



# Educator Effectiveness Block Grant 2021

| Local Educational Agency (LEA) Name          | Contact Name and Title                  | Email and Phone                              |
|--|---|--|
| Castle Rock Union Elementary School District | Autumn Funk<br>Superintendent/Principal | afunk@castlerockschool.net<br>(530) 235-0101 |

| Total amount of funds received by the LEA: | Date of Public Meeting prior to adoption: | Date of adoption at public meeting: |
|--|---|-------------------------------------|
| 12079.00                                   | December 16, 2021                         |                                     |

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

| Planned Activity  | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|---|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| All staff will engage in three SEL trainings a year. Teaching staff will engage in ongoing weekly meetings to refine goals and collaborate on how training has impacted student outcomes. |                  | 125.00           | 125.00           | 125.00           |                  | 375.00                      |
| <b>Subtotal</b>   | <b>0.00</b>      | <b>125.00</b>    | <b>125.00</b>    | <b>125.00</b>    | <b>0.00</b>      | <b>375.00</b>               |

- (2) **Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

| Planned Activity   | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| Lego robotics will be offered. New science/STEM curriculum will be offered and |                  | 500.00           |                  |                  |                  | 500.00                      |

| Planned Activity  | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|---|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| training will be provided. All areas of standards based study will have multiple modes of delivery to reach all student learning styles. Hands on components will be offered for all standards based instruction. |                  |                  |                  |                  |                  |                             |
| <b>Subtotal</b>   | <b>0.00</b>      | <b>500.00</b>    | <b>0.00</b>      | <b>0.00</b>      | <b>0.00</b>      | <b>500.00</b>               |

**(3) Practices and strategies that reengage pupils and lead to accelerated learning.**

| Planned Activity   | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| Summer school will be offered. After school enrichment and tutoring will be offered. Students will have access to online learning extensions through outs.chool. Staff time for extending school year. |                  | 1750.00          |                  |                  |                  | 1,750.00                    |
| <b>Subtotal</b>  | <b>0.00</b>      | <b>1,750.00</b>  | <b>0.00</b>      | <b>0.00</b>      | <b>0.00</b>      | <b>1,750.00</b>             |

**(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**

| Planned Activity  | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|---|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| Look at Mental Health trainings to assist teachers in identifying and ensuring that students are able to access the services that the District offers | 0.00             | 700.00           | 700.00           | 0.00             | 0.00             | 1,400.00                    |
| Access for all teachers to SEL training on-line   |                  |                  | 500.00           |                  |                  | 500.00                      |
| Training for staff to identify students at risk and approaches that improve pupil well-being  |                  | 250.00           |                  | 250.00           |                  | 500.00                      |
| <b>Subtotal</b>   | <b>0.00</b>      | <b>950.00</b>    | <b>1,200.00</b>  | <b>250.00</b>    | <b>0.00</b>      | <b>2,400.00</b>             |

**(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.**

| <b>Planned Activity</b>  | <b>Budgeted 2021-22</b> | <b>Budgeted 2022-23</b> | <b>Budgeted 2023-24</b> | <b>Budgeted 2024-25</b> | <b>Budgeted 2025-26</b> | <b>Total Budgeted per Activity</b> |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| Possible on-line activities that assist teachers and instructional aides in applying techniques that create a positive school climate. Trainings that assist staff in better communicating with parents and building a relationship with families. Staff meetings that focus on creating a better school environment that reduces harassment, bullying and intimidation. |                         | 125.00                  |                         | 125.00                  |                         | 250.00                             |
| <b>Subtotal</b>  | <b>0.00</b>             | <b>125.00</b>           | <b>0.00</b>             | <b>125.00</b>           | <b>0.00</b>             | <b>250.00</b>                      |

**(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.**

| <b>Planned Activity</b>  | <b>Budgeted 2021-22</b> | <b>Budgeted 2022-23</b> | <b>Budgeted 2023-24</b> | <b>Budgeted 2024-25</b> | <b>Budgeted 2025-26</b> | <b>Total Budgeted per Activity</b> |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| Possible on-line trainings that assist with the development of IEP and staff in identifying students with exceptional needs. |                         | 250.00                  | 250.00                  | 250.00                  | 250.00                  | 1,000.00                           |
| <b>Subtotal</b>  | <b>0.00</b>             | <b>250.00</b>           | <b>250.00</b>           | <b>250.00</b>           | <b>250.00</b>           | <b>1,000.00</b>                    |

**(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.**

| Planned Activity  | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|---|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| Online language acquisition courses will be offered both individually and as a whole class learning opportunity through Outschool.com | 0.00             | 0.00             | 2135.00          | 2134.00          |                  | 4,269.00                    |
| <b>Subtotal</b>   | <b>0.00</b>      | <b>0.00</b>      | <b>2,135.00</b>  | <b>2,134.00</b>  | <b>0.00</b>      | <b>4,269.00</b>             |

**(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).**

| Planned Activity   | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| Online training opportunities will be offered to teachers and support staff. |                  | 125.00           | 125.00           | 125.00           |                  | 375.00                      |
| <b>Subtotal</b>  | <b>0.00</b>      | <b>125.00</b>    | <b>125.00</b>    | <b>125.00</b>    | <b>0.00</b>      | <b>375.00</b>               |

**(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.**

| Planned Activity  | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|---|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| Middle school students will use project based ethnic studies as part of their social studies curriculum. Funds will be used to purchase hands on project based materials to support this. Outschool online options will be used as needed to supplement |                  | 330.00           | 330.00           |                  |                  | 660.00                      |
| <b>Subtotal</b>   | <b>0.00</b>      | <b>330.00</b>    | <b>330.00</b>    | <b>0.00</b>      | <b>0.00</b>      | <b>660.00</b>               |

**(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.**

| <b>Planned Activity</b>   | <b>Budgeted 2021-22</b> | <b>Budgeted 2022-23</b> | <b>Budgeted 2023-24</b> | <b>Budgeted 2024-25</b> | <b>Budgeted 2025-26</b> | <b>Total Budgeted per Activity</b> |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| Training for Preschool Supervisor - Multiple on line courses that assist Preschool staff in developing programs for young minds |                         | 250.00                  |                         | 250.00                  |                         | 500.00                             |
| <b>Subtotal</b>   | <b>0.00</b>             | <b>250.00</b>           | <b>0.00</b>             | <b>250.00</b>           | <b>0.00</b>             | <b>500.00</b>                      |

**Summary of Expenditures**

| <b>Planned Activity</b>      | <b>Budgeted 2021-22</b> | <b>Budgeted 2022-23</b> | <b>Budgeted 2023-24</b> | <b>Budgeted 2024-25</b> | <b>Budgeted 2025-26</b> | <b>Total Budgeted per Activity</b> |
|------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| <b>Subtotal Section (1)</b>  | 0.00                    | 125.00                  | 125.00                  | 125.00                  | 0.00                    | 375.00                             |
| <b>Subtotal Section (2)</b>  | 0.00                    | 500.00                  | 0.00                    | 0.00                    | 0.00                    | 500.00                             |
| <b>Subtotal Section (3)</b>  | 0.00                    | 1,750.00                | 0.00                    | 0.00                    | 0.00                    | 1,750.00                           |
| <b>Subtotal Section (4)</b>  | 0.00                    | 950.00                  | 1,200.00                | 250.00                  | 0.00                    | 2,400.00                           |
| <b>Subtotal Section (5)</b>  | 0.00                    | 125.00                  | 0.00                    | 125.00                  | 0.00                    | 250.00                             |
| <b>Subtotal Section (6)</b>  | 0.00                    | 250.00                  | 250.00                  | 250.00                  | 250.00                  | 1,000.00                           |
| <b>Subtotal Section (7)</b>  | 0.00                    | 0.00                    | 2,135.00                | 2,134.00                | 0.00                    | 4,269.00                           |
| <b>Subtotal Section (8)</b>  | 0.00                    | 125.00                  | 125.00                  | 125.00                  | 0.00                    | 375.00                             |
| <b>Subtotal Section (9)</b>  | 0.00                    | 330.00                  | 330.00                  | 0.00                    | 0.00                    | 660.00                             |
| <b>Subtotal Section (10)</b> | 0.00                    | 250.00                  | 0.00                    | 250.00                  | 0.00                    | 500.00                             |
| <b>Totals by year</b>        | <b>0.00</b>             | <b>4,405.00</b>         | <b>4,165.00</b>         | <b>3,259.00</b>         | <b>250.00</b>           | <b>12,079.00</b>                   |

|   |
|---|
| <b>Total planned expenditures by the LEA:</b> |
| 12,079.00                                     |

**Note:**

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
  - o Teachers;
  - o Administrators;
  - o Paraprofessional educators;
  - o Classified staff.