**Structured Day Schedule (Aligned with Check In Check out) Plan –**

**Week of November 17, 2014 through Week of December 15, 2014**

**Before school** –

* Student is to check in the office to pick up CICO folder – administrator touches base with student
* Student gets escorted to class with the supervision of the home volunteer or designated school personnel (who will ensure he turns in homework or classwork that was not completed from the day before and makes sure student understands the given task)
* Classroom teacher teaches class as usual (documents on CICO form if sees minor misbehaviors)
* Suggestion: fill out the CICO chart at the end of the day so that he is not thrown off by a rating he does not like throughout the day but it will still be documented and parent will know of the behavior as well that led to that rating

**After morning recess –**

* student comes to the office after morning recess and is escorted to class by home volunteer or designated school personnel (who will ensure he understands task he has to complete in class)

**After lunch recess** –

* Student comes to the office after lunch recess and is escorted to class by home volunteer or designated school personnel (who will ensure he understands task he has to complete in class).

**End of day and after school –**

* designated school personnel or home volunteer will ensure student has incomplete work folder and homework ready to take home to complete
* parent will pick up student after school daily (student will not be walking home during this intervention)

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| ***Important note to consider throughout the day: RED ZONE (AKA designated location with structured assignments)-**** *If teacher notices student is disrupting teaching, about to engage in attention seeking behavior with the teacher (power struggle)- teacher sends student with a red folder to the office or make a phone call to the office with a selected code for someone to come help with the situation*
* *If student is at the point where he has to be removed he will complete the following but not limited to the following structured assignments: Read AR book (take notes, pass a quiz), JiJi 40 minutes, Lexia 40 minutes, Math facts, Essay on appropriate behavior, any incomplete work the teacher wants completed)*
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**Progress Monitoring: (Admin to fill out and track - # of times in each day got to RED ZONE)**

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| **Dates :**  | **How many times did student get in RED ZONE?**  | **Did we follow the plan with fidelity today?**  |
| **Week :** |  | **S** | **T** | **P** | **A** |
| Monday  |  |  |  |  |  |
| Tuesday  |  |  |  |  |  |
| Wednesday  |  |  |  |  |  |
| Thursday  |  |  |  |  |  |
| Friday  |  |  |  |  |  |
| **Week :** |  | **S** | **T** | **P** | **A** |
| Monday  |  |  |  |  |  |
| Tuesday |  |  |  |  |  |
| Wednesday |  |  |  |  |  |
| Thursday  |  |  |  |  |  |
| Friday  |  |  |  |  |  |
| **Week:** |  | **S** | **T** | **P** | **A** |
| Monday  |  |  |  |  |  |
| Tuesday |  |  |  |  |  |
| Wednesday  |  |  |  |  |  |
| Thursday  |  |  |  |  |  |
| Friday  |  |  |  |  |  |
| **Week :** |  | **S** | **T** | **P** | **A** |
| Monday |  |  |  |  |  |
| Tuesday |  |  |  |  |  |
| Wednesday |  |  |  |  |  |
| Thursday  |  |  |  |  |  |
| Friday  |  |  |  |  |  |

**S=Student T=Teacher P=Parent A=Administrator**