

**CHEBEAGUE ISLAND SCHOOL
PRE-K TO GRADE 5 READING STANDARDS**

KINDERGARTEN READING

The following goals are at the core of our Kindergarten grade curriculum. Please note that these are important goals, but they are not the only concepts to which students will be exposed at this grade level. Students will have a rich curriculum, and their experiences in reading will introduce them to many new concepts that will deepen over time.

Foundational Skills / Print Concepts

- Understands basic features of print: left-right, spaces, text-voice match.
- Recognizes and names letters of the alphabet.

Phonological Awareness

- Demonstrates understanding of syllables.
- Isolates and pronounces initial, medial, and final sounds (phonemes).
- Recognizes and produces rhyming words.

Phonics and Word Recognition

- Produces all consonant sounds.
- With Prompting, applies long and short vowel sounds when decoding words.
- Reads grade-appropriate high frequency words by sight (e.g., the, a, to).

Fluency

- Reads mid-year grade level texts with purpose and understanding.
- Reads end-of-year grade level texts with purpose and understanding.

Literature

- With prompting, uses pictures to describe setting and events.
- With prompting, uses key ideas and details to ask/answer questions and retell.
- Asks and answers questions about unknown words.
- Recognizes common types of texts (e.g., fiction, nonfiction, poetry).
- With prompting, compares/contrasts adventures of characters in stories.
- Actively engages in group reading activities with purpose and understanding.

Informational Text

- With prompting, asks/answers questions about key details.
- With prompting, identifies the main topic and retells key details.
- With prompting and support, asks and answers questions about unknown words.
- Recognizes text features (e.g., table of contents, heading, pictures).
- With prompting, compares/contrasts two texts on the same topic.