

FUNCTIONAL ACADEMIC SKILLS CHECKLIST

Please complete this questionnaire as part of this student's evaluation for special education services. Your input is important to help make appropriate decisions for this student. Thank you for your time and effort!

Name of Student: _____ Date _____

Teacher's Name/Class _____ Grade _____

Circle the number in the column that best describes how often the student performs listed behaviors:

(1) Not at all (2) A little (3) Average (4) Much (5) Very much

	Behavior Occurs				
	1	2	3	4	5
1. Uses free time appropriately.	1	2	3	4	5
2. Has good work habits (i.e. is organized, makes efficient use of time, etc.).	1	2	3	4	5
3. Listens carefully to teacher instructions/directions for assignments.	1	2	3	4	5
4. Answers or attempts to answer questions when called on by teacher.	1	2	3	4	5
5. Displays independent study skills (can work adequately with minimum teacher support).	1	2	3	4	5
6. Responds to conventional behavior management techniques (praise, reprimands, timeout).	1	2	3	4	5
7. Responds to requests promptly.	1	2	3	4	5
8. Attends to assigned tasks.	1	2	3	4	5
9. Produces work of acceptable quality given his/her skill level.	1	2	3	4	5
10. Does seatwork assignment as directed.	1	2	3	4	5
11. Completes tasks or activities.	1	2	3	4	5
12. Works within time limits.	1	2	3	4	5
13. Refrains from making noises in the classroom.	1	2	3	4	5
14. Raises hand before speaking out.	1	2	3	4	5
15. Stays in seat when requested.	1	2	3	4	5
16. Gets attention in appropriate ways.	1	2	3	4	5
17. Leaves room only with permission.	1	2	3	4	5
18. Follows instructions.	1	2	3	4	5
19. Does homework.	1	2	3	4	5
20. Asks for help when it is needed.	1	2	3	4	5
21. Understands directions/instructions.	1	2	3	4	5
22. Volunteers questions/information in class.	1	2	3	4	5
23. Appears relaxed in the classroom.	1	2	3	4	5
24. Comes prepared (remembers books/materials needed for class).	1	2	3	4	5
25. Participates in class discussion.	1	2	3	4	5

(over, please)

26. Maintains eye contact when speaking or being spoken to.	1	2	3	4	5
27. Checks work before handing it in.	1	2	3	4	5
28. Is able to ignore distractions.	1	2	3	4	5
29. Makes necessary corrections on assignments without getting overly frustrated.	1	2	3	4	5
30. Feels comfortable about:					
Being in school	1	2	3	4	5
Being with other students	1	2	3	4	5
Being taught new subject matter	1	2	3	4	5
31. Follows classroom/school rules.	1	2	3	4	5
32. Performs to ability in:					
Reading	1	2	3	4	5
Written Language	1	2	3	4	5
Math	1	2	3	4	5
Oral Communication	1	2	3	4	5

Please respond to the following questions:

What is this student's current performance (and/or grades) on daily work?

What is this student's current performance (and/or grades) on test/quizzes?

What do you see as this student's strengths?

What do you see as this student's weaknesses?

What have you tried to help this student succeed in your class?
(modifications/accommodations)

How successful have these attempts been?
