

## Placement Planning Guide

Day	Title/Theme	Leader/Roles	Activity	Supplies Needed
1/8/19	Respect		<p>Part 1. Ice Breaker: Empathy= the group will get into a circle and a scenario/statement will be made by leader and if what is said applies to anyone, the teen will sit. This part will show that they all share somethings in common no matter how different they think they are.</p> <p>Part 2. Respect. Teens will be separated into 6 groups and will discuss the following.</p> <ol style="list-style-type: none"> <li>1. <b>What</b> is respect? <ul style="list-style-type: none"> <li>• trust, kindness, treating other people how you want to be treated/golden rule, treating other people how THEY want to be treated</li> </ul> </li> <li>2. <b>Who</b> do you respect? (specific people) <ul style="list-style-type: none"> <li>• self, friends, parents, civil leaders, etc (what about little children?)</li> </ul> </li> <li>3. <b>Why</b> do you respect them? <ul style="list-style-type: none"> <li>• age, wisdom, can learn something from them, authority figures, love, their inherent value as a human being</li> </ul> </li> <li>4. <b>When</b> do you show respect to those people? <ul style="list-style-type: none"> <li>• always, unless/until they betray it (and you have to protect yourself)</li> <li>• There is a difference between someone making a mistake one time and having chronic problematic behavior</li> </ul> </li> <li>5. <b>Where</b> do you respect these people? <ul style="list-style-type: none"> <li>• everywhere! whether others are looking or not</li> </ul> </li> <li>6. <b>How</b> do you show respect to them?</li> </ol> <p>Teens will discuss what they came up with. The purpose of activity will be to ultimately understand to respect everyone and talk about diversity.</p>	Paper, pencils