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TALKING

Transactional Analysis Learning for Keeling over the INtercultural Gap

BECAUSE MIGRANT
INTEGRATION
MATTERS

NEWSLETTER N 1



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Welcome to the First TALKING project Newsletter!



We won't be filling your inbox, but just once per term we would like to let you know about all that we have been working on:

- our meetings;
- the training materials we develop;
- the learning events we organize;
- all our intellectual outputs
- and of course - whenever there is a new project event, being featured in the media.

Not interested?
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Just hit this unsubscribe link and we will remove you from our TALKING Newsletter list.

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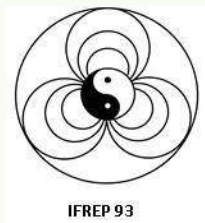




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FOREWORD

Ada Maurizio,
On behalf of the project consortium coordinator, CPIA3 Roma

Dear friends and colleagues,

I'm are pleased to share the fist newsletter of the European project "TALKING: Transactional Analysis for Keeling over the Intercultural Gap".

In this Newsletter you will find useful information on the aims and objectives of our project, as well as on the TALKING activities, realized by the Erasmus partnership consortium between October 2016 and April 2017.

The project partnership consists of seven organisations from Italy, Spain, the UK, Slovenia and Greece, all working on different aspects of adult education with migrants.

The project TALKING is inspired by the psychological theory of the Transactional Analysis (TA), developed by Erich Bern and applied by hundred of thousands of psychologists worldwide. Our project is the first European attempt to build a new model of approach to the adult migrants` learning needs, aiming at their educational and social integration.

Supported by the Erasmus plus program of the European Commission, we are seeking to develop an innovative adult learning practice that would be widely used by the European adult educators for migrant inclusion.

May, 2017
Rome

INTRODUCTION TO THE PROJECT

WHAT are we "TALKING" ABOUT

The project **TALKING - Transactional Analysis Learning for Keeling over the Intercultural Gap** was inspired by the findings of an analysis of data on adult education of migrants in Europe, provided by the EC Platform EPALE.

Migrant training in adult learning settings in nowadays Europe is a dynamic educational domain that faces a wide range of challenges. Oftentimes, the intercultural classes face linguistic, literacy and cultural difficulties to communicate with their educators. In addition to challenging schedule (evening classes) and learning environment (large and heavily heterogeneous groups of learners from various cultural, educational and social backgrounds), trainers are subjected to a number of challenges not just to the intercultural but also to the emotional aspects of communication and learning inclusion.

There is a growing need among educators and administrative staff for innovative learning approaches and methods that can bridge the gaps in intercultural communication and foster migrants inclusion: both in education and social life. Transactional analysis can address the needs of the educators, accommodating both individual and interpersonal approaches and successfully maintaining an intercultural dialogue for inclusion.

IFREP-93 and Consorzio Ro.Ma. have developed the TALKING project idea in its search for an innovative and effective approach to support the intercultural adult learning process, empowering the European trainers with useful communication tools.

The Transactional Analysis (TA) has a rich potential to bridge those gaps in adult education in Europe. Thus, The European Commission has funded the TALKING project, which seeks to implement the methods of TA in intercultural adult learning in Europe and address the issues of migrant inclusion in European communities.

Therefore, it is a privilege and indeed an honour to work on this project under which this first newsletter falls.

Starting on September 1st 2016 the project is expected to last 24 months, until the end of August 2018. It is delivered by a consortium of seven European partners, namely: CPIA 3 Roma (Italy), Consorzio Ro.Ma (Italy), Associazione "Istituto di Formazione e Ricerca per Educatori e Psicoterapeuti 1993, Fondata da Pio Scilligo- IFREP 93 (Italy), European Education and Learning Institute EELI (Greece); Instituto Municipal de Promoción Económica, Formación y Empleo IMPEFE (Spain); Razvojno Izobrazevalni Center Novo mesto (Slovenia) and the MBM Training and Development Center (the UK). CPIA 3 Roma (Italy) acts as a project coordinator in the European consortium.

A dedicated website has been set up to disseminate the project results, the newsletters and all other TALKING project outputs. Find out more at <http://www.erasmus-talking.eu>.

GETTING STARTED

The project consortium held its first transnational kick-off meeting in Rome, between 26th and 29th of October 2016. Migrant and refugee trainers from various European training institutions gathered to plan their work on the TALKING project, seeking to provide specific support to intercultural adult educators, taking into account the emotional hardships that immigrant learners face, but also the challenges to the educators in their efforts for inclusion.

The team discussed again the project aims, namely: Empowering with competencies and skills the European trainers dealing with migrant adult education, enabling them to efficiently address the every-day challenges in intercultural learning and cross-cultural communication.

The Socio-Cognitive Transactional Analysis (SCTA) was introduced as the main method on which partners will base their integrational training models, oriented towards intra and interpersonal communication for intercultural dialogue and migrant integration.



MOVING ON: Second Project Transnational Meeting in Rethymno, Greece

The international project consortium met on the 3rd and 4th of March 2017 in order to discuss the project progress and plan the next project activities. The program combined interactive presentations of local good practices on intercultural adult education with migrants; simulation exercises based on TA applications in the partner organizations; presentations of short-term project plans and moderated discussion on the design and implementation of further project activities.

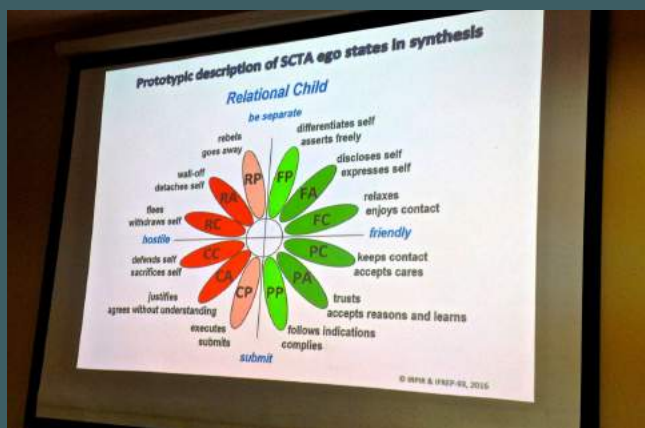
Between October 2016 and March 2017 partners were working on:

- Initial sharing of the methodological structure;
- Compilation of best practices existing in adult immigrant education field;
- Preparation of evaluation of the proposed methodology by local focus groups of stakeholders.

Next activities will be focused on implementation of the training contents and aligning the best practices with the methodology, followed by a joint staff training and one multiplier event in each involved country.

The meeting discussed the of two intellectual outputs the project foresees:

- Design and implementation of training methodology based on the Transactional Analysis (TA). The trainers will acquire knowledge of non-verbal communication styles and emotional behavior of the immigrants and competence for analyzing the main obstacles in the interpersonal communication, better understanding and management of the interpersonal relations.
- A Virtual Learning Platform "eTALKING" for the entire community of European adult educators, including teachers, trainers and administrative staff, working with migrants. The platform will provide both e-training and opportunities for continuous exchange of innovative training methods, strategies and tools for inclusive intercultural adult education in Europe.



TO BE CONTINUED

Our Second Newsletter will come in November 2017 with fresh updates on the TAKING project progress.

Meanwhile: Stay Tuned by visiting our web page <http://www.erasmus-talking.eu> and following us on the facebook at www.facebook.com/Ifrep93.