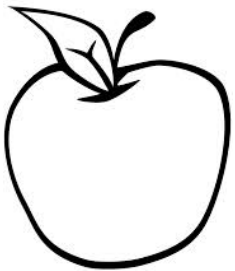


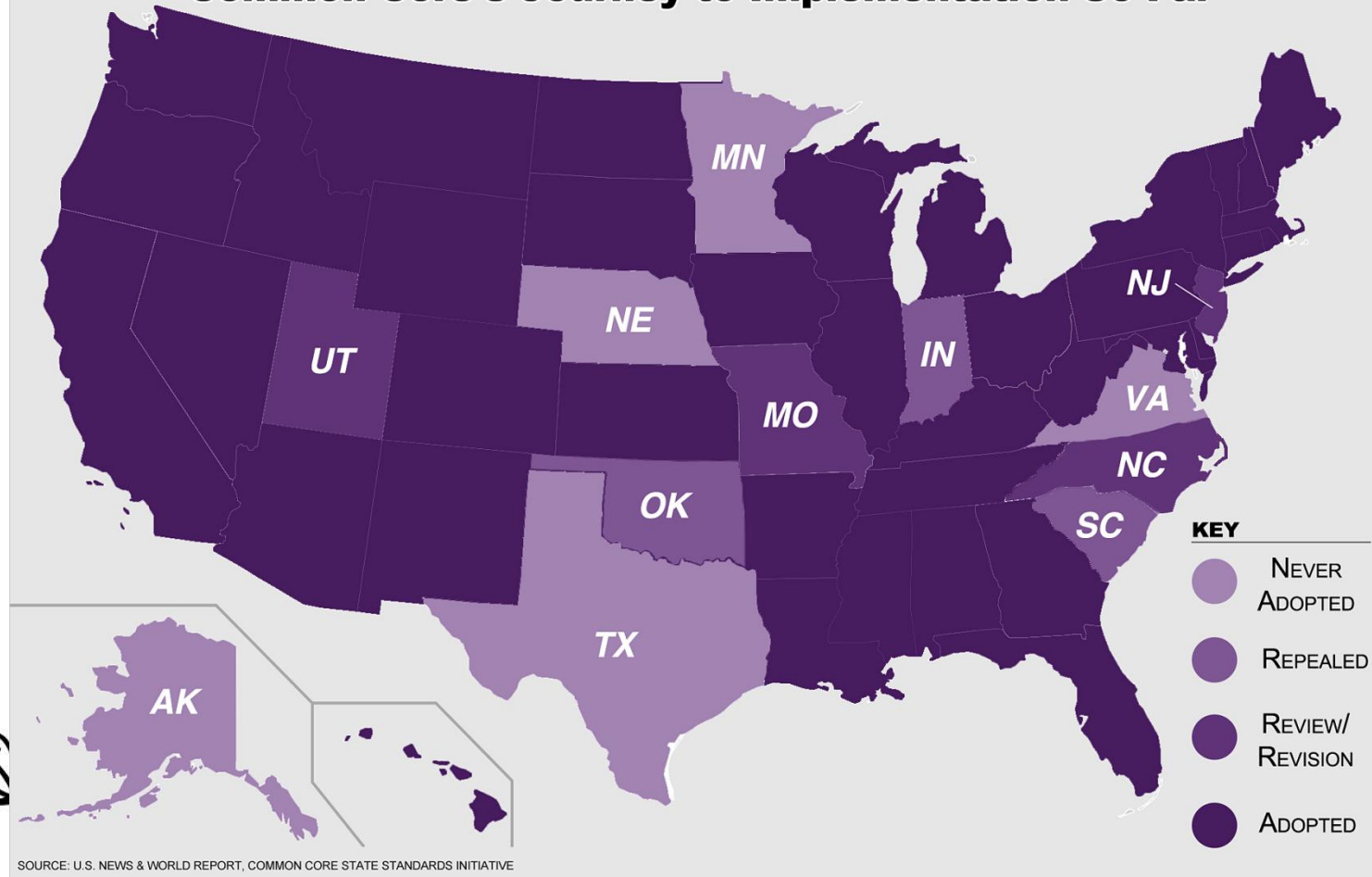
Preparing for NYS testing

February 26, 2015



Common Core States Map

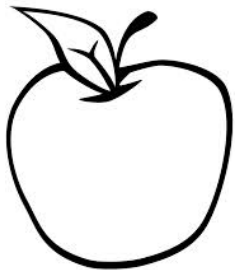
Common Core's Journey to Implementation So Far



*US News and World Reports August 2014
"Common Core Support in Freefall"*

Test Dates

Test	Administration Dates	Make-up Dates	Scoring Dates	Final Dates to Submit Answer Sheets to Scanning Centers
Grades 3–8 English Language Arts	Tuesday, April 14 – Thursday, April 16	Friday, April 17 – Tuesday, April 21	Friday, April 17 – Wednesday, April 29	Wednesday, April 29
Grades 3–8 Mathematics	Wednesday, April 22 – Friday, April 24	Monday, April 27 – Wednesday, April 29	Monday, April 27 – Thursday, May 7	Thursday, May 7

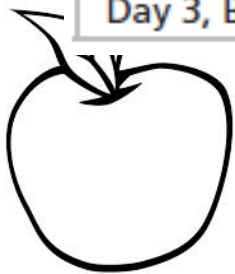


2015 Grades 3–8 Common Core English Language Arts Tests

Day 1, Book 1	Tuesday, April 14	Multiple Choice
Day 2, Book 2	Wednesday, April 15	Multiple Choice Short and Extended Response
Day 3, Book 3	Thursday, April 16	Short and Extended Response

2015 Grades 3–8 Common Core Mathematics Tests

Day 1, Book 1	Wednesday, April 22	Multiple Choice
Day 2, Book 2	Thursday, April 23	Multiple Choice
Day 3, Book 3	Friday, April 24	Short and Extended Response



The 2015 Grades 3–8 Common Core English Language Arts Tests will consist of three books that are administered over three days. The tests **must** be administered in that order. Day 1 will consist of Book 1. Day 2 will consist of Book 2. Day 3 will consist of Book 3. The testing times for the 2015 Grades 3–8 Common Core English Language Arts Tests are as follows:

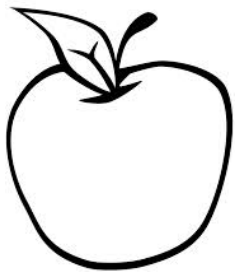
- Grades 3 and 4 will be allowed 70 minutes of testing time each day; and
- Grades 5–8 will be allowed 90 minutes of testing time each day.

The 2015 Grades 3–8 Common Core Mathematics Tests will consist of three books that are administered over three days. Day 1 will consist of Book 1. Day 2 will consist of Book 2. Day 3 will consist of Book 3. The tests **must** be administered in that order. The testing times for the 2015 Grades 3–8 Common Core Mathematics Tests are as follows:

- Grade 3 will be allowed 60 minutes of testing time for Days 1 and 2, and 70 minutes of testing time for Day 3;
- Grade 4 will be allowed 60 minutes of testing time for Days 1 and 2, and 90 minutes of testing time for Day 3; and
- Grades 5–8 will be allowed 80 minutes of testing time for Days 1 and 2, and 90 minutes of testing time for Day 3.



Except as noted below, **all** public and charter school students in Grades 3–8 **must** take all State tests administered for their grade level. This includes students who have been retained in these grades. The birth dates of ungraded students with disabilities should be used to determine who must be tested and which grade-level test they will take (see **Appendix I, Information on Ungraded Students**).



You cannot have any communications device, including a cell phone, with you during this test or during any breaks (such as a restroom visit). Such devices include, but are not limited to:

- Cell phones
- Blackberry devices and other PDAs
- iPods and MP3 players
- iPads, tablets, and other eReaders
- Laptops, notebooks, or any other personal computing devices
- Cameras or other photographic equipment
- Headphones, headsets, or in-ear headphones such as earbuds
- Any other devices capable of recording audio, photographic or video content, or capable of viewing or playing back such content

If you brought any of these items to the building today, and have not already stored it in your locker or turned it over to me or a school official, you must give it to me now. You may not keep your cell phone or any of these items with you, or near you, including in your pockets, backpack, desk, etc. Is there anyone who needs to give me any of these items now?

[Proctor: repeat list of devices.]

This is your last opportunity to do so before the test begins.



NYS Common Core Standards Shifts Impact NYS Assessments

• 6 Shifts in ELA Literacy

Common Core Implementation

1. Balancing Informational and Literary Text
2. Building Knowledge in the Disciplines
3. Staircase of Complexity
4. Text-based Answers
5. Writing from Sources
6. Academic Vocabulary

Common Core Assessments

1 & 2:	Non-fiction Texts Authentic Texts
3:	Higher Level of Text Complexity Paired Passages
4&5:	Focus on command of evidence from text: rubrics and prompts
6:	Academic Vocabulary

6 Shifts in Mathematics

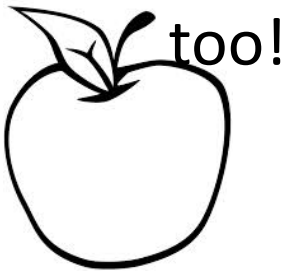
1. Focus
2. Coherence
3. Fluency
4. Deep Understanding
5. Applications
6. Dual Intensity

1:	Intensive Focus
2:	Linking Back
4, 5, 6:	Mathematical Modeling



Make-Up of the 2015 Exam

- The 2015 exam will assess reading, writing and language standards using selected response (multiple choice), short response and extended response questions.
- All questions will be based on a close reading of the texts. Texts will be literary, informational and/or paired texts.
- These strategies are being supported across all curricula
 - Social Studies and Science supporting close reading



Grade 8 Estimated Time on Task

Book	Day Administered	Estimated Time on Task
1	1	70*
2	2	60*
3	3	50*
Total Estimated Time on Task		180

* Each Testing Day will be scheduled to allow 90 minutes for completion.

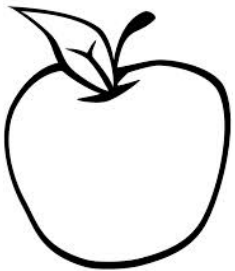
2015 Grade 8 Common Core English Language Arts Test Design

	Day 1	Day 2		Day 3	
	Book 1	Book 2		Book 3	Total
		Reading	Writing		
Passages	6	1	2	3	12
Multiple-Choice Questions	42	7			49
Short-Response Questions			3	5	8
Extended-Response Questions			1	1	2
	Total Number of Literary Passages				3-8
	Total Number of Informational Passages				4-10



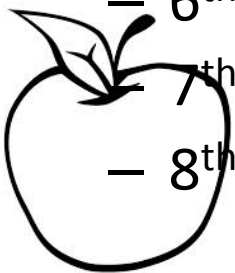
Standard Alignment

- The NYS English Language Arts exam will focus entirely on the common core learning standards for ELA and literacy for each grade. As such, the assessments will approach reading, writing and language somewhat differently from the past assessments (prior to the 2012/13 academic year).



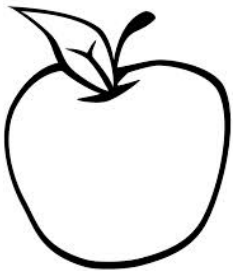
Authentic Texts

- All texts drawn from authentic texts
 - mostly at grade-level
 - passages may be slightly beyond grade level at moments
 - Some texts may be excerpted from texts at a much higher grade level
- Texts used on the middle school exams will be 750 to 1000 words in length
 - 6th 750-850 words
 - 7th 800-900 words
 - 8th 900-1000 words



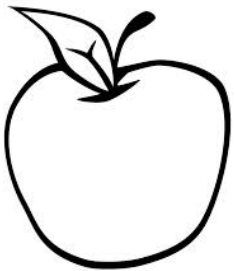
Defining Authentic Texts

- Authentic texts are not commissioned just for the test.
- Authentic texts are published works that are typically encountered by students in daily life and come from such things as magazines, books or newspapers.



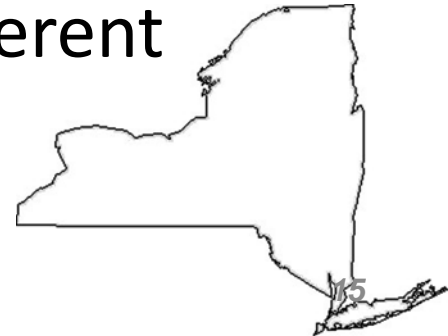
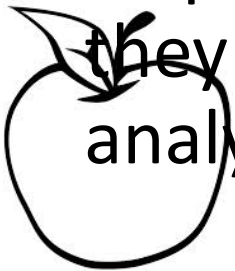
More About the Texts

- Because the texts are not unique to the exam, NYS may use texts teachers may have also used. Therefore, it's possible that students may have already come in contact with some of the material on the test.



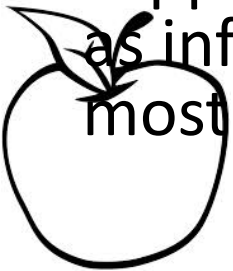
Three Categories of Questions

- Multiple Choice Questions will assess reading comprehension and language standards.
- Short Response Questions (2 points each) will primarily assess reading, but will also require writing and command of language.
- Extended Response Questions (4 points each) will assess writing from sources, whereby student responses will be rated on the degree to which they can communicate a clear and coherent analysis of texts.



Skills Addressed

- Students will need to demonstrate their ability to understand author's point of view and purpose.
- Discern well-supported arguments from those that are not.
- Demonstrate the ability to support with evidence, whether the author successfully established point of view and appropriate claims in subjects that they will encounter both in other academic classes and in their daily lives.
- CCStandard : “Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text” will be evident in most questions



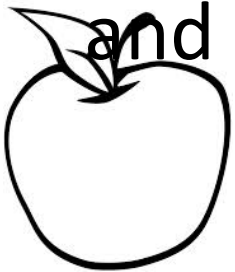
Selected Response (MC)

- Students will need to read and analyze each passage completely and closely.
- Students will need to be prepared to carefully consider responses to multiple choice questions.
 - As many as three distractors in the four answer choices
 - Answers will not ‘jump out’, students must make difficult choices between ‘fully correct’ and ‘plausible but incorrect’
 - BEST answer as opposed to one that is correct.
 - The answers will be designed specifically to determine whether students have comprehended the entire passage and are proficient with the deep analysis of the work.



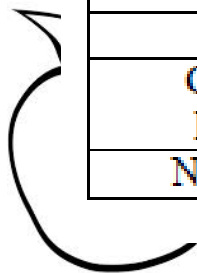
Short & Extended Response

- Content and analysis
- Command of evidence
- Coherence and organizational style
- Control of conventions
- Students will be asked to synthesize, evaluate and evidence his or her thinking in a coherent and legible manner.



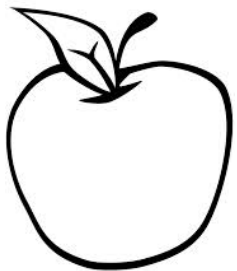
Types of Informational Texts

EXPOSITORY	ARGUMENTATIVE	INSTRUCTIONAL	NARRATIVE
Textbooks (science)	Opinion/Editorial Pieces	Training Manuals	(Auto)Biographies
Textbooks (humanities)	Speeches (including those from seated politicians)	Contracts	Histories
Reports	Advertisements	User Guides/Manuals	Correspondence
Tourism Guides	Political Propaganda	Legal Documents	Curriculum Vitae
Product Specifications	Journal Articles	Recipes	Memoirs
Product/Service Descriptions	Government Documents	Product/Service Descriptions	News Articles
Magazine Articles	Legal Documents		Essays
Company Profiles	Tourism Guides		Interviews
Legal Documents	Correspondence		Agendas
Agendas	Essays		
Correspondence	Reviews		
Essays	Memoirs		
Interviews			
Government Documents			
News Articles			



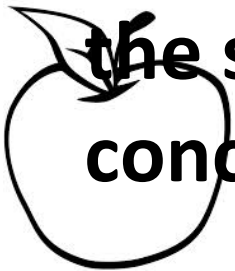
Points Breakdown

Area of Focus		Approximate Percentage of Points
Reading Standards (RL and RI)		100% of points require close reading
Language and Writing Standards		Up to 45% of points require writing and command of language
Approximate Percent of Reading Points		
Key Ideas and Details	Craft and Structure	Integration of Knowledge and Ideas
Up to 60%	Up to 40%	Up to 40%



Short Response Questions

- **Short-response questions are similar to past 2-point questions, requiring students to complete a task and show their work. Like multiple-choice questions, short-response questions will often require multiple steps, the application of multiple mathematics skills, and real-world applications. Many of the short-response questions will cover conceptual and application standards**



Extended Response Questions

- **Extended-response questions are similar to past 3-point questions, asking students to show their work in completing two or more tasks or a more extensive problem. Extended-response questions allow students to show their understanding of mathematical procedures, conceptual understanding, and application. Extended-response questions may also assess student reasoning and the ability to critique the arguments of others**



Grade 6 Test Breakdown

Book	Number of Multiple-Choice Questions	Number of Short-Response Questions	Number of Extended-Response Questions	Total Number of Questions
1	28	0	0	28
2	27	0	0	27
3	0	6	4	10
Total	55	6	4	65



Grade 6 Content Tested

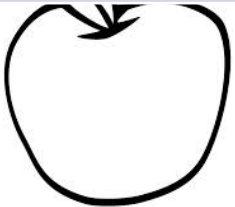
Topics		Standard
Ratios and Proportional Relationships	Understand ratio concepts and use ratio reasoning to solve problems	6.RP.1
		6.RP.2
		6.RP.3
The Number System	Apply and extend previous understanding of multiplication and division to divide fractions by fractions	6.NS.1
The Number System	Apply and extend previous understandings of numbers to the system of rational numbers	6.NS.5 6.NS.6 6.NS.7 6.NS.8

Grade 6 Content Tested

Topics		Standard
Expressions and Equations	Apply and extend previous understandings of arithmetic to algebraic expressions	6.EE.1 6.EE.2 6.EE.3 6.EE.4
Expressions and Equations	Reason about and solve one-variable equations and inequalities	6.EE.5 6.EE.6 6.EE.7 6.EE.8
Expressions and Equations	Represent and analyze quantitative relationships between dependent and independent variables.	6.EE.9

Grade 6 Content Tested

Topics		Standard
Geometry	Solve real-world and mathematical problems involving area, surface area and volume	6.G.1 6.G.2 6.G.3 6.G.4
The Number System	Compute fluently with multi-digit numbers and find common factors and multiples.	6.NS.2 6.NS.3 6.NS.4



Grade 7 Test Breakdown

Book	Number of Multiple-Choice Questions	Number of Short-Response Questions	Number of Extended-Response Questions	Total Number of Questions
1	28	0	0	28
2	27	0	0	27
3	0	6	4	10
Total	55	6	4	65

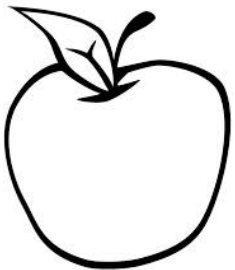


Grade 7 Content Tested

Topics		Standard
Ratios and Proportional Relationships	Analyze proportional relationships and use them to solve real-world and mathematical problems	7.RP.1 7.RP.2 7.RP.3
The Number System	Apply and extend previous understanding of operations with fractions to add, subtract, multiply, and divide rational numbers	7.NS.1 7.NS.2 7.NS.3
Expressions and Equations	Use properties of operations to generate equivalent expressions	7.EE.1 7.EE.2

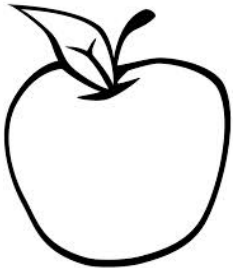
Grade 7 Content Tested

Topics		Standard
Expressions and Equations	Solve real-life and mathematical problems using numerical and algebraic expressions and equations	7.EE.3 7.EE.4a 7.EE.4b



Grade 7 Content Tested

Topics		Standard
Statistics and Probability	Use random sampling to draw inferences about a population	7.SP.1 7.SP.2
Statistics and Probability	Investigate chance processes and develop, use and evaluate probability models	7.SP.5 7.SP.6 7.SP.7 7.SP.8



Grade 7 Content Tested

Topics		Standard
Geometry	Draw, construct, and describe geometrical figures and describe the relationships between them.	7.G.1
Geometry	Solve real-life and mathematical problems involving angle measure, area, surface area and volume	7.G.4
Statistics and Probability	Draw informal comparative inferences about two populations	7.SP.3 7.SP.4



Grade 8 Test Breakdown

Book	Number of Multiple-Choice Questions	Number of Short-Response Questions	Number of Extended-Response Questions	Total Number of Questions
1	28	0	0	28
2	27	0	0	27
3	0	6	4	10
Total	55	6	4	65

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Grade 8 Content Tested

Topics		Standard
Expressions and Equations	Work with radicals and integers exponents	8.EE.1 8.EE.3 8.EE.4
Expressions and Equations	Understand the connections between proportional relationships, lines, and linear equations	8.EE.5 8.EE.6
Expressions and Equations	Analyze and solve linear equations and pairs of simultaneous linear equations	8.EE.7 8.EE.8

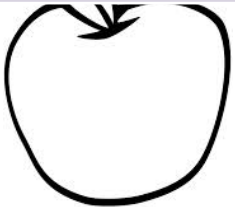
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Grade 8 Content Tested

Topics		Standard
Functions	Define, evaluate, and compare functions	8.F.1 8.F.2 8.F.3
Functions	Use functions to model relationships between quantities	8.F.4 8.F.5
Geometry	Understand congruence and similarity using physical models, transparencies, or geometry software	8.G.1 8.G.2 8.G.3 8.G.4 8.G.5

Grade 8 Content Tested

Topics		Standard
Statistics and Probability	Investigate patterns of association in bivariate data	8.SP.1 8.SP.2 8.SP.3 8.SP.4
Geometry	Solve real-world and mathematical problems involving volume of cylinders, cones and spheres	8.G.9



Common Core Website

ENGAGENY.ORG

