Social Work Conference
June 15 - 17, 2023

The Florida Hotel and Conference Center
Orlando, FL

Email: info.naswfl@socialworkers.org
Phone: 1-800-352-6279 or 850-224-2400
Website: www.naswfl.org

Pre-Conference Workshops
June 12 - 14, 2023

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Social Work Conference 2023

The National Association of Social Workers, Florida Chapter invites you to join us at our Social Work Conference 2023. This year’s Conference offers more than 85 workshop selections during the regular Conference, and four Pre-Conference workshops—all to enhance your professional skills. The Conference offers abundant opportunities for learning, contributing and networking, which will include time with our exhibitors and sponsors.

The NASW-FL Conference will include: licensure-required workshops; a raffle that showcases items from our Units and Schools of Social Work with proceeds going to membership scholarships; the celebration of our State Award winners at the Awards Luncheon; opportunities to practice and honor self-care throughout the conference and much more.

Registration instructions are on pages 38 - 41. Registering online will save time!

This year’s conference will leave you rejuvenated and inspired for another year of great work! Many thanks to our 2023 Conference Planning Committee

Social Work Breaks Barriers

Social Work Breaks Barriers That Prevent People and Communities from Thriving

Social work has existed for more than a century. The profession can trace a large part of its origin to Jane Addams and Ellen Gates Star, who in 1889 opened Hull House in Chicago to provide social services to the area, which had a large immigrant population. Other social work pioneers include anti-lynching advocate and women’s rights activist Ida B. Wells, and George Edmund Haynes, a social worker who was co-founder of the National Urban League.

These and other social workers in history also were barrier breakers. Frances Perkins, the first female Labor Secretary during the Great Depression, and others helped secure benefits we continue to use today, such as the 40-hour workweek, minimum wage and Social Security benefits. Other social workers, like past NASW President Whitney M. Young Jr., worked in collaboration with President Lyndon B. Johnson and other leaders during the turbulent Civil Rights era to break down the barrier of employment discrimination so Black people could gain access to better paying jobs.

COVID Precautions

Masks Encouraged
NASW-FL encourages attendees wear a mask that covers both the mouth and nose when indoors at the hotel, unless actively eating or drinking. Masks will be available at the registration desk if anyone wants one.

Other Precautions
Attendees will be expected to take reasonable precautions to reduce the risk of COVID transmission and to behave responsibly. We ask all attendees to be vigilant in monitoring their health. If you are experiencing COVID symptoms, please do not attend in-person. If you test positive for COVID or have been in close contact with someone who has COVID, please follow the relevant CDC guidance before attending the conference.

2 2023 NASW-FL CONFERENCE BROCHURE

NASWFL.ORG
CONTINUING EDUCATION HOURS: Participants may net up to 21.5 contact hours under Chapter 491 during the Conference. Pre-Conference workshops may net up to an additional 16 contact hours. NASW-FL is an approved provider under the Florida Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling Provider #BAP-325, Exp. 03/25.

OBTAINING CE CREDIT: Participants must sign in at the beginning of each workshop and fill out the Participant Monitoring Form provided on-site. Participants must attend the entire workshop to receive credit. Partial credit will not be awarded.

Please note, ADMINISTRATIVE CREDITS are given for macro- or business-related topics. Licensees may receive up to 6 administrative credits per licensure cycle.

LICENSURE REQUIREMENTS: It’s easy to meet all your requirements for licensure or renewal at the Conference! Each requirement for renewal is offered at least once.

Initial Licensure Offerings:
- 8 hours Laws and Rules (Pre-Conference);
- 3 hours in HIV/AIDS (B10); and
- 2 hours in Domestic Violence (C2)

Licensure Renewal Offerings:
- 3 hours in Ethics (G1)
- 2 hours in Prevention of Medical Errors (C5 and G1);
- 2 hours in Domestic Violence (every third renewal) (C2 and G1); and
- 3 hours in Laws and Rules Update (every third renewal) (F11).

Pre-Conference Workshops
1. Qualified Clinical Supervision - 12 hours - 12CEs - page 5
2. ASWB Licensure Prep Course for Retakers Only - 6 hours - 6 CEs - page 5
3. Grief and Loss - 4 Hours - 4 CEs - page 6
4. Laws and Rules - 8 hours - 8 CEs - page 7

If a conference event meets any of the licensure requirements, it will be noted in italics in the workshop description, and the presence of the corresponding check icon.

Licensure-Required Workshops
2. C2 - Domestic Violence, 50+ Years – Why Do We Still Have This Problem? - 2 hours - 2 CEs - page 16
3. C5 - Medical Errors Prevention for Behavioral Health Professionals - 2 hours - 2 CEs - page 16
4. F11 - How to Prepare Yourself for a Court Appearance (Laws and Rules Update) 3 hours - 3 CEs - page 25
5. G1 - Ethics Update (3 CEs), Medical Errors (2 CEs) & Domestic Violence (2 CEs) - 7 hours total - Up to 7 CEs - page 26
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<th>Day and Time</th>
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Conference Registration Desk will open 90 minutes prior to the first scheduled event of the day. Continental breakfast will be served beginning June 15.

- **Pre-Conference Workshop:**
  - Monday June 12: laws and rules (8 am-5 pm)
  - Tuesday June 13: grief and loss (9 am - 2 pm)
- **ASWB Licensure Prep Course for Retakers Only (9 am-4 pm):**
  - Lunch included (12 pm - 1 pm)
- **Opening Plenary Session:**
  - Tuesday June 13: (9:00 am-10:30 am)
  - Wednesday June 14: (9:00 am-10:30 am)
- **Breakout Session A:**
  - 11 am-12:30 pm
- **Breakout Session B:**
  - 2 pm-5 pm
- **Breakout Session C:**
  - 7 pm-9 pm
- **Breakout Session D:**
  - 8:30 am-10 am
- **Breakout Session E:**
  - 10:30 am-12 pm
- **Breakout Session F:**
  - 2 pm-5 pm
- **Breakout Session G:**
  - 9 am Start
  - End Times Determined by Workshop Selection.
- **Conference Luncheon:**
  - 12:15 pm-1:45 pm
- **Lunch on Your Own or NASW-FL and You:**
  - 12:00 pm-12:30 pm
- **Poster Session & Reception:**
  - 5:30 pm-7 pm
- **Raffle:**
  - 6 pm-7 pm
- **Appetizers, Music and Networking:**
  - 7 pm-10:30 pm
Qualified Clinical Supervision

June 12 & 13 - 9:00 am - 4:00 pm both days (12 CEs)

Presented by Nancy Gordon, LCSW

Fee: $200 (NASW Members) / $250 (Non-Members)

This course fulfills the requirement to be a Qualified Supervisor under Chapter 491. Attendees must attend both days.

This course will explore the most critical, important and impactful professional relationship that a social worker will have. The supervisory relationship determines how social workers conduct themselves in the clinical, ethical, legal, and regulatory domains of their practice. You will learn how to develop learning plans, resolve ethical dilemmas, teach important financial management skills, explore systems/community concerns, and incorporate advocacy and policy practice. You will focus on increasing wellness and stress management skills with your supervisees, and instill a passion for lifelong learning. Most importantly, you will embrace your responsibility to evaluate the supervisee in a fair and constructive manner in order to prepare them for more independent, safe, and competent practice.

Nancy Gordon, LCSW, has been supervising MSW students, Masters-Level social workers and mental health counselors for licensure for more than 30 years. Her focus is on training therapists in evidence-based treatments, and she provides training for therapists all over the country.

ASWB Licensure Prep Course for Retakers Only

June 14 - 9:00 am - 4:00 pm with Lunch (6 CEs)

Presented by Susan Mankita, MSW, LCSW

Fee: $30 (NASW Members) $50 (Non-Members)

Many great social workers who are not great test-takers struggle to pass their licensure exams. If this describes you, you are NOT alone. This 6-hour course will change the way you understand your struggle and prepare you to use tools and skills that have helped hundreds of social work retakers pass their ASWB Exams, (for some, even after failing multiple times.)

This is meant to be different than other licensure prep classes that focus primary on knowledge. All the social work facts in the encyclopedia cannot help you reach your goals if you are slightly misunderstanding the questions. Each re-taker in attendance will have the opportunity to identify challenges and will learn how to read and think about these specially constructed multiple-choice items. Everyone will leave with tools, and be introduced to innovative skills and strategies to aid in dissecting, understanding and answering test items correctly.

Susan Mankita, MSW, LCSW, for the past 15 years has provided tutoring, with a focus on helping ASWB exam re-takers from around North America pass their licensure exams. Her methods are informed by work with nearly 400 re-takers.

This workshop sponsored by Walden University.
Pre-Conference Workshop  
June 14  
9:00 am - 2:00 pm  

Grief and Loss (4 hours)  
June 14 - 9:00 am - 2:00 pm with Lunch (4 CEs)  

Presenters: Anna L. Woods, MM, CLC, AGS and Sharon Ross-Donaldson, LCSW, CFSW, QS, MBA  

Fee: $50 (NASW Members) / $75 (Non-Members)  

The workshop aims to define grief, identify and confront myths, and examine why grief is misunderstood. We will explore how unresolved grief unfolds throughout life and often goes unrecognized. We will collaborate on ways to apply new educational learnings in the communities NASW serves, supporting both the provider and client.  

Engagement Points  
- We will provide an interactive session.  
- We will provide scenario-based experiences to enhance learning  
- We will create channels for practical application  
- We will practice learning outcomes for various communication styles and execution of outcomes  

Anna L. Woods, MM, CLC, AGS, pursues her passion for leading as a Life Coach and Grief Specialist.  

After retiring with over 35 years of corporate leadership experience, she became a certified Advanced Grief Recovery Specialist in 2019 and received her Life Coach certification from Coach Training Alliance in 2020. Anna is a Member of the International Coaching Federation, utilizing an educational evidence based Grief Recovery Method® program to guide her practice. She offers passionate speaking engagements and facilitates tailored workshops.  

The death of her mother triggered such strong emotions that she knew she needed help to become unstuck from the pain in her life. Anna had experienced loss through miscarriage, divorce, children leaving home, and retirement, but she did not link these losses to grief. Discovering she was not alone in her grief, she could no longer sit on the sidelines while thousands of others suffered in silence.  

Anna inspires curiosity and growth in clients and lives life through the lens of her faith in a practical, transparent, and effective way. She is committed to utilizing evidence-based programming and her personal experience to empower others to re-discover and reclaim their deep sense of joy.  

Sharon Ross-Donaldson, LCSW, CFSW, QS, MBA, is the CEO/President at the Center for Health Equity, Inc. (CHE) where she oversees all operations. She is the Project Director/Principal Investigator of the Gadsden County Federal Healthy Start Project, oversees activities of the Brother2Brother Project, and the CHE Behavioral Health Center. She has extensive experience in maternal/child health, behavioral health with a focus on trauma, racial disparity in health outcomes with an emphasis on community-based health networks/models that address inequities found in physical health, mental health, policies, systems, communities, schools and at the individual level. She is a Child-Parent Psychotherapy (CPP), Trainer/rostered CPP therapist, trained in Moving Beyond Depression, IPT, and EMDR. She is also an Adjunct Professor at the FSU College of Social Work and a qualified supervisor. Other areas of expertise include: training/curriculum/development, program planning/development and implementation, research/evaluation, and data analysis. She served as a national peer reviewer for COA, HFA, and U.S. Marine Corps.
Pre-Conference Workshop

June 14
8:00 am-5:00 pm

Laws and Rules (8 hours)
June 14 - 8:00 am - 5:00 pm with Lunch (8 CEs)

Presenters: Laura Sterling, Esq., LCSW and Dr. Lynette Bledsoe, LCSW, RPT-S, CATP

Fee: $100 (NASW Members) / $150 (Non-Members)

This course fulfills the Laws and Rules initial licensure requirement under Chapter 491.

This workshop will help participants gain an understanding of the importance of the Florida laws and rules relevant to clinical social work, and to become familiar with the Florida Statutes that pertain to specific areas of clinical practice. The workshop will explore the distinctive issues that arise in the application and integration of the Florida Laws and Rules in clinical practice for the purpose of gaining knowledge, skills, and professional competence. Finally, participants will become familiar with the ethical, legal, and regulatory issues of clinical practice.

**Attorney Laura Sterling** is a highly accomplished legal professional with a unique background in social work. Miss Sterling’s academic credentials include a Bachelor’s Degree and a Master’s Degree in Social Work, as well as a Licensed Clinical Social Worker and attorney in Florida.

With extensive experience working in various settings such as nursing homes, hospitals, home health, and individual counseling, Miss Sterling has developed an unparalleled level of knowledge and skill in her field. She has also been qualified as an expert witness in immigration court, dependency court, and family court - a testament to her exceptional abilities in the legal profession.

Miss Sterling is also an Adjunct Instructor in the School of Social Work at the University of Central Florida and supervises social work interns at the Seminole County Public Defenders Office and Veterans Court. Her dedication to teaching and mentoring the next generation of social workers and legal professionals is commendable.

As the Founder and Managing Partner of Teruya & Sterling, she focuses on Family Law, Criminal Law, Guardianship, and Estate Planning. She is a sought-after speaker for numerous organizations, where she shares her knowledge on important legal issues such as how to protect yourself in court and how to become a witness.

Laura Sterling is a shining example of a legal professional who has successfully integrated her background in social work with her legal knowledge to create a unique and valuable skill set.

**Lynette Y. Bledsoe, LCSW, RPT-S, CATP** is a Licensed Clinical Social Worker – Qualified Supervisor, Registered Play Therapist – Supervisor, and Certified Child and Adolescent Trauma Professional in Pensacola, FL. She completed her bachelor’s degree in social work at the University of West Florida, her master’s degree in Clinical Social Work at Florida State University and is currently pursuing her Doctorate degree in Social Work at Tulane University.

Lynette has over 19 years of social work experience, to include: Child welfare, private practice, mediation/conflict resolution, hospital/medical social work, crisis intervention, post-secondary education, school social work, program development, grant writing and reporting, instructional design, marketing and outreach, military culture; leadership, and practice management. She has provided numerous presentations to educational, government, and community programs.

Lynette has been an adjunct instructor with the University of West Florida since 2011 and is a Florida Supreme Court Certified Family Law and County Mediator serving as a Volunteer Mediator for Small Claims Court, Circuit One, State of Florida.
Opening Plenary: 9:00 am-10:30 am

Know Why The Caged Birds Sing

Phyllis F. Scott, Ph.D.
Director, Office of Justice, Equity, Diversity, & Inclusion (J.E.D.I.)
Barry University

Dr. Phyllis Scott joined Barry University as an Associate Professor in the School of Social Work in 2001. She progressively moved from that position in 2004 becoming the Associate Dean and in 2011 the Dean of the School of Social Work. Retiring from that role in June 2021, Dr. Scott accepted the appointment of Director for the Office of Justice, Equity, Diversity & Inclusion, where she serves under the office of the President.

Prior to joining Barry University, Dr. Scott gained more than 25 years of administrative experience with leadership positions in both county and state governments. Her experiences include providing administrative oversight of four multi-purpose centers located in marginalized communities, Youth Services Programs, Medical Examiner’s office, Veterans and Elderly Services, Substance Abuse, Homeless Services, Child Care Licensing, Child Welfare, and Adult Protective Services. These experiences shaped a lifelong commitment to human rights and social justice. While Dean, she established the Barry University School of Social Work Center for Human Rights and Social Justice. In 2020, she founded the Office of Justice, Equity, Diversity, and Inclusion (J.E.D.I.) charged with cultivating a more inclusive community at Barry.

Her work earned her the NAMI Times Award, Children’s Harbor Governmental Dream Builder Award, Kathleen Wright Award-Broward County School Board, Federated Women’s Club Honoree of the Year Award, the Broward County Coordinating Council Service Award, Broward Workforce Development Board Service Award, Proclamations from the City of Fort Lauderdale, and the Broward County Board of County Commission, NASW Social Worker of the Year Award (Broward Unit), Service Appreciation Award-Miami-Dade Department of Human Services, Recognition Award-Miami Dade Public Health Trust, an Award of Merit from the Achievement and Rehabilitation Centers, Inc., Recognition Award from the Soul of a Woman Maternity Center, Educator of the Year Award, Community Pillar Award, the NASW-Miami-Dade Unit 2019 Lifetime Achievement Award, and the African Diaspora Lifetime Achievement Award.

Her specialized knowledge and areas of study on current social issues include building inclusive communities in higher education; Critical Race Theory, inclusive teaching and learning; deconstructing colonial ideology and its influence in higher education.

Dr. Scott believes we all trod in the footsteps of greatness, and we are destined to leave footprints that will guide our society to greater unity where justice prevails. Let us be the giants upon whose shoulders the next generation will stand. This commitment to honor diversity and stand for justice should inspire all of us to “Lift every voice and sing...”
A1: Mothering Our Mothers - What Every Social Worker Should Know about Maternal Mental Health

Nasseam James, MBA, LCSW

What does postpartum support look like after covid and why should every social worker be concerned with how mothers are mothered. The USA does a horrible job of taking care of women before and after pregnancy. Furthermore during pregnancy woman are subjected to medical trauma an white coat syndrome that has implications far beyond the 9th month. What should social workers know about the 4th trimester in order to be advocates and allies for birthing people.

A2: Helping Helpers Overcome Burnout

Brittney Jenkins, MSW, Registered Clinical Social Worker Intern and Sonicka David, MSW, Registered Clinical Social Worker Intern

This interactive workshop will provide strategies to promote enhanced health and well-being. Including a psycho-educational component to explore some of the latest research on self-care issues from NASW Press by Sarakay Smullen.

This workshop will also discuss the importance of balancing personal and professional life, identifying the symptoms and behaviors of dangerous stress levels, coping skills for the workplace, and the importance of healthy lifestyle choices.

Attendees will participate in personal reflection activities and breathwork to further explore these concepts, conduct an evaluation of their risk for burnout, and develop their own self-care/wellness plan.

A3: Using Reflective Practice and Supervision to Build Workforce Capacity and Staff Well-Being

Christine Hughes, Ph.D., IMH-E®

Reflective Supervision/Consultation (RSC) is the cornerstone of infant mental health practice, yet many professionals who work with infants, young children (birth to 5 years) and their families do not participate in RSC. Research demonstrates that the cost of RSC is often prohibitive for individual professionals, yet when an agency, community, or system commits to making the investment in the children & families they serve by supporting the RSC of the professionals serving them, an entire workforce can be transformed. This workshop will feature ways that RSC can be transformative and innovative for Florida’s infant and early childhood mental health workforce.

A4: Empathic Leadership: It’s Your Choice

Hugh Clark, PhD

Leaders have the responsibility of connecting to those being led. One aspect of doing this is described by Dr. Brené Brown (2018) as the appropriate use of leading with empathy. Being empathic does not mean being sympathetic, giving advice, or judging, it is the connection the leader has with the emotions that are part of the team members’ experiences. This session will focus on the skills which facilitate empathic leadership and your ability to show empathy.
A5: Practicing Clinical School Social Work in an Educational Setting
Aja Smith, LCSW

Due to the uniqueness of social work services in the educational setting, the role of the School Social Worker must evolve to meet the new demands placed on the educational system in regard to mental health support services. Clinical social work practice requires a knowledge base of theories and practical application of these approaches. By implementing an advanced level of care that is based in psychotherapy the School Social Work role can provide a higher quality of mental, social, emotional, and behavioral treatment to students with identified challenges.

A6: The Use of Mindfulness Practice to Engage in Diversity Dialogues
Leigh Taylor, MSW, PhD and Melissa Thompson, LCSW, Instructor I

Using multiple didactic and experiential mindfulness activities participants will: 1) gain broader understanding of the possible uses of mindfulness practice in social work settings and/or classrooms to enhance student self-awareness and clinical skills; 2) apply mindfulness techniques to discussion topics centered around racial and economic justice; 3) have the opportunity to identify how to integrate mindfulness practice in different social work settings both virtually and face-to-face; 4) value the importance of ensuring that the use of these techniques is informed by current theory, and evidence-informed research and practice guidelines.

A7: The Neurophysiological Impact of Trauma on Learning-Supports for Youth in the Educational Setting
Erin Johnson, LMSW and Natalia Shtompel, Ph.D, MSW, MA

Children experiencing trauma are exposed to increased levels of toxic stress that may impact their brain development, mental and physical health, academic performance, and social functioning across a lifespan. It also places children at increased risk for adverse mental health outcomes. School social workers must be equipped with the knowledge base and understanding of the impact of trauma and toxic stress on children and their ability to learn, along with strategies to help children regulate. This presentation will discuss the neurobiology of traumatic stress in children and considerations for brain based, trauma informed interventions for youth in the school setting.

A8: Postvention as Prevention: What Every Clinician Should Know
Chelle Lamb, LCSW

Suicide Prevention is a topic of national interest, but has recently gained more momentum due to reports of veteran and celebrity deaths. The focus is often on the one who died in an attempt to discover the reason for the loss with some, or little, focus on the ones left behind. In response to a National Initiative, the Department of Veteran’s Affairs created a best practice program that can be utilized in settings outside of the VA to aid survivors (both family and clinicians) in coping with loss due to suicide.
A9: Medical Social Work: Practice Beyond Discharge Planning
Bianca Roman, LCSW, ACM-SW
This workshop with review concepts of practice in medical social and discharge planning role while implementing clinical theories of practice with care management. It will highlight how medical social workers have been impacted during COVID and recommendations on interventions for clients.

A10: Food is Mood
Jackie Philbin, RDN, LDN
Learn about the gut-brain axis and it’s role in mental health. The brain can impact the gut and the gut can influence the brain. How these messages are delivered between the gut and brain isn’t fully understood, but vitamins metabolized by bacteria in the gut, neurotransmitters, and neuroactive microbial metabolites all play a part. Let’s learn how to work as a multidisciplinary team and provide better health outcomes for better mental health.

A11: Families First Prevention Services Act: Shaping Florida’s Child and Family Wellbeing System
Amy Moncion, LCSW-QS
In 2018, the United States Legislature passed the Families First Prevention Service Act (FFPSA), which supports maintaining children and families together by incentivizing preventative measures for children at risk of entering foster care. This presentation will provide an overview of FFPSA, the implementation efforts by the Florida Department of Children and Families, their contracted Community-Based Care Agencies, and strategies for social workers to support children remaining in their families and community safely.

12:45 pm-1:45 pm
NASW-FL and You: Next Steps
Dawn Brown, MSW, NASW-FL / NASW-VI Executive Director
We invite you to this session to get an update on NASW-FL. This session include a discussion about membership, Chapter initiatives, legislation and ways for you to get involved. We also will make sure to leave time for you to share ideas and ask questions as we move forward collaboratively as a Chapter.
Box lunches will be available to purchase onsite.
B Sessions
3 CEs

B1: Break Barriers with Social Work Legislative Advocacy
Christina Cazanave, MSW and Mike Cusick, NASW-FL Lobbyist
Are you trying to understand how to proceed based on the recent Florida Legislative Session and how our profession will be impacted at the micro, mezzo and macro level?
Have you wanted to advocate and educate your legislators, but are unsure where to start?
Do you want to better understand the Florida Legislative process and how it impacts the work social workers do and the individuals, clients and communities we serve.
Please join us to learn and exchange ideas on how we can work together to Break Barriers with social Work legislative advocacy.

B2: It’s More Than Taking Your Dog to Work: Ethics of Including Animals in Practice
Tara Moser, LCSW, RPT-S
Therapists are learning there are many positives to including animals in therapy sessions and at their offices. This workshop will be a discussion of best practices to meet ethical and humane components of therapy when you include animals. We will discuss the risks and benefits of including animals as well as include risk management tools, cautions to keep an eye out for to protect you, your clients, and the animal.

B3: Managing Fear with Buddhism: Clinical and Practical Interventions for Therapists and Clients
Candice Rasa, LCSW
Does fear overwhelm you and your clients? A workshop for therapists and clients learning to navigate collective disruption with peace, compassion, nonattachment, love and advocacy. To include clinical practice of meditation, empathy-building exercises, diversity tolerance training, impermanence-building practices, and other Buddhist principles that cultivate resilience. Come ready for experiential activities that can be applied to micro, mezzo, and macro social work!

B4: Laws & Rules for Clinical Social Workers
Margot Escott, LCSW
This class will present current legal and ethical standards in social work. We will review current laws and examine specific parts that can affect one’s practice. Using films students will see examples of subjects such as impaired professionals, the history of the Baker Act and examine how underlying medical conditions impact behavioral health.

B5: DSM-5-TR and ICD-10: Updates in Action
Sophia Dziegielewski, PhD, LCSW
This workshop is designed to cover the changes to DSM-5-TR, and how they relate to the ICD-10-CM. An overview is provided stressing the updates to the DSM-5-TR that summarizes the rationale for modifications in the supporting diagnostic information, coding and the addition of one new diagnosis. The continued connection between DSM-5-TR and ICD-10-CM supports a comprehensive diagnostic-assessment. Frequent questions that occur when placing a diagnosis, documentation, and behavior-based practice strategy are explored.
B6: Loss and Trauma: Implications for Practice

Robin Kohn, MSW, LCSW

Social work professionals often encounter clients’ who have experienced a significant loss or trauma that significantly impacts their life. Clinicians need to recognize the prevalence and pervasive impact of trauma and loss when working with clients. It is also important to consider personal experiences and style of dealing with loss that may influence practice. Understanding our own attitudes, values, reactions and any remaining grief issues or unfinished business is important. Life-changing events across the life course, therapeutic tools and models of intervention will be discussed.

B7: Trauma First - Treat Second

Denise Sanfilippo, LCSW, Melissa Prescott, MSW and Alyssia Boldin

This is not your typical trauma presentation! As clinical professionals, we tend to pathologize trauma. In this workshop we go beyond basic trauma practices and the ACE questionnaire to provide tools to assist patients in understanding what drives their trauma responses as it connects to the limbic system and the autonomic nervous system. We will introduce tools for hope through providing how to interrupt the threat response both physiologically and somatically. This presentation will take you on a journey that will revolutionize your practice for treating trauma.

B8: CBT for Insomnia: An ACT-Based Approach

Savannah Hipes and Eva Reichel

CBT-i is the first-line behavioral treatment for Insomnia. In this workshop we will learn how to diagnose insomnia, how to identify when it needs treatment, and learn the components of CBT-i. In addition, Acceptance and Commitment Therapy has been seen to assist in CBT-i patient compliance. We will learn the basics of ACT, how it can help CBT-i be used more effectively, and potential applications for specific populations including chronic pain, post-partum, and perinatal conditions. Case conceptualization activity and multiple experiential exercises will be used.


Martha Vallejo, LCSW and Fabio Naranjo, PhD

This workshop provides participants with the knowledge and skills necessary for engaging in micro, mezzo, and macro social work practice with immigrants and refugees. Particular attention will be given to our dual responsibility to develop healing practices following the person-in-environment approach and to advocate for social justice for immigrant populations.

Immigrants’ backgrounds, race, national origin, and status intersect with trauma and impact individual, community, and social functioning, as well as macro policy formulation and implementation.

Participants will identify best social work practices that are specific to these vulnerable and resilient populations within the current social, political, cultural, and economic contexts.

B10: HIV/AIDS: An Overview

Philip O. Toal, EdD, LMHC, CET

This workshop meets Florida HIV requirements for initial licensure for people licensed under Florida Statute 491. (Intermediate Practice Level)
Poster Sessions & Reception

Professionals and students showcase their research findings in an informative and engaging presentation. Stop by and visit with each of the presenters to learn more about their projects and next steps. Copies of their posters will be available upon request.

This is a great opportunity to network with old friends and new colleagues at the Conference. Grab a snack, buy a glass of wine and celebrate another year of professional social work in Florida.

Poster Session

The Power of Digital Storytelling

Dr. Von Marie Rodriguez, DSW, MBA

This poster proposal illustrates how a blending a curriculum using SEL skills to help narrate a child’s experience through digital storytelling and expressive arts. This intervention will assist students in creatively channeling daily struggles while building healthy relationships and appreciating the power and resilience embedded in each story.

Looking Though The Trauma Lens: Healthcare Equity And The Transgender/Gender Diverse Population

Alva Gaskey and Noemi Marquez, LCSW, IMH-IVC, Ph.D.

A literature review that emphasizes healthcare equity and its potentially traumatic effects on the transgender/gender diverse (TGD) population.

Benefits of Community Accessible Visual and Performing Arts Programs

Lucy Lawrence and Elizabeth Curley, MSW

Accessible arts programs can strengthen the sense of community in a region. Yet, in the United States there has been a longstanding trend of pulling back federal and state funding for arts programs because they are not highly profitable.

There Are No Typical Days: Lessons Learned Among Law Enforcement Social Workers

Dasha Rhodes, PhD and Jam Ost

Social workers who worked at law enforcement agencies across the nation were interviewed to identify their level of job preparedness. Several themes revealed the necessary tools to fulfill their job duties effectively. This presentation shares those results and highlights content that informs practitioners who aspire to work in law enforcement.
Poster Sessions & Reception

June 15 - Thursday
5:30 pm-7:00 pm

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**Working With Clients With Substance Use Disorder; Training For New Counselors**

*Brooke Whitfield-Fattovich, PhD Candidate*

The poster is to serve as a future training tool for new counselors entering into the field. As a therapist working in addiction and recovery for 10 years, my masters degree did not prepare me for working with clients, conducting groups, and incorporating families into the recovery process.

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**Conscious Parents - Parenting Skills for Dependency Involved Families**

*Nasseam James, MBA, LCSW*

This poster will explore parenting education for families involved with the children in and out of home care.

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**Preventing Burnout in Clinical Social Work Practice**

*Dr. Erica Miller*

Clinical social workers work in a variety of practice areas including substance abuse, mental health, private practice, hospital, and community settings. This poster will focus on the impact of burnout in clinical social work including loss of social workers, retirement from the field, and decline in work quality. This poster will explore practical approaches to prevent and/or treat this condition.

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**Conference Service Project**

*Community Cooperative*

The mission of Community Cooperative is to eliminate hunger and homelessness in southwest Florida while simultaneously inspiring and supporting sustained positive change in its clients by delivering innovative food, education and social service programs.

Suggestions:

- Powdered Coffee Creamer
- Iced Tea Drink Mix
- Lemonade Drink Mix
- Laundry Detergent
- Dry Erase Markers
- Kitchen Towels
- Pens
- Gift Cards (Lowe’s, Home Depot)
- Peanut Butter & Jelly
- Canned Meat / Fish
- Beans (All varieties)
- Whole Wheat Pasta & Pasta Sauce
- Brown Rice (Family size)
- Cereal
- Hamburger Helper
- Tuna Helper
- Chicken Helper
- Canned Fruit or Vegetables
- Soup
- Macaroni & Cheese
- Toothpaste / Toothbrushes
- Soap / Shampoo / Towels
- Mosquito Spray
- Clothing / Shoes / Socks
- Bike Locks & Lights
- Batteries (all sizes)
- Deodorant / Razors
C Sessions
2 CEs

Please note that these workshops are in the evening.

C1: Understanding the Fundamentals of Perinatal Mood and Anxiety Disorders
Danielle Foster, MSW, Registered Clinical Social Work Intern

This presentation provides an overview of perinatal mood and anxiety disorders (PMADs) while reviewing symptoms, statistics, and risk factors for each. Further, an exploration of how PMADs can affect mothers, discussion of myths and assumptions about pregnancy and motherhood, as well as guidance on how providers can better screen for these disorders is discussed. Additionally, attendees will glean insight into how to support clients who are experiencing PMADs and receive an introduction of several resources for families impacted by these disorders.

C2: Domestic Violence, 50+ Years – Why Do We Still Have This Problem?
Ray Sizemore, MSW, LCSW

Domestic violence (DV) has been a significant problem since the 1970’s yet is still a problem despite decades of work. Society has made significant inroads but hasn’t achieved success. This presentation describes the impact DV has, addresses what’s been done with DV interventions, and provides a possible future path.

This session meets the Domestic Violence licensure requirements.

C3: Emotional Awareness Techniques: Tools to EMPOWER Clients
Dr. Fartun Mohamud, EdD, LMHC and Ann Spackman, LCSW

Emotional Awareness Techniques (EAT) was developed from a deep-rooted belief that emotions are the paint that colors our experiences and events in our life. In our society, there is a knowledge gap in the skills necessary to identify and express all ranges of emotional experiences at the granular level. The Awareness Techniques (EAT) in the MasterPeace Movement curriculum proposes a novel approach to teaching the client to focus on their emotions as an instructive guide for living. EAT focuses on self-awareness, accountability, routines, time, and self-responsibility.

C4: Alchemy: A Holistic Approach to Burnout
Rolanda Brown-Dennis

Alchemy: A Holistic Approach to Burnout, is an integrative practice to self-care maintenance for emotional balance, inner peace, self-awareness, and body & mind connection. Attendees will learn self-discovery techniques through various practices to empower their well-being.

C5: Medical Errors Prevention for Behavioral Health Professionals
Beth Koon-Spiwak, LCSW, CPHQ, LSSBB, Lean Certified

According to the Institutes for Health Care Improvement, medical errors are the third leading cause of death in the United States. This workshop will explore ways Social Workers may prevent medical errors for their clients as well as themselves as health care consumers.

This session meets the Medical Errors licensure requirements.

C6: Social Work Students Break Barriers
Adela Ramos, MSW Student Representative and Vanessa Navarro, BSW Student Representative

Social work students, come learn what your options are from graduate school, to internships to the work place.
D1: How Social Workers Play a Role in Disaster Preparation and Relief

_Savannah Smith, LCSW and Ellen Piekalkiewicz, MA_

As natural disasters increase and impact a growing number of individuals, it is important that social workers are knowledgeable on disaster preparedness, relief, and recovery. Disasters pose unique challenges and cascading consequences, especially to vulnerable populations that social workers serve. Join this workshop to learn about the potential short- and long-term disaster effects on functioning, development, and health. Learn how to proactively prepare children and families for disasters to minimize risk and negative impacts, reduce vulnerability, and how to promote effective coping strategies and resources. Become knowledgeable on the role you and research plays in disaster preparation and relief.

D2: Trauma-Informed Supervision: An Overview of How Florida is Doing and Areas for Improvement

_Jennifer Baird, PhD, LCSW_

This is an interactive workshop that will present a study conducted in May of 2022 to determine the extent to which trauma-informed supervision was being implemented in Florida as perceived by registered clinical social work interns. The results of this study will be presented. Areas of strengths and areas for improvement will be discussed along with strategies to effectively implement trauma-informed supervision in the workplace.

D3: Self-Care Techniques in Social Work Practice: Demonstration of Effective Interventions

_Scott Gaffney, LCSW and Melanie Bergeron, PhD_

Join us on a journey to discuss, demonstrate, and practice evidenced-based self-care techniques and interventions utilized in multiple areas of practice. Techniques will include, but not be limited to, all areas of functioning (physical, psychological, social, and spiritual). Interventions which will be discussed and demonstrated include mindfulness, creating and promoting healthy boundaries, ensuring proper support, words of affirmation, and accessing spiritual faith. Goals for application of these interventions include physical care and well-being, increasing self-awareness, decreasing stress and anxiety, improving personal and professional satisfaction, and avoiding compassion fatigue.

D4: Cases on Grief Counseling for Mothers Mourning Children Lost To Suicide

_Laura Albee, DSW, LCSW, BCBA, LBA and Julie Piepenbring, PhD, LCSW_

Mothers are not just caregivers, nurturers, and providers – they identify as their child’s primary protector. So, when the protector is unable to prevent harm, and in such cases as suicide avert her child’s death, mothers become a likely scapegoat for having failed her most principal role: guardian and chief. Given the overwhelming prevalence of suicide participants will explore casework associated with maternal grief and her child’s suicide including factors that influence resiliency and posttraumatic growth. The trappings that catalyze compassion fatigue and postsecondary trauma in clinical practice will be discussed. Ethical considerations and cultural competencies will be emphasized throughout.
D5: Telemental Health Surge During COVID-19: Sustaining Telemental Health Post-Pandemic

Bernadette Marson, PhD, ACSW, LCSW-R

The outbreak of the COVID-19 pandemic resulted in a major transformation in the way mental health interventions are delivered in the United States. Prior to COVID-19, telemental health services were slow, due to several barriers. With the suspension of in-person mental health services during the pandemic, telemental health services soared. While expanding access to telemental health services is essential to address the increased mental health issues facing individuals, there are concerns regarding the continuation of the relaxation of telemental health regulations post-pandemic. This presentation would address the increase in telemental health and the future delivery of post-pandemic telemental health care.

D6: Appealability of Social Work in the Twenty-First Century: A Mixed-Methods Content Analysis of Administrative Data

Rigaud Joseph, PhD, MSW

This mixed-methods content analysis answers two related research questions: 1) What explains the appealability of graduate social work programs in the United States? 2) In what practical ways can graduate schools of social work meet the needs of their student population in the twenty-first century? To answer these questions, multiyear applications for the graduate social work program in a public university will be examined. Findings will carry major implications for the social work profession. Understanding the rationale behind the appealability of the profession is crucial in the preparation of students for a world deeply ravaged by contemporary social problems.

D7: Understanding Adverse Childhood Experiences (ACES)

Tammy Walker

This workshop engages the participants in gaining understanding of what are considered Adverse Childhood Experiences and how the trauma of these experiences can impact brain development, behaviors and negative health outcomes in adulthood. The participants will be introduced to concepts of prevention and resilience in working with this vulnerable population.

D8: Social Work Beyond the DSM-5

Carolyn Moment, MSW, Registered Clinical Social Worker Intern

This workshop is designed to help you better understand a child’s journey through the child welfare system and the roles we play beyond the DSM-5. Most people know someone who has been affected either directly or indirectly by the child welfare system. The goal is to challenge your assumptions and ideas of the Florida’s child welfare system, while gaining a better understanding of the roles we can play in helping to support the whole child.

The basket raffle now includes Units and University Schools of Social Work. This year, the raffle proceeds will be used to support Membership Scholarships.

Raffle tickets will be available at Registration!
D9: Have You Updated Your Clinical Operating System? Applying Neurobiology to Improve Clinical Practice

Jennifer Williams, PhD, LCSW

Advances in neuroscience have contributed greatly to the field of clinical practice in social work. These advances have provided important new evidence about how people think, feel, learn, and change. The rapidly growing field of neurobiology offers a major paradigm shift that significantly impacts how client systems are viewed. This workshop will introduce participants to neurobiological factors that promote mental health and explore how individuals, families, and communities can become more resilient.

D10: Transforming Communities Through Dance

Amanda Clark-Andrejkovics, Jasmine Aaenson-Fletcher, MSW, Carolyn Burns, MSW, LCSW and Alana Turner

This will be used in the Conference Brochure and Program to describe your workshop to attendees. This presentation will take you through the journey of a Sarasota, FL dance studio and the partnership with University of Oklahoma to change lives and create community inclusion through dance.

D11: Practitioner Roles in Supporting Trans People In & Outside of The Therapy Office

Alexis Diaz, LMSW

This experiential workshop, geared towards social workers of all experience levels, will equip practitioners with the concrete tools necessary to affirm transgender people in clinical work as well as community settings. Practitioners will gain self-reflective tools, guidelines for affirming language, and practice in engaging in dialogue across political and religious beliefs all with the goal of supporting the trans community.

D12: A Path to Healing: Addressing Mental Health Stigma and Disparities

Natalia Shtompel, PhD, LCSW, MA and Erin Johnson

While physical health disparities based on race, ethnicity, and socio-economic status are well-documented, less is known about mental health disparities and the role of mental health stigma. Certain populations are linked with higher rates of under-diagnosis or over-diagnosis with mental illness, having inadequate access to mental healthcare, involuntary hospitalizations, antipsychotic medication, admission through emergency department, and encounters with police leading to emergency admissions. This presentation will include an overview of mental health disparities and the impact of stigma/self-stigma related to culture and ethnicity, age, gender, and sexuality. Potential strategies to address the existing inequities and stigma will be discussed.

D13: Developing an ADEI Culture: Lessons Learned

Victoria Gray, LCSW-QS and Natalia Giordano, LCSW-QS

Are you interested in developing or deepening a ADEI culture in your organization or place of influence? If so, join us for an interactive and real conversation about how hard and meaningful ADEI work can be while we discuss strategies and best practices. We will share our journey in this work, the challenges that we face, and lessons learned including how important it is to lead with social work values and skills.
**E1: Building Resilience with Your Social Work Community: Preventing Isolation, Burnout, & Career Fatigue through Peer Support**

*Myriam Ayala, LCSW-QS, CCATP and Edith Caballero, LCSW-QS, MCAP, CCTP, RYT*

This workshop discusses the findings, learnings, and experiences from leading a successful social work peer support group for years. This workshop will be experiential as strategies will be practiced by participants.

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**E2: Technology Data Justice and the Impact on Our Communities**

*Gina Griffin, DSW, MSW, LCSW*

Technology influences every aspect of our daily. While there are many good uses for technology, it also has the ability to negatively impact the lives of our clients. Social workers in the 21st century need to understand the reach of technology. And we need to be able to understand how to help our clients when they are negatively affected, and to be proactive in considering impacts in the technology community. Today, we'll explore ways that we can begin to approach these subjects.

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**E3: Self Care and You**

*Sharon Ross-Donaldson, LCSW, CFSW, QS, MBA*

As Clinicians/Workers, we take care of everyone else except ourselves. We encourage others to do self-care. Why not begin to practice what we preach? Participants will engage in a dialogue about the work, and how are we holding space for the difficult emotional challenges faced by the people we serve. How do we ensure our well-being for ourselves? Who should attend? Everyone! We cannot afford to operate from a place where we are not managing our own emotional, physical, and spiritual health. Poor management of body, mind, and soul leads to poor delivery of services and job satisfaction.

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**E4:Filling the Gap in Mental Health Services: A Replicable Model**

*Patricia Hayes, MSW, MSSW, LCSW, Dr. James A. Deutch, DSW, MSW, DCSW, DAHB, LCSW and Bonnie Hovel, MSW, LCSW*

Come and hear about an innovative and successful approach to providing low-cost mental health services in a senior community in Florida. Retired professionals look for volunteer work that gives them meaning and purpose in their retirement years. TLC (Transition Life Consultants) Services, a unique and innovative model in The Villages, has successfully provided services to over 10,000 people since the pandemic began and at a very low cost. This model can be applied to Florida's many "over 55" senior communities.

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**E5:Practicing Cultural Humility within SSW Services with First Generation/Newly Arrived Immigrants**

*Rosa Malagon, Registered Clinical Social Worker Intern*

The student demographic makeup in Florida has become very diverse throughout the years. Most recently there has been a rise in newly arrived immigrant students as well as first generation students on campus. School social workers are on the frontline of identifying/providing the most at risk students with support services in areas such as social/emotional/behavioral and attendance. The workshop will include discussion on incorporating cultural humility into the school social worker role, engaging with students/families from other countries, and identifying interventions/building resources for increase student/family engagement.
A Post “Miami Vice” Perspective

Michael Alicea, EdD, MSW, MS

Law enforcement officers have become the new fortified social worker, often responding to individuals experiencing mental distress. This new paradigm bridges service delivery with social workers, community mental health agencies as well as emergency medical facilities. A view of the contextual factors that may influence law enforcement actions with individuals experiencing mental health issues and the barriers law enforcement officers often face is examined. A comparative viewpoint of the legal and mental health system is also examined, with the objective of raising awareness of the social justice problems and the perceived lack of available resources facing the community they serve.

E7: Risk & Protective Factors Impacting Educational Enrollment for Youth In Foster Care

Khalilah Caines, MSW

Efforts to improve educational outcomes for transition-age youth often focus on individual and systems characteristics with little consideration for the context in which they live, work, and play. As child welfare practitioners strive to improve educational outcomes for older youth in care, there is a need to understand the impact of community-level risk and protective factors on educational enrollment. This workshop will share the results of a statewide study examining the relationship between county-level risk and protective factors and educational enrollment for youth transitioning from foster care. Attendees will identify opportunities to collaborate across communities to support this population.

E8: Abuse, Neglect, and Exploitation in the Vulnerable Adult Community

Deborah Golden

This workshop will discuss Abuse, Neglect, and Exploitation of the Vulnerable Adult, the Florida statute 415 which governs DCF’s authority to investigate and correct the ANE, mandatory reporting, the time frames and ways in which DCF makes these corrections, and lastly some Florida statistics.

E9: The Implicit Bias Conversation

Jania Fuller

The Implicit Bias Conversation is designed to lead individuals and groups through discovery and investigation of personal biases with evidence-based practices. During the Conversation, personal experiences are acknowledged and examined related to the engrained stereotypes that effect our relationships with children, families and communities. Demographic, academic achievement, and misconduct data are reviewed and evaluated in hopes of creating a foundation for anti-biased education. This conversation, at times uncomfortable, is impactful and empowering as we continue to strive for excellence.

E10: The Neurobiology of Trauma and Its Implications for Successful Treatment

Hillary Straus, LMHC

Trauma imprints varying responses and reactions on all aspects of a being: the brain, the body and the psyche. This presentation will explore treating trauma from this holistic and neurobiological perspective. Learn the detailed structure and layers of trauma and how to successfully treat them using an evidence-based technique from the field of Energy Psychology which rapidly clears trauma from the conscious mind, subconscious mind, and body.
E11: Leading by Managing Self

Sompa Adhya-Taylor, LCSW and Guillermo Cancio-Bello, LMFT

This workshop will explore how leaders and supervisors can manage themselves to help everyone function more effectively. According to Bowen Theory, anxiety travels through systems, like agencies and treatment centers, and impacts and impairs the functioning of the system. When a person in the system has very real things that get them anxious, it impacts them and those around them, and their reactions generate anxiety. When leaders and staff manage their anxiety, the system and its members do better. For a system to calm down and improve how it functions, someone has to take the lead.

E12: Ageism in America

Jocelyne Fliger, MSW

Ageism is pervasive and deadly to society’s most vulnerable citizens. Some aspects of ageism are so ingrained in our communities that we may not be aware of how biases influence good clinical care. In this workshop we will examine the societal factors that cause ageism and how we can all be better advocates for seniors.

Awards Luncheon

June 16, 12:15 pm - 1:45 pm
**F1: Outcomes and Logic Models: How to Develop Measurable Outcomes & Determine a Program’s Effectiveness**

*Conchita S. Lundblad, PhD, LCSW and Ashley Wiggins, MA, ABA*

This workshop will help you learn how to develop a new program or improve an existing one, using a logic model to identify the problem targeted (identified population needs); the activities you will use (intervention), what the activities will yield (outputs), identifying realistic outcomes, and using an appropriate feedback mechanism to track if the program is accomplishing its purpose (outcomes) and evaluate its impact.

**F2: Ethical Considerations with Addressing Intersectionality and Sex**

*Crystal Hamilton, LCSW*

The workshop explores the complexity of intersectional considerations within sex wellness. Addressing these various lenses of sex can add to fundamental professional development and promote best clinical practices.

The workshop will explore barriers to clinicians broaching the topic of sex as well as explore ethical concerns. Addressing fundamental misunderstandings of the ethics of treating sexual challenges in clinical practice for therapy using interactive activities, guided video analysis, case conceptualization examples, intervention and/or treatment design considerations. Overall, providing information related to these ethical consideration to arrive at appropriate ethical decisions related to treatment of sex and sexuality topics.

**F3: Ready to Get in Some Good Trouble? Creating Opportunities to Engage Civically and Mobilize Others**

*Christina Cazanave, MSW*

Social workers advocate for change, but what does that look like in everyday practice? This interactive workshop will give participants simple civic steps to implement personally, create an atmosphere at school or work that encompasses civic engagement, and learn how to utilize their voice and experience to bring attention to issues within their community.

**F4: Cannabis Induced Psychosis: Recent Trends in Cannabis Use**

*John Puls, LCSW, MCAP*

Cannabis has become widely accepted in mainstream society, as evidenced by most states allowing medical use of cannabis and the continued legalization of recreational cannabis. Indeed, cannabis has appropriate medical uses and as a society, we have come a long way. However, the increase in THC potency from cannabis and the large increase in use from adolescents has continued to have far-reaching consequences. Along with an increase in anxiety, paranoia, and depression, studies suggest that cannabis use can increase the onset of schizophrenia by 3 years. Clinicians need to understand the impact of cannabis use on the clients they treat.

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**Friday Night Social Gathering, 7:00 pm - 10:00 pm**

Join us for our Annual Friday Night Social Gathering with music, dancing, heavy hors d’oeuvres and beverages for purchase. Enjoy an evening catching up with your friends. Tickets $20 or $30 onsite and include 2 raffle tickets!
F5: Let’s Get Experiential: Using Experiential Approaches/Activity-Based Learning in Therapy

Ricardo Santiago, LMHC, CCAT, MS, MBA

Experiential approaches greatly enrich counseling on many levels and are an emerging treatment model focusing on physical activity, nature environments & specially designed experiential activities to engage clients in novel and practical ways. Approach involves: 1) Specially designed experiential activities designed to develop metaphors to facilitate deeper exploration, elicit emotions, and provide opportunity to practice coping skills & develop insight, 2) in depth clinical processing. Workshop will introduce key concepts of experiential/activity based adventure therapy, illustrate clinical methodology, and will illustrate application to treatment via demonstration of a number of activities. Workshop will be part-didactic and part-experiential/activity-based.

F6: Motivational interviewing for Beginners

Daniel Knippel, LCSW

A fun, energetic, and useful introduction to one of the most powerful therapeutic models ever, Motivational Interviewing (MI). Dan Knippel has trained hundreds of experienced clinicians across the US in the advanced practice of MI. Here, in a presentation geared toward those new to MI or still learning MI, Dan will show what Motivational Interviewing is made of while making sense of this amazing model that’s called “simple but not easy”. Dan will tell the story of the MI Spirit and Technical Skills and demonstrate the most important and effective skills you’ll be able to use right away.

F7: Accepting the Unacceptable: Loss and Grief Transitions

Janice Sandefur, MSW, LCSW, ACSW

The loss experience is one of change. Society pushes us to move through this process quickly, but accepting and living through loss, grief, and mourning takes time. While the stages of grieving help explain our experiences, we are further beyond a simple model now. Come learn how loss impacts us and our clients, and how we can help ourselves and others. We will learn the dynamics of and therapeutic interventions for loss, grief, and mourning, as well as the new DSM 5 Prolonged Grief Disorder diagnosis, and how depression and grief intersect.

F8: Overview of the DC 0-5

Cecily Hardin, LCSW, IMH-E and Richard Fay, LCSW

This workshop will serve as an overview and general introduction to the DC 0-5 Diagnosis and Classification of mental health and developmental disorders of infancy and early childhood for the purpose of providing a foundation of this revised diagnostic classification system for professionals who need to understand how mental health and developmental disorders may be identified and diagnosed in infancy and early childhood. This will promote familiarity with the background, approach and content areas of the new DC 0-5 for infant and early childhood service providers.

F9: Intersection Of Criminality And Substance Use

John Gramuglia, MBA, LICSW, MLADC, LCS

This workshop investigates substance as one of the criminogenic need areas of offenders, as well as exploring how other 8 areas that lead offenders to recidivate.
F Sessions
3 CEs

June 16 - Friday
2:00 pm-5:00 pm

F10: Thinking about Teaching?: Strategies for Becoming an Adjunct Faculty Member
Mitch Rosenwald, PhD

Have you thought about teaching a college course in social work but didn’t know where to begin? This workshop will provide an overview of the process of becoming an adjunct faculty member in social work. The “match” between participants’ interests and the actual requirements of serving as an adjunct faculty member are assessed. Strategies to increase one’s opportunities to secure an adjunct faculty position are explored.

F11: How to Prepare Yourself for a Court Appearance
Laura Sterling, Esq, LCSW

This course will assist Social Workers in learning to deal effectively with the legal system. The particular focus is on roles they may play within the courts, how to be an effective witness and the issues of Dual Roles. Also, it will cover the legal issues that relate to a Social Worker both in private practice and working in and for an agency. The course covers issues such as Subpoenas, Depositions, Client Complaints and Malpractice Issues.

This session meets the Laws and Rules Update licensure renewal requirements.

Please note sessions F12  and F 13 are Friday, June 16, 2:00 pm - 3:30 pm and are 1.5 CEs

F12: Designing a Robust Internship Experience (2:00 pm - 3:30 pm, 1.5 CEs)
Katrina Boone, MSW and Sharon Ross-Donaldson, LCSW, CFSW, QS, MBA, LCSW

This workshop will provide steps to designing an internship that will assist in developing, organizing, supervising, and communicating effectively with interns. We’ll explore the planning phase to include the importance of developing an orientation to introduce students to your agency and the expectations of the internship. Planning and developing a successful internship can identify the value of interns and how they can play an integral part in an agency’s service delivery.

F13: Importance of and Working with Gay & Lesbian & Straight Education Network (2:00 pm - 3:30 pm, 1.5 CEs)
Nicole Kanaras and Hugh Clark, PhD

This workshop will introduce participants to the work of The Gay & Lesbian & Straight Education Network (GLSEN). Discussion will focus on the role of a social work student and social workers in GLSEN organizations in local school districts. The current political environment has increased the need for safe and supportive work with students at educational levels. GLSEN has been working to adapt to various issues within local school districts and this workshop will focus on these adaptations. The importance of social workers becoming will be a major focus.
G1: Ethics in Social Work Supervision and Administration (9:00 am - 12:00 pm, 3 CEs)

Hugh Clark, PhD

- Social work administrators and supervisors must be aware of and understand the importance of ethics in professional practice. In this seminar, participants will examine the ethical issues related to supervision and administration. Participants will review ethical principles and the NASW Codes of Ethics and develop a process for ethical decision-making.

This session meets the Ethics and Boundaries Update licensure renewal requirements.

G1: Police Response to Intimate Partner Violence (1:00 pm - 3:00 pm, 2 CEs)

Sharon Gandarilla, Ph.D., LMSW, MA

- Police response to intimate partner violence continues to be a major concern for many police departments because of its complexities and potential lethality. A theoretical framework using empowerment and a feminist approach that can provide insight into how police officers can be better trained to respond to IPV is examined. Awareness of IPV, perception of police response, and barriers to services are also examined as we move forward to 21st-century policing.

This session meets the Domestic Violence licensure / licensure renewal requirements.

G1: Medical Errors (3:00 pm - 5:00 pm, 2 CEs)

April Steen, PhD, LCSW

- To promote a culture of safety the focus is on how and why a problem occurred rather than on the person whose action or inaction caused the error. A medical error may be defined as a preventable adverse effect of care, whether or not it is evident or harmful to the client. This might include improper diagnosis; breaches of privacy and confidentiality; mandatory reporting requirements; managing dangerous clients; boundary violations and sexual misconduct; the informed consent process; and clinical and cultural competency.

Being on the alert for how clients can be protected from harm is part of everyday work life. It is important to find the cause of the error to help in reducing and eliminating similar errors. This workshop will offer suggestions for establishing and maintaining a culture of safety; explain sentinel events and how to avoid them. (Advanced Practice Level)

This session meets the Medical Errors licensure / licensure renewal requirements.

G2: The Suicide Crisis: The Current Research on Prevalence, Evidence-Based Assessments and Treatments (9:00 am - 4:00 pm, 6 CEs)

Nancy Gordon, LCSW

Suicide is the 12th leading cause of death in the U.S. and is the 3rd leading cause of death for 15-24 year old’s. The rate for 5-12 year old’s is up 195% since 1990 and the rate increased for other populations as well. Social Workers in all practice settings face this issue.

Despite the growing field of Suicidology, and the development of evidence-based interventions, most Social Workers and institutions are under trained and still using old, ineffective strategies. Come learn about specific resources and interventions that Social Workers can implement right away.
G3: Group Leaders’ Countertransference: An Exploration of Commonalities, Struggles, and Self Critique (9:00 am - 12:00 pm, 3CEs)

Jamie Moran, LCSW, CGP

Being a group leader is challenging! This workshop will focus on Countertransference issues common to the group leader through exploration and dialogue, including: 1) self critique; 2) confusion about what occurs in group; 3) struggles with group norms; 4) attacks and criticisms directed towards the leader and the Leader’s relationship to conflict; and 5) DEI topics. Attendees will be encouraged to connect with their own interpersonal struggles. Suggestions will be outlined by both the Workshop Leader and participants, what methods have been useful (and not) in working with Countertransference. Exploration will also include positive and poignant instances of Countertransference.

G4: Bullying, Intimate Partner Violence, COVID, The K-12 Connection: A Collaborative 21st Century Call for Action!!!(9:00 am - 10:30 am, 1.5 CEs)

Irma Gibson, Ph.D

Presentation will address the impact that COVID has placed on the public health problem Intimate Partner Violence and the domino effect propelled by specific factors exhibited by the connection between IPV and bullying, the number one discipline problem reported within school systems. Discussion will include relevant updated COVID stats and data pertaining to these criteria and an examination of theoretical frameworks, the precursors and dynamics of IPV specific to at-risk and aggressive childhood behaviors and evidence-based collaborative micro, mezzo and macro interventions that can be implemented within the K-12 educational environment by administrators, faculty, staff, community advocates and other stakeholders.

G5: Compassion Fatigue, Burnout, and Self-Care (9:00 am - 10:30 am, 1.5 CEs)

Michele Munzner, DSW, ACM-SW, LMSW

The variety and complexity of social work professionals interaction with clients can be bewildering. Compassion fatigue in social work can be caused by exposure to a single case of trauma or from residual emotion that builds over years. Simply understanding what compassion fatigue is can be helpful, but it’s also important to know how to address it. Understanding the importance of self-care is paramount to maintaining and promoting a healthy work life balance.

G6: Treatment of Elders in the United States of America with Practical Options and Solutions (9:00 am - 10:30 am, 1.5 CEs)

H. Frances Reaves, Esq. and Diann Newman, EdD

Elders are the forgotten population. Slowly, the Boomer generation is becoming vocal and influential about how they and their parents are treated. This workshop gives some examples of how badly elders are treated, followed by solutions and options for better elder care NOT USING GOVERNMENT RESOURCES.
G7: A Day in The Life of an Online Psychotherapist (9:00 am - 10:30 am, 1.5 CEs)

Allison Bonilla, LCSW

Since 2019 there has been an increase in the use of telehealth to meet the needs of clients. There are several issues that need to be addressed to ensure a successful conversion from in person therapy sessions to online both for client and clinician.

G8: Understanding and Working With the Ambiguity of Diagnosis (9:00 am - 10:30 am, 1.5 CEs)

David Steingart, LCSW

This workshop aims to help clinicians work more effectively within the framework and challenges that exist in the diagnostic process. The workshop will discuss and explain specific challenges, such as: the ambiguity of diagnosis, the fluidity of the diagnostic process and how these issues affect the therapeutic relationship. It will touch on the stigma that comes with diagnosis and how we, as clinicians, can work towards alleviating this stigma with our clients by having an alternative view of diagnosis in general.

G9: From Clinician to Client: What my Bipolar Taught Me about Cognitive Remediation (9:00 am - 10:30 am, 1.5 CEs)

Rainer Goldberg, LCSW

Inspired by lived experience, Rainer Goldberg LCSW provides personal testimony and professional implications of cognitive impairment post her severe manic episode from March 2021 and during her clinical remission of Bipolar I disorder. She will take you through her lived experience and current challenges while sharing how she educates, prioritizes and adapts cognitive interventions specifically for Bipolar Disorder in her psychotherapy practice.

G10: Meditation and Mindfulness for Authentic Connection and Emotional Renewal (9:00 am - 10:30 am, 1.5 CEs)

Dianne Allen, MA, CAP, CTP

Meditation and mindfulness are powerful practices that support connection for gifted and neurodivergent individuals. Intellectual and Emotional Overexcitabilities often pose perceived challenges to developing and maintaining a meditation practice. This workshop style presentation presents specific meditation practices that help with self-soothing, perfectionism, anxiety, and concentration challenges. Participants will be guided through 4 specific meditation methods and their benefits that offer solution for many of the challenges for people with intensities.
H1: How to Open a Successful Private Practice (11:00 am - 12:30 pm, 1.5 CEs)
Janessa Borges, LCSW

Ever wish someone explained the business basics for therapists who want to start a private practice.

This was designed for you if you’re an overachieving powerhouse…a dreamer and change maker that wants to change the world one person at a time, starting with your own little corner of the world. You’re tired of the red tape, are burned out and ready to build a private practice that allows you to make an impact in the world, be your own boss, make your own schedule, and change lives your way.

H2: A Therapist’s Worst Nightmare: Overcoming the Stigma of BPD with a Trauma Informed Care Lens (11:00 am - 12:30 pm, 1.5 CEs)
Kimberly Devine, LCSW, LMFT

Stigma against mental illness is widespread and, sadly, clinicians are not immune to this. Borderline personality disorder (BPD) is one of the most stigmatized diagnoses and clinicians often view BPD clients as “manipulative,” and “difficult on purpose.” BPD clients are viewed as “a therapist’s worst nightmare.”

This presentation will provide an overview of how these attitudes negatively impact the care given to BPD clients, and how a trauma informed care lens can improve attitudes. Clinicians need to become self-aware of negative biases and gain the needed knowledge about BPD to increase empathy and understanding for these so called “nightmare clients.”

H3: Combatting Stigma and Shame with Accurate Information on Psychiatric Medications in Pregnancy and Post-Partum: Disney Princess Case Studies (11:00 am - 12:30 pm, 1.5 CEs)
Stacy Greeter, MD

Given the impact that early childhood attachment figures have on an individual’s mental health lifelong, improving the mental health of families who have or are preparing to have young children could be instrumental in improving the mental health of our society. This lecture will use case studies of familiar Disney princess characters to demonstrate a multidisciplinary approach to the mental health treatment of parents. We will discuss how medical and mental health professionals can work together to help families weigh the risks/benefits of taking psychiatric medication during pregnancy and post-partum and to make choices in line with their values.

H4: Bouncing Off Walls to Bouncing Back: Rebound and Recovery CBT Resiliency Intervention for Young Children (11:00 am - 12:30 pm, 1.5 CEs)
Tai Cole, LCSW and Christine Pringle, LMHC, MCAP

As an evidence-based intervention, Rebound and Recovery provides a comprehensive foundation of knowledge on what CBT is and its effects on social-emotional learning for children who experience emotional and behavioral disruptions. Rebound and Recovery provides clinicians with a comprehensive guide to use with children starting clinical services. During Rebound and Recovery, children will explore their emotions, thoughts, and actions and how to acknowledge and navigate them. Rebound and Recovery gives clinicians the tools to help children understand their emotions and how they impact their thoughts and actions, their social-emotional learning, trauma-informed care, and build proficiencies management of emotions and behaviors.
H5: Social Worker Wellness When Working with Individuals Who Have Experienced Human Trafficking and Complex Trauma (11:00 am - 12:30 pm, 1.5 CEs)
Andreena Harriman, LCSW and Emily Garten, MSW

This workshop will explore the impact of vicarious trauma and sustaining wellness of social workers when working with survivors of Human Trafficking. When working with individuals with complex trauma, the stories that we hear impact us emotionally, personally, and physically. Not caring for our own vicarious trauma can lead to diminished effectiveness and turnover. Recognition and prioritization of our own wellness, enables us to model that to the individuals we serve. The presenters will include an open discussion around drivers and challenges faced as well as helping participants increase their knowledge and awareness of their own personal needs.

H6: The DSM-V-TR: Updates and Use in Clinical Practice (11:00 am - 12:30 pm, 1.5 CEs)
Jennifer Barr, LCSW

In March of 2022, the American Psychiatric Association released the 5th edition text revision of the DSM: the DSM-V-TR. This workshop will highlight important changes included in the current edition of the DSM, as well as review the newest clinical diagnosis added to the manual, Prolonged Grief Disorder. A discussion of the strengths and limitations of the DSM-V-TR will be discussed, as well as tips for using the manual in clinical practice.

H7: Who Are You? Exploring Transgenerational Patterns with Genograms (11:00 am - 12:30 pm, 1.5 CEs)
Janice Sandefur, MSW, LCSW, ACSW

How does your past intersect your present and future? What does family history have to do with it? Exploring your history using the genogram will provide information and answers to your questions, and those of your clients. Come participate in constructing your genogram to learn the diagram, what information to add, and how to analyze the information. The revelations are meaningful and exciting! And, using genograms with clients opens the way for trust and information sharing in a productive and unique way, with the client as the expert. Come learn more!

H8: Building Inclusive Puberty & Sexual Health Curricula for Elementary through High School (11:00 am - 12:30 pm, 1.5 CEs)
Alexis Diaz, LMSW

This workshop is designed for school social workers, educators, and community facilitators to gain skills in shaping puberty and sexual health curricula in their settings. The workshop will cover elements of curriculum design to support inclusive and engaging content as well as design for all learners. But of course, it's not enough to have an inclusive curriculum that nobody uses! We'll cover tools to increase community engagement and buy-in for sexual health and reproductive education in your setting.

H9: How Unleashing Your Inner Nerd Can Make You A Better Social Worker (11:00 am - 12:30 pm, 1.5 CEs)
Libia Casas, LCSW

This workshop focuses on supervision and personal development when working with ethnic minorities and people different from you.

Using fiction, literature, and historical fiction increases understanding and creates empathy toward your working population.

The discussion will focus on Latinos, Latinx, and Hispanics.
H10: Reimaging Social Work Using Technology in Curriculum Design (11:00 am - 12:30 pm, 1.5 CEs)

Kenisha Thomas, PhD and Todd Terry

During the global pandemic, technology allowed students to communicate with instructors using nontraditional platforms. The use of innovation through technology has not only changed how social workers interact with clients, but it has allowed creativity to extended into coursework. This workshop will explore how creativity and the use of technology (apps, developing social media content, and incorporating analytics) supports student learning objectives, professional development, advocacy and research.

H11: Advocacy - How to Set and Achieve Goals (11:00 am - 12:30 pm, 1.5 CEs)

Kathy Lewis

Advocacy - How to Set and Achieve Goals (The David and Goliath Approach) Participants will learn how to advocate for the impossible and win, how to face a horrible situation even when fear is overwhelming and how to be kind in the process.

H12: Multi-Disciplinary Representation Team Model (11:00 am - 12:30 pm, 1.5 CEs)

Jacquesta Michel, LCSW and Roxana Llarena

This workshop will discuss the launch of RC3 Social Services Unit using a multi-disciplinary team model to represent parents involved in the Child Welfare System.

Please note Session I1 is 1:00 pm - 4:00 pm and is 3 CEs

I1: Try It on for Size! Utilizing Experiential Techniques in Supervision and Consultation (1:00 pm - 4:00 pm, 3 CEs)

Tara Moser, LCSW, RPT-S

Processing clinical and administrative work is an important part of social work. Whether engaging in supervision or consultation, social workers benefit from continued growth and development as well as case conceptualization and processing. Whether masters level interns, registered interns, or peer to peer support, utilizing experiential processing can help both supervisor and supervisee add depth to the process. This will be an experiential workshop in which we reflect on what supervision and consultation mean and techniques to include to engage in the process. Both in person and online supervision will be discussed.
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Room Rate: $122.00

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</thead>
<tbody>
<tr>
<td>Member</td>
<td>$270</td>
<td>$300</td>
<td>$350</td>
</tr>
<tr>
<td>Member – Retired, Unemployed, Student</td>
<td>$140</td>
<td>$170</td>
<td>$220</td>
</tr>
<tr>
<td>Non-Member</td>
<td>$370</td>
<td>$400</td>
<td>$450</td>
</tr>
<tr>
<td>Non-Member – Retired, Unemployed, Student</td>
<td>$180</td>
<td>$210</td>
<td>$260</td>
</tr>
</tbody>
</table>

Single Day Registration Fees

<table>
<thead>
<tr>
<th></th>
<th>Early Bird</th>
<th>After May 22</th>
<th>Onsite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Member</td>
<td>$150</td>
<td>$180</td>
<td>$230</td>
</tr>
<tr>
<td>Member – Retired, Unemployed, Student</td>
<td>$70</td>
<td>$100</td>
<td>$150</td>
</tr>
<tr>
<td>Non-Member</td>
<td>$190</td>
<td>$220</td>
<td>$270</td>
</tr>
<tr>
<td>Non-Member – Retired, Unemployed, Student</td>
<td>$110</td>
<td>$140</td>
<td>$190</td>
</tr>
</tbody>
</table>
Important Notices

**TO REGISTER**
Register online at [www.naswfl.org](http://www.naswfl.org) or use the form on pages 37-39. One form per registrant. Follow all directions to register successfully. Full payment must accompany registration. Fees include admission, registrant packet, refreshments, and exhibit hall admission.

**WORKSHOP SELECTIONS**
Workshop rooms will be assigned to provide sufficient space in each workshop for all pre-registered attendees. Please make your selections carefully and contact us with any changes.

**ADA ACCOMMODATION**
If you require an accommodation to facilitate conference participation, please provide a written request at the time you submit your completed conference registration and payment. **Please register by May 16, 2023,** to specify accommodation requests. Requests received after this date may not allow adequate processing time to arrange accommodation.

**REGISTRATION OPTIONS**
**ONLINE:** Visit [www.naswfl.org](http://www.naswfl.org) for online registration. You can select pay by credit card or check. We use a secure online payment system.

**MAIL:** Complete registration form, enclose payment, and mail to: NASW-FL, SWC 2023, 1931 Dellwood Drive, Tallahassee, FL 32303. Make checks payable to NASW-FL. Visa, MasterCard, AmEx, or Discover are also accepted. **Your registration must be received in the office by June 1, 2023.**

**PHONE:** Call 1-800-352-6279 with credit card number (Visa, MasterCard, AmEx, or Discover) or authorized purchase order. **Have your workshop selections ready when calling. Please note the last day to register by phone is Friday, June 2, 2023.**

**AT THE DOOR:** Come to the Florida Hotel and Conference Center during registration hours. Early arrival is encouraged for on-site registration.

**CANCELLATIONS AND REFUNDS**
Cancellations must be made no later than May 30 and must include a WRITTEN request for a refund, less a 15% administrative fee. There will be a $25 fee for all returned checks.

**LIABILITY STATEMENT**
The conference schedule is subject to change without notice. NASW-FL is not responsible for losses experienced due to schedule changes, weather/travel restrictions, or loss or injury due to theft or negligence. Your registration implies agreement with these terms.

**WORK STUDY INFORMATION**
A limited number of work study scholarships are available to members only. Participants must volunteer for a total of four hours. For an application, call NASW-FL at 1-800-352-6279.

**CONFERENCE ENJOYMENT TIPS**
**ATTIRE:** Most participants dress in business casual attire. Dressing in layers is recommended to adjust for varying room temperatures. **Most rooms are considered very cold.** Weather in Orlando in June is generally hot, and can rainy.

**COMFORT/COURTESY**
Cologne and perfumes cause respiratory reactions in many people, so please don’t wear them. Please turn off or silence cell phones and tablets during all sessions.

**HOTEL ROOM BLOCK**
Please make your room reservations early to ensure the specified rates. Rooms reserved after the room block has been filled or after the deadline may be subject to higher rates. Please contact NASW-FL at 1-800-352-6279 if you need assistance—NASW-FL may be able to intervene on your behalf or suggest another convenient hotel that can accommodate your needs.

**CE CREDIT**
Participants must return the Participant Monitoring Form and sign in at each workshop. Certificates will not be issued and CE credit will not be given unless these requirements are met.
2023 CONFERENCE REGISTRATION FORM
(one form per person / copy as needed) Online registration is strongly encouraged.

Please complete the 2023 Conference Registration completely. Please make sure your name and professional credentials are accurate as that will be reflected on your name badge; payment information; and PRINT your name on all pages of this registration form. Please contact NASW-FL: info.naswfl@socialworkers.org / 1-800-352-6279 / naswfl.org if you have any questions.

Full Name: _______________________ Credentials: ____________

Conference Fees: Please see fees listed on page 36

Monday and Tuesday, June 12 - 13 - 9:00 am - 4:00 pm - Preconference Workshop

Qualified Supervision (12 CEs)  $200 Members  $250 Nonmembers

Wednesday, June 14 - 8:00 am - 5:00 pm - Preconference Workshop

Laws and Rules (8 CEs)  $100 Members  $150 Nonmembers

Wednesday, June 14 - 9:00 am - 2:00 pm - Preconference Workshop

Grief and Loss (4 CEs)  $50 Members  $75 Nonmembers

Wednesday, June 14 - 9:00 am - 4:00 pm - Preconference Workshop

ASWB Licensure Prep Course for Retakers Only (6 CEs)  $30 Members  $50 Nonmembers

Initial Licensure Package

8-Hour Laws and Rules, Opening Plenary, B10: 3-hour HIV/AIDS, C2: 2-hour Domestic Violence
Your choice of a workshop from Session A1 - A11  $200 Members  $300 Nonmembers

Thursday, June 15 - 8:30 am - 9:00 pm (Choose ONLY one from each time slot)

<table>
<thead>
<tr>
<th>Opening Plenary: Phyllis F. Scott, PhD</th>
<th>9:00-10:30 (1 CE)</th>
<th>11:00-12:30 (1.5 CEs)</th>
<th>2:00-5:00 (3 CEs)</th>
<th>5:30-7:00 Poster Presentations &amp; Reception</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes  □ No  □</td>
<td>A1 □ A7 □</td>
<td>A2 □ A8 □</td>
<td>B1 □ B6 □</td>
<td>Yes □ No □</td>
</tr>
<tr>
<td></td>
<td>A3 □ A9 □</td>
<td>A4 □ A10 □</td>
<td>B2 □ B7 □</td>
<td>7:00-9:00 (2 CEs)</td>
</tr>
<tr>
<td></td>
<td>A5 □ A11 □</td>
<td>A6 □</td>
<td>B3 □ B8 □</td>
<td>C1 □ C4 □</td>
</tr>
<tr>
<td></td>
<td>12:45 - 1:45 (1CE)</td>
<td></td>
<td>B4 □ B9 □</td>
<td>C2 □ C5 □</td>
</tr>
<tr>
<td></td>
<td>NASW-FL And You: Next Steps</td>
<td>Yes □ No □</td>
<td>B5 □ B10 □</td>
<td>C3 □</td>
</tr>
</tbody>
</table>

Friday, June 16 - 8:30 am - 5:00 pm (Choose ONLY one from each time slot)

<table>
<thead>
<tr>
<th>8:30-10:00 (1.5 CEs)</th>
<th>10:30-12:00 (1.5 CEs)</th>
<th>12:15-1:45 Awards Luncheon (included with registration fee)</th>
<th>2:00-5:00 (3 CEs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1 □ D8 □</td>
<td>E1 □ E8 □</td>
<td>Yes □</td>
<td>F1 □ F8 □</td>
</tr>
<tr>
<td>D2 □ D9 □</td>
<td>E2 □ E9 □</td>
<td></td>
<td>F2 □ F9 □</td>
</tr>
<tr>
<td>D3 □ D10 □</td>
<td>E3 □ E10 □</td>
<td></td>
<td>F3 □ F10 □</td>
</tr>
<tr>
<td>D4 □ D11 □</td>
<td>E4 □ E11 □</td>
<td></td>
<td>F4 □ F11 □</td>
</tr>
<tr>
<td>D5 □ D12 □</td>
<td>E5 □ E12 □</td>
<td></td>
<td>F5 □ F12 □</td>
</tr>
<tr>
<td>D6 □ D13 □</td>
<td>E6 □ E13 □</td>
<td></td>
<td>F6 □ F13 □</td>
</tr>
<tr>
<td>D7 □</td>
<td>E7 □</td>
<td></td>
<td>F7 □</td>
</tr>
</tbody>
</table>
### Waiver of Liability Related to COVID

*(You must acknowledge reading and understanding all provisions on the registration form.)*

NASW-FL and Florida Hotel and Conference Center (the Venue) have taken enhanced health and safety measures for event attendees related to COVID. Nevertheless, attendance at the Annual Social Work Conference (Event) may give rise to an increased risk of contracting COVID. Although the safety of Event attendees is our highest priority, NASW-FL cannot guarantee that attendees will not become infected as a result of their participation.

In order to attend the Event, we require that all attendees consent to a waiver of liability related to COVID. Please carefully review the waiver that follows and indicate your consent below.

I acknowledge the contagious and evolving nature of COVID and voluntarily assume the risk that I may be exposed to the virus at the Event and become infected as a result. I accept sole responsibility for any potential illness or other harm to myself (and any associated expense) related to contracting the virus while attending the Event. I hereby release, covenant not to sue, discharge, and hold harmless NASW, its employees, agents, and representatives from all liability of any kind related to COVID.

I will comply with all COVID-related policies that may be implemented by NASW and the Venue. This includes, but is not limited to, mask-wearing and social distancing requirements and restrictions on certain activities that carry higher COVID-related risk.

I HAVE CAREFULLY READ AND FULLY UNDERSTAND ALL PROVISIONS OF THIS WAIVER, AND I CONSENT TO ITS TERMS.

### Masks Encouraged

NASW-FL encourages attendees wear a mask that covers both the mouth and nose when indoors at the hotel, unless actively eating or drinking. Masks will be available at the registration desk if anyone wants one.

### Other Precautions

Attendees will be expected to take reasonable precautions to reduce the risk of COVID transmission and to behave responsibly. We ask all attendees to be vigilant in monitoring their health. If you are experiencing COVID symptoms, please do not attend in-person. If you test positive for COVID or have been in close contact with someone who has COVID, please follow the relevant CDC guidance before attending the Conference.

---

### Conference Schedule

**Saturday, June 17 - 9:00 am - 5:00 pm** *(Choose carefully to avoid conflicts.)*

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshops</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-5:00</td>
<td>G1 □ These three required workshops conflict with all workshops.</td>
</tr>
<tr>
<td>9:00-4:00</td>
<td>G2 □ This workshop conflicts with all other workshops.</td>
</tr>
<tr>
<td>9:00-12:00</td>
<td>G3 □ This workshop conflict with all other morning workshops.</td>
</tr>
<tr>
<td>9:00-10:30</td>
<td>G4 □</td>
</tr>
<tr>
<td></td>
<td>G5 □</td>
</tr>
<tr>
<td></td>
<td>G6 □</td>
</tr>
<tr>
<td></td>
<td>G7 □</td>
</tr>
<tr>
<td>11:00-12:30</td>
<td>H1 □</td>
</tr>
<tr>
<td></td>
<td>H2 □</td>
</tr>
<tr>
<td></td>
<td>H3 □</td>
</tr>
<tr>
<td></td>
<td>H4 □</td>
</tr>
<tr>
<td></td>
<td>H5 □</td>
</tr>
<tr>
<td></td>
<td>H6 □</td>
</tr>
</tbody>
</table>

**Saturday, June 17 - 1:00 pm - 4:00 pm**

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshops</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00-12:30</td>
<td>H7 □</td>
</tr>
<tr>
<td></td>
<td>H8 □</td>
</tr>
<tr>
<td></td>
<td>H9 □</td>
</tr>
<tr>
<td></td>
<td>H10 □</td>
</tr>
<tr>
<td></td>
<td>H11 □</td>
</tr>
<tr>
<td></td>
<td>H12 □</td>
</tr>
</tbody>
</table>

I1 □ *(This workshop conflicts with G1 and G2)*

---

**Note:**

- **Full Name:**
- **Credentials:**

---

**2023 NASW-FL CONFERENCE REGISTRATION**
NASW-FL Anti-Harassment Policy

NASW-FL is committed to providing a safe and welcoming environment for professional participation for all our members, partners, and other Annual Conference attendees. Our strength as an association is our people, and we cherish their diversity and strive for equity and inclusion. We value all our attendees equally, and will not accept any treatment at the event, or in any sphere of Association business, that undermines this value. By registering for this event, you agree to abide by this policy.

Our conferences and other meeting events, including those conducted virtually, are dedicated to providing a harassment-free experience for everyone, regardless of race, ethnicity, religion, color, age, gender, gender identity and expression, sexual orientation, disability, physical appearance, or other personal characteristic. In keeping with the Social Work Code of Ethics we expect that all participants and conference staff treat each person in a caring and respectful fashion, mindful of individual and cultural and ethnic diversity. We have a zero-tolerance policy for hostile or harassing conduct directed toward event participants in any form, including at related social events.

Unacceptable Behavior
Unacceptable behavior includes offensive verbal comments related to one of the above characteristics, as well as intimidation, stalking, the use of harassing photography or audio or video recording, disruption of presentations or other events, inappropriate physical contact, and unwelcome sexual attention. Participants asked to stop any harassing behavior are expected to comply immediately.

Reporting Hostile or Harassing Conduct
If you are being harassed or know of someone being harassed, please contact a member of NASW-FL staff immediately. A staff member may be contacted at the Conference Registration, email: info.naswfl@socialworkers.org or call / text Dawn Brown: 203-982-5833 or Michael Alicea: 786-222-7671. Staff are committed to assisting participants, which includes contacting hotel security and / or local law enforcement, providing participants with necessary support, and follow up or assisting participants to determine what is needed for them to feel safe.

Consequences for Policy Violations
If a participant engages in harassing behavior, NASW-FL may take any action deemed appropriate, including removal from the event with no refund, and imposing restrictions on attendance at future events.

I HAVE CAREFULLY READ AND FULLY UNDERSTAND THE NASW-FL ANTI-HARRASSMENT POLICY, AND I CONSENT TO ITS TERMS.

Photo/Video Release

Authorization and Release:

I hereby grant the National Association of Social Workers (NASW) and its related entities permission to use my photo, name, likeness, and biographical information for the Annual Conference. My authorization includes the use of the photo and related biographical information in video, advertisements (both print and electronic), multimedia presentations, direct mail, on the Internet, and in any NASW publications and in any other media NASW would like to use. I understand that my authorization and release support the efforts of NASW to promote the Annual Conference and THAT there will be no monetary or other payment made by NASW for the use of my likeness in any marketing materials or promotions.

I understand my likeness may be used in connection with publicizing and promoting NASW and its products and services. I hereby irrevocably authorize NASW to use my name, biographical information, and photograph for the Annual Conference. In addition, I waive any right to inspect or approve the finished product, including written copy, wherein my likeness, photo, and biographical information appear.

I hereby hold harmless and release NASW from all claims, demands and causes of action which I, my heirs, representatives, executors, administrators or any other persons acting on my behalf or on behalf of my estate have or may have by reason of this authorization.

I HAVE CAREFULLY READ AND FULLY UNDERSTAND THE PHOTO / VIDEO RELEASE POLICY, AND I CONSENT TO ITS TERMS.

40 2023 NASW-FL CONFERENCE REGISTRATION
2023 CONFERENCE REGISTRATION FORM
(one form per person / copy as needed) Online registration is strongly encouraged.

Full Name: ____________________________ Credentials: ____________

Conference Extras - Take advantage of Pre-Conference orders!

Friday Night Ticket(s) (6/16) - $20; Onsite $30; Quantity: __________

Conference Short Sleeve T-Shirt(s) - $20:
Quantity: ________ Size(s) _________ (S-3XL)

Conference Long Sleeve T-Shirt(s) - $30:
Quantity: ________ Size(s) _________ (S-3XL)

Payment Totals:
Registration: $________
PreConference $________
Licensure Combo $________
T-Shirt(s) $________
Friday Night: $________
Total: $________

Basic Information - PRINT ONLY

Name: ______________________________________________________________________

Agency/Employment: ______________________________________________________________________

Mailing Address: ____________________________ City: __________ State: __________ Zip: __________

Phone: ____________________________ E-Mail: ____________________________

I am attending the Awards Luncheon (Included with conference registration) ☐ Yes ☐ No

☐ Sponsors make the conference possible. (Check box to opt out of the participant list provided to conference sponsors.)

I want CEs: ☐ Yes ☐ No Professional License Number: ____________________________

NASW Member: ☐ Yes - NASW Member ID: ____________________________ ☐ No

Disability Accommodations Required: ____________________________

Requests for accommodations received after May 15, 2023, may not be processed or fulfilled in time for the activity.

☐ I have carefully read and fully understand all provisions of the COVID Waiver, Photo Release and the Anti-Harrassment Policy and I consent to all these terms.

Payment Method - Make checks payable to NASW-FL

My payment is being made by: ☐ Check ☐ Purchase Order ☐ VISA ☐ MC ☐ AMEX ☐ DISC

Card#: ______________________________________________________________________

Expiration Date: _______________ CVV Code: ____________ Billing Zip Code: ____________

Authorized Signature: ______________________________________________________________________

2023 NASW-FL CONFERENCE REGISTRATION  41