

KINDERGARTEN MINI-LESSONS

Grade: K		Time: Fall to Winter		Focus Group: A Intensive Intervention																																																																												
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		Targeted Activities		Day 1	Day 2	Day 3	Day 4	Day 5
		PA-Double/Triple dose PA lesson from core in small group (3 mins)		Teach Model	Teach Model	Practice	Practice	Practice
		PH-Sound Boxes with Print (5 mins)		Teach Model	Teach Model	Model Practice	Practice	Practice
		PH-Focus Boards-high frequency words (5 mins)		Teach Model	Teach Model	Practice	Practice	Practice
		PH-Roll and Read with letters, sounds, cvc words (7 mins) *		Teach Model	Model Practice	Model Practice	Practice Apply	Practice Apply
		TT- Predecodables text with TR-word by word and sentence by sentence (10 mins)		Teach Model	Practice	Practice	Practice	Practice
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TT- Predecodables-with TR-word by word and sentence by sentence (10 mins) NEW text/review text		Teach Model	Practice	Practice	Practice	Practice		
<p>*when directions for task are mastered allow students to work on this in partners during center/station time.</p> <p>** if group time is less than 30 minutes reduce each activity by 2 minutes but attempt to include all activities OR moving the Roll and Read to center/independent time.</p> <p>***Use the same high frequency words, letters, and sounds from the previous activities for extra practice</p> <ul style="list-style-type: none"> Return to Teach/Model for error correction during practice 								

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				TT Decodable Text with TR whisper read then choral read (10 mins)	Teach Model	Teach	Practice	Practice	Practice						
				TT I Can Read Books with TR-whisper read, then choral read (10 mins)	Teach Model	Practice	Practice	Practice	Practice						
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