



## Required Readings, Resources, and Learning Activities

Read Chapter 10, pages 263 - 293. (Focus on principles of conflict and preferred responses in the workplace).

Document how you have handled conflict with clients, co-workers, staff in other departments, volunteers and visitors.

## Videos

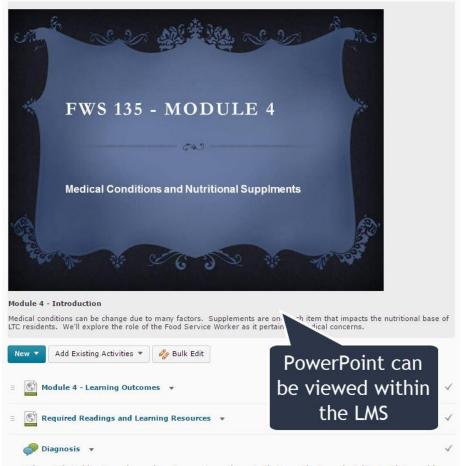
Watch the following video clip from BreakThruInMarketing (2013) and pay particular attention to the foundational definition of conflict and reasoning why conflict resolution matters. If the video does not play, copy and paste the following URL into your browser window: <a href="https://youtu.be/KY5TWVz5ZDU">https://youtu.be/KY5TWVz5ZDU</a>

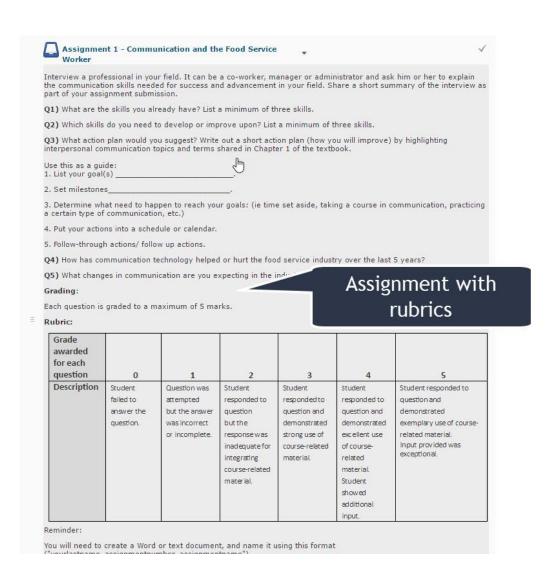


Watch the following video clip from Paul Litwak (2013). Use the first scenario to link an example of workplace conflict with conflict that you may have had. Would you try these techniques mentioned in the video? If the video does not play, copy and paste the following URL into your browser window: <a href="https://youtu.be/UpW5lolfgbs">https://youtu.be/UpW5lolfgbs</a>

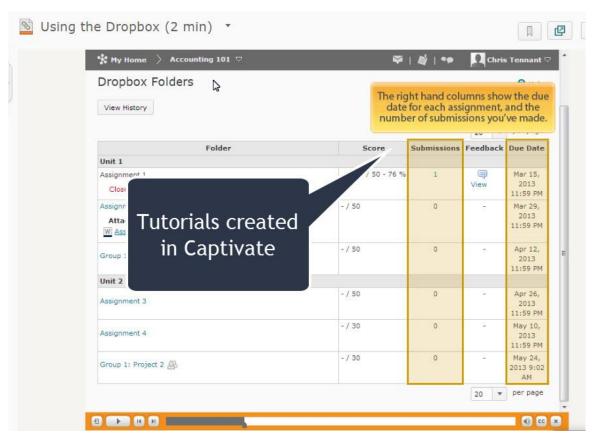






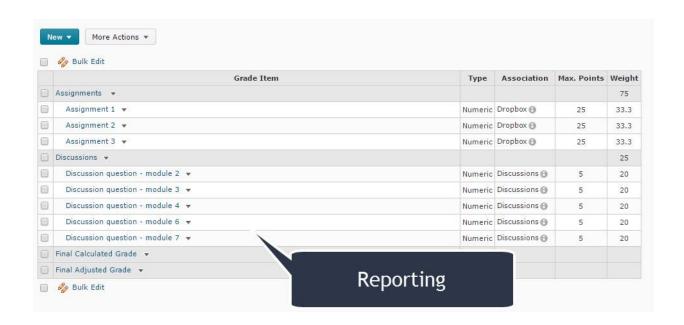








1	$\mathbf{Q1.}$ Four of the six classes of nutrients contain carbon $\dots$	T/F	1	1
L	Q2. If meals are prepared for clients that have higher c	МС	1	1
1	Q3. The food service worker has to be aware of the adapt	T/F	1	1
1	Q4. Most people know that too much fat in the diet can p	T/F	1	1
1	Q5 in the body serve as energy reserves	МС	1	1
1	Q6. The manner in which a food is processed and cooked i	Madeiala		•
1	Q7. There aremajor classes of nutrients that	Multiple	The second	
1	Q8. Lacto-ovo and macrobiotic are examples of vegetarian	formats		
1	Q9. Although water needs vary, many patients require abo	availa	Dle	9
1	Q10 (category) is the most harmful type	МС	1	1
1	Q11. Thickened liquids are easier to swallow than thin li	T/F	1	1
1	Q12. Because people in LTC and institutions tend to be ca	МС	1	1
1	Q13. Sometimes a person's medical condition makes it diff	МС	1	1
1	Q14. People whom are residents of institutions and LTC fa	T/F	1	1
1	Q15. What are the key elements in the food we eat?	MC	1	1



Dates	Course Learning Outcomes (CLOs)	Readings and Resources	Learning Activities	Evaluation	Weight (%)	Due Date
Module 4: Org	anizational Structur	re and Relationships		**		
October 23 – November 5	5.0, 5.1, 5.2, 5.3, 6.0, 6.1, 6.2, 6.3, 6.4, 6.5	Chapter 15.  Websites and articles: Wisegeek  Video: Mealtime Management	Reflective Questions	Discussion Question (Under the Umbrella)	5	October 29/17
				C	4	
Dates	Course Learning Outcomes	Readings and Resources		Course sche and learning		Due Date
	Outcomes (CLOs)	Resources	Learning	and learning	plan	Due Date
	Outcomes	Resources	Learning	and learning	plan	Due Date  November 19/17

