



Teachers <i>Loretta + Hannah</i>		Week of <i>9/16/2019</i>				
		<i>Monday 16</i>	<i>Tuesday 17</i>	<i>Wednesday 18</i>	<i>Thursday 19</i>	<i>Friday 20</i>
This week's song and finger play	<i>< My 1st Halloween - Story book</i> <i>- See The Little Hand (p. 71)</i>					
Sensory Activities (At least one per day, can be combined with small group/art)	<i>exploring w/ mother nature.</i> <i>- rocks</i> <i>- leaves</i>	<i>Painting Fall hand print trees</i>	<i>Mixing water, leaves, glitter together for sensory</i>	<i>fingerpainting on paper using bright fall colors.</i>	<i>Removing Dinosaurs that's been frozen in water.</i>	
Choice Time Additions (At least one per day - must be something new added to area or materials changed out - can't be basic item required for play)	<i>Building with large blocks</i>	<i>fitting pieces in puzzle</i>	<i>exploring animal hourglass</i>	<i>rolling and bouncing texture balls</i>	<i>holding and moving beads on track</i>	
Special Events/Reminders			<i>Fall Sensory Day</i>	<i>Board of Trustees 9:00p</i>		

World of Wonders
Small Group Lesson Plans



Teacher: <u>Hannah</u>		Week of: <u>9/16/19</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>Activity</p> <p>exploring pop-up activity</p> <p>C</p>	<p>Activity</p> <p>learning to wash our hands in tub of water</p> <p>G</p>	<p>Activity</p> <p>Reading Daniel's Day at the Beach</p> <p>GL L</p>	<p>Activity</p> <p>Collecting rubber ducks</p> <p>W</p>	<p>Activity</p> <p>Painting mini-pumpkins</p>
	<p>Early</p> <p>child returns attention to an object</p>	<p>Early</p> <p>child alerts to what is going around them</p>	<p>Early</p> <p>child makes verbal sounds</p>	<p>Early</p> <p>child shows interest of objects</p>	<p>Early</p> <p>child reaches for paintbrush</p>
	<p>Middle</p> <p>child indicates they want something to happen again</p>	<p>Middle</p> <p>child participates in a part of the daily routine w/ assistance</p>	<p>Middle</p> <p>child says or signs a single word</p>	<p>Middle</p> <p>child collects objects</p>	<p>Middle</p> <p>child holds brush</p>
	<p>Later</p> <p>child returns to where something they want is located</p>	<p>Later</p> <p>child attempts on own, a task that is related to part of daily routine</p>	<p>Later</p> <p>child says a two or three word phrase</p>	<p>Later</p> <p>child groups things into 2+ collections</p>	<p>Later</p> <p>child paints with brush</p>

World of Wonders
Small Group Lesson Plans

Teacher: Loretta		Week of: 9/16 - 20				
	Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20	
Small Group	<p>Activity</p> <p>Moving to Infant Aerobics</p> <p>© Z</p>	<p>Activity</p> <p>Observing + using infant noise makers w/ infant</p> <p>© M</p>	<p>Activity</p> <p>In a wrapping paper party</p> <p>© G</p>	<p>Activity</p> <p>Numbers + counting Sticking #'s onto contact paper.</p> <p>© S</p>	<p>Activity</p> <p>Game of Kick ball.</p>	
	<p>Early</p> <p>child turns head waves arms, kick leg</p>	<p>Early</p> <p>child responds to voice turning head. eye contact - smiling</p>	<p>Early</p> <p>child alerts to what is going on around him/her</p>	<p>Early</p> <p>child looks @ touches handles single #.</p>	<p>Early</p> <p>child gathers balls together</p>	
	<p>Middle</p> <p>child stands and bounces to music</p>	<p>Middle</p> <p>child grasp a crinkly toy to make a noise</p>	<p>Middle</p> <p>child participates in part of routine when assisted by adult touch + feel object</p>	<p>Middle</p> <p>child use word/sign for more</p>	<p>Middle</p> <p>child handles/rolls ball on flooring.</p>	
	<p>Later</p> <p>child moves activity to music - repeat movements</p>	<p>Later</p> <p>child shakes a rattle to see a response from another child</p>	<p>Later</p> <p>child attempts on his/her own simple task related to daily routine. unwrapping the object</p>	<p>Later</p> <p>child sticks # chosen onto contact paper.</p>	<p>Later</p> <p>child kicks/throws ball w/adult assistance</p>	

Teachers Sarah and Miranda		Week of 9/16/2019			
	Monday	Tuesday	Wednesday	Thursday	Friday
This week's song and finger play	Where is Thumbkin?	Pat-a-Cake	Clapping to Baby Shark	Jumping to imaginary friend	The itchy Bitsy Spider
Sensory Activities (At least one per day, can be combined with small group/art)	Going on a nature walk	building moon sand castles	Fall Sensory Day!	exploring Pine cones	Scooping Puff balls
Choice Time Additions (At least one per day- must be something new added to area or materials changed out- can't be basic item required for play)	Sorting Shapes into Sorters	Putting People into Airplanes	Putting Scarves out of box	Pushing buttons on learning computers	Sticking magnetic tiles together
Special Events/Reminders			Fall Sensory Day	Board of Trustees 9:00p	

World of Wonders
Small Group Lesson Plans

Teacher: <u>Miranda Beck</u>		Week of: <u>September 16, 2019</u>				
	Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20	
Small Group	Activity Exploring and painting with corn cobs	Activity Listening to the teacher's favorite sound track "Nightmare before Christmas"	Activity Reading and enjoying a new fall book	Activity Painting with nature... Pinecones	Activity Coloring and learning about our numbers	
Annabelle	(C-E)	(C-Y)	(C-Q)	(C-DD)	(Portfolio) (C-S)	
Eli	Early	Early	Early	Early	Early	
Harper	Child looks at, smiles, vocalizes, or makes faces to familiar caregiver	Child calms or alerts to sounds, tones or music	Child touches, grasps or mouths book	Child responds to a sensory experience in the natural world	Child looks at, touches or handles a single object	
Mary	Middle	Middle	Middle	Middle	Middle	
Ryder	Child uses a familiar adult as a secure base from which to explore	Child responds to other people singing by joining in with vocalizations or motions	Child turns pages of a book	Child picks up, examines, or uses a natural object or material	Child uses a word, sign, or phrase to ask for "more"	
	Later	Later	Later	Later	Later	
	Child asks an adult to play with them or share in an activity	Child requests a song using a word or gesture	Child looks at a book front to back and turns the pages one at a time	Child names an object or event in the natural and physical world	Child uses a number word or rote counts	

World of Wonders
Small Group Lesson Plans



Teacher: Sarah Pieper		Week of: 9/16/2019			
	Monday (C-D)	Tuesday (C-R)	Wednesday (C-A)	Thursday (C-B)	Friday (C-O)
Small Group	Activity Reading book about emotions in sign (prosodic) language	Activity Coloring / Painting Welcome Back Sign	Activity (prosodic) Stacking blocks and knocking down tower	Activity Playing follow the leader	Activity making "words" on board with magnetic letters
	Early Child expresses an emotion with face or body	Early Child grasps object	Early Child turns toward or away from an object or person	Early Child alerts to what is going on around him/her	Early Child attends to visual images
	Middle Child initiates physical contact to express emotion	Middle Child marks on writing surface	Middle Child moves with persistence until reaching a desired object or person	Middle Child participates in part of the daily routine	Middle Child plays with 3-D materials w/ letter like character
	Later Child names emotions	Later Child scribbles	Later Child indicates intention with one or two words	Later Child attempts on own part of daily routine	Later Child says or signs a letter

World of Viewers
Toddler Lesson Plans

Teachers <i>Kelsey + Hunter</i>		Week of <i>9/16/2019</i>				
	Monday	Tuesday	Wednesday	Thursday	Friday	
Morning Meeting (songs, finger plays, books used this week)	<i>Tiny turtle Bumble bee</i>					
Large Group Activity	<i>Having a musical parade</i>	<i>Ring around the Rosey</i>	<i>Painting on tables</i>	<i>Red light green light (stop + go)</i>	<i>Simon Says animals (acting like the animal the teacher says)</i>	
Choice Time Additions	<i>leaves</i>					
Art	<i>pipe cleaners</i>					
Dramatic Play	<i>puppet show</i>					
Manipulatives:	<i>peg boards</i>					
Choice time focus: What area will you be focusing on with individual children this week?	<i>number recognition</i>					
Social Events/Reminders			<i>Fall Sensory Day</i>	<i>Board of Trustees 9:00p</i>		

Lesson plans are due Thursday
Please include 4 COR items a week marked with a (C)

Sample
Small Group Lesson Plans

Teacher: Hunter		Week of: 9-16			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group Oliver James Lucas Isaac Kasson Michael	X Activity use toothbrush to paint in their bubble names	A Activity puppet play of "Old McDonald"	P Activity read the book "the emotions" cut the faces cut out the faces	J Activity make monsters out of playdough	R Activity practice writing their name with "crayons"
	Early explores art materials	Early imitates an action of an animal, an object, or a person	Early initiates physical contact with another person to express an emotion	Early uses small muscles to handle or pick up object	Early makes marks on a writing surface
	Middle uses art materials to build, makes discrete marks	Middle uses a object to stand for another object	Middle names the emotion	Middle fits materials together or pulls them apart	Middle they scribble
	Later notifies an uninitiated result, says what it looks like	Later pretends by using words and actions to take on the role of a character or animal figure	Later child explains the reason behind an emotion.	Later uses small muscles with moderate control	Later writes discrete letterlike forms

Each primary care grouping should have this filled out weekly. Should be based on student interest and need.

World of Wonders
Small Group Lesson Plans

Teacher: <u>Helsey</u>		Week of: <u>9/16/19</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity C (F)	Activity C (K)	Activity C (P)	Activity C (B)	Activity
	Building a structure with small waffle blocks	washing baby dolls with soapy wash cloths	Reading Hand Hand Fingers Thumb and drawing a picture of something they remember	Tracing our first name with chalk on black paper	Painting paper plate lions for our jungle room
	Early spontaneously brings an object or shows affection to another child.	Early feeds self finger foods	Early points to familiar objects in pictures and photos	Early marks on a writing surface	Early explores art materials
	Middle plays alongside another child.	Middle names basic body parts	Middle reads a picture by labeling what they see	Middle scribbles	Middle uses art materials to build, make discrete marks, or to mold or flatten
	Later makes a comment directly to another child	Later performs a personal care task with assistance	Later identifies what a common symbol represents	Later writes discrete letter like forms	Later uses art materials notices an unintended result and says what it looks like

World of Teachers
Toddler Lesson Plans

Teachers: Taylor + Mary		Week of 9/16/2019			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, finger plays, books used this week)	<ul style="list-style-type: none"> • What's the weather like today? • Sing songs 	<ul style="list-style-type: none"> • Favorite color? • Pick a book 	<ul style="list-style-type: none"> • go over shapes • Cookie Circle 	<ul style="list-style-type: none"> • Who's in your family? • Sing songs 	<ul style="list-style-type: none"> • go over colors • Pick a book
Large Group Activity	Make a Chalk mural on the wall	Use team-work to wash the baby dolls	play tag	look at pictures and write a name what emotion people are feeling	Go on a bear hunt and act it out
Choice Time Additions Sensory	<ul style="list-style-type: none"> • Animals water sensory • Cotton balls sensory 				
Art	<ul style="list-style-type: none"> • Chalk 				
Dramatic Play	<ul style="list-style-type: none"> • Hospital (Doctors, nurse to babies) 				
Manipulatives:	<ul style="list-style-type: none"> • Connector blocks 				
Choice time focus: What area will you be focusing on with individual children this week?	Classroom safety (don't run, don't throw toys)				
Special Events/Reminders			Fall Sensory Day	Board of Trustees 9:00p	

Lesson plans are due Thursday
Please include 4 COR items a week marked with a (C)

World of Wonders
Small Group Lesson Plans

Teacher: Mary		Week of: 9/16			
	Monday AA	Tuesday D	Wednesday G	Thursday I	Friday B
Small Group Atlanta Parker David Penelope Natalieigh	Activity Playing hair salon and using bottle blocks to build hair items	Activity Make facial emotions have children mimic and explain when to use those emotions	Activity Spell names using magnets and metal pans	Activity Play Freeze dance to music	Activity Putting puzzles together and turning pieces to fit
	Early 1 Child imitates an action of an animal, an object or person	Early 1 Child expresses emotion with his/her face or body	Early 0 Child attends to visual images	Early 1 Child walks	Early 1 Child repeats an action even when it isn't working to solve problem
	Middle 2 Child uses one object to stand for another object	Middle 2 Child name emotions	Middle 1 Child play with three-dimensional materials that may have characteristics of a letter	Middle 2 Child goes up and down ladder, runs while navigating around people or objects or marches	Middle 2 Child ask for help in solving problems with material
	Later 3 Child pretends by using word and actions to take on role of character or animate figure	Later 3 Child explains reason behind an emotion	Later 2 Child says or sings a letter	Later 3 Child walks up or down stairs with alternating feet, jumps with both feet off the ground or gallops	Later 3 Child verbally identifies problem with material

World of Wonders
Small Group Lesson Plans

Teacher: Taylor		Week of: 9/16			
	Monday W	Tuesday DD	Wednesday J	Thursday X	Friday V
Small Group	<p>Activity</p> <p>What do we want to be when we grow up? <small>Getaphiti</small></p>	<p>Activity</p> <p>Go on a nature walk. Describe what we saw.</p>	<p>Activity</p> <p>Make noodle necklaces w/ string and noodles</p>	<p>Activity</p> <p>Paint on the table and describe what we painted</p>	<p>Activity</p> <p>Make and mimic patterns using blocks</p>
	<p>Early</p> <p>Child groups things into 2 or more collections</p>	<p>Early</p> <p>Child picks up, examines, uses or uses a natural object or material</p>	<p>Early</p> <p>Child fits materials together or pulls them apart</p>	<p>Early</p> <p>Child uses art materials to build, make discrete marks, or to mold or flatten</p>	<p>Early</p> <p>Child lines up 3 or more objects one after another</p>
	<p>Middle</p> <p>Child represents info in concrete ways</p>	<p>Middle</p> <p>Child names an object or event in the natural and physical world</p>	<p>Middle</p> <p>Child uses their small muscles with moderate control</p>	<p>Middle</p> <p>Child uses art materials, notices unintended result, and says what it looks like</p>	<p>Middle</p> <p>Child recognizes, copies, or extends an existing pattern ex) ABABAB AABBAAABBAABBB</p>
	<p>Later</p> <p>Child represents the info in abstract ways</p>	<p>Later</p> <p>Child initiates or talks about performing an action helpful to plants or animals</p>	<p>Later</p> <p>Child manipulates small objects with dexterity and precision</p>	<p>Later</p> <p>Child makes simple representation with a few details</p>	<p>Later</p> <p>Child creates a unique simple pattern with at least 3 repeats</p>

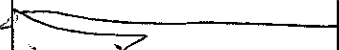



World Orders
Preschool, Pre-K Lesson Plans

Teachers <i>Holly</i>		Week of <i>9/16/19</i>				
	Monday	Tuesday	Wednesday	Thursday	Friday	
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	<i>god mapping song talk about weather count boys, girls, + B = Five little pumpkins</i>	<i>whole class B = How Do Pineapples Go to Sleep</i>	<i>whole class B = This Old Lady A Fly</i>	<i>Bake of class choice</i>		
Large Group Activity	<i>having a jumping contest of how far we can jump</i>	<i>act out the cacke circle song</i>	<i>play red light, green light</i>	<i>play duck, duck, goose!</i>	<i>play Simon says</i>	
Work time Additions Sensory (in addition to water)	<i>numbers + paper in beads + yarn</i>					
Art (additional items added to this area)	<i>markers to color own stickers</i>					
Dramatic Play	<i>Teddy Bear Picnic</i>					
Literacy Area (1 new activity a week)	<i>alphabet puzzles</i>					
Work time focus (what area will you be focusing on with individual children this week?)	<i>Conflict Resolution through roleplay</i>					
Special Events/Reminders			<i>Fall Sensory Day!</i>	<i>Board of Trustees Meeting 6-10pm</i>		

World of Wonders
Small Group Lesson Plans

Teacher: <u>Holly</u>		Week of: <u>9/16/19</u>			
	Monday <u>R.</u>	Tuesday <u>S.</u>	Wednesday <u>CO</u>	Thursday <u>W.</u>	Friday <u>X.</u>
Small Group	<p>Activity</p> <p>children trace their names + try to write them</p>	<p>Activity</p> <p>children see how high they can count with blocks</p>	<p>Activity</p> <p>make a tornado in a bottle</p>	<p>Activity</p> <p>grouping blocks by color or size</p>	<p>Activity</p> <p>making paper plate turtles</p>
	<p>Early</p> <p>child makes marks on a writing surface</p>	<p>Early</p> <p>child uses a word, sign or phrase to ask for (more)</p>	<p>Early</p> <p>child performing an action on an object</p>	<p>Early</p> <p>child collects objects</p>	<p>Early</p> <p>child explores art materials</p>
	<p>Middle</p> <p>child scribbles</p>	<p>Middle</p> <p>child uses a number word or rote counts</p>	<p>Middle</p> <p>child uses trial + error</p>	<p>Middle</p> <p>child groups things into collections</p>	<p>Middle</p> <p>child uses art materials</p>
	<p>Later</p> <p>child makes discrete letter forms</p>	<p>Later</p> <p>child consistently counts up to objects</p>	<p>Later</p> <p>child describes changes in an object</p>	<p>Later</p> <p>child represents data in concrete ways</p>	<p>Later</p> <p>child uses art materials to retices a result</p>

World of Teachers
Preschool, Pre-K Lesson Plans

Teachers <i>ms. kayla + ms. melissa</i>		Week of <i>9/16/2019</i>				
	Monday	Tuesday	Wednesday	Thursday	Friday	
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	<i>3 Rules today is Letter of the week What's the weather like today?</i>					
Large Group Activity	<i>Activity Cube</i>	<i>Fall Bingo</i>	<i>Making Play-dough</i>	<i>monster Stump</i>	<i>Table - top fingerprinting</i>	
Work time Additions Sensory	<i>Sand with bugs and cars</i>					
Art (additional items added to this area)	<i>coloring & stencils along with paper</i>					
Dramatic Play	<i>Restruant</i>					
Literacy Area (1 new activity a week)	<i>magnetic letters and stick on letters</i>					
Math/Science	<i>laminated leaves</i>					
Special Events/Reminders				<i>Fall Sensory Day</i>	<i>Board of Trustees 9:00p</i>	

Lesson plans are due Thursday
Please include 4 COR items a week marked with a (C)

World o. nders
Small Group Lesson Plans

Teacher: <u>ms. Kayla</u>		Week of: <u>9/14/19</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity I Can write my name! Trace name with chalk. ©=R	Activity Fun pizza counting activity (paper plates) ©=S	Activity Fizzing ice science Experiment ©=CC	Activity Silly shape monster ©=X	Activity Color Scavenger hunt ©=J
	Early Child scribbles	Early Child uses a number word or rote counts	Early Child uses trial and error to investigate a material itself an or an idea.	Early Child uses art materials to build make discrete marks or to mold or flatten.	Early Child fits materials together or pulls them apart
	Middle Child writes letters discrete like forms	Middle Child consistently counts (with one to one correspondence) up to 10 objects	Middle Child describes a change in an object or situation.	Middle Child uses art materials notices an unintended result and says what it looks like	Middle Child his or her small muscles with moderate control
	Later Child writes five or more recognizable letters or numerals.	Later Child identifies four or more single digit numerals	Later Child makes a verbal prediction at random.	Later Child makes simple representations with many details.	Later Child manipulates small objects with dexterity and precision.

World of Teachers
Preschool, Pre-K Lesson Plans

Teachers Ms. Katelin Ms. Angie		Week of 9/16/2019			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	Reading Book about animals Introducing Story Boards Calendar Days of the week (song)				
Large Group Activity	Making a Rainbow on Big paper	Using wax paper & paint to make a stain glass window	Identifying letters from a letter bag	Drawing outside with chalk	Balloon Rockets
Work time Additions Sensory	Sand & water Animals				
Art (additional items added to this area)	Paper straws				
Dramatic Play	Beach				
Literacy Area (1 new activity a week)	Story Boards				
Math/Science	Color mixing with food coloring & paint				
Special Events/Reminders			Fall Sensory Day	Board of Trustees 9:00p	

Lesson plans are due Thursday
Please include 4 COR items a week marked with a (C)

World /onders
Small Group Lesson Plans

Teacher: MS. Angie Breazale		Week of: Sept 16-20			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity (J.) Cutting hair on paper bags with scissors.	Activity (66) Making Maps of the classroom.	Activity (DD) Going On a Nature walk to look at outside objects.	Activity (Q.) Making A Story Quilt.	Activity (BB.) Using the people, bears, and car sorters to sort by categories.
	Child Early (3) uses his/her small muscles.	Child uses Early (3) symbols to help put away materials.	Child talks Early (3) about performing an action that's helpful to the environment.	Child uses Early (3) a phrase to talk about a person or object in the story.	Child sorts Early (3) things and identify as being the same or different.
	Child Middle (4) manipulates small objects.	Child reads Middle (4) a simple or familiar map.	Child talks Middle (4) about the different types of wildlife.	Child Middle (4) selects a particular book.	Child sorts Middle (4) based on one characteristic.
	Child Later (5) uses a tripod grasp.	Child Later (5) knows how to navigate around the area.	Child Later (5) identify a change in the environment.	Child Later (5) explains why he/she likes the particular story.	Child Later (5) sorts based on two characteristics.

World c onders
Small Group Lesson Plans



Teacher: Ms. Katelyn		Week of: 9-16-19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>Activity (N)</p> <p>Singing the down by the bay song + making different Rhyming words</p>	<p>Activity (GG)</p> <p>Drawing a map of our pre-K Classroom;</p>	<p>Activity (V)</p> <p>Using Construction paper squares to make a Pattern Snake</p>	<p>Activity (CC)</p> <p>Using 2 different colors of paint mixing them together predicting what will happen.</p>	<p>Activity (W)</p> <p>Graphing Our hair Color Using Our Pictures!</p>
	<p>Early (3)</p> <p>Spontaneously say real or made up rhyming words.</p>	<p>Early (3)</p> <p>Uses symbols to help retrieve or put away materials or to identify the actual location of interest areas.</p>	<p>Early (3)</p> <p>Child recognizes copies, extends existing simple pattern</p>	<p>Early (3)</p> <p>Describes a change in an object or situation</p>	<p>Early (3)</p> <p>Rep info in concrete ways</p>
	<p>Middle (4)</p> <p>Child points out 2 words that don't rhyme</p>	<p>Middle (4)</p> <p>Reads simple familiar map such as map of the Classroom</p>	<p>Middle (4)</p> <p>Child creates unique simple pattern with at least 3 repeats</p>	<p>Middle (4)</p> <p>Makes verbal prediction.</p>	<p>Middle (4)</p> <p>Child rep info in abstract ways</p>
	<p>Later (5)</p> <p>Points out 2 words that start with same sound.</p>	<p>Later (5)</p> <p>Child knows how to navigate around familiar building</p>	<p>Later (5)</p> <p>Creates his/her own complex pattern</p>	<p>Later (5)</p> <p>Gives a reason for the result of experiment</p>	<p>Later (5)</p> <p>Interprets info with representation</p>

World of ... ders
School Aged Lesson Plans

Teachers <u>Loxi + Tasha</u>		Week of <u>9/16/2019</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting	DISCUSS Wkly. events & what we did over the weekend.				
Large Group Activity		Rock, paper, scissors, hop game.		Straw + ping pong ball race.	
Work time Additions Sensory	Switch sensory bins to flower bin + bedding bin. make two new bins on Wednesday !!				
Art (additional items added to this area)	Add stamp pads + stamp.				
Dramatic Play	Continue pirate ship theme in dramatic play.				
Literacy Area (1 new activity a week)	Journaling in own personal composition books.				
Science/math	Make geometric solids.				
Special Events/Reminders			Fall Sensory Day	Board of Trustees 9:00p 6:00pm	

Lesson plans are due Thursday

World of Wonders
Small Group Lesson Plans (SA)

Teacher: <u>Tosha</u>		Week of: <u>9/16/2019</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity <u>Design/Make leaf prints with markers</u>	Activity	Activity <u>Paint/Decorate pine cones for fall decoration</u>	Activity	Activity <u>Make box pumpkins and decorate them.</u>
	Early <u>Child can handle materials and will need help from teacher to complete.</u>	Early	Early <u>Child can handle materials and will need little help from teacher to complete.</u>	Early	Early <u>Child can handle materials, help with design and will need help to complete.</u>
	Middle <u>Child can complete project once instructions are given.</u>	Middle	Middle <u>Child can complete project once directions are given.</u>	Middle	Middle <u>Child will need help from teacher to complete project.</u>
	Later 	Later	Later 	Later	Later <u>Child can complete project once directions are given.</u>