

# Assistive Technology Specialist Consultation

## Consultation services include, but are not limited to, the following:

- Work with students to administer assessments to determine need for assistive technology support services using the SETT framework and the following tools:
  - PAR reading assessment tool
  - WPP written expression assessment
  - Voice dictation assessment developed by Terry Gesell and Mike Buckley
- Work directly with students and IEP teams to explore and trial technology options to assist them in achieving academic goals
- Work with Vision Teachers and students to assess what equipment would most benefit the students and develop strategies for their use
- Work with students that use communication devices to provide computer access through those devices
- Assist with the programming of communication devices
- Obtain digital versions of text books and other reading materials to support students with print related disabilities
- Work with teachers, therapist, and students to determine what iPad/iPod apps would best enhance their education
- Train school personnel, family members, and students with disabilities to use specialized assistive technology devices and software
- Prepare, deliver, set up and maintain assistive technology hardware, computers and specialized software that are used by the students or teachers at the beginning and throughout each school year as necessary
- Develop and provide presentations that explain assistive technology services to classrooms, district personnel, and disability advocacy groups
- Provide technical support for fellow assistive technology specialists, therapists, and special education teachers
- Provide training and support for iPods and iPads
- Develop and provide training opportunities on various assistive technology products to support teachers, therapists, and administrators
- Do comparative pricing and assist in purchasing assistive technology equipment and software
- Collaborate with IT personnel and other District staff to achieve overall success and continuity in the delivery of assistive technology services