

Group A

Group Focus: Phonemic awareness & letter names/sounds

Targeted Activities:

- PA-Double or triple dose phonemic awareness from core (*p. 48*)
- PA-Stretch & shrink words (*p. 51*)
- PA-Sound boxes (*p. 50, 51*)
- PH-Blending-sound by sound (*p. 53*)
- PH-Focus boards-with high frequency words (*p.59*)
- PH-Read, Spell, Read with high frequency words (*p. 61*)
- TT-Decodable text practice with TR-word by word and sentence by sentence (*p. 69, 77, 78*)

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Group B

Group Focus: blending sounds in words and high frequency word development

Targeted Activities:

- PA-Double or triple dose phonemic awareness from core in small groups (*p. 48*)
- PH-Sound boxes with print (*p. 63*)
- PH- Blending continuous (*p. 54*)
- PH-Read, Spell, Read – high frequency words (*p. 61*)
- PH-Dictation
- PH-Daily journal writing (*p 106-109*)
- TT-Decodable text with TR-sentence by sentence and page by page (*p. 69, 75, 77*)
- WR-Dictation (*p. 105*)

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Group C

Group Focus: whole word reading, high frequency words and text reading

Targeted Activities:

- PH-Blending-spelling focused word reading (*p. 57*)
- PH-Blending-whole word reading (*p. 56*)
- PH-Double dose core phonics lesson (*p. 58*)
- PH-Read, Spell, Read (*p. 61*)
- TT-Decodable Text Reading with TR-page by page or whisper read, then choral read (*p.69, 75, 78*)
- WR-Dictation/daily writing journals (*p. 105*)
- WR-Dialogue Journals (*p. 104*)

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Group D

Group Focus: advanced word work and text reading

Targeted Activities:

- PH-Blending- spelling focused word reading (*p. 57*)
- PH-Blending- multisyllabic word reading (*p. 58*)
- TT- Passage text with TR-Phrasing activities (*p.70, 76*)
- (D1) TT-Decodable text reading with TR-Whisper read/choral read (*p. 69, 78*)
- (D2) TT-Chapter books with TR-partner reading (*p. 70, 75*)
- (D2) CO-Extra comprehension modeling and practice-sequencing (*p. 90*)
- WR-Daily writing journals (*p. 106*)
- (D2) WR-Questions and Sentence Frames (*p. 111*)

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