



**Metadiscourse Across Genres**

Mapping out interactions in spoken and written discourses



3RD METADISOURSE ACROSS GENRES CONFERENCE

# MAG 2021

METADISOURSE IN INTRA/INTER/CROSS-CULTURAL COMMUNICATION



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CET TIME / DATE		THURSDAY 27th	
09:15 – 09:30		Opening ceremony	
09:30 – 10:30		Plenary session Chair: Begoña Bellés-Fortuño Professor Rodney H. Jones (University of Reading, UK) <i>Metadiscourse and Political Protest</i>	
10:30 – 10:45		Break	
Parallel sessions			
10:45 – 12:00	Cross-disciplinary and cross genre Metadiscourse analysis of spoken and written discourses Chair: Erdem Akbas	Recent Theories and perspectives about Metadiscourse Chair: Ignasi Navarro i Ferrando	
10:45 – 11:00	Rabia Ötügen, Mehmet Takkaç and Oktay Yağız (Atatürk University, Turkey) <i>Metadiscourse Markers in ELT Dissertations: A Comparison Between the Final Chapters Written by Turkish and Anglophone Researchers</i>	Francisca Suau (IULMA / Universitat de València, Spain) <i>Discursive interpersonality: a new perspective that challenges metadiscourse?</i>	
11:00 – 11:15	Olga Dontcheva-Navratilova (Masaryk University, Czech Republic)	Francisca Suau and Francisco M. Ivorra-Pérez (IULMA / Universitat de València, Spain)	

	<i>Metadiscourse as a means of persuasion in research articles: Cross-disciplinary and intercultural variation</i>	<i>How readers may challenge authors: parascientific communication in Covid-19 newspaper articles</i>
11:15 – 11:30	Qin Yang (Universidad Complutense de Madrid, Spain) <i>A comparative study of contrastive transition markers in Spanish: Chinese speaking learners and expert writers</i>	Ignasi Navarro i Ferrando and Antonio-José Silvestre-López (Universitat Jaume I, Spain) <i>Deliberate metaphor as interactional metadiscourse in guided meditation</i>
11:30 – 11:45	Viviana Innocentini and Federico Navarro (Universidad Nacional de Mar del Plata, Argentina / Universidad de O'Higgins, Chile) <i>Boosting and hedging in Spanish and English abstracts: contrasting strategies among multilingual writers</i>	Gang Yao and María Luisa Carrió-Pastor (University of Murcia / Universitat Politècnica de València, Spain) <i>Metadiscourse analysis: A methodological review</i>
11:45 – 12:00	Erdem Akbas, Gulin Dagdeviren-Kirmizi and Ozkan Kirmizi (Erciyes University / Baskent University / Karabuk University, Turkey) <i>A cross-disciplinary study of Anticipatory it: Frame-phrase perspective towards exploring metadiscourse in academic prose</i>	Man Zhang (Humboldt University in Berlin, Central China Normal University, China) <i>A Text World Theory Approach to Metadiscursive Is in research Articles</i>
12:00 – 12:15	Break	
<b>Parallel sessions</b>		
12:15 – 13:30	<b>Intra/Inter/Cross-Cultural Metadiscourse in (digital) academic texts</b> <b>Chair: Ana Bocanegra-Valle</b>	<b>Intra/Inter/Cross-Cultural Metadiscourse in (digital) non-academic texts</b> <b>Chair: Carolina Girón García</b>
12:15 – 12:30	Vesna Bogdanović and Dragana Gak (University of Novi Sad, Serbia) <i>Is "This paper presents" prevailing over "We will present": The use of frame markers vs. self-mentions in abstracts written by graduate students</i>	María José Luzón (Universidad de Zaragoza, Spain) <i>Public dissemination of science through Twitter: an analysis of metadiscourse in the Twitter of scientific organisations</i>
12:30 – 12:44	Aisha Alsubhi (Umm Al Qura University, Saudi Arabia)	Daniel Pascual and Pilar Mur-Dueñas (Universidad de Zaragoza, Spain)

	Interactional Metadiscourse in Online Advertising: The Use of Stance and Engagement Markers in the Academic Advertisements of Arab Universities	<i>Tweeting in EU research projects: Pragmatic functions and metadiscoursal realizations</i>
12:45 – 13:00	Basim Alamri (King Abdulaziz University, Saudi Arabia) Metadiscursive nouns in applied linguistic journal abstracts: MENA vs. international	Syamimi Turiman and Aeisha Joharry (Universiti Teknologi MARA, Malaysia) <i>"I think, you know...": A corpus-based study of Metadiscourse in Malaysian online podcasts</i>
13:00 – 13:15	Fatma Ege (Istanbul Technical University, Turkey) The Role of Teaching Experience in Metadiscourse Marker Use: A corpus-based Study in Turkish EMI Setting	Amy Fox and Paola Bohorquez (University of Toronto, Canada) <i>Insuring Success: a case study on a metadiscourse approach to genre-based composition pedagogy in the field of Actuarial Sciences</i>
13:15 – 13:30	Mehrdad Vasheghani Farahani and Reza Kazemian (Leipzig University, Germany / Isfahan University, Iran) Interaction in Spoken Discourse: A Corpus-based Inquiry of English-Persian Translation of Metadiscourse Features in TED Political Talks	Michela Giordano and M. Antonietta Marongiu (University of Cagliari, Italy) <i>Metadiscourse, rhetoric and the pandemic: a verbal-visual analysis of public information posters</i>
13:30 – 15:00	Lunch	
15:00 – 16:00	<b>Plenary session</b> <b>Chair: Çiler Hatipoğlu</b> <b>Professor Rosa Lorés Sanz (University of Zaragoza, Spain)</b> <b><i>Recontextualizing research for the general public(s): Making the most of metadiscourse</i></b>	
16:00 – 16:10	Break	
Parallel sessions		
16:10 – 17:10	Intra/Inter/Cross-Cultural Metadiscourse in (digital) academic texts Chair: Begoña Bellés-Fortuño	Intra/Inter/Cross-Cultural Metadiscourse in (digital) non-academic texts Chair: Marta Aguilar Pérez

16:10 – 16:25	Katrien Deroey and Jane Helen Johnson (University of Luxembourg, Luxembourg / University of Bologna, Italy) <i>Metadiscourse by 'native' and 'non-native' English speakers: importance marking in lectures</i>	Zuzana Nádrská (University of Pardubice, Czech Republic) <i>Scare quotes in hard news reports</i>
16:25 – 16:40	Ana Bocanegra-Valle (Universidad de Cádiz, Spain) <i>Metadiscourse in predatory scholarly journals: how editors interact with prospective authors</i>	María Cristina Urloi and Miguel F. Ruiz Garrido (Universitat Jaume I, Spain) <i>The use of interactional metadiscourse in management statements of renewable energy companies</i>
16:40 – 16:55	Lucía Bellés-Calvera (Universitat Jaume I, Spain) <i>A comparison of engagement markers in academic research: A corpus-based research study in English and Spanish</i>	Nataliya Egereva (Universitat de València, Spain) <i>Subjectivity in Russian and American pro-establishment media: an interpersonal perspective</i>
16:55 – 17:10	Begoña Bellés-Fortuño (Universitat Jaume I, Spain) <i>Attitude and engagement markers in English and Spanish Medicine Journals</i>	Baraa Khuder (Chalmers University of Technology, Sweden) <i>Text Histories and discourse-based interviews in investigating exiled academics' development of metadiscourse use</i>
<b>17:10 – 17:20</b>	<b>Break</b>	
17:20 – 18:35	<b>Intra/Inter/Cross-Cultural Metadiscourse in (digital) academic texts</b> Chair: Lucía Bellés-Calvera	<b>Intra/Inter/Cross-Cultural Metadiscourse in (digital) non-academic texts</b> Chair: Çiler Hatipoğlu
17:20 – 17:35	Aslihan Tuğçe Güler and Asuman Aşık (Ankara Yıldırım Beyazıt University / Gazi University, Turkey) <i>Power Relations in Interactive Metadiscourse: An Exploratory Study in ELF Context</i>	Jamie McKeown (The Hong Kong Polytechnic University, Hong Kong) <i>A Corpus-Based, Contrastive Analysis of Majority and Dissenting Opinions in U.S. Supreme Court Judgments</i>
17:35 – 17:50	Lilia Shevyrdyaeva <sup>1</sup> and Irina Yakovleva <sup>2</sup> (Lomonosov Moscow State University <sup>1,2</sup> / Shenzhen MSU-BIT University <sup>1</sup> , Russia) <i>Patterns of disciplinary metadiscourse: a comparative study of research articles in political science and genetics</i>	Amélie Doche (Birmingham City University, UK) <i>Interpersonal Metadiscourse in Amazon Customer Reviews of Literary Fiction and its Implications for Construing Genre</i>

17:50 – 18:05	<p>Enzo Boggio-López (Universitat Jaume I, Spain)</p> <p><i>Using the software Multimodal Analysis Video for the study of metadiscourse in academic lectures</i></p>	<p>Giuliana Diani (University of Modena and Reggio Emilia, Italy)</p> <p><i>On the metadiscursive dimension of travel blogs: a cross-linguistic/cross-cultural analysis</i></p>
18:05 – 18:20	<p>Aida Ariannejad and Hanife Bensen Bostancı (Near East University, Cyprus)</p> <p><i>Engaging Architecture Readers to Articles</i></p>	<p>Maryam Farnia and Zahra Shirzadkhani (Payame Noor University, Iran)</p> <p><i>Cross-cultural Study of Stance and Engagement Markers in Motivational Speeches</i></p>
18:20 – 18:35	<p>Francisco J. Álvarez-Gil and María Elena Domínguez Morales (Universidad de las Palmas de Gran Canaria, Spain)</p> <p><i>Indeed, this applies to artifacts, objects and souvenirs'. Expressing point of view in tourism research articles</i></p>	<p>Cemre Çiçek Tümer and Çiler Hatipoğlu (Middle East Technical University, Turkey)</p> <p><i>A Cross-cultural Analysis on Interactive Metadiscourse Marker Use of Turkish Freshmen Pre-service English Language Teachers</i></p>



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CET TIME / DATE		FRIDAY 28th	
09:30 – 10:30		<b>Plenary session</b> Chair: Erdem Akbas <b>Professor Paul Thompson (University of Birmingham, UK)</b> <i>'of interest not just to one small disciplinary corner'; metadiscourse in interdisciplinary writing</i>	
10:30 – 10:45		Break	
<b>Parallel sessions</b>			
10:45 – 12:00	<b>Intra/Inter/Cross-Cultural Metadiscourse in (digital) academic texts</b> Chair: Ana-Isabel Martínez-Hernández	<b>Recent Theories and perspectives about Metadiscourse</b> Chair: Robert MacIntyre	
10:45 – 11:00	Diğdem Sancak and Çiler Hatipoğlu (Çankaya University / Middle East Technical University, Turkey) <i>The use of transitions in Turkish EFL learners' opinion paragraphs</i>	Robert MacIntyre (Sophia University, Japan) <i>The use of self-mention in the academic writing of Japanese university students: A suggested pedagogical approach</i>	
11:00 – 11:15	Zehra Gürsoy and Ali Şükrü ÖZBAY (Karadeniz Technical University, Turkey)	Cemre Çiçek Tümer (Middle East Technical University, Turkey) <i>Suggesting an Interactive Metadiscourse Marker Instruction Model: DDL &amp; Longitudinal Approach</i>	

*Longitudinal Corpus Investigation of the Interactional Metadiscourse  
Markers as Indicators of Effective Writing for L2 Undergraduates:  
Preliminary Findings*

11:15 – 11:30	Mehasin Tekin (Abdullah Gül University, Turkey) <i>A corpus analysis of self-mention markers in Turkish EFL Master thesis abstracts in Engineering disciplines</i>	Victor Ho (The Hong Kong Polytechnic University, Hong Kong) <i>The role of metadiscourse in rapport management</i>
11:30 – 11:45	Sharif Alghazo, Mohd Nour Al Salem, Essa Salem and Imran Alrashdan (University of Jordan, Jordan) <i>Stance and Engagement in English and Arabic Research Article Abstracts</i>	Sabiha Choura (Faculty of Letters and Humanities of Sfax, Tunisia) <i>A metadiscoursal approach to academic writers' construal of identities across brief reports and case reports in medical science</i>
11:45 – 12:00	Ana-Isabel Martínez-Hernández (Universitat Jaume I, Spain) <i>Task completion analysis in EFL students' written reports: A corpus-based analysis</i>	<b>Tools for analysing metadiscourse</b>  Antonio Reyes (Washington and Lee University, USA) <i>Metadiscourse in digital spaces: Renegotiating le bon usage of the Royal Spanish Academy (RAE)</i>

12:00 – 12:15 Break

**Parallel sessions**

12:15 – 13:30	<b>Intra/Inter/Cross-Cultural Metadiscourse in (digital) academic texts</b> <b>Chair: Çiler Hatipoğlu</b>	<b>Intra/Inter/Cross-Cultural Metadiscourse in (digital) academic texts</b> <b>Chair: Victor Ho</b>
12:15 – 12:30	Serap Atasever Belli (Erzurum Technical University, Turkey) <i>How Do EFL Learners Qualify Their Epistemological Stance Through Markers of Evidentiality?</i>	Derya Yildiz (Abdullah Gul University, Turkey) <i>Introductory it Patterns and Authorial Presence in Post-graduate L2 Medical English</i>
12:30 – 12:44	Selahattin Yılmaz	Mustafa Özer

(Yildiz Technical University, Turkey)

*Constructional Universals vs. Variation: Two Perspectives on Written Academic English as a Lingua Franca (ELF)*

(Abdullah Gul University , Turkey)

*Sprucing up the sub-segmental moves and metadiscourse in medical writing: A corpus-driven exploration of abstracts to inform DDL*

12:45 – 13:00

Edgar Bernad Mechó

(Universitat Jaume I, Spain)

*Organizational metadiscourse: a contrastive multimodal analysis of structuring segments in English and in Spanish*

Ayça Solsun

(Erciyes University, Turkey)

*Establishing authorial presence via exclusive-we: A functional approach towards self-mentions in Engineering Research Articles*

13:00 – 13:15

Asiye Dogan Uçar

(Erciyes University, Turkey)

*A Corpus-Driven Cross-Disciplinary Study of Inclusive and Exclusive We in Research Article Abstracts*

Sarah Khan and Marta Aguilar

(Universitat de Vic-Universitat central de Catalunya / Universitat Politècnica de Catalunya, Spain)

*So what do we have here? An engineering lecturer's metadiscursive use of questions in L1 and English*

13:15 – 13:30

Nilgün Karsan

(Erciyes University, Turkey)

*Exploring Anticipatory it Lexical Bundles in Engineering*

Carmen Sancho Guinda

(Universitat Politècnica de Madrid, Spain)

*Metadiscursive ethos in engineering students' procedural descriptions*

13:30 – 15:00

Lunch

15:00 – 15:30

**Intra/Inter/Cross-Cultural Metadiscourse in (digital) academic texts**

**Chair: Begoña Bellés-Fortuño**

Ken Hyland

(University of East Anglia, UK)

*Connecting with hearers: engagement in 3-minute theses*

15:30 – 15:40

Break

**Parallel sessions**

15:40 – 16:40

**Intra/Inter/Cross-Cultural Metadiscourse in (digital) academic texts**

**Intra/Inter/Cross-Cultural Metadiscourse in (digital) academic texts**



Chair: Ana Albalat-Mascarell

Chair: Man Zhang

15:40 – 15:55

Marlén Izquierdo and María Pérez Blanco  
(Universidad del País Vasco / Universidad de León, Spain)

*Metadiscourse markers and functional categories in informational-persuasive discourse: an English-Spanish case study*

Iga Lehman

(University of Social Sciences, Poland)

*Discoursal realisation of identity in top-tier management journals: Writer-text-reader interaction*

15:55 – 16:10

Emna Fendri

(Faculté des lettres et des sciences humaines de Sfax, Tunisia)

*An Intercultural Account of Authorial Voice Expression in English L1 and EAL Research Articles Introductions and Discussion sections*

Katarzyna Cybulska-Gómez de Celis and Iga Lehman

(University of Social Sciences, Poland)

*Authority or reader consideration: report on the quantitative study into rhetorical strategies employed in elite management journals*

16:10 – 16:25

Arzu Ekoç

(Yildiz Technical University, Turkey)

*Analysis of interactional metadiscourse markers in opinion paragraphs written by A2 level learners of English*

Sibel Söğüt and Adnan Yılmaz

(Sinop University, Turkey)

*Authorial Stance in L2 Learners' Argumentative Essays: A Corpus-based Study on Modal Verbs*

16:25 – 16:40

Ali Şükrü Özbay

(Karadeniz Technical University, Turkey)

*The Investigation of the Awareness Levels and Contextual Usage Patterns of "Hedges" and "Boosters" in Native and Non-native Corpora by Tertiary Level EFL Learners*

Marina Solnyshkina and Galiya Gatiyatullina

(Kazan Federal University, Russia)

*Distribution Patterns of Boosters and Hedges in English and Russian Spoken Scientific Discourse*

16:40 – 16:50

Break

16:50 – 17:35

**Intra/Inter/Cross-Cultural Metadiscourse in (digital) academic texts**

**Chair: Erdem Akbas**

**Intra/Inter/Cross-Cultural Metadiscourse in (digital) non-academic texts**

**Chair: Pilar Mur Dueñas**

16:50 – 17:05

Ahmed Al Ajmi

(University of Huddersfield, United Kingdom)

*Metadiscourse in Omani ELT Undergraduate Students' Academic Writing: A Qualitative Study*

Ana Albalat Mascarell

(Universitat Politècnica de València, Spain)

*Speaking in extremes: the use of boosters in Trump's election campaign discourse*

17:05 – 17:20

Donatella Malavasi

(University of Modena and Reggio Emilia, Italy)

*Metadiscursive constructions in Linguistics Essays by L1 Italian vs. L1 English university students*

Suhan Oktay

(Hacettepe University, Turkey)

*A Textual Analysis of Turkish Advice Letters in the Construction of a Persuasive Agony Aunt*

17:20 – 17:35

Dongyun Zhang and Diyun Sheng  
(Shanghai Jincai North Secondary School / Foreign Languages College,  
Shanghai Normal University, China)  
*A contrastive analysis of metadiscourse by native lecturers and EFL  
lecturers in Chinese university MOOCs* ([video presentation](#))

Sofía Martín-Laguna

(Universitat Jaume I, Spain)

*Metadiscourse in multilingual secondary school learners' persuasive writing*  
([video presentation](#))

17:40 – 17:55

**Closing ceremony**