## **KINDERGARTEN MINI-LESSONS**

K	Time: Fall to Winter	Focus Group: A Intensive Interven			tervention			
simply	DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day							
the	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5		
om	PH- Focus Boards-letter names (5 mins)	Teach	Teach	Practice	Practice	Practice		
ocus		Model	Model					
geted	PA-Sound Boxes-sounds only (5 mins)	Teach	Model	Model	Practice	Practice		
es :		Model	Practice	Practice				
	PA-Initial Sound Picture Sorts (5 mins)	Teach	Teach	Model	Practice	Practice		
PH		Model	Model	Practice				
	PA-Double/Triple dose PA lessons from	Teach	Teach	Practice	Practice	Practice		
VO	core (5 mins)	Model	Model					
	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10		
	PH- Focus Boards-letter names (5 mins)	Teach	Model	Practice	Practice	Practice		
WR	2 new letter names/3 review	Model	Practice					
	PA-Sound Boxes-sounds only (5 mins)	Teach	Model	Practice	Practice	Practice		
/TR	NEW sound/review sounds	Model	Practice					
	PA-Initial Sound Picture Sorts (5 mins)	Teach	Model	Practice	Practice	Practice		
	NEW sounds/review sounds	Model	Practice					
	PA-Double/Triple dose PA lessons from	Practice	Practice	Practice	Practice	Practice		
	core (5 mins) New Lessons							
	Return to Teach/Model during in	oractice for e	rror correction	if necessary	•	•		
	simply the om ocus geted es	DO (The Targeted Activities) — simply, Targeted Activities PH- Focus Boards-letter names (5 mins)  PA-Sound Boxes-sounds only (5 mins)  PA-Initial Sound Picture Sorts (5 mins)  PA-Double/Triple dose PA lessons from core (5 mins)  Targeted Activities PH- Focus Boards-letter names (5 mins)  Targeted Activities PH- Focus Boards-letter names (5 mins) 2 new letter names/3 review PA-Sound Boxes-sounds only (5 mins) NEW sound/review sounds PA-Initial Sound Picture Sorts (5 mins) NEW sounds/review sounds PA-Double/Triple dose PA lessons from core (5 mins) New Lessons	DO (The Targeted Activities) — simply, identify the tee Targeted Activities  PH- Focus Boards-letter names (5 mins)  PA-Sound Boxes-sounds only (5 mins)  PA-Initial Sound Picture Sorts (5 mins)  Teach Model  PA-Double/Triple dose PA lessons from core (5 mins)  Targeted Activities  PH- Focus Boards-letter names (5 mins)  Targeted Activities  PH- Focus Boards-letter names (5 mins)  Teach Model  PA-Sound Boxes-sounds only (5 mins)  NEW sound/review sounds  PA-Initial Sound Picture Sorts (5 mins)  NEW sounds/review sounds  PA-Double/Triple dose PA lessons from core (5 mins) New Lessons	Simply the Simply the teach, model, practice or simply the teach t	DO (The Targeted Activities) — simply, identify the teach, model, practice, and apply the Dom Docus geted process are selected as a period of the St.  PH—Focus Boards-letter names (5 mins)	pherenation of the process of the process of the process of the pherenation of the process of		

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Grade:	: K	Time: Fall to Winter		Focus Group: B		Strategic Support			
PLAN-	simply	DO (The Targeted Activities) – simply,	identify the t	each, model, pra	ctice, and apply	of each activity f	for each day **		
identify the		<b>Targeted Activities</b>	Day 1	Day 2	Day 3	Day 4	Day 5		
need from		PA-Double/Triple dose PA lesson from	Teach	Teach	Practice	Practice	Practice		
group focus		core in small group (3 mins)	Model	Model					
and targeted activities		PH-Sound Boxes with Print (5 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice		
PA	PH	PH-Focus Boards-high frequency words (5 mins)	Teach Model	Teach Model	Practice	Practice	Practice		
		PH-Roll and Read with letters, sounds,	Teach	Model	Model	Practice	Practice		
ww	vo	cvc words (7 mins) *	Model	Practice	Practice	Apply	Apply		
		TT- Predecodables text with TR-word by word and sentence by sentence (10 mins)	Teach Model	Practice	Practice	Practice	Practice		
CO	WR	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10		
TT/TR		PA-Double/Triple dose PA lesson from core in small group (3 mins) <b>NEW Lessons</b>	Teach Model	Teach Model	Practice	Practice	Practice		
		PH-Sound Boxes with Print (5 mins)	Teach	Teach	Model	Practice	Practice		
		NEW Sounds	Model	Model	Practice				
		PH-Focus Boards-high frequency words (5 mins) New words/review words	Model	Model	Practice	Practice	Practice		
		PH-Roll and Read with letters, sounds, cvc words (7 mins) * Review words	Teach Model	Model Practice	Model Practice	Practice Apply	Practice Apply		
		TT- Predecodables-with TR-word by word and sentence by sentence (10 mins) <b>NEW text/review text</b>	Teach Model	Practice	Practice	Practice	Practice		
			nen directions for task are mastered allow students to work on this in partners during center/station time.						
		** if group time is less than 30 minutes reduce each activity by 2 minutes but attempt to includ moving the Roll and Read to center/independent time.							
		***Use the same high frequency words			•	ctivities for extr	a practice		
		Return to Teach/Model for erro      Return to Teach/Model for erro							

Grade	: K	Time: Fall to Winter		Focus Gro	Focus Group: C		vel support		
PLAN-	simply	DO (The Targeted Activities) – simply,	identify the t	each, model, pra	ctice, and apply	of each activity f	or each day		
identify		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5		
need fr group f	ocus	PH-Blending Sound by Sound (4 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice		
and targeted activities		PH-Double Dose phonic lesson from core (3 mins)	Teach	Teach	Practice	Practice	Practice		
PA	PH	PH-Read, Spell, Read High Frequency words (3 mins)	Teach Model	Practice	Practice	Practice	Practice		
ww	vo	TT-Decodable text with TR sentence by sentence and page by page	Teach	Teach	Practice	Practice	Practice		
		WR-Dictation (5 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice		
CO	WR	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10		
	/	PH-Blending Sound by Sound (4 mins)	Teach	Teach	Model	Practice	Practice		
П	TR	PH-Double Dose phonic lesson from core (3 mins) <b>NEW lessons</b>	Model Teach	Model Teach	Practice Practice	Practice	Practice		
		PH-Read, Spell, Read High Frequency words (3 mins)NEW Words/Review words	Teach Model	Practice	Practice Apply	Practice Apply	Practice Apply		
		TT-TR sentence by sentence and page by page  NEW text/Review text (10-15 mins)	Teach	Teach	Practice Apply	Practice Apply	Practice Apply		
		WR-Dictation NEW words same as blending (5 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice		
		<ul> <li>Use PH-Roll and Read-cvc words, high frequency words in partner stations/centers</li> <li>Return to Teach/Model for error correction during practice</li> </ul>							

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Grade: K		Time: Fall to Winter		Focus Group: D		Above grade level support			
PLAN-	simply	DO (The Targeted Activities) – simply,	identify the t	each, model, pra	ctice, and apply	of each activity f	or each day		
identify		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5		
need from		PH Blending-Continuous (5 mins)	Teach	Teach	Model	Practice	Practice		
group focus			Model	Model	Practice				
and targeted		TT Decodable Text with TR whisper read	Teach	Teach	Practice	Practice	Practice		
activities		then choral readl (10 mins)	Model						
		TT I Can Read Books with TR-whisper	Teach	Practice	Practice	Practice	Practice		
PA	PH	read, then choral read (10 mins)	Model						
		WR Dictation (5 mins)	Teach	Teach	Practice	Practice	Practice		
ww	vo								
		* PH Roll and Read-High frequency	Teach	Teach	Practice	Apply	Apply		
		words, phonic patterns, sentences	Model	Model	Apply				
СО	WR	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10		
		PH Blending-Continuous (5 mins)	Teach	Practice	Practice	Practice	Practice		
TT	/TR	NEW patterns			Apply	Apply	Apply		
		TT Decodable Text with TR whisper	Teach	Teach	Practice	Practice	Practice		
		read, then choral read (10 mins)			Apply	Apply	Apply		
		**NEW text/review text							
		TR I Can Read Books with TR whisper	Teach	Practice	Practice	Practice	Practice		
		read, then choral read (10 mins)	Model		Apply	Apply	Apply		
		New Text/review text							
		WR Dictation (5 mins)	Teach	Teach	Practice	Practice	Practice		
		NEW words/review words			Apply	Apply	Apply		
		* PH Roll and Read-High frequency	Apply	Apply	Apply	Apply	Apply		
		words, phonic patterns, sentences							
		* Use PH-Roll and Read-cvc words, high frequency words in partner stations/centers							
		** Allow students to warm up with review text as the group gets started							
		<ul> <li>Return to Teach/Model for erro</li> </ul>	r correction	during practice	!				

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