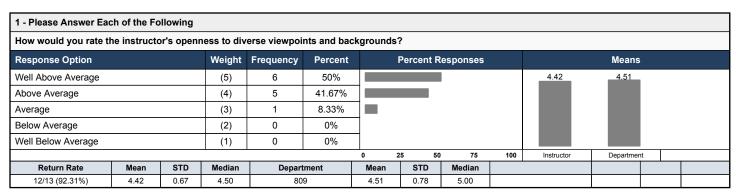
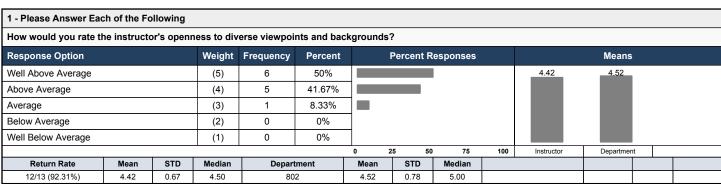
Course: MUTH1129-002-1157: MUSICIANSHIP I - 002-MUTH1129 Section - 002, Lively, Michael



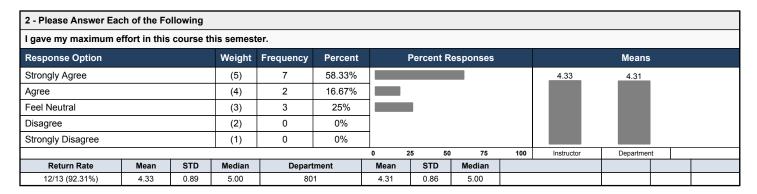


2 - Please Answer Eac	ch of the Fo	llowing										
The course objectives	s were clear	ly commu	ınicated.									
Response Option			Weight	Frequency	Percent		Percent R	lesponses			Means	
Strongly Agree			(5)	10	83.33%					4.83	4.49	
Agree			(4)	2	16.67%							
Feel Neutral			(3)	0	0%							
Disagree			(2)	0	0%							
Strongly Disagree			(1)	0	0%	7						
			•			0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
12/13 (92.31%)	4.83	0.39	5.00	80	2	4.49	0.80	5.00				

2 - Please Answer Ea	ch of the Fo	llowing										
The learning activities			thods ref	ected the sta	ted course	objectives	).					
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Strongly Agree			(5)	10	83.33%					4.83	4.51	
Agree			(4)	2	16.67%							
Feel Neutral			(3)	0	0%							
Disagree			(2)	0	0%							
Strongly Disagree			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
12/13 (92.31%)	4.83	0.39	5.00	80	2	4.51	0.80	5.00				

Course: MUTH1129-002-1157: MUSICIANSHIP I - 002-MUTH1129 Section - 002, Lively, Michael

**Instructor:** Michael Lively \*



## 3 - Briefly describe:the most significant idea(s) /skill(s) that you learned through this course this semester, andhow this course affected your artistic/intellectual growth, values, or perceptions, etc.

Return Rate 7/13 (53.85%)

- A) I learned how to utilize my ears, voice and piano skills to understand musicianship better. B) This course allowed me to listen to music more critically and become better at pitch recognition in ensembles.
- a. Listening skills and some methods for dictation. b. I hear music in a much more analytic way. I hear the chord structure and intonation much clearer now.
- I learned basic musicianship skills and gained experience in improvisation, conducting, and sight reading.
- Musicianship enabled me to apply music theory in a practical and active way.
- · A. Ear training, sight singing, harmonization B.
- I feel like I am working on skills to become a better musician. This class has definitely been a struggle for me, but I have already seen major improvements singing and dictation.
- a) the most significant idea/skill that I learned was that I could make it through music theory type classes, which is usually a feared requirement for singers. b) this course affected my artistic/intellectual growth, values and perceptions by helping me evolve from a high school singer who took AP Music Theory into a professional musician who can apply multiple ideas and theory into my music.

### 4 - Please Answer Each of the Following The professor was well prepared for class meetings. **Response Option** Weight Frequency Percent **Percent Responses** Means Almost Always 81.82% (5) 9 Often (4) 2 18.18% 0 (3) 0% Sometimes Rarely (2) 0 0% 0% (1) 0 Almost Never 75 100 Instructor 25 Department Return Rate Mean STD Median Department Mean STD Median 11/13 (84.62%) 4.82 0.40 5.00 805 4.75 0.58 5.00

4 - Please Answer Ea	ch of the Fo	llowing											
The professor was a	vailable and	willing to	help stud	ents.									
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means		
Almost Always			(5)	9	75%					4.75	4.66		
Often			(4)	3	25%								
Sometimes			(3)	0	0%								
Rarely			(2)	0	0%								
Almost Never			(1)	0	0%	7							
			•			0	25 50	75	100	Instructor	Department		
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				_	
12/13 (92.31%)	4.75	0.45	5.00	803	3	4.66	0.72	5.00					

Course: MUTH1129-002-1157: MUSICIANSHIP I - 002-MUTH1129 Section - 002, Lively, Michael

4 - Please Answer Ea	ch of the Fo	llowing										
The professor preser	ited the mat	erial clear	ly.									
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Almost Always			(5)	11	91.67%					4.92	4.55	
Often			(4)	1	8.33%							
Sometimes			(3)	0	0%							
Rarely			(2)	0	0%	1						
Almost Never			(1)	0	0%	7						
			•			0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
12/13 (92.31%)	4.92	0.29	5.00	809	5	4.55	0.78	5.00				

4 - Please Answer Ea	ch of the Fo	llowing										
The professor used ti	me effective	ely.										
Response Option			Weight	Frequency	Percent		Percent F	Responses			Means	
Almost Always			(5)	11	91.67%					4.83	4.51	
Often			(4)	0	0%							
Sometimes			(3)	1	8.33%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
12/13 (92.31%)	4.83	0.58	5.00	809	5	4.51	0.79	5.00				

4 - Please Answer Ea	ch of the Fo	llowing				·	·					
The purpose, content	, and organ	ization of	the cours	e were clearly	/ communi	cated.						
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Almost Always			(5)	11	100%					5.00	4.55	
Often			(4)	0	0%							
Sometimes			(3)	0	0%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
11/13 (84.62%)	5.00	0.00	5.00	804	4	4.55	0.81	5.00				

4. Blassa Answer Fa	-h -f th - F-												
4 - Please Answer Eac													
Class assignments ar	id/or papers	were cha	allenging	and relevant.									
Response Option			Weight	Frequency	Percent		Perce	ent Re	esponses			Means	
Almost Always			(5)	11	91.67%						4.92	4.56	
Often			(4)	1	8.33%								
Sometimes			(3)	0	0%								
Rarely			(2)	0	0%								
Almost Never			(1)	0	0%								
			•			0	25	50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	SI	TD	Median				
12/13 (92.31%)	4.92	0.29	5.00	80	5	4.56	0.7	.79	5.00				

Course: MUTH1129-002-1157: MUSICIANSHIP I - 002-MUTH1129 Section - 002, Lively, Michael

4 - Please Answer Ea	ch of the Fo	llowing										
Course materials and	or textbool	ks were u	seful.									
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Almost Always			(5)	9	81.82%					4.73	4.47	
Often			(4)	1	9.09%							
Sometimes			(3)	1	9.09%							
Rarely			(2)	0	0%	7						
Almost Never			(1)	0	0%	7						
			•			0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
11/13 (84.62%)	4.73	0.65	5.00	804	4	4.47	0.93	5.00				

4 - Please Answer Eac	ch of the Fo	llowing										
Tests reflected the ma	aterial cove	red in the	course.									
Response Option			Weight	Frequency	Percent		Percent R	lesponses			Means	
Almost Always			(5)	12	100%					5.00	4.66	
Often			(4)	0	0%							
Sometimes			(3)	0	0%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
			•			0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
12/13 (92.31%)	5.00	0.00	5.00	80	5	4.66	0.73	5.00				

4 - Please Answer Ea	ch of the Fo	llowing										
The grading policy wa	as fair and o	learly def	ined.									
Response Option			Weight	Frequency	Percent		Percent R	lesponses			Means	
Almost Always			(5)	12	100%					5.00	4.53	
Often			(4)	0	0%							
Sometimes			(3)	0	0%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
12/13 (92.31%)	5.00	0.00	5.00	80	1	4.53	0.86	5.00				

4 - Please Answer Ea	ch of the Fo	llowing											
Classroom facilities	and resourc	es were a	dequate fo	or the teachin	g of the cou	ırse.							
Response Option			Weight	Frequency	Percent		Percer	nt R	esponses			Means	
Almost Always			(5)	11	91.67%						4.92	4.74	
Often			(4)	1	8.33%								
Sometimes			(3)	0	0%								
Rarely			(2)	0	0%								
Almost Never			(1)	0	0%								
						0	25	50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	tment	Mean	STE	)	Median				
12/13 (92.31%)	4.92	0.29	5.00	80	1	4.74	0.60	)	5.00				

Course: MUTH1129-002-1157: MUSICIANSHIP I - 002-MUTH1129 Section - 002, Lively, Michael

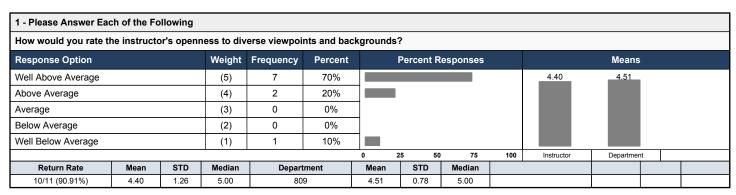
**Instructor:** Michael Lively \*

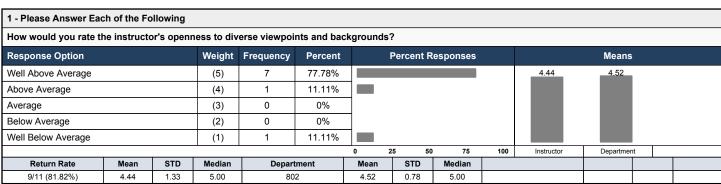
### 5 - Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Return Rate 7/13 (53.85%)

- No improvement needed, the teacher is nice and understanding, he is good at what he does too.
- He made the class pretty good for an 8 am. He taught the material in a very effective manner. He gave us the concepts, did a few examples, and expected us to practice.
- Dr. Lively uses time very efficiently. This course felt appropriately challenging.
- Harmonic dictation was a bit tough, so if strategies for approaching dictation were covered, that might make students more comfortable with the material.
- N/A
- While practice is the best way to get better at musicianship skills such as sight-singing and dictation, I wish there was more instruction or tips on what to look/listen for. While some people in this class have close to perfect/learned pitch, i walked in having never done any of this before and felt like I was at an extreme disadvantage. While others could easily listen to a melody and write it, I had no idea where to even begin. I eventually figured out, but maybe moving a little slower at the beginning would have been helpful.
- Professor Lively is a fantastic professor who knows what he is talking about and gets the job done. I truly understood what he was teaching and felt that his class really helped me further along with my music career.

Course: MUTH2129-002-1157: MUSICIANSHIP III - 002-MUTH2129 Section - 002, Lively, Michael



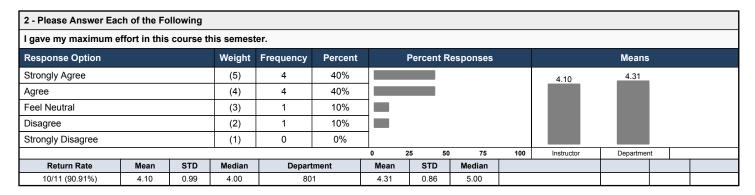


2 - Please Answer Ea	ch of the Fo	llowing										
The course objective	s were clear	ly commu	ınicated.									
Response Option			Weight	Frequency	Percent		Percent F	Responses			Means	
Strongly Agree			(5)	9	90%					4.90	4.49	
Agree			(4)	1	10%							
Feel Neutral			(3)	0	0%							
Disagree			(2)	0	0%							
Strongly Disagree			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	4.90	0.32	5.00	80	2	4.49	0.80	5.00				

2 - Please Answer Ead	ch of the Fo	llowing											
The learning activities	and asses	sment me	thods refl	ected the sta	ted course	objective	es.						
Response Option			Weight	Frequency	Percent		Per	cent R	esponses			Means	
Strongly Agree			(5)	8	80%						4.80	4.51	
Agree			(4)	2	20%								
Feel Neutral			(3)	0	0%	7							
Disagree			(2)	0	0%	7							
Strongly Disagree			(1)	0	0%	7							
						0	25	50	75	100	Instructor	Department	
Return Rate	Return Rate Mean STD Median Departmen							STD	Median				
10/11 (90.91%)	4.80	0.42	5.00	80	2	4.51	(	0.80	5.00				

Course: MUTH2129-002-1157: MUSICIANSHIP III - 002-MUTH2129 Section - 002, Lively, Michael

**Instructor:** Michael Lively \*



### 3 - Briefly describe:the most significant idea(s) /skill(s) that you learned through this course this semester, andhow this course affected your artistic/intellectual growth, values, or perceptions, etc.

Return Rate 8/11 (72.73%)

- a. Actually using solfege and learning the accidental inflections. b. Fostered growth through a calm environment.
- a. I think my sight-singing has improved the most. When we got to atonal sight-singing, I wasn't completely lost and actually felt very comfortable. b. I think Prof. Lively sets a very good example of what a teacher is supposed to be like. I enjoyed him and the class very much.
- Most of the material covered in this course was easy for me because I naturally have an ear for melodies and harmonies, and as a pianist I hear such harmonies on a daily basis, so my ear is highly trained. In this class I became better at both melodic and harmonic dictation. When I arrange music in the future (which is my career goal) this will prove to be a useful skill because it is necessary to hear the notes of pieces in your head before writing them. This course made me into a better musician by further expanding my already strong ear for melodies and harmonies.
- · My ear is more developed for listening to the relationships between notes and chords. My harmonization and keyboard skills were greatly improved.
- Loved the tangents about miscellaneous music topics, theory or otherwise. Anytime someone in the class challenged something or asked more about it, he would always entertain the notion and elaborate.
- a. listening skills b. it helped me understand what's important to look for in music
- a. I learned more about advanced musicianship and aural techniques, as well as some history on the development of those techniques. b. This class gave me more of a perspective on different musicianship techniques and how to utilize them.
- I learned musicianship. It affected my growth because note in better at music.

### 4 - Please Answer Each of the Following The professor was well prepared for class meetings. **Response Option** Weight Frequency Percent **Percent Responses** Means Almost Always 90% (5) 9 4.90 4.75 Often (4) 1 10% 0 0% Sometimes (3)Rarely (2) 0 0% Almost Never (1) 0 0% 25 50 75 100 Instructor Department Return Rate Mean STD Median STD Department Mean Median 10/11 (90.91%) 4.90 0.32 5.00 805 4.75 0.58 5.00

4 - Please Answer Ea	ch of the Fo	llowing										
The professor was av	ailable and	willing to	help stud	ents.								
Response Option			Weight	Frequency	Percent		Percent R	lesponses			Means	
Almost Always			(5)	8	80%					4.80	4.66	
Often			(4)	2	20%							
Sometimes			(3)	0	0%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	4.80	0.42	5.00	80	3	4.66	0.72	5.00				

Course: MUTH2129-002-1157: MUSICIANSHIP III - 002-MUTH2129 Section - 002, Lively, Michael

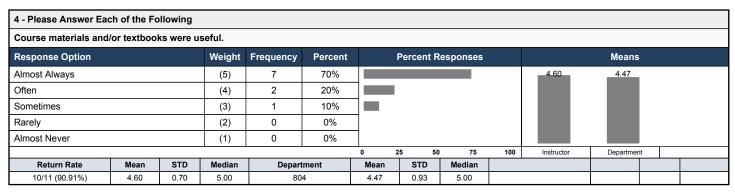
4 - Please Answer Eac	h of the Fo	llowing										
The professor presen	ted the mat	erial clear	ly.									
Response Option			Weight	Frequency	Percent		Percent R	lesponses			Means	
Almost Always			(5)	9	90%					4.90	4.55	
Often			(4)	1	10%							
Sometimes			(3)	0	0%	7						
Rarely			(2)	0	0%	7						
Almost Never			(1)	0	0%	7						
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	4.90	0.32	5.00	80	5	4.55	0.78	5.00				

4 - Please Answer Ea	ch of the Fo	llowing										
The professor used t	me effective	ely.										
Response Option			Weight	Frequency	Percent		Percent	Response	s		Means	
Almost Always			(5)	10	100%					5.00	4.51	
Often			(4)	0	0%	7						
Sometimes			(3)	0	0%	7						
Rarely			(2)	0	0%	7						
Almost Never			(1)	0	0%	7						
						0	25	50 75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	5.00	0.00	5.00	80	5	4.51	0.79	5.00				

4 - Please Answer Ea	ch of the Fo	llowing										
The purpose, content	, and organ	ization of	the cours	e were clearly	/ communic	cated.						
Response Option			Weight	Frequency	Percent	- 1	Percent R	esponses			Means	
Almost Always			(5)	8	80%					4.80	4.55	
Often			(4)	2	20%							
Sometimes			(3)	0	0%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%	7						
						0 2	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	4.80	0.42	5.00	80-	4	4.55	0.81	5.00				

4 - Please Answer Ea	ch of the Fo	llowing										
Class assignments a			allenging	and relevant.								
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Almost Always			(5)	7	70%					4.70	4.56	
Often			(4)	3	30%							
Sometimes			(3)	0	0%	7						
Rarely			(2)	0	0%	7						
Almost Never			(1)	0	0%	7						
						0	25 50	75	100	Instructor	Department	
Return Rate	Return Rate Mean STD Median					Mean	STD	Median				
10/11 (90.91%)	4.70	0.48	5.00	80	5	4.56	0.79	5.00				

Course: MUTH2129-002-1157: MUSICIANSHIP III - 002-MUTH2129 Section - 002, Lively, Michael



4 - Please Answer Ea	ch of the Fo	llowing										
Tests reflected the m	aterial cove	red in the	course.									
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Almost Always			(5)	10	100%					5.00	4.66	
Often			(4)	0	0%							
Sometimes			(3)	0	0%	7						
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	5.00	0.00	5.00	80	5	4.66	0.73	5.00				

4 - Please Answer Ea	ch of the Fo	llowing											
The grading policy w	as fair and o	learly def	ined.										
Response Option			Weight	Frequency	Percent		Percent	Resp	onses			Means	
Almost Always			(5)	10	100%						5.00	4.53	
Often			(4)	0	0%								
Sometimes			(3)	0	0%								
Rarely			(2)	0	0%								
Almost Never			(1)	0	0%								
						0	25	50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	N	Median				
10/11 (90.91%)	5.00	0.00	5.00	80	1	4.53	0.86		5.00				

4 - Please Answer Ea	ch of the Fo	llowing										
Classroom facilities a	nd resourc	es were a	dequate fo	or the teachin	g of the co	urse.						
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Almost Always			(5)	10	100%					5.00	4.74	
Often			(4)	0	0%							
Sometimes			(3)	0	0%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
			•			0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	5.00	0.00	5.00	80	1	4.74	0.60	5.00				

Course: MUTH2129-002-1157: MUSICIANSHIP III - 002-MUTH2129 Section - 002, Lively, Michael

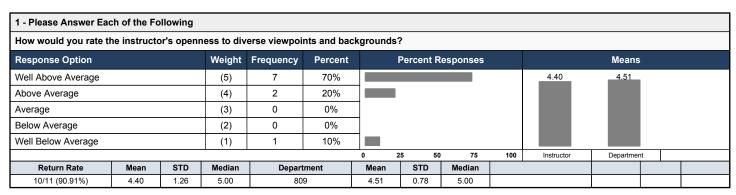
**Instructor:** Michael Lively \*

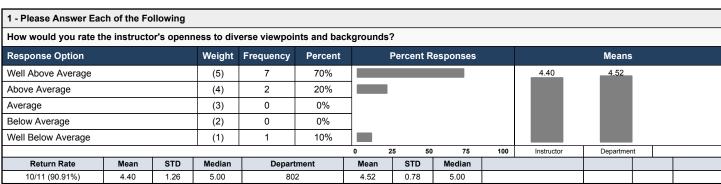
### 5 - Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Return Rate 10/11 (90.91%)

- Love him
- · No suggestions. Excellent class.
- I never once had a questions the expectations, my grade, or the material all year. Prof. Lively is incredibly clear, fair and knowledgable. He never gave us an assessment that was over our heads but he always challenged us. One of the best classes I've taken at SMU.
- For me the course was a bit repetitive as we focused on the same skills-harmonic and melodic dictation. It was too easy for me. However I will admit that I think I was placed into the wrong level course. Otherwise I enjoyed this class and the professor's energy and passion about music made it an enjoyable class. He is a great teacher and person!
- The professor was understanding of each person's individual skill set and strength and weaknesses. I feel like his grading was very fair, and the tests were reasonable.
- I'm a big fan of Dr. Lively.
- I liked everything, so I wouldn't change anything.
- Professor Lively is very open and fun to learn from. He's also very organized, to the point, and clear with his instructions. He definitely took the time to cater to each of the students individually and catered to their needs. Loved having him as a professor!
- Fantastic teacher. Very helpful in all aspects
- Lively is the best teacher ever!!! He's super organzied, and his teaching methods and grading are great!

Course: MUTH2229-002-1157: MUSIC THEORY III - 002-MUTH2229 Section - 002, Lively, Michael





2 - Please Answer Ea	ch of the Fo	llowing										
The course objective	s were clea	ly commu	ınicated.									
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Strongly Agree			(5)	8	80%					4.80	4.49	
Agree			(4)	2	20%							
Feel Neutral			(3)	0	0%							
Disagree			(2)	0	0%							
Strongly Disagree			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	4.80	0.42	5.00	80	2	4.49	0.80	5.00				

2 - Please Answer Ea	ch of the Fo	llowing												
The learning activitie	s and asses	sment me	thods refl	ected the sta	ted course	objective	es.							
Response Option			Weight	Frequency	Percent		Per	rcent R	esponses			Means		
Strongly Agree			(5)	9	90%						4.90	4.51		
Agree			(4)	1	10%									
Feel Neutral			(3)	0	0%									
Disagree			(2)	0	0%									
Strongly Disagree			(1)	0	0%									
			•			0	25	50	75	100	Instructor	Department		
Return Rate	Mean	STD	Median	Depart	ment	Mean		STD	Median					
10/11 (90.91%)	4.90	0.32	5.00	80	2	4.51		0.80	5.00					

Course: MUTH2229-002-1157: MUSIC THEORY III - 002-MUTH2229 Section - 002, Lively, Michael

**Instructor:** Michael Lively \*

### 2 - Please Answer Each of the Following I gave my maximum effort in this course this semester. **Response Option** Weight Frequency Percent **Percent Responses** Means Strongly Agree 5 55.56% (5) 4.22 4.31 2 (4) 22.22% Agree Feel Neutral (3) 1 11.11% 11.11% Disagree (2)1 Strongly Disagree (1) 0 25 75 100 Instructor Department Department Return Rate STD Median Median Mean Mean STD 9/11 (81.82%) 4.22 1.09 5.00 0.86 5.00 4.31

## 3 - Briefly describe: the most significant idea(s) /skill(s) that you learned through this course this semester, andhow this course affected your artistic/intellectual growth, values, or perceptions, etc.

Return Rate 7/11 (63.64%)

- a. New chords and forms. b. Helped foster growth with optimistic, helpful attitude.
- In this class I learned about many different aspects of music theory with which I was previously unfamiliar, including Neapolitan chords, augmented 6th chords, different forms, and the structure of sonata-allegro form. Before this class I had no idea what a German augmented 6th chord was. By taking this class I have expanded my musical ear-I am now able to recognize these chords and identify them in music. I am also able to analyze pieces in sonata form and identify each component (exposition, first theme, etc.) I have a better understanding of secondary chords and I can identify them and analyze them by inversion. Overall this class expanded my knowledge of the framework of different pieces and I am better able to analyze the pieces I am playing because I took this class.
- I have a better understanding of the harmonic and melodic structure of a piece of music. I am better able to discuss and appreciate a piece of music because of the knowledge I have gained.
- I feel much more comfortable analyzing harmony and form. All examples were relevant and musically compelling.
- a. how theory works in real music, and how it all connects b. helped me understand why composers do certain things
- a. I learned more about the history and development different forms and music theory techniques. b. This class gave me a greater perspective on how different styles of music came to be.
- I learned music theory. It has affected my growth because now I'm a better musician.

4 - Please Answer Ea	ch of the Fo	llowing	·				·		·			·	
The professor was w	ell prepared	for class	meetings										
Response Option			Weight	Frequency	Percent		Percent	Responses			Means		
Almost Always			(5)	9	90%					4.90	4.75		
Often			(4)	1	10%								
Sometimes			(3)	0	0%	7							
Rarely			(2)	0	0%	7							
Almost Never			(1)	0	0%	7							
						0	25 5	0 75	100	Instructor	Department		
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median					
10/11 (90.91%)	4.90	0.32	5.00	809	5	4.75	0.58	5.00					

4 - Please Answer Ea	ch of the Fo	llowing											
The professor was av	ailable and	willing to	help stud	ents.									
Response Option			Weight	Frequency	Percent		Per	cent R	esponses			Means	
Almost Always			(5)	9	90%						4.90	4.66	
Often			(4)	1	10%								
Sometimes			(3)	0	0%								
Rarely			(2)	0	0%								
Almost Never			(1)	0	0%								
						0	25	50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean		STD	Median				
10/11 (90.91%)	4.90	0.32	5.00	80	3	4.66		0.72	5.00				

Course: MUTH2229-002-1157: MUSIC THEORY III - 002-MUTH2229 Section - 002, Lively, Michael

4 - Please Answer Eac	ch of the Fo	llowing										
The professor presen	ted the mat	erial clear	¹ly.									
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Almost Always			(5)	9	90%					4.90	4.55	
Often			(4)	1	10%							
Sometimes			(3)	0	0%	1						
Rarely			(2)	0	0%	7						
Almost Never			(1)	0	0%	7						
			•			0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	4.90	0.32	5.00	80	5	4.55	0.78	5.00				

4 - Please Answer Ea	ch of the Fo	llowing										
The professor used t	me effective	ely.										
Response Option			Weight	Frequency	Percent		Percent	Response	s		Means	
Almost Always			(5)	10	100%					5.00	4.51	
Often			(4)	0	0%	7						
Sometimes			(3)	0	0%	7						
Rarely			(2)	0	0%	7						
Almost Never			(1)	0	0%	7						
						0	25	50 75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	5.00	0.00	5.00	80	5	4.51	0.79	5.00				

4 - Please Answer Ea	ch of the Fo	llowing										
The purpose, content	, and organ	ization of	the cours	e were clearly	/ communic	cated.						
Response Option			Weight	Frequency	Percent	- 1	Percent R	esponses			Means	
Almost Always			(5)	8	80%					4.80	4.55	
Often			(4)	2	20%							
Sometimes			(3)	0	0%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%	7						
						0 2	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	4.80	0.42	5.00	80-	4	4.55	0.81	5.00				

4 Places Assessed Fo	-h -f 4h - F-											
4 - Please Answer Ea												
Class assignments ar	nd/or papers	s were cha	allenging	and relevant.								
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Almost Always			(5)	7	70%					4.70	4.56	
Often			(4)	3	30%							
Sometimes			(3)	0	0%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
			•			0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	4.70	0.48	5.00	80	5	4.56	0.79	5.00				

Course: MUTH2229-002-1157: MUSIC THEORY III - 002-MUTH2229 Section - 002, Lively, Michael

4 - Please Answer Eac	ch of the Fo	llowing										
Course materials and	or textbool	s were us	seful.									
Response Option			Weight	Frequency	Percent		Percent R	lesponses			Means	
Almost Always			(5)	8	80%					4.70	4.47	
Often			(4)	1	10%							
Sometimes			(3)	1	10%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	4.70	0.67	5.00	80-	4	4.47	0.93	5.00				

4 - Please Answer Eac	ch of the Fo	llowing										
Tests reflected the ma	aterial cove	red in the	course.									
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Almost Always			(5)	10	100%					5.00	4.66	
Often			(4)	0	0%							
Sometimes			(3)	0	0%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	5.00	0.00	5.00	80:	5	4.66	0.73	5.00				

4 - Please Answer Ea	ch of the Fo	llowing										
The grading policy wa	as fair and o	learly def	ined.									
Response Option			Weight	Frequency	Percent		Percent R	lesponses			Means	
Almost Always			(5)	10	100%					5.00	4.53	
Often			(4)	0	0%							
Sometimes			(3)	0	0%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	5.00	0.00	5.00	80	1	4.53	0.86	5.00				

4 - Please Answer Eac	ch of the Fo	llowing										
Classroom facilities a	nd resourc	es were a	dequate fo	r the teachin	g of the co	urse.						
Response Option			Weight	Frequency	Percent		Percent R	Responses			Means	
Almost Always			(5)	10	100%					5.00	4.74	
Often			(4)	0	0%							
Sometimes			(3)	0	0%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/11 (90.91%)	5.00	0.00	5.00	80	1	4.74	0.60	5.00				

Course: MUTH2229-002-1157: MUSIC THEORY III - 002-MUTH2229 Section - 002, Lively, Michael

**Instructor:** Michael Lively \*

### 5 - Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Return Rate 8/11 (72.73%)

- No suggestions. Really loved it.
- Dr. Lively is a wonderful, energetic, kind teacher who brings life into the classes he teaches. His passion for music theory is contagious. He presents the material in a very clear and simple way that is easy to understand.
- The amount of homework was reasonable and helpful in preparing us for the weekly quizzes. I think having a quiz every week was a great use of time and reinforced the material that we were learning and allowed us to express our knowledge we were acquiring. The manner in which the professor presented the material was actually interesting and easy to understand, which is important in a subject like this.
- A little more guidance with the final project would have been appreciated, unless the whole point was to figure it out on our own. Then, success!
- The instructor was very good at making points clear and simple to understand. I liked everything so I would not change anything.
- Professor Lively is very open and fun to learn from. He's also very organized, to the point, and clear with his instructions. He definitely took the time to cater to each of the students individually and catered to their needs. Loved having him as a professor!
- Amazing teacher. Exceptional knowledge of subject including back ground info about random composers and styles. Always was able to answer even the most abstract question.
- · Lively is the best theory teacher ever!!! Grading is great, he's super organized, and just super great!

Course: MUTH3350-001-1157: FORM AND ANALYSIS - 001-MUTH3350 Section - 001, Lively, Michael

1 - Please Answer Ea	ch of the Fo	llowing										
How would you rate t	he instructo	r's openn	ess to div	erse viewpoi	nts and bad	kgrounds	s?					
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Well Above Average			(5)	9	90%					4.90	4.51	
Above Average			(4)	1	10%							
Average			(3)	0	0%							
Below Average			(2)	0	0%							
Well Below Average			(1)	0	0%							
			•			0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/14 (71.43%)	4.90	0.32	5.00	809	9	4.51	0.78	5.00				

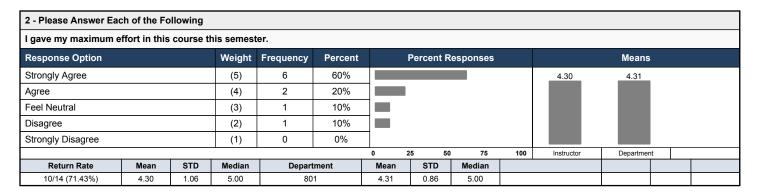
1 - Please Answer Ea	ch of the Fo	llowing											
How would you rate t	he instructo	r's openn	ess to div	erse viewpoi	nts and bad	kground	s?						
Response Option			Weight	Frequency	Percent		Percer	it Re	esponses			Means	
Well Above Average			(5)	9	90%						4.90	4.52	
Above Average			(4)	1	10%								
Average			(3)	0	0%								
Below Average			(2)	0	0%								
Well Below Average			(1)	0	0%								
						0	25	50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STE	)	Median				
10/14 (71.43%)					2	4.52	0.78	3	5.00				

2 - Please Answer Ea	ch of the Fo	llowing										
The course objectives	s were clear	ly commu	ınicated.									
Response Option			Weight	Frequency	Percent		Percent R	Responses			Means	
Strongly Agree			(5)	8	80%					4.70	4.49	
Agree			(4)	1	10%							
Feel Neutral			(3)	1	10%							
Disagree			(2)	0	0%							
Strongly Disagree			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/14 (71.43%)	4.70	0.67	5.00	80	2	4.49	0.80	5.00				

2 - Please Answer Ea	ch of the Fo	llowing										
The learning activities			thods ref	ected the sta	ted course	objectives	).					
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Strongly Agree			(5)	8	80%					4.60	4.51	
Agree			(4)	0	0%	7						
Feel Neutral			(3)	2	20%							
Disagree			(2)	0	0%	7						
Strongly Disagree			(1)	0	0%	7						
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/14 (71.43%)	4.60	0.84	5.00	80	2	4.51	0.80	5.00				

Course: MUTH3350-001-1157: FORM AND ANALYSIS - 001-MUTH3350 Section - 001, Lively, Michael

**Instructor:** Michael Lively \*



## 3 - Briefly describe:the most significant idea(s) /skill(s) that you learned through this course this semester, andhow this course affected your artistic/intellectual growth, values, or perceptions, etc.

Return Rate 6/14 (42.86%)

- I was able to fully understand the information presented and will be able to use this information throughout my career. Knowledge about the different forms of music and the background of those forms. How to properly analyze a work of common practice music.
- · Different approaches to analysis w/r/t the work of others

4.80

0.63

5.00

805

· i learned a lot about form

10/14 (71.43%)

- This course opened up my understanding of classical forms. Knowing this information makes repertoire easier to dissect and understand.
- Form and analysis has made me a better music learner in that I feel composers' ideas are more apparent when you get the framework. Understanding a piece's form in an advanced sense enriches your understanding of it.
- A. How to analyze the form of various pieces of classical literature and how to place music within a historical context/framework to give each piece meaning. B. I am now more aware of the structure of pieces that I play, and I can more easily decipher how to artistically interpret a piece once I have determined the form and historical context.

### 4 - Please Answer Each of the Following The professor was well prepared for class meetings. **Response Option** Frequency Percent **Percent Responses** Means Weight Almost Always 9 90% 4.80 (5)Often (4) 0 0% 10% Sometimes (3)1 Rarely (2) 0 0% Almost Never (1) 0 0% 50 75 100 Instructor 25 Department Median STD Return Rate Mean Department Mean Median

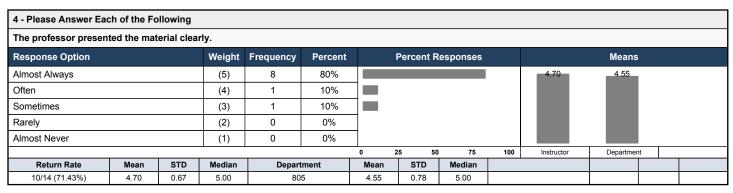
4.75

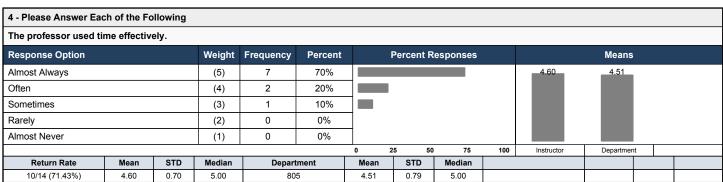
0.58

5.00

### 4 - Please Answer Each of the Following The professor was available and willing to help students. **Response Option Percent Responses** Weight Frequency Percent Means Almost Always 90% (5)9 Often (4) 1 10% 0 0% Sometimes (3)Rarely (2) 0 0% Almost Never (1) 0 0% 25 50 75 100 Instructor Department Return Rate Mean STD Median Department Mean STD Median 10/14 (71.43%) 4.90 0.32 5.00 803 4.66 0.72 5.00

Course: MUTH3350-001-1157: FORM AND ANALYSIS - 001-MUTH3350 Section - 001, Lively, Michael

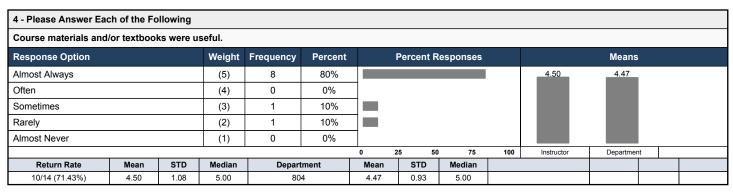


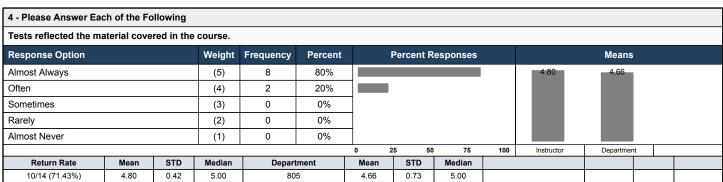


4 - Please Answer Eac	ch of the Fo	llowing										
The purpose, content	, and organ	ization of	the cours	e were clearly	, communi	cated.						
Response Option			Weight	Frequency	Percent		Percent R	Responses			Means	
Almost Always			(5)	8	80%					4.70	4.55	
Often			(4)	1	10%							
Sometimes			(3)	1	10%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/14 (71.43%)	4.70	0.67	5.00	80-	4	4.55	0.81	5.00				

4 80 4	. b f. db F.												
4 - Please Answer Eac													
Class assignments ar	nd/or papers	s were cha	allenging	and relevant.									
Response Option			Weight	Frequency	Percent		Per	cent R	esponses			Means	
Almost Always			(5)	7	70%						4.30	4.56	
Often			(4)	1	10%								
Sometimes			(3)	0	0%								
Rarely			(2)	2	20%								
Almost Never			(1)	0	0%								
			•			0	25	50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	:	STD	Median				
10/14 (71.43%)	4.30	1.25	5.00	80	5	4.56	-	0.79	5.00				

Course: MUTH3350-001-1157: FORM AND ANALYSIS - 001-MUTH3350 Section - 001, Lively, Michael





4 - Please Answer Ea	ch of the Fo	llowing										
The grading policy wa	as fair and o	learly def	ined.									
Response Option			Weight	Frequency	Percent		Percent I	Responses			Means	
Almost Always			(5)	8	80%					4.70	4.53	
Often			(4)	1	10%							
Sometimes			(3)	1	10%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
			•			0	25 5	0 75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/14 (71.43%)	4.70	0.67	5.00	80	1	4.53	0.86	5.00				

4 - Please Answer Ea	ch of the Fo	llowing										
Classroom facilities	and resourc	es were a	dequate fo	or the teachin	g of the co	urse.						
Response Option			Weight	Frequency	Percent		Percent F	Responses			Means	
Almost Always			(5)	10	100%					5.00	4.74	
Often			(4)	0	0%	7						
Sometimes			(3)	0	0%	7						
Rarely			(2)	0	0%	7						
Almost Never			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
10/14 (71.43%)	5.00	0.00	5.00	80	1	4.74	0.60	5.00				

Course: MUTH3350-001-1157: FORM AND ANALYSIS - 001-MUTH3350 Section - 001, Lively, Michael

**Instructor:** Michael Lively \*

### 5 - Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Return Rate 7/14 (50%

- I have no reason to complain about way in which the instructor taught this course. I very much enjoyed this class. It was challenging and artistically satisfying. I highly recommend this teacher as an A+ type of teacher. I would be happy to study with him again sometime. May he have a very blessed career and life in the future! In Christ
- · Lively is a good teacher
- he was great
- Lively is very knowledgable and thinks deeply about the subject. Often times this thinking resulted in changes of opinion mid-class, making the material more ambiguous than they inherently are. Assignments and tests were rarely challenging, because answers were given the day before and essentially copied onto the the assignment.
- I learned the most from the final project, and I think that's because I was forced to figure out and analyze a piece entirely on my own. Dr. Lively is a great teacher always understandable, approachable, encouraging but he spoonfeeds a little bit. I love how relatively low-maintenance this class was, because I still felt like I learned. But he could expect more.
- I feel that there is not enough material in this course to go over in a semester. This course could be taught in the span of three weeks. Perhaps this course should be merged into Contemporary Analysis. The professor did not seem prepared for lecture. I understand that this subject material is one that lends itself to different interpretation, however I felt that the professor had not done enough analysis on his own to be able to explain to students how he came to his conclusions.
- Dr. Lively was energetic, excited, and prepared for every class. He brought in the Escher Quartet to play for us, which was an enriching experience. He treated all of his students with kindness and respect, which I appreciated. Wonderful class!

Course: MUTH6156-001-1157: PRACTICUM IN THEORY PEDAGOGY - 001-MUTH6156 Section - 001, Lively,

Michael

1 - Please Answer Eac	ch of the Fo	llowing										
How would you rate th	ne instructo	r's openn	ess to div	erse viewpoi	nts and bad	kgrounds	?					
Response Option			Weight	Frequency	Percent		Percent R	lesponses			Means	
Well Above Average			(5)	3	75%					4.50	4.51	
Above Average			(4)	0	0%							
Average			(3)	1	25%							
Below Average			(2)	0	0%							
Well Below Average			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
4/5 (80%)	4.50	1.00	5.00	80	9	4.51	0.78	5.00				

1 - Please Answer Eac	ch of the Fo	llowing										
How would you rate th	ne instructo	r's openn	ess to div	erse viewpoi	nts and bad	kgrounds	?					
Response Option			Weight	Frequency	Percent	I	Percent R	esponses			Means	
Well Above Average			(5)	3	75%					4.50	4.52	
Above Average			(4)	0	0%							
Average			(3)	1	25%							
Below Average			(2)	0	0%							
Well Below Average			(1)	0	0%							
			1			0 2	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
4/5 (80%)	4.50	1.00	5.00	803	2	4.52	0.78	5.00				

2 - Please Answer Eac	ch of the Fo	llowing										
The course objectives	were clear	ly commu	ınicated.									
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Strongly Agree			(5)	2	50%			1		4.00	4.49	
Agree			(4)	1	25%					1100		
Feel Neutral			(3)	0	0%							
Disagree			(2)	1	25%							
Strongly Disagree			(1)	0	0%							
			•			0 2	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
4/5 (80%)	4.00	1.41	4.50	80	2	4.49	0.80	5.00				

2 - Please Answer Ea	ch of the Fo	llowing												
The learning activitie	s and asses	sment me	thods refl	ected the sta	ted course	objective	es.							
Response Option			Weight	Frequency	Percent		Percent	Res	ponses			Means		
Strongly Agree			(5)	2	50%						4.25	4.51		
Agree			(4)	1	25%									
Feel Neutral			(3)	1	25%									
Disagree			(2)	0	0%	7								
Strongly Disagree			(1)	0	0%	7								
			•			0	25	50	75	100	Instructor	Department		
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD		Median					
4/5 (80%)	4.25	0.96	4.50	80	2	4.51	0.80		5.00				•	

Course: MUTH6156-001-1157: PRACTICUM IN THEORY PEDAGOGY - 001-MUTH6156 Section - 001, Lively,

Michael

**Instructor:** Michael Lively \*

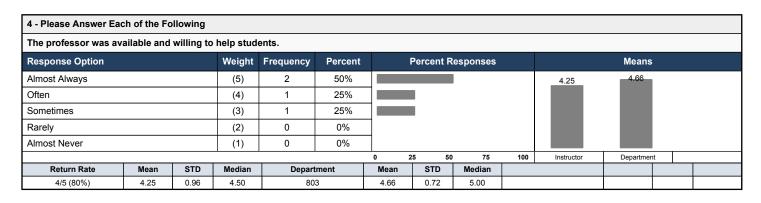
### 2 - Please Answer Each of the Following I gave my maximum effort in this course this semester. **Response Option** Weight Frequency Percent **Percent Responses** Means Strongly Agree (5) 33.33% 4.33 4.31 2 66.67% Agree (4) Feel Neutral (3) 0 0% Disagree (2) 0 0% Strongly Disagree (1) 0 0% 25 50 75 100 Instructor Department Return Rate Median STD Department Mean Mean STD Median 3/5 (60%) 4.33 0.58 4.00 4.31 0.86 5.00

## 3 - Briefly describe:the most significant idea(s) /skill(s) that you learned through this course this semester, andhow this course affected your artistic/intellectual growth, values, or perceptions, etc.

**Return Rate** 3/5 (60%)

- This course revealed needed areas of improvement in my classroom teaching skills.
- This was a great opportunity to gain some practice actually teaching.
- All the opportunities to teach were really beneficial and I learned a lot by just being in front of students.

### 4 - Please Answer Each of the Following The professor was well prepared for class meetings. **Response Option** Weight Frequency Percent **Percent Responses** Means Almost Always (5) 3 75% 4.50 Often (4) 0 0% 25% Sometimes (3) 1 0 Rarely (2) 0% 0 0% Almost Never (1) 75 100 Instructor Department Return Rate Mean STD Median Department Mean STD Median 4/5 (80%) 4.50 1.00 5.00 805 4.75 0.58 5.00



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4 - Please Answer Ea	ch of the Fo	llowing										
The professor presen	ted the mat	erial clea	ly.									
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means	
Almost Always			(5)	2	50%			l		4.25	4.55	
Often			(4)	1	25%							
Sometimes			(3)	1	25%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
						0 2	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
4/5 (80%)	4.25	0.96	4.50	809	5	4.55	0.78	5.00				

4 - Please Answer Ea	ch of the Fo	llowing										
The professor used ti	me effective	ely.										
Response Option			Weight	Frequency	Percent		Percent R	lesponses			Means	
Almost Always			(5)	3	75%					4.50	4.51	
Often			(4)	0	0%							
Sometimes			(3)	1	25%							
Rarely			(2)	0	0%							
Almost Never			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
4/5 (80%)	4.50	1.00	5.00	80	5	4.51	0.79	5.00				

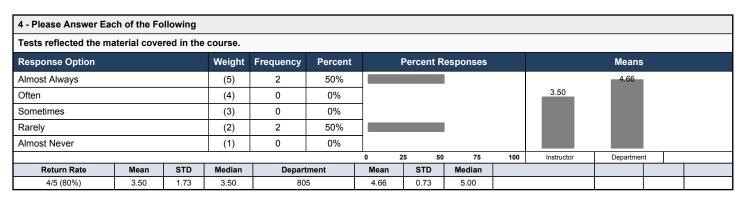
4 - Please Answer Eac	ch of the Fo	llowing										
The purpose, content,	, and organ	ization of	the cours	e were clearly	, communi	cated.						
Response Option			Weight	Frequency	Percent		Percent R	lesponses			Means	
Almost Always			(5)	2	50%			]		4.00	4.55	
Often			(4)	1	25%							
Sometimes			(3)	0	0%							
Rarely			(2)	1	25%							
Almost Never			(1)	0	0%							
						0	25 50	75	100	Instructor	Department	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median				
4/5 (80%)	4.00	1.41	4.50	80-	4	4.55	0.81	5.00				

4 - Please Answer Ea	ch of the Fo	llowing											
Class assignments a	nd/or papers	s were ch	allenging	and relevant.									
Response Option			Weight	Frequency	Percent		Percent R	lesponses		Means			
Almost Always			(5)	2	50%			]		4.25	4.56		
Often			(4)	1	25%								
Sometimes			(3)	1	25%								
Rarely			(2)	0	0%								
Almost Never			(1)	0	0%								
						0	25 50	75	100	Instructor	Department		
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median					
4/5 (80%)	4.25	0.96	4.50	80	5	4.56	0.79	5.00					

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4 - Please Answer Ea	ch of the Fo	llowing											
Course materials and	or textbool	s were u	seful.										
Response Option	Weight	Frequency	Percent		Percent R	esponses		Means					
Almost Always			(5)	2	50%					4.00	4.47		
Often			(4)	0	0%					4.50			
Sometimes			(3)	2	50%								
Rarely			(2)	0	0%								
Almost Never			(1)	0	0%								
			•			0 :	25 50	75	100	Instructor	Department		
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median					
4/5 (80%)	4.00	1.15	4.00	80-	4	4.47	0.93	5.00					



4 - Please Answer Ea	- Please Answer Each of the Following												
The grading policy w	as fair and o	learly def	ined.										
Response Option			Weight	Frequency	Percent		Percent R	esponses		Means			
Almost Always			(5)	2	50%			1		0.75	4.53		
Often			(4)	0	0%					3.75			
Sometimes			(3)	1	25%								
Rarely			(2)	1	25%								
Almost Never			(1)	0	0%								
						0	25 50	75	100	Instructor	Department		
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median					
4/5 (80%)	3.75	1.50	4.00	80	1	4.53	0.86	5.00					

4 - Please Answer E	ach of the Fo	llowing												
Classroom facilities	and resourc	es were a	dequate fo	r the teachin	g of the co	urse.								
Response Option			Weight	Frequency	Percent		Percent Responses				Means			
Almost Always			(5)	2	50%						4.25	4.74		
Often			(4)	1	25%									
Sometimes			(3)	1	25%									
Rarely			(2)	0	0%									
Almost Never			(1)	0	0%	7								
						0	25	50	75	100	Instructor	Department		
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	7	Median					
4/5 (80%)	4.25	0.96	4.50	80	1	4.74	0.60	)	5.00					

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### 5 - Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Return Rate 3/5 (60%

• The instructor did a fine job. It would be nice to have a bit more notice on teaching assignments.

• Being observed when teaching can sometimes be an awkward situation but Dr. Lively's kind demeanor makes the scenario less unsettling. The feedback I received in response to my teaching was helpful and valuable information. Meetings with Dr. Lively were always a positive and productive experience.

• This course was really disorganized. I wish there was more communication