tackle raising awareness of systemic racism in the history of American housing policy. Using Richard Rothstein's seminal book *The Color of Law*, students collaborate in groups to create Google Sites that tell the story of the racial inequities that have had negative effects across generations. Student groups will focus on the discriminatory practices such as redlining, restrictive covenants, and blockbusting that have often received poor coverage in traditional social studies classrooms. Workshop attendees will receive all materials needed to conduct their own *Color of Law* PBL project.*

Presenters: Andrew Budris, Jackie O'Hagan, South Country CSD

Interest Group: High School

SESSION C
CONCURRENT WORKSHOPS: 10:40 AM – 11:40 AM

C1. Women & the American Story: A Nation Divided, 1832-1877

Learn how to incorporate more women's voices into your instruction about the Antebellum, Civil War, and Reconstruction periods during this interactive session that features materials pulled from Women & the American Story, a free curriculum website from the New-York Historical Society. Participate in model activities, engage with classroom-ready primary sources, and view a demo of the site and its many features.

Presenter: Leslie Hayes, The New York Historical Society
Interest Group: 7-12

C2. NYSED: Civic Readiness Initiative

This session will provide an updated timeline on implementation of the Seal of Civic Readiness as provided by the New York State Board of Regents. Nine schools on Long Island have been selected to participate in the 2021-2022 in the piloting of the Seal. We will share the progress of these schools and guidelines to help schools increase their civic capacity.

Presenter: Christy Radez, NYSED – Bureau of Social Studies Education
Interest Group: 7-12; Supervisors

C3. New York State Education Department (NYSED) – U.S. History Update

This session is based on the New York State US History and Government Framework Regents. The presenters will review the key skills and content necessary for the exam. They will

also present items that will help teachers plan for the new assessment.

Presenter: Greg Wilsey, Laura Carnahan, NYSED Office of Curriculum & Assessment; Gary Warren, Consultant

C4. Writing Workshop – CRQ’s in 6th Grade (Middle School)

While this session will focus on 6th grade, Middle School teachers can come along for the ride as we discuss principles of designing CRQs and then write questions that can be used immediately. We will share our work and offer feedback in this practical, interactive session.

Presenter: Greg Ahlquist
Interest Group: AP World History Teachers

C5. Scaffolding the DBQ in the AP US History Course

The presenter will explain strategies for scaffolding instruction of the skills needed for success on the Document-Based Essay. While the focus will be on the AP US History course, the strategies can be applied in any AP History course.

Presenter: Ted Dickson, Providence Day School
Interest Group: AP U.S. History

C6. How should we teach about Racist Texts and Imagery?

Teachers should take a careful approach to the examination of racist language and racist imagery when teaching about America’s past. Sometimes edit out language while alerting students to the edits. Other times discuss the issue with students and let the class decide if they wanted to examine

the original text or an edited alternative. Don't read racist language aloud. We want students to understand the depth and power of racism in American society. This was never about "cancel culture."

Presenter: Alan Singer, Hofstra University

Interest Group: 7-12 Teachers

C7. Promoting Equity for ENL Learners in a Global History II Classroom

The diverse abilities and needs of our ENL learners, along with the new skills assessed in the Global History II Regents, requires alternative approaches to teaching the Global History II curriculum, while promoting equitable learning for all within our classrooms. This workshop focuses on discussing and sharing innovative, collaborative, and focused strategies to aid ENL learners in mastering historical thinking skills and delving deeper into historical topics within the Social Studies Framework. Workshop attendees will receive materials to assist their own ENL learners in their classrooms.

Presenter: Wendy Palladino, Lori Dougherty, Salvatore Finocchiaro; Bellport High School

Interest Group: High School

C8. Revisiting Social Studies Through An Inclusive Lens

The modern 21st century Social Studies curriculum has seen a shift towards a more inclusive approach. Engaging in a more inclusive approach to social studies education encourages an awareness of social justice and develops a greater sense of citizenship for all students. Having students see the stories of everyday citizens, marginalized groups, and the shift away from the one-story focus all have taken priority in our lesson planning. This workshop will help teachers develop a strategy towards bringing more voices into their lessons, provide helpful lesson plan ideas for both

middle and high school classes, and share resources that promote a broader historical perspective for our students.

Presenters: LynnAnn Perlin - Sayville School District; Dawn McShane – Hempstead School District; Andrew Muller – Herricks School District

Interest Group: 7-12

C9. Transitioning from the Global to US framework, similarities and differences between the two, strategies for ENL / Struggling readers for success on both

To identify key similarities and differences between the Global and United States History Frameworks/Exams and to provide strategies for daily classroom activities/skills that can be implemented to help ENL students and struggling readers to succeed on both assessments.

Presenters: Dawn Mizrachi, Margot Howard, Jennifer Schulken; Amityville Memorial High School

Interest Group: High School

C10. New York State Education Department (NYSED) – U.S. History Update

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Presenters: Greg Wilsey, Laura Carnahan, NYSED Office of Curriculum & Assessment; Gary Warren, Consultant

Interest Group: Supervisors, 7-12 Teachers

SESSION D
CONCURRENT WORKSHOPS: 11:50 AM – 12:50 PM

D1. Teaching about Race in the US History Curriculum

Nationally, a controversy regarding instruction about the role of race in United States History has emerged at school board meetings and was also present in a recent school board election on Long Island. How can teachers successfully navigate these turbulent waters as they seek to effectively teach what the curriculum requires? In addressing this topic, panelists will share strategies they have employed in teaching about the role of race in American History in the 7th, 8th, and 11th grade courses.

Panelists: Herman Rohan, Moderator, Chairperson of Social Studies, Longwood Junior High School; Steven Alfano, Patchogue-Medford High School, co-recipient, LICSS Outstanding High School Teacher, 2021; Brian Soper, Oyster Bay High School, co-recipient, LICSS Outstanding High School Teacher, 2021; Ted Dickson, Providence Day School

Interest Group: 7-12

D2. Teaching Climate History

Over the last 200 years, virtually unregulated capitalist industrialization has polluted land, water, and air and produced climate changes that threaten to become a climate catastrophe. The lives of billions of people are endangered by global warming, intensified storms, prolonged droughts, rising sea levels, and depleted food and fresh water reserves. This session discusses strategies for teaching about climate history and the current crisis.

Presenter: Alan Singer; Hofstra University

Interest Group: K-12

D3. Braver Angels: Growing Student Skills for Communicating across the Political Divide

High schools are places where young citizens begin to articulate their political views which are often shaped by what they hear and see around them. In these politically divisive times, many students either avoid these discussions altogether or communicate in unskillful ways. Neither strategy advances their capacity to speak/listen with their heads held high. Our organization, Braver Angels, seeks to reclaim democracy at the grassroots level through citizen participation in transformative workshops and debates. In this session, participants will become aware of different approaches to teach students how to engage with peers who hold different political viewpoints. We will describe Braver Angels methods to promote civic engagement and conflict resolution. The goal is never to change opinion or win an argument; rather, it is to enlarge students' understanding of "the other" in a respectful and stimulating atmosphere.

Presenter: Sara L. Silver; Braver Angels Organizer

Interest Group: 9-12

D4. Between the Sword and the Veil? Women Who Drove Conquest, Exchange, and Revolution in Latin America (to 1822)

This workshop will offer interactive methods in teaching Latin American and world history. How—and to what extent—does the historical narrative change when told through the experiences of elite and marginalized women? Participants will engage in document analysis which contextualizes the actions of women including Sor Juana, Inés de Suárez, and Empress Leopoldina of Brazil. The presenter will draw from her research, current writing, and her experience in teaching as a high school and undergraduate instructor.

Presenter: Suzanne Marie Litrel, Ph.D.

Interest Group: High School

D5. Education for American Democracy

Education for American Democracy has developed a roadmap of history and civics questions for developing curriculum that provides for social studies inquiry and activism. The session will develop an understanding of the EAD Roadmap, its underlying philosophy and supporting materials. Each period of U.S. History is identified with key questions in both civics and history so that lesson strategies and materials involve civic capability as well as historical content. Sample curriculum inquiries that illustrate the combination will be presented.

Presenters: Education for American Democracy - Jenna Ryall, Senior Instructional Specialist, Social Studies, NYC; Leslie Hayes, Vice-President, NY Historical Society; Ace Parisi, Senior Director, Outreach, Education For All
Interest Group: 7-12

D6. Project Based Learning in the Middle School Classroom

Project Based Learning challenges students to solve real problems. In this workshop we will explore ways to use student voice to develop projects that engage our middle school students and help them develop higher-order thinking skills. We will discuss strategies for building projects that develop students' ability to research, work cooperatively in groups, and share their knowledge in different ways. We will share examples of projects that we developed with our 6th and 7th grade students and colleagues.

Presenters: Megan Bevan, Kevin Glynn; Bellport Middle School

Interest Group: Middle School

D7. New York State Education Department (NYSED) – U.S. History Update

This session is based on the New York State US History and Government Framework Regents. The presenters will review the key skills and content necessary for the exam. They will also present items that will help teachers plan for the new assessment.

Presenters: Greg Wilsey, Laura Carnahan, NYSED Office of Curriculum & Assessment; Gary Warren, Consultant

Interest Group: Supervisors, 7-12 Teachers

D8. Everything You Should Know About Muslims and Islam: Religious Literacy

The National Council for Social Studies in 2017 added a religious literacy companion document as a supplement to the C3 Framework. They did this after seeing the high rates of religious bigotry targeting Muslims and Jews in K-12 settings according to Southern Poverty Law Center. Islamophobia and antisemitism are at an all-time high nationally and the best way to mitigate prejudice and discrimination is through education. This workshop is geared to help K-12 teachers develop a better understanding of Islam and Muslims in America. Attendees will be given an overview of this misunderstood community and resources to use in the classroom.

Presenters: Dr. Debbie Almontaser, Bridging Cultures Group, Inc.

Interest Group: Supervisors, K-12 Teachers'

D9. NYSED Update – Global History & Geography

This session will include information on the rollout of the Global History and Geography new Regents Schedule. The session will also focus on Transitioning to the new Global Exam The format of the new exam will be explained and its connection to the framework. The Transition Exam is now obsolete and the presentation will focus on the new design and strategies for implementation

Presenters: Daniel King, Social Studies Bureau, NYSED

Interest Group: Supervisors, 7-12 Teachers



THE LONG ISLAND COUNCIL
FOR THE SOCIAL STUDIES

Thank you to all our Exhibitors!

Clio Publishing Company
Perfection Learning
Social Studies School Service
Houghton Mifflin Harcourt
Hope Children's Fund
Bedford, Freeman, & Worth High School Publishers
Savvas Learning Company
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Southard General Group
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NYS Commission for Social Justice
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On behalf of the Long Island Council for Social Studies, we would like to thank all of our Exhibitors for participating in today's conference and providing valuable information, resources, and content to our educators. Special thanks to Savvas Learning Company for donating badges and McGraw-Hill for donating bags to this year's conference.

**CONGRATULATIONS TO OUR 2020-2021
LICSS AWARD WINNERS**

**Outstanding Middle School/Junior High School Social
Studies Teaching Award**

Megan Bevan
South Country CSD
Bellport Middle School

**Outstanding High School Social Studies Teaching
Award**

Steve Alfano
Patchogue-Medford UFSD
Patchogue-Medford High School

Brian Soper
Oyster Bay-East Norwich CSD
Oyster Bay High School

**Harry C. Charles Outstanding Social Studies
Supervisor/Chairperson Award**

Joe Pesqueira
Oyster Bay-East Norwich CSD

The Lynch Award

Susan Glaser
National History Day



TeachingAmericanHistory.org

The leading online resource for American history teachers & students

TAH.org provides a wide array of free classroom resources - primary documents, books, online interactive exhibits, lesson plans, podcasts, and more - for you and your students. Along with content education opportunities to grow your own knowledge of American history and government, TAH also offers teacher programs - webinars, in-person seminars, weekend colloquia at historic sites, and graduate courses. For our upcoming programs, please visit TAH.org/events.

Please stop by our booth for more information and to pick up some free books. You can also enter to win a classroom set of *50 Core American Documents* books.

We'd love to connect with you - follow us on social media! [@TeachAMHistory](https://twitter.com/TeachAMHistory)

Everything You Should Know About Islam and Muslims: Religious Literacy

By Dr. Debbie Almontaser

CEO & Founder, Bridging Cultures Group Inc.

visit AMWA at the exhibition hall



The American Muslim Women's Association (AMWA) is based in Westchester, NY. AMWA's mission is to share information about Islam and increase community awareness regarding our faith by organizing various educational, social and intellectual forums. AMWA is committed to provide self-empowerment awareness program to enhance the quality of life and domestic harmony in the community. We aspire to build bridges among our interfaith communities.

For speaker and resources: www.amwa.us

For more information: mail@amwa.us

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