

Social Work Conference 2019

June 13-15, 2019

The Florida Hotel and Conference Center



Social Work:
Solutions
for Now & the Future

Pre-Conference Intensives

June 10-12, 2019

Discounts for early registration by May 30
Discounts for new NASW members.

Social Work Conference 2019

The National Association of Social Workers, Florida Chapter invites you to join us at Social Work Conference 2019. This year's Conference offers 90 plus workshop selections during the regular Conference, and Pre-Conference events—all to enhance your professional skills. The Conference offers abundant opportunities for networking, including exhibitors and sponsors.

We have added four 3 CE workshop on Friday afternoon, a raffle event showcasing items from our Units around the state, and a student summit on Saturday.

Registration instructions are on pages 32 - 34. Register early for maximum savings!

This year's conference will leave you rejuvenated and inspired for another year of great work! Many thanks to our 2019 Conference Planning Committee Chairs:



Carol Campbell Edwards, LCSW
Program Committee Chair



Saffiyah "Saffy" Johnson, LCSW
Hospitality Committee Chair



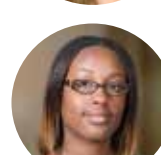
Sharon Ross-Donaldson, MSW, LCSW
Poster Committee Chair



Kathryn Casello
Student Summit Committee Chair



Debra Fox, LCSW
Sponsorship Committee Chair



Kapria Lee, MSW
Student Summit Committee Chair



Angela Miller, MSW
Volunteer Committee Chair

Social Work Solutions for Now and the Future



"Social Work Solutions for Now and the Future" is the theme for the 2019 Social Work Conference. Social Workers are everywhere, in schools, mental health facilities and clinics, hospitals, hospice, child welfare agencies and in private practice. There is an estimated 682,000 active social workers in the United States. According to the Bureau of Labor Statistics, social work is one of the fastest-growing professions in the United States, with about 110,000 more social workers expected to enter the profession in just seven years.

This year's Conference is an excellent opportunity to find Social Work Solutions for Now and the Future. We kick-off the Conference with presentations by the Casey Family Foundation addressing the new Family First Services Act, which is replacing the old Title-IV national programs and funding in child welfare. We also hear from the Deans and Directors from the Florida schools of social work about their programs, institutes and research on child welfare, violence, corrections, trauma care, bringing policy changes and innovated services in addressing the growing social situations and problems in Florida.

Please join the largest gathering of professional social workers in looking for solutions in your practice now and in the future.

Continuing Education Information

CONTINUING EDUCATION HOURS: Participants may net up to 23.5 contact hours under Chapter 491. Pre-Conference workshops may net up to an additional 12 contact hours. NASW-FL is an approved provider under the Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling Provider #BAP-321, Exp. 03/21.

OBTAINING CE CREDIT: Participants must sign in at the beginning of each workshop and fill out the Participant Monitoring Form provided on-site. **Participants must attend the entire workshop to receive credit.** Partial credit will not be awarded, except as noted.

Please note, ADMINISTRATIVE CREDITS are given for macro- or business-related topics. Licensees may receive up to 6 administrative credits per licensure cycle.

LICENSURE REQUIREMENTS: It's easy to meet all your requirements for licensure or renewal at the Conference! Each requirement for renewal is offered at least once.

Initial Licensure:

- 8 hours in Florida Laws and Rules;
- 3 hours in HIV/AIDS; and
- 2 hours in Domestic Violence.

If a conference event meets any of the licensure requirements, it will be noted in italics in the workshop description, and the presence of the corresponding check icon ☒.

Licensure-Required Workshops

Licensure Renewal:

- 3 hours in Ethics;
- 2 hours in Prevention of Medical Errors;
- 2 hours in Domestic Violence (every third renewal); and
- 3 hours in Laws and Rules Update (every third renewal).

Pre-Conference Intensives:

1. Laws & Rules - 8 hours - 8 CEs - page 6
2. Clinical Supervision - 12 hours - 12 CEs - page 7

Conference Workshops:

1. B2 - Social Work Ethics in the Age of Political Divisiveness 3 hours - 3 CEs - page 12
2. B4 - Domestic/Intimate Partner Violence: Expanding Our Work to Include LGBT Persons - 3 hours - 3 CEs - page 12
3. B11 - HIV/AIDS - 3 hours - 3 CEs - page 13
4. C1 - Prevention of Medical Errors - 2 hours - 2 CEs - page 15
5. C6 - Domestic Violence - 2 hours - 2 CEs - page 15
6. H5 - Telehealth, HIPAA, Ethics & Digital Recordkeeping - 3 hours - 3 CEs - page 24
7. H6 - Supervision Update - 4 hours - 4 CEs - page 24
8. H9 - Ethics (3), Medical Errors (2) & Domestic Violence (2) - 7 hours - 7 CEs - page 25

Qualified Supervisors:

- 4 hour Supervision Update (every third renewal)

Student Scholarship

Please consider making a non-tax deductible donation to help students attend the Conference when you register. Your financial assistance will help elevate future social workers.

Conference At-A-Glance



June 10 - 15
8:00 am-10:30 pm

Day and Time	Monday June 10	Tuesday June 11	Wednesday June 12	Thursday June 13	Friday June 14	Saturday June 15	
Conference Registration Desk and Continental Breakfast will open 90 minutes prior to the first scheduled event of the day. Refer to signs at registration for closing times each day.							
8:00 a.m.		Pre- Conference Intensives: Tobacco Treatment Specialist Training (7:45am- 5:45pm) Clinical Supervision (9:00am- 4:00pm) Social Work Licensure Exam Preparation Course (9am-5pm)	Pre- Conference Intensives:	2 Opening Plenary Sessions			Breakout Session H (9am Start) End times determined by individual workshop selection.
8:30 a.m.			Tobacco Treatment Specialist Training (7:45am- 5:45pm)	(8:30am- 10:30am)	Breakout Session D (8:30am-10am)		
9:00 a.m.	Pre- Conference Intensive:			Breakout Session A (11am- 12:30pm)	Breakout Session E (10:30am-12pm)		
10:00 a.m.							
10:30 a.m.							
11:00 a.m.							
12:00 p.m.							
12:30 p.m.	Tobacco Treatment Specialist Training (7:45am- 5:45pm)			*Legislative Update (Boxed Lunch Available) (12:45pm- 1:45pm)	Lunch 12pm - 1:15pm		
1:00 p.m.					General Plenary Session (1:15pm-2:15pm)		
1:30 p.m.							
2:00 p.m.		Social Work Licensure Exam Preparation Course (9am-5pm)					
2:30 p.m.							
3:00 p.m.							
4:00 p.m.			Conference Orientation (7:30pm- 8:30 pm)	Breakout Session B (2pm- 5:30pm)	Breakout Session F (2:30pm- 4pm)	Breakout Session FG (2:30pm- 5:45pm)	
5:00 p.m.				Awards Poster Session & Reception (5:30pm-7pm)	Breakout Session G (4:15pm- 5:45pm)		
5:30 p.m.							
6:00 p.m.							
7:00 p.m.				Breakout Session C (7pm-9pm)	Raffle Drawings, Drinks & Social Work Magic Party (7pm-10:30pm)		
8:00 p.m.							
9:00 p.m.							
10:00 p.m.							
10:30 p.m.							

TOBACCO TREATMENT SPECIALIST TRAINING

June 10-12 - 7:45 am - 5:45 pm (24 CEs)

Fee: \$250 (Florida Residents) / \$500 (Non-Florida Residents)

Must Pre-Register for this Course to Attend.

Presented by:

Andrée Aubrey, MSW, LCSW, CTTS

Les Beitsch, M.D., J.D., TTS

Rebecca Carter, LCSW, CTTS

Karen Geletko, MPH, CTTS

Melissa Knabe, MS, NCTTP

Soheyla Mahdavian, PharmD, CGP, TTS

Brigitta Nuccio, PA-C, CTTS

Carolyn Schlede, M.D., FACP, CTTS

Kat Jacobs, MSW, CTTS

The Area Health Education Center (AHEC) Program at the Florida State University College of Medicine is offering the Tobacco Treatment Specialist Training: 3-Day Foundation Course which provides an in-depth understanding of tobacco dependence as well as the essential science-based treatment tools necessary to help tobacco users achieve freedom from tobacco use.

The training format allows for an interactive and comprehensive educational experience. Participants can expect to leave the training feeling competent to effectively treat patients for tobacco dependence.

The FSU College of Medicine AHEC Tobacco Program is an internationally recognized training program that is accredited by the Council for Tobacco Treatment Training Programs (CTTTP). The Tobacco Treatment Specialist (TTS) Training meets all of the requirements set forth in the Clinical Practice Guidelines for Treating Tobacco Use and Dependence as well as the national competencies for Tobacco Treatment Specialist acknowledged by The Association for Treatment of Tobacco Use and Dependence (ATTUD).



**Andrée Aubrey, MSW,
LCSW, CTTS, Program
Director AHEC Program
FSU College of Medicine**



**Karen Geletko, MPH,
CTTS, Research Faculty
/ Instructor Department
of Behavioral Sciences
and Social Medicine, FSU
College of Medicine**



**Brigitta Nuccio, PA-
C, CTTS. Assistant
Professor, Principal
Faculty, School of
Physician Assistant
Practice, FSU College
of Medicine**



**Les Beitsch, M.D., J.D.,
TTS, Chair of Behavioral
Sciences & Social
Medicine, FSU College of
Medicine**



**Melissa Knabe, MS,
NCTTP, Associate
Director, AHEC Program,
FSU College of Medicine**



**Carolyn Schlede, M.D.,
FACP, CTTS, Founder
& Director of the
Smoking Cessation
Clinic Tampa VA
Medical Center**



**Rebecca Carter, LCSW,
CTTS, Tobacco Program
Manager, AHEC Program,
FSU College of Medicine**



**Soheyla Mahdavian,
PharmD, CGP, TTS,
Assistant Professor
of Pharmacy Practice
Florida A&M University
College of Pharmacy**



**Kat Jacobs, MSW,
CTTS, Tobacco
Program Coordinator
AHEC Program,
FSU College of
Medicine**

The LCSW Prep Course and Florida Laws & Rules Course are designed with initial licensure in mind. Check out our LCSW Licensure Combo options on page 8 for additional convenience and a \$75 savings.

Social Work Licensure Exam Preparation Course

June 10 & 11 - 9:00 am - 5:00 pm both days (14 CEs)

Presented by Sophia F. Dziegielewski, PhD, LCSW Fee: \$225 (NASW Members) / \$275 (Non-Members)

Dr. Dziegielewski has helped more than 20,000 social workers pass the ASWB exams all across the United States! This course is designed to assist social workers with passing the ASWB exam required for the LCSW license in Florida. This course is widely recognized by previous participants as one of the most effective preparation available nationwide.

Targets Knowledge Requirements by ASWB

- Assessment, Diagnosis, Intervention Strategy
- Social Work Values & Ethics
- Models & Methods of Social Work Practice
- Human Growth & Development Issues
- Cultural Considerations & Diversity

Provides Core Test-Taking Skills

- Overview of Test Construction
- Standardized Test-Taking Strategy
- Comprehensive Workbook with Full Sample

Take this course independently, or as part of our licensure combo.



Sophia F. Dziegielewski, PhD, LCSW, has more than 30 years of clinical, education, research, and professional presentations. She is a faculty member with the School of Social Work at the University of Central Florida. She is the author or co-author of eight textbooks including mental health diagnosis, psychopharmacology, health care, addictions, and general social work practice.

Florida Laws & Rules

June 12 - 8:00 am - 5:00 pm (8 CEs)

Presented by Linda Kartell, LCSW

Fee: \$110 (NASW Members) / \$140 (Non-Members)

☒ This workshop will help participants gain an understanding of the importance of the Florida laws and rules relevant to clinical social work, and to become familiar with the Florida Statutes that pertain to specific areas of clinical practice. The workshop will explore the distinctive issues that arise in the application and integration of the Florida Laws and Rules in clinical practice for the purpose of gaining knowledge, skills, and professional competence. Finally, participants will become familiar with the ethical, legal, and regulatory issues of clinical practice.



Linda Kartell, LCSW, is broadly experienced, including presenting workshops throughout the country. She has served with community organizations and boards. Recently, she has been providing clinical supervision for students and people seeking licensure, and has a private practice including services for mental health professionals.

Clinical Supervision

June 11 & 12 - 9:00 am - 4:00 pm both days (12 CEs)

Presented by Mary Jo Monahan, LCSW & Nancy Gordon, LCSW

Fee: \$200 (NASW Members) \$250 (Non-Members)

This course fulfills the requirement to be a Qualified Supervisor under Chapter 491. Attendees must attend both days.

✓ This course will explore the most critical, important and impactful professional relationship that a social worker will have. The supervisory relationship determines how social workers conduct themselves in the clinical, ethical, legal, and regulatory domains of their practice. You will learn how to develop learning plans, resolve ethical dilemmas, teach important financial management skills, explore systems/community concerns, and incorporate advocacy and policy practice. You will focus on increasing wellness and stress management skills with your supervisees, and instill a passion for lifelong learning. Most importantly, you will embrace your responsibility to evaluate the supervisee in a fair and constructive manner in order to prepare them for more independent, safe, and competent practice.



Mary Jo Monahan

Mary Jo Monahan, MSW, LCSW, is Chief Executive Officer of the Association of Social Work Boards (ASWB). Her background includes clinical, organizational, educational, and regulatory experiences. She has supervised clinicians for more than 30 years.

Nancy Gordon, LCSW, has been supervising MSW students, Masters-Level social workers and mental health counselors for licensure for more than 25 years. Her focus is on training therapists in evidence-based treatments, and she provides training for therapists all over the country.



Nancy Gordon

Re-Taker First Aid: Help for Social Workers Struggling to Pass ASWB Exams

June 12 - 9:00 am - 4:00 pm (6 CEs)

Presented by Susan Mankita, MSW, LCSW

Fee: \$100 (NASW Members) \$140 (Non-Members)

Many great social workers who are not great test-takers struggle to pass their licensure exams. Despite studying hard repeatedly and having a wealth of "recall knowledge" re-takers commonly do not understand why they didn't pass. If you are a re-taker, and you want to get over that "ASWB examination mountain," this workshop is for you.

Each re-taker in attendance will have the opportunity to identify personal challenges and will learn how to read and think about these specially constructed multiple-choice items. Everyone will leave with tools, and be introduced to innovative skills and strategies to aid in dissecting, understanding and answering test items correctly.



Susan Mankita, MSW, LCSW, for the past 11 years has provided tutoring, with a focus on helping ASWB exam re-takers from around North America pass their licensure exams. Her methods are informed by work with nearly 400 re-takers.

LCSW Licensure Combos

Everything you need to get your license in one place, at one low price!

Combo A (Monday thru Thursday - 9:00 am - 9:00 pm)

Fee: \$400 (NASW Members) / \$530 (Non-Members)

- Licensure Exam Preparation Course (June 10 & 11 all day)
- Florida Laws and Rules (June 12 all day)
- Opening Plenary Sessions (June 13 - 8:30-10:30 am)
- Select 1 Session A Workshop (June 13 - 11:00 am-12:30 pm) (Session A Workshops are on pages 10-11)
- B11: HIV/AIDS (June 13 - 2:00-5:30 pm)
- C6: Domestic Violence (June 13 - 7:00 pm-9:00 pm)

Combo B (Wednesday & Thursday - 8:00 am - 9:00 pm)

Fee: \$200 (NASW Members) / \$280 (Non-Members)

- Florida Laws and Rules (June 12 all day)
- Opening Plenary Sessions (June 13 - 8:30-10:30 am)
- Select 1 Session A Workshop (June 13 - 11:00 am-12:30 pm) (Session A Workshops are on pages 10-11)
- B11: HIV/AIDS (June 13 - 2:00-5:30 pm)
- C6: Domestic Violence (June 13 - 7:00 pm-9:00 pm)

Conference Orientation

June 12, 7:30 pm - 8:30 pm

Initially designed for first-time attendees, this orientation is appropriate for anyone seeking some inside advice on how to get the most out of your Conference experience. For first-time attendees, we'll go through the on-site check-in process, and review the materials in your Conference tote bag.

For returning members, who have not previously attended a Conference at The Florida Hotel and Conference Center, we'll take a brief walking tour of the hotel's conference area and review some good tips for finding restaurants and other points of interest in Orlando.

Attendees will also get the chance to meet with members of our Conference Planning Committees and staff.

Come to this session to learn more about how the CE process works, networking ideas, making contacts with the vendors in the Exhibit Hall and navigating the hotel to find where you need to go.

Opening Plenary 1: 8:30 am-9:30 am

**The Family First Prevention Services Act: Opportunities for
Improving Outcomes for Children and Families**

Plenary Speaker:

Susan Robison, Director, State Relations, Public Policy, Casey Family Programs

The Family First Prevention Services Act will bring major changes to child welfare programs and funding. This panel discussion will present the impacts these changes will have and how social workers can use these opportunities to improve outcomes for children and families.

Panel Discussion

Panelists:

April Curtis, Foster Care Alumna and Board of Chair of the National Foster Care of Alumni Association

Michael P. Huesca, Father Advocate, National Alliance of Children's Trust and Prevention Funds

Moderator:

Linda Jewell Morgan, MSW, Senior Director, Strategic Consulting, Casey Family Programs

Opening Plenary 2: 9:30 am-10:30 am

**Social Work Solutions from the
Florida Schools of Social Work**

Jim Clark, Dean FSU College of Social Work - Moderator

The Deans and Directors from the Florida schools of social work will present information about their programs, institutes and research on child welfare, violence, corrections, trauma care, bringing policy changes and innovated services in addressing the growing social situations and problems in Florida.

**A1: Building Resiliency in Vulnerable Populations Using
Somatic Experiencing® Informed Group Work**

Paul C. Briggs, LCSW, LMT, SEP

Our published study supports that an SE™ informed group therapy intervention model for reducing negative symptoms of Gender Dysphoria increased markers of resilience for transgender/gender non-conforming participants. We will encourage discussion about transposing this model to assist other vulnerable populations to build resiliency from forms of social trauma exposure.

A2: “Mental-Hop”: Engagement, Education, and Empowerment through Hip-Hop Culture

Randolph D. Sconiers, DSW, LCSW

Mental-Hop is all about engagement, education, and empowerment. The Mental-Hop Symposium style workshop gives providers an opportunity to become more informed about how to utilize Hip-Hop Culture in their work with young people. Participants will leave the symposium feeling empowered about utilizing Hip-Hop Culture to reach our most vulnerable populations

**A3: Love & Inclusion: Social Work with Multicultural,
Multiracial and Interfaith/Multifaith Families**

Rorri Geller-Mohamed, LCSW

Explore why and how to use a blended micro, mezzo, and macro multi-level approach when working with multicultural, multiracial, and interfaith/multifaith couples and families. Learn techniques and strategies to empower couples and families, improve the therapeutic alliance, and help strengthen relationships, families, and communities.

A4: Trauma Training for Child Welfare Professionals

Paula Lupton, LCSW

Child welfare professionals are leaders in facilitating change from a reliance on psychotropic medications to a trauma-informed system of care. This course supports learning how trauma-informed care supports the healing process.

A5: Advocacy Amongst Tension: Speaking Your Opponent’s Language to Make Change

Jennifer Agelidis, Psy.D., LCSW, CAP

In a politically divided environment, advocacy has become a more challenging, but still necessary area of social work. Learning your opponent’s language is a key method in successful advocacy. This training will teach social workers healthy and effective methods of advocacy communication by utilizing motivational assessment and intervention strategies.

A6: Trauma & School Shootings

Valerie Dorsainvil, LCSW, CCTP

Attend this workshop to learn the basics of Animal-Assisted Therapy, including canine characteristics and behavior benchmarks required for public access, and techniques for incorporating AAT into your therapeutic repertoire. A highly experienced golden retriever therapy dog will provide a demonstration during the session.

A7: Applying Cultural Awareness and Sensitivity to Haitian Female Survivors of Sexual Trauma

Sambra Zaoui, LCSW, CCPP, Certified EDMR Therapist
Maria Atkinson, Founder/CEO, Jasper House Haiti, MSW Student

Working with female Haitian sexual assault survivors this workshop will explore: historical trauma and its relationship to sexuality, as well as the issues survivors face as they seek out services for their sexual assault/abuse.

A8: Cultural Humility and Clinical Social Work Practice with LGBTQ+ Clients

Rene' N. Ledford, MSW, LCSW, BCBA

Clinical Social Workers and clients bring diverse identities, privileged and marginalized statuses, and cultural values, beliefs and biases to the therapeutic relationship. This workshop explores diversity and inclusion; how Cultural Humility facilitates healthier therapeutic working alliances and what it means to be an effective ally for the LGBTQ+ community.

A9: Conceptualizing Disaster Preparedness Interventions and Research

Chathapuram (Ram) Ramanathan, Ph.D., ACSW., LMFT, CSW
Carly Snyder, MSW Student
Devon Nichols, MSW Student
William Crawley, PhD

Natural disasters are common and derail the lives of many when they occur. In order for social workers to best intervene during disasters, a content analysis using a person-in-environment perspective was completed. From the analysis, a conceptual model was created to aid social workers working in times of disaster.

A10: Correctional Mental Health Care - Practice, Principles and Pitfalls

Orville Clayton, CCHP- MH, LMHC, LCSW, PhD

The US rate of incarceration ranks among the highest worldwide. A large proportion of correctional detainees enter the system with preexisting mental disorders, or develop serious mental disorders based on the crisis of incarceration. This workshop discusses characteristics of effective clinical practice in the correctional setting.

A11: College Success: Supporting Foster Care Alumni & Homeless Students

Lisa Jackson, MSW and Pam MacDill, LCSW

This interactive presentation examines the barriers to higher education and student success of foster care alumni and homeless students. Utilizing student empowerment and a strengths-based approach that builds trust and improves college retention and graduation rates, presenters will share the success of the Unconquered Scholars Program at Florida State University.

A12: Perspectives on How the Family First Prevention Services Act Provides New Supports to Improve Social Work Practice and Family Engagement

April Curtis, Foster Care Alumna and Board of Chair of the National Foster Care of Alumni Association
Michael P. Huesca, Father Advocate, National Alliance of Children's Trust and Prevention Funds
Susan Robison, Director, State Relations, Public Policy, Casey Family Programs
Moderator: Linda Jewell Morgan, MSW, Senior Director, Strategic Consulting, Casey Family Programs

Legislative Update (12:45 - 1:45)

Jim Akin, ACSW, NASW-FL Executive Director, Mike Cusick, Cusick and Associates and Dawn Brown, MSW, NASW-FL Legislative Chair

Learn the results of the 2019 legislative session and where we are headed for the 2020 elections / session. A box lunch will be available to purchase onsite.

B1: It's More Than a Dog in the Office

Tara Moser, LCSW, RPT-S, CAAPT-S

Adding an animal to social work practice is a decision that shouldn't be taken lightly. Looking at the ethics, humane needs, and clinical considerations is important. The benefits are endless, but the cautions are critical! This workshop will discuss the pros and cons of adding an animal to your office!

B2: Social Work Ethics in the Age of Political Divisiveness

Beth Koon, LCSW, DCSW

☒ Democrat? Republican? Independent? Green Party? Socialist? Tea Party?

B3: Signaling Matters: Intro to Radically Open Dialectical Behavioral Therapy (RO-DBT)

Heidi Petracco, MSW, LCSW, QSP and Kelly Turner, MSW, LCSW, QSP

Radically Open Dialectical Behavior Therapy is a new evidence-based treatment for people who suffer from emotional and behavioral over-control. Too much self-control exists! With over 20 years of research, RO-DBT is effective with treatment resistant groups such as Anorexia, Chronic Depression, Autism Spectrum and Obsessive Compulsive Personality Disorder.

B4: Domestic/Intimate Partner Violence: Expanding Our Work to Include LGBT Persons

Michael A. Freeman, MSW, LCSW, CCTP

☒ DV/IPV rates among "same-sex" couples mirror those of "opposite-sex" couples although relationship dynamics differ. Provider bias, heteronormative assumptions, and lack of LGBT competencies can negatively impact client outcomes. This workshop will explore research on and provide clinician competencies working with LGBT persons with DV/IPV histories. Provider resources will be shared.

B5: Nowhere to Hide –Polyvictimization, Health Equity and Trauma-Informed Approaches in Schools

Michael Croitoru

Clinicians will be challenged to enhance their clinical skills and understanding of how their schema acts as a barrier to their trauma-informed practice. Participants will engage in experiential, interactive and expressive activities that will emphasize aligning, reflection, self-inventory, and the application of kinesthetic empathy while focusing on human ecology.

B6: Using Collaborative Leadership & Mutual Aid to Empower Intraprofessional Relationships

Rebecca E. Coleman, DSW, MSW, LCSW and Debby Beckman, MSW, LSW

This interactive workshop offers an historical context about the division between micro and macro social work practice, highlights the similarities and differences between the practice areas, and provides experiential learning tools to apply a model for collaborative, intraprofessional leadership based on mutual aid processes.

B7: Loss & Life's Transitions: Interventions across the Life Course

Robin M. Kohn, MSW, LCSW

Everyone develops his or her own style of coping with losses experienced. Traumatic events (hurricanes, shootings) resulting in catastrophic injuries, emotional pain, or death are becoming more common. Life-changing events, models of intervention, along with providing a venue to discuss this important topic will be included.

B8: Thinking about Running for Political Office? A Campaign “How-To” Guide

Mitch Rosenwald, PhD, LCSW

Social workers are skilled in advocating with elected officials - but what if social workers, themselves, were on the dais more as elected officials with decision-making authority? This workshop reviews: 1) deciding why to run for office; 2) creating a campaign team; 3) strategizing; and 4) maintaining social work identity.

B9: Save Your Sanity Learn Tapping for You, for Them

Tijana Coso, BA, MA, EFT, Coso Consulting, Owner

Learn and practice evidenced-based Emotional Freedom Technique (Tapping) that will instantly lower stress reactions in the body while rewiring the brain to not be triggered in the first place. This training is highly experiential. Participants will apply Tapping to their own circumstances to learn how to apply it to clients.

B10: Reflective Supervision, Motivational Interviewing and Problem Solving Model for Enhancing Outcomes

Patricia Babcock, PhD, LCSW

Research has consistently shown that supervisors are crucial to the delivery of effective and efficient services. This presentation will provide participants with a supervisory model approach that incorporates reflective supervision, motivational interviewing and problem solving.

B11: HIV/AIDS

Author TBD

☒ This workshop provides an overview of HIV focusing on risk and protective factors, assessment tools, and sexuality and harm reduction. This workshop meets Florida HIV requirements for initial licensure for people licensed under Florida Statute 491.

B12: Don't Just Do Something, Stand There! The Secret Sauce of Trauma Treatment

L. Michelle Codington, MS, LMFT, RPT, CFTP

Well-meaning clinicians continue to use treatment approaches that set children up to fail. Models that primarily focus on executive functioning or the “upstairs brain” are counterproductive with a chronically dysregulated child. “Bottom-up” (somatosensory) interventions to calm the “downstairs brain” must precede cognitive, language-based interventions that target the upstairs brain.



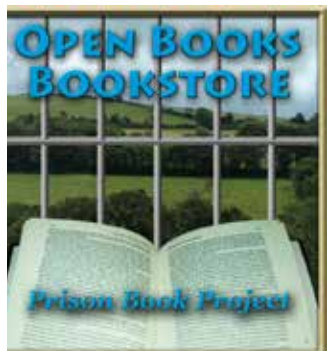
Awards, Poster Presentations and Networking Reception

Join us for the Annual **NASW-FL Social Work Awards**. We will celebrate the amazing people who have gone the extra mile to make a difference in the lives of others.

Following will be the **8th Annual Poster Session**. Professionals and students will present their research findings. Stop by and visit with each of the presenters to learn more about their projects. Copies of their posters will be available upon request.

This event is also a great opportunity to network with old friends and new colleagues from around Florida at the Conference. Grab a snack, buy a glass of wine and celebrate another year of professional social work in Florida.

This Year's Cause: Open Books & Prison Book Project Only Paperback Books Accepted



Open Books is a non-profit, volunteer-run bookstore. Proceeds from the sale of books and donations support the Prison Book Project, operating since 2000. The Prison Book Project currently sends around 10,000 books each year to indigent inmates in Florida prisons, one of the largest prison systems in the country and one sorely lacking in-house book collections. The Prison Book Project currently serves approximately 2,000 inmates each year.

We provide free books to improve the lives of prisoners, to provide educational resources, and to help reduce the likelihood of their returning to the prison system. Our communities fare better when prisoners returning to society have had an opportunity to learn, grow, and mature as individuals. Books provide the inspiration and knowledge for that growth.

Prisoners have to send us a letter with their requests and we send them books. While the Open Books book store has a wide selection of new and used books, the selection that has been donated to the Prison Book Project is limited. We do our best to find something that fits the interests of the prisoner.

We welcome your donations of clean used paperback books. We always need **paperback dictionaries, thesauri, GED Prep materials and books on Black history**.

There will be boxes at the Conference Registration to drop off your donated new and gently-used paperback books.

Please note that these workshops are in the evening.

C1: Prevention of Medical Errors - ASI

Presenter TBD

☒ This session, developed especially for social worker, describes the most significant malpractice risks in social work today and numerous methods of mitigating and reducing one's risk of being sued for malpractice. The session will cover key concepts in risk management, such as confidentiality and its exceptions, duty to warn, and informed consent. This session meets the Medical Errors requirements.

C2: Sacred Somatic Healing through JourneyDance

*Candice S. Rasa, LCSW, Integrated Energy Therapist, Certified Journey Dance Facilitator
Paty Hernandez, Registered Clinical Master Social Work Intern, MPH, Usui Reiki Teacher,
Journey Dance Facilitator*

Somatic healing is an evidence-based therapy that reconnects individuals mentally and physically. Through the use of rituals and conscious movements, participants are able to feel their emotions within their bodies and connect emotionally to self and others. Social workers will learn various rituals and ceremony practices to use with clients.

C3: The Business and Practice of Psychotherapy

Debra Fox, LCSW

A private practice is a business and you will learn what is necessary in starting and growing your business. Come learn about the necessary tools for starting a private practice with comprehensive guidance from a seasoned practitioner.

C4: Reflective Supervision in Practice

Angie Hilken, LCSW and Cecily Hardin, LCSW

While most of us are familiar with clinical supervision, fewer people know what reflective supervision is. How does reflective supervision differ from clinical supervision? This presentation will discuss the different types of supervision and explore how reflective supervision benefits the organization as well as the individual.

C5: Integrating Affirmative and Trauma-Informed Practice: LGB & TGD Children in Child Welfare

Noemi Marquez, LCSW

We must integrate LGBTQ Affirming and Trauma-Informed Practices to meet the unique needs of LGBTQ foster children and improve safety, permanency, and overall well-being. LGBTQ youth are overrepresented in foster care; however, their needs and experiences are often overlooked or ignored leading to discrimination and marginalization by professionals and caregivers.

C6: Domestic Violence

Presenter TBD

☒ This workshop will meet the licensure requirements for Domestic Violence.

Please note that these workshops are in the evening.

D1: Working with Parents of Sexually Exploited Youth

*Erin Wirsing, MSW
Stephanie Koszalka, LCSW*

Parenting a child who has been commercially sexually exploited can evoke negative emotions and create problems with interpersonal interactions. As providers, helping families with these challenges can be difficult. This workshop will highlight how utilizing a trauma-informed approach with caregivers can help all of us better manage these challenges.

D2: The Use of the Labyrinth in Psychotherapy

George A. Jacinto, PhD, LCSW

A generic process for using the labyrinth in office and community practice will be presented. Examples of how to use various therapy methods will be demonstrated. Examples of methods include: REBT, SFT, Narrative, Gestalt, CBT, Logotherapy, Trauma-Focused and Holistic/Integrative psychotherapy. Examples of using the Intuipath (table labyrinth) will be demonstrated.

D3: Trauma-Informed Supervision

Jennifer Baird, LCSW

This presentation will cover the integration of trauma-informed care principles with the primary functions of social work supervision to help supervisors develop trauma-informed supervision practices. With the increased emphasis on client trauma, supervisors must be aware of the impact that trauma has on staff and their work with clients.

D4: Self-Regulation Techniques for Social Work Practitioners and Client

*Paty Hernandez, Registered Clinical Master Social Work Intern,
MPH, Usui Reiki Teacher, JourneyDance Facilitator*

This interactive playshop allows social workers to learn and practice simple self-care techniques such as physical movement, color therapy, and healing touch with deep breathing to release stress and increase awareness of thoughts and emotions. These self-regulation techniques can then be applied personally or professionally with clients.

D5: Walk In the Shoes with Someone with Dementia

Gwenyth Johnson

Participants will learn about the use of simulation as a tool to improve empathy and understanding for individuals living with dementia. We will discuss the use of the VDT to train and measure changes in the delivery of person centered care for staff and families.

D6: Incorporating Mindful Movement into Clinical Practice

Eva Nowakowski Sims

For those who find meditation difficult, mindful movement can help clients tap into a space beyond the busy mind to a place of clarity and calm. In this training, participants will learn about mindful movement as well as how to incorporate it into clinical practice.

**D7: Trauma-informed Harm Reduction Approach for Treatment of
Non-Suicidal Self Injury, Behavioral Addictions**

David J. Dowd, LCSW

Presentation describes harm reduction model for treatment of non-suicidal self injury and behavioral addictions. The presentation presents treatment model, interventions, implementation, single case research design methodology. Non-suicidal (NSSI) and suicidal behaviors are compared/contrasted with implications for treatment approaches. Discussion includes application of model to Gambling addiction, pornography and sexual “addictions.”

**D8: Diversion: Exploring and Implementing Diversion
Strategies for Ending Homelessness in Your Community**

Sharon Barber, MSW, LGSW, MCAP

The 2016 report from HUD concluded overall there was an increase in unsheltered populations. Participants will examine their diversion efforts under the microscope of scholarship, statistics, and studies conducted in Cleveland, Seattle, Boston, and Detroit to acquire knowledge and assessment tools to implement in their communities and practice environments.

D9: Culturally Sensitive Approach to Assessing Suicide Risk in Black Youth

Scherrayn S. Phillip-Garcia, MSW

Suicide among Black (African American, Caribbean Black) youth is on the rise. This workshop will examine the factors related to suicidality among Black adolescent and young adults. Participants will acquire an increased knowledge about suicide prevention among this special population and gain the tools to assess suicide risk.

D10: Treatment Perspectives and Pathways for Addressing the Opioid Epidemic

Patricia Babcock, Ph.D., LCSW

This workshop is designed for behavioral health clinicians in agency and private practice settings. The workshop aims to increase clinical competency and confidence in identifying, assessing and treating opioid related clinical issues. The workshop will also address the need for evaluating treatment effectiveness and efficacy.

D11: Attachment and Trauma Interventions: A Critical Race Theory Perspective

Gerri Cadet Mareus, LCSW, DSW Candidate at New York University

There is voluminous literature about attachment and trauma, but the acknowledgment of race and power inequities in clinical research and practice is scarce. These inequitable systems have to be critically analyzed prior to devising trauma interventions that are specifically tailored for people of color.

D12: DOEA Programs and How Social Work Can Start change in Their own Communities

Tracey Aittama, MSW and Christine Didion, MSW

The Department of Elder Affairs (DOEA) is the official State Unit on Aging. This presentation will outline our programs, services, and review our state-wide initiatives and how they align with the 12 Grand Challenges of social work.

E1: Power of Peers: Integrating Certified Recovery Peer Specialists into the Treatment Milieu

Christine Cauffield, Psy.D.

Certified Recovery Peer Specialists have proven to be an integral part of a treatment team. Historically, there have been barriers to integrating Peers into treatment settings. Successful training opportunities and pilot programs are now enabling Peers to enter the behavioral health workforce. These initiatives will be showcased.

E2: Social Work Supervision and Social Justice

Sabrina Brown, PhD Candidate, MSW, LCSW

Supervision provides a space for dialogue about social justice. Moving supervisees from “thin” to “thick” understandings of oppression, marginalization, and racism when supervision is grounded in social justice is beneficial to all in the supervisory relationship.

E3: Is My Practice Prepared for My Death: Being Legally and Ethically Responsible

Robin Waters, LCSW

What actions need to be taken when a sole practitioner dies? This workshop will educate you on legal and ethical responsibilities, how to prepare your practice for transition. Use of a Professional Will: content, maintaining confidentiality, and who shall be the assigned lead in executing the closing of the practice.

E4: Human Trafficking and Child Welfare

Nairruti Jani

This workshop offers a discussion on evidence-based data management system for practitioners in child welfare and human trafficking.

E5: Identifying and Promoting Family Resiliency through Social Work Family Counseling

Mary Patricia Van Hook, Ph.D, LMSW

Identifying and promoting resilience with families is an important and empirically-based approach to helping families address the many challenges facing them. This workshop will describe risk and protective factors that influence resiliency and ways that social workers can promote resiliency through the assessment and counseling process.

E6: Trust Broken - An Approach to Trauma Informed Baker Acts

***Denise Sanfilippo, LCSW, Julie Thompson, MSW, MCAP,
Carson Pennypacker, MSW and Katlyn Nolan, MA, MCAP***

Uncovering the good, bad, and the ugly part of the Florida Mental Health Act. Although trainings are available, little is discussed involving the consequences and aftermath of initiating a Baker Act. Tools will be offered to support clients and the social worker to regain the trust lost during this process.

E7: Helping Children Cope with Adoption Disruption

Khalilah Caines, LCSW and Tanya Johnson-Gilchrist, LCSW, MPH, CPH

We try to avoid adoption disruptions at all costs, yet at times they still occur. How do you help children that have experienced multiple losses? This interactive workshop will explore the research and prevalence of adoption disruptions and provide participants with tools to help children that have experienced adoption disruptions.

E8: Technological Approaches to Wellness Programs for At-Risk Populations

Jennifer Christman, BSW, MA

At-risk populations in rural areas often lack access to mental health resources. By utilizing telephonic coaching, wellness programs can be provided whenever and wherever the participant desires. This presentation will define best practices for increasing at-risk population engagement and outcomes at wellness call centers.

E9: The Differences between Therapy and Coaching: What Social Workers Need to Know

Ursula Stein, LCSW

A clarification of the key differences between traditional social work, private therapy practice and coaching clients. How do I determine which approach (therapy or coaching) is the most beneficial and effective to use? A “mini coaching” session will be demonstrated.

E10: Doctoral Education in Social Work: Comparing the PhD and DSW Degrees

Sondra Fogel, PhD, LCSW

The aim of this workshop is to examine the differences and similarities between the Doctor of Philosophy (PhD) and Doctor of Social Work (DSW) degree. The unique differences of each degree—such as course and research requirements and time and pathway for degree completion—will be discussed in the workshop.

E11: From Neurons to Narratives: Integrating Interpersonal Neurobiology Into Clinical Practice

Louis Gomez, DSW, MSW, MDiv, LCSW

Social Workers benefit from integrating Interpersonal Neurobiology into clinical practice. The mind is more than neurons firing away. Narratives evolve from neurons. Clinicians use IPNB to help clients reach wellness and integration; thus have positive outcomes in the client’s narrative. A demonstration on the Wheel of Awareness is included.

E12: Effective Support for Caregiver While Providing Quality Care to Elderly Love One

Rosa Beltré, LCSW

People providing care to elderly love ones are many times cut off in stressful situations due to different issues as poor support from others, poor knowledge of the different resources or other conditions interfering and affecting caregiver mental and physical health, aggravating the effective care for the elderly.

1:15 pm - 2:15 pm

General Plenary: Generational Social Work: Our Legacy of Hope, Optimism, and Advocacy

Carol Campbell Edwards, MSW, LCSW, President NASW-FL
Monticello Campbell, Retired Social Worker

The plenary session provide a reflective experience of over 75 years of professional social work practice. Beginning during the civil rights movement with a commitment to social justice and advocacy, to the incorporation of clinical practice, development and design of innovative programming, systems change, and social work education. Carol and Monticello will weave a tapestry that tells their story of social work strengths, challenges, insight, and spirit of optimism for their beloved profession.

**F1: Treating Root Causes of Addiction from A
Somatic Psychotherapy and Attachment Perspective**

Marian Morgan, LCSW, SEP

Somatic psychotherapy utilizes skillful, safe interventions to treat complex emotional/behavioral/social issues resulting from addictions complicated by trauma and attachment disorders. Utilizing a combination of theory, experiential exercises and personal stories, discover how an embodied approach can help clients address emotional and cognitive distortions somatically while identifying and treating core issues.

F2: Making Scents (Sense) of Our Emotions

Arlene Crystal, LCSW

Describe and demonstrate use of Aromatherapy in an Inpatient Psychiatric Hospital as a Complementary Intervention to traditional forms of therapy. Experience clinical Expressive Art Therapy with Aromatherapy. Explore Aromatherapy interventions useful within LCSW's unique setting. Discuss research techniques, i.e. Depression, Anxiety, Stress, Screening Scale (DASS), used for evaluating Aromatherapy.

F3: Cannabis Therapeutics in Age Related Conditions

Josephine Cannella-Krehl

This workshop will provide an overview of the therapeutic benefits of cannabis and Florida's Medical Cannabis Program.

**F4: Leaving Home: Psychological and Physiological
Transition from Collegiate Sports for Black Women**

Marlene Holmes, PhD Student, RCSW, MSW

The journey of collegiate sports for black women is defined through the lens of intersectionality. The loss of athletic identity contributes to the athlete's ability to psychologically and physiological transition from sports. The presenter will discuss how historical trauma and systemic oppression contributes to the experience of black female collegiate athletes.

F5: Mantra Meditation and Social Work Practice

David B. Wolf, PhD, LCSW

Participants will learn the ancient practice and science of mantra meditation, as practically applied to the issues, goals and challenges of clinical social work practice. Extensive modern research and an abundance of experience with clients and mental health practitioners has clearly illustrated the auspicious effects of authentic mantra chanting.

F6: Helping Manage the Impact of Mass Shooting Culture on Student Mental Health

Angela Weck, LCSW and Katey Bellwood, LCSW

Research indicates that exposure to violence has long term mental health consequences. With increased focus on school shootings and mass murders, students are bound to experience increased needs for mental health services. In this presentation, the participant will learn information on the impact of mass shootings on this unique generation.

F7: Social Work Practice with the Faithless: Competency Implications for Atheism

Ross McDonough MSW, LCSW and Kate Williams MA, MSW, LCSW

There are few scholarly articles that speak to intercultural effectiveness in working with atheists. This presentation will focus on developing the knowledge and skills required to provide culturally-responsive interventions and advocacy to people who identify as atheist with special emphasis given to existentialism, grief and death/dying.

F8: Engaging Mandated Clients

Heather Thompson, PhD, LCSW, Morgan Cooley, PhD, LCSW and Marianna Colvin, PhD, LGSW

This workshop will review the behaviors and reactions of mandated clients who are required to complete services, along with the stages of change which occur during therapy. Empirically-supported strategies for working with clients who have been court-ordered to complete services will be presented.

FG Sessions - 2:30 p.m. – 5:45 p.m

FG1: Introduction to Hypnosis

Tracy Riley, PhD, LCSW

Hypnosis is the combination of mindfulness and relaxation, using a heightened sense of suggestibility to bring about unique change for our clients. It allows change work in a shorter amount of time and can allow you to advance your career and utilize a self pay and referral practice.

FG2: Suicide Prevention: What's a Social Worker to Do?

Carrie D. Musselwhite, LCSW

Every day, 20 Veterans commit suicide. To address this crisis, VA and DoD have established evidence-based strategies to identify, prevent, and treat suicidal behavior. This workshop will share the latest in research and best clinical practice to address the suicidal individual – both Veteran and civilian.

FG3: Technology: Another Frontier in Social Work

Earl Ledford, LCSW, CAP, CST, CET

This workshop will review the history, the present status, and future of technology in social work and clinical practice. Best practices, advantages, and disadvantages regarding the use of technology in social work will be presented.

FG4: Why Am I So Drained? The Real Reason behind Compassion Fatigue!

Candice S. Rasa, LCSW, IET, CJDF

Have you ever left your social work job exhausted? This workshop uncovers the mystery behind compassion fatigue. Participate in meditations and experiential activities that demonstrate how somatic counter transference happens. Using mindfulness and ninja-like boundaries, learn how to be your best clinical self while embodying empathy at its highest level.

G1: The Power of Encouragement: Implications for Social Work Management and Supervision

James A. Deutch, DSW, MSW, LCSW

If you are a LCSW, sooner or later, your agency will require you to become a manager/supervisor. This workshop will give you a basic encouragement model, a powerful managerial tool for all managers/supervisors. Learn to differentiate between encouragement and praise. Learn how to use encouragement in your management/supervisory position.

G2: Mobile Integrated Health-Managing Chronic Disease through Social Work & Paramedicine

Lauren Young, LCSW and Richard Ellis, PM/FF

Mobile Integrated Health is a new approach to meeting the needs of patients who live with challenges related to chronic disease management and behavioral health issues. Complex patients require multidisciplinary MIH teams. Come learn how including medical social workers in MIH programs could be the answer for patients and healthcare.

G3: Multicultural Supervision: Models for Reflection and Exploration

Vanessa Stein, LCSW and Kelly Christensen, MSW

This workshop will discuss the Multicultural Developmental Model and the Addressing model used at Counseling and Psychological Services for supervision. Workshop participants will use the models in a small group activity and with case examples.

G4: Transgender Path of Challenges and Choices with Religion and Spirituality

Chad Thompson, Rev. Estelli Ramos, MSW, MDiv and George A. Jacinto, PhD, LCSW

A panel of transgender individuals will discuss the transition process including conflict with religious beliefs and concerns of others about their gender choice. Many believe the gender experienced at birth, or that was chosen for them by parents, is not how they experience their way of being in the world.

**G5: Transpersonal Theory and Its Therapies Complement
Social Work Practice for Spiritual Growth**

*Paty Hernandez, Registered Clinical Master Social Work Intern, MPH,
Usui Reiki Teacher, JourneyDance Facilitator*

Spirituality can unite people of various cultures together. Through Transpersonal Theory and its inclusion of spiritual practices social workers can offer clients effective tools to assist them in making sense of traumatic and challenging events. A discussion and demonstration of three energy healing techniques will be presented.

G6: Superhero Self-Care, Healing for the Healers

Jessica F.B. Jefferson, LCSW-QS

This workshop will address the issues helpers face in helping others and having poor self-care (the superhero struggle) while working towards incorporating more work life balance and things for overall wellness while banishing burnout.

G7: Nudging Our Way to better Behavioral Health Care Outcomes

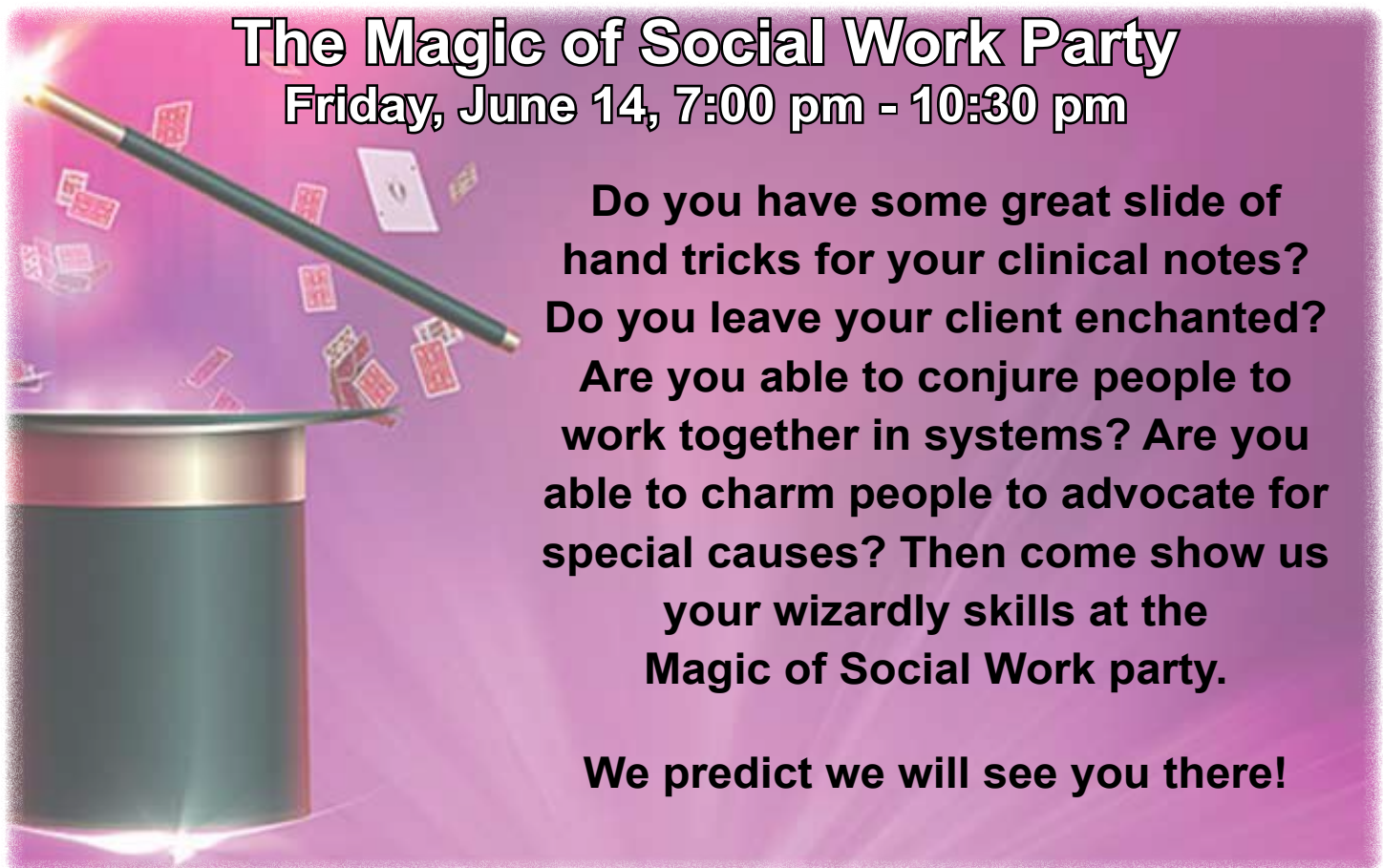
Saffiyah Johnson, LCSW

What is a “nudge” and how can these concepts help our clients make better decisions in regards to their behavioral health care. In this workshop, you will learn about the concepts of Nudges, where they can be used, and outcomes that can change from them.

G8: Discovering Your DNA...What Happens Under the Sheets May Not Stay There

Annette L Becklund, MSW, LCSW, NBCCH

With frequent “Big Sales” on DNA kits, millions of people are submitting their DNA to discover who they are and where they come from. But what of the surprises that may come along with that? How might that affect individuals at different ages?



The Magic of Social Work Party
Friday, June 14, 7:00 pm - 10:30 pm

**Do you have some great slide of hand tricks for your clinical notes?
Do you leave your client enchanted?
Are you able to conjure people to work together in systems? Are you able to charm people to advocate for special causes? Then come show us your wizardly skills at the Magic of Social Work party.**

We predict we will see you there!

All proceeds from the Friday night events go to support NASW – FL PACE activities in the 2020 elections.

Political Action for Candidate Election (PACE) is the political action arm of the NASW. As a political action committee, PACE endorses and financially contributes to candidates from any party who support NASW-FL's policy agenda. Your support gives us the funds needed to make a difference in campaigns and elections in Florida. PACE builds political power for social workers through field organizers mobilizing NASW members to vote, through contributions to candidates who agree with NASW policy positions, and through political training for members.

H1: Internal Family Systems: Basic Concepts and Techniques (9:00 a.m. - 12:00 p.m.)

Bette Galen, MSW, LCSW

Internal Family Systems is a non-pathologizing, compassionate path to help clients who have reactive parts that create patterns of behavior that keep them from living a "Self-led" life. We will explore how to work with our 'parts,' and the importance of 'Self' in this transformational model developed by Richard Schwartz.

H2: Mantra, Breath & Faith-Based Meditation: How to Incorporate Into Your Practice (9:00 a.m. - 12:00 p.m.)

Raymond Monsour Scurfield, DSW, LCSW, ACSW, Professor Emeritus

Didactic & experiential presentation on how to teach clients alternative forms of meditation, both secular & faith-based, to address anxiety/stress, mood, concentration and life satisfaction. Mantra, several breath-based & mindfulness approaches will be introduced. Also, specific instruction how to respond to racing thoughts & other distractions. Benefits & side-effects identified.

H3: Social Work and the Law: How to Protect and Prepare Yourself (9:00 a.m. - 12:00 p.m.)

Laura Sterling, Esq

Social workers learn to deal effectively with the legal system, particular focus on roles you may play within courts and legal processes. It will help you navigate law and legal pertaining to your specific practice and with such things as subpoenas and how to protect and prepare for possible litigation.

H4: Somatic Psychotherapy & Swing Dancing (9:00 a.m. - 12:00 p.m.)

Susan L. Speropulos, LCSW, Qualified Supervisor and Jeremy Ruben, Owner 80/20 Dance, Inc.

Somatic therapy encourages the "communication" of experience between the mind and the body by integrating our emotional, psycho-spiritual and physical parts. Trauma can result in a contraction of muscle or a loss of flowing energy in an area of our body. Dancing can help reintegrate the body/mind connection.

H5: Telehealth, HIPAA, Ethics & Digital Recordkeeping (9:00 a.m. - 12:00 p.m.)

Susan C. Litton, Ph.D.

✓ The definition of Telehealth is so broad it even includes phone calls, i.e.. we're all doing it. Learn which HIPAA and ethical mandates apply and how to mitigate risk. Whether you love technology or long for paper/pencil days, this workshop will give you tips that can make your life easier.

H6: Supervision Update (9:00 a.m. - 1:00 p.m.)

Author TBD

✓ TBD

H7: Student Summit (9:00 a.m. - 3:00 p.m.)

Author TBD

In addition to students attending the overall Conference, A workshop is being designed to inspire leadership, reinforce social work values and prepare students for a successful professional career start. Details of the Student Summit will be available in the near future. There will be a one-hour lunch break. Lunch is on your own.

**H8: The Suicide Crisis: The Current Research on Prevalence,
Evidence-Based Assessments and Treatments (9:00 a.m. - 4:00 p.m.)**

Nancy Gordon, LCSW

Suicide continues to be the 10th leading cause of death in the US. Despite the growing field of Suicidology, and the development of evidence-based interventions, most clinical settings are still using old, ineffective strategies. Social Workers in all practice settings face this issue. Come learn how you can help! (There will be a one-hour lunch break. Lunch is on your own.)

H9: Ethics in Social Work Supervision and Administration (9:00 a.m. - 12:00 p.m.)

Hugh G. Clark, PhD, MSSW

✓ Social work administrators and supervisors must be aware of and understand the importance of ethics in professional practice. In this seminar, participants will examine the ethical issues related to supervision and administration. Participants will review ethical principles and the NASW *Codes of Ethics* and develop a process for ethical decision-making.

H9: Prevention of Medical Errors (1:00 p.m. - 3:00 p.m.)

Author TBD

✓ TBD

H9: Domestic Violence (3:00 p.m. - 5:00 p.m.)

Author TBD

✓ TBD

H10: Becoming A LGBTQ+ Inclusive Mental Health Professional (9:00 a.m. – 12:00 p.m.)

Chasity Chandler, LMHC, MCAP, ICADC, CST, CDWF

This workshop will enhance the professionals knowledge, skills set and ability to be more inclusive as it relates to sex, sexuality and gender. Experiential activities will be utilized to provide participants with an enriched and interactive learning experience. Lastly, recommendations, best practices and resources will be provided and discussed.

H11: ABC's of Play Therapy (9:00 a.m. – 12:00 p.m.)

Tara Moser, LCSW, RPT-S, CAAPT-S

Join us as we go through the alphabet of play therapy techniques for working with children, teens, and adults utilizing hands on activities in sessions.

**H12: Using Current Research to inform Trauma
Treatment for Young Offenders (9:00 a.m. – 11:00 a.m.)**

Michelle-Ann Rhoden, LCSW, Mark J. Macgowan, PhD, LCSW and Hui Huang, MA, MS, MSW, PhD

Current research studies overwhelmingly report higher rates of trauma exposure and post-traumatic stress symptoms in young offenders compared to their counterparts not involved in criminal activities. This presentation will critically review and describe the common features of 17 trauma intervention studies among young offenders, published in the United States.

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Thursday, June 13, 11:00 a.m. – 12:30 p.m. (1.5 CEs)

A1 - Building Resiliency in Vulnerable Populations Using Somatic Experiencing® Informed Group Work	10
A2 - "Mental-Hop": Engagement, Education, and Empowerment through Hip-Hop Culture	10
A3 - Love & Inclusion: Social Work with Multicultural, Multiracial and Interfaith/Multifaith Families	10
A4 - Trauma Training for Child Welfare Professionals	10
A5 - Advocacy Amongst Tension: Speaking Your Opponent's Language to Make Change	10
A6 - Trauma & School Shootings	10
A7 - Applying Cultural Awareness and Sensitivity to Haitian Female Survivors of Sexual Trauma	11
A8 - Cultural Humility and Clinical Social Work Practice with LGBTQ+ Clients	11
A9 - Conceptualizing Disaster Preparedness Interventions and Research	11
A10 - Correctional Mental Health Care - Practice, Principles and Pitfalls	11
A11 - College Success: Supporting Foster Care Alumni & Homeless Students	11
A12 - Perspectives on How the Family First Prevention Services Act Provides New Supports to Improve Social Work Practice and Family Engagement	11

Thursday, June 13, 12:45 p.m. – 1:45 p.m. (1 CE)

Legislative Update	12
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Thursday, June 13, 2:00 p.m. – 5:30 p.m. (3 CEs)

B1 - It's More Than a Dog in the Office	12
B2 - Social Work Ethics in the Age of Political Divisiveness	12
B3 - Signaling Matters: Intro to Radically Open Dialectical Behavioral Therapy (RO-DBT)	12
B4 - Domestic/Intimate Partner Violence: Expanding Our Work to Include LGBT Persons	12
B5 - Nowhere to Hide –Polyvictimization, Health Equity and Trauma-Informed Approaches in Schools	12
B6 - Using Collaborative Leadership & Mutual Aid to Empower Intraprofessional Relationships	12
B7 - Loss & Life's Transitions: Interventions across the Life Course	13
B8 - Thinking about Running for Political Office? A Campaign "How-To" Guide	13
B9 - Save Your Sanity Learn Tapping for You, for Them	13
B10 - Reflective Supervision, Motivational Interviewing and Problem Solving Model for Enhancing Outcomes	13
B11 - HIV/AIDS	13
B12 - Don't Just Do Something, Stand There! The Secret Sauce of Trauma Treatment	13

Thursday, June 13, 7:00 p.m. – 9:00 p.m. (Evening Workshops) (2 CEs)

C1 - Prevention of Medical Errors - ASI	15
C2 - Sacred Somatic Healing through JourneyDance	15
C3 - The Business and Practice of Psychotherapy	15
C4 - Reflective Supervision in Practice	15
C5 - Integrating Affirmative and Trauma-Informed Practice: LGB & TGD Children in Child Welfare	15
C6 - Domestic Violence	15

Friday, June 14, 8:30 a.m. – 10:00 a.m. (1.5 CEs)

D1 - Working with Parents of Sexually Exploited Youth	16
D2 - The Use of the Labyrinth in Psychotherapy	16
D3 - Trauma-Informed Supervision	16
D4 - Self-Regulation Techniques for Social Work Practitioners and Client	16
D5 - Walk In the Shoes with someone with Dementia	16
D6 - Incorporating Mindful Movement into Clinical Practice	16
D7 - Trauma-informed Harm Reduction Approach for Treatment of Non-Suicidal Self-Injury, Behavioral Addictions	17
D8 - Diversion: Exploring and Implementing Diversion Strategies for Ending Homelessness in Your Community	17
D9 - Culturally Sensitive Approach to Assessing Suicide Risk in Black Youth	17
D10 - Treatment Perspectives and Pathways for Addressing the Opioid Epidemic	17
D11 - Attachment and Trauma Interventions: A Critical Race Theory Perspective	17
D12 - DOEA Programs and How Social Work Can Start change in Their own Communities	17

Friday, June 14, 10:30 a.m. – 12:00 p.m. (1.5 CEs)

E1 - Power of Peers: Integrating Certified Recovery Peer Specialists into the Treatment Milieu	18
E2 - Social Work Supervision and Social Justice	18
E3 - Is My Practice Prepared for My Death: Being Legally and Ethically Responsible	18
E4 - Human Trafficking and Child Welfare	18
E5 - Identifying and Promoting Family Resiliency through Social Work Family Counseling	18
E6 - Trust Broken - An Approach to Trauma Informed Baker Acts	18
E7 - Helping Children Cope with Adoption Disruption	18
E8 - Technological Approaches to Wellness Programs for At-Risk Populations	19
E9 - The Differences between Therapy and Coaching: What Social Workers Need to Know.....	19
E10 - Doctoral Education in Social Work: Comparing the PhD and DSW Degrees	19
E11 - From Neurons to Narratives: Integrating Interpersonal Neurobiology Into Clinical Practice	19
E12 - Effective Support for Caregiver While Providing Quality Care to Elderly Love One	19

Friday, June 14, 1:15 a.m. – 2:15 p.m. (1 CE)

General Plenary: Generational Social Work: Our Legacy of Hope, Optimism, and Advocacy	19
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Friday, June 14, 2:30 p.m. – 4:00 p.m. (1.5 CEs)

F1 - Treating Root Causes of Addiction from A Somatic Psychotherapy and Attachment Perspective	20
F2 - Making Scents (Sense) of Our Emotions	20
F3 - Cannabis Therapeutics in Age Related Conditions	20
F4 - Leaving Home: Psychological and Physiological Transition from Collegiate Sports for Black Women ...	20
F5 - Mantra Meditation and Social Work Practice	20
F6 - Helping Manage the Impact of Mass Shooting Culture on Student Mental Health	20
F7 - Social Work Practice with the Faithless: Competency Implications for Atheism.....	21
F8 - Engaging Mandated Clients.....	21

Friday, June 14, 2:30 p.m. – 5:45 p.m. (3 CEs)

FG1 - Introduction to Hypnosis	21
FG2 - Suicide Prevention: What's a Social Worker to Do?	21
FG3 - Technology: Another Frontier in Social Work	21
FG4 - Why Am I So Drained? The Real Reason behind Compassion Fatigue!	21

Friday, June 14, 4:15 p.m. – 5:45 p.m. (1.5 CEs)

G1 - The Power of Encouragement: Implications for Social Work Management and Supervision	22
G2 - Mobile Integrated Health-Managing Chronic Disease through Social Work & Paramedicine	22
G3 - Multicultural Supervision: Models for Reflection and Exploration	22
G4 - Transgender Path of Challenges and Choices with Religion and Spirituality.....	22
G5 - Transpersonal Theory and Its Therapies Complement Social Work Practice for Spiritual Growth	22
G6 - Superhero Self-Care, Healing for the Healers	22
G7 - Nudging Our Way to better Behavioral Health Care Outcomes	23
G8 - Discovering Your DNA...What Happens Under the Sheets May Not Stay There	23

Saturday, June 15, 9:00 a.m. – 5:00 p.m. (End time depends on workshop) (3 - 7 CEs)

H1 - Internal Family Systems: Basic Concepts and Techniques (9:00 a.m. - 12:00 p.m.)	24
H2 - Mantra, Breath & Faith-Based Meditation: How to Incorporate Into Your Practice (9:00 a.m. - 12:00 p.m.).....	24
H3 - Social Work and the Law: How to Protect and Prepare Yourself (9:00 a.m. - 12:00 p.m.)	24
H4 - Somatic Psychotherapy & Swing Dancing (9:00 a.m. - 12:00 p.m.)	24
H5 - Telehealth, HIPAA, Ethics & Digital Recordkeeping (9:00 a.m. - 12:00 p.m.)	24
H6 - Supervision Update (9:00 a.m. - 1:00 p.m.)	24
H7 - Student Summit (9:00 a.m. - 3:00 p.m.)	24
H8 - The Suicide Crisis: The Current Research on Prevalence, Evidence-Based Assessments and Treatments (9:00 a.m. - 4:00 p.m.)	25
H9 - Ethics (9:00 - 12:00) Prevention of Medical Errors (1:00- 3:00) Domestic Violence (3:00. - 5:00.)	25
H10 - Becoming A LGBTQ+ Inclusive Mental Health Professional	25
H11 - ABC's of Play Therapy	25
H12 - Using Current Research to inform Trauma Treatment for Young Offenders.....	25

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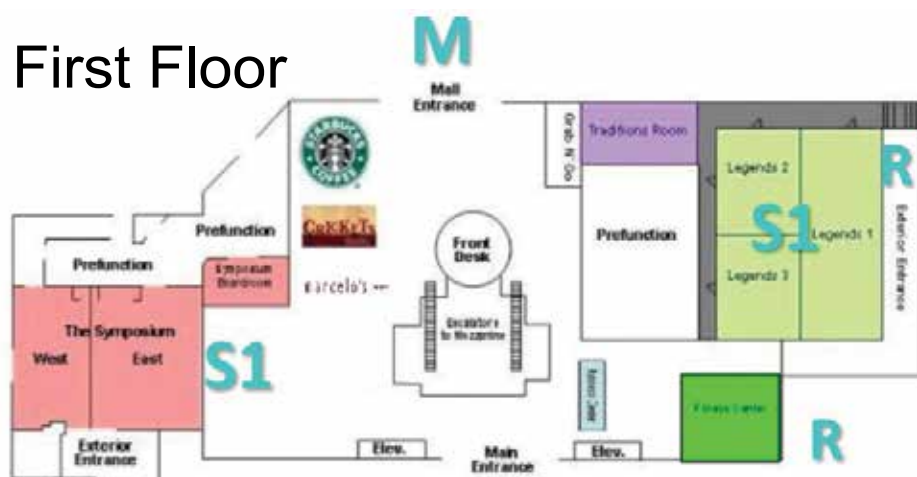
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- 24-hour access to our state of the art Fitness Center
- 24-hour access to our Business Center including high speed internet, printing and photocopies (limited quantities)

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Second Floor



Conference registration will be on the 2nd floor, just off the escalator.

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Food Court
R - Rest Rooms
S1 - First Floor
Meeting Rooms
S2 - Second
Floor Meeting
Rooms

TO REGISTER

Register online at www.naswfl.org or use the form on pages 32-33. One form per registrant. Follow all directions to register successfully. Full payment must accompany registration. Fees include admission, registrant packet, refreshments, and exhibit hall admission.

WORKSHOP SELECTIONS

Workshop rooms will be assigned to provide sufficient space in each workshop for all pre-registered attendees. Please make your selections carefully and contact us with any changes.

ADA ACCOMMODATION

If you require an accommodation to facilitate conference participation, please provide a written request at the time you submit your completed conference registration and payment. **Please register by May 27, 2019**, to specify accommodation requests. Requests received after this date may not allow adequate processing time to arrange accommodation.

REGISTRATION OPTIONS

MAIL: Complete registration form, enclose payment, and mail to: NASW-FL, SWC 2019 1931 Dellwood Drive, Tallahassee, FL 32303. Make checks payable to NASW-FL. Visa, MasterCard, AmEx, or Discover are also accepted.

PHONE: Call 1-800-352-6279 with credit card number (Visa, MasterCard, AmEx, or Discover) or authorized purchase order. **Have your workshop selections ready when calling.**

ONLINE: Visit www.naswfl.org for online registration. You can select pay by credit card or check. We use a secure online payment system.

FAX: Fax registration form with credit card number (Visa, MasterCard, AmEx, or Discover) or authorized purchase order to (850) 561-6279.

AT THE DOOR: Come to the Florida Hotel and Conference Center during registration hours. Early arrival is encouraged for on-site registration. The registration fees will be subject to an additional \$25.

CANCELLATIONS AND REFUNDS

Cancellations must be made no later than May 30 and must include a WRITTEN request for a refund, less a 15% administrative fee. There will be a \$25 fee for all returned checks.

LIABILITY STATEMENT

The conference schedule is subject to change without notice. NASW-FL is not responsible for losses experienced due to schedule changes, weather/travel restrictions, or loss or injury due to theft or negligence. Your registration implies agreement with these terms.

WORK STUDY INFORMATION

A limited number of work study scholarships are available to members only. Participants must volunteer for a total of four hours. For an application, call NASW-FL at 1-800-352-6279.

CONFERENCE ENJOYMENT TIPS

ATTIRE: Most participants dress in business casual attire. Dressing in layers is recommended to adjust for varying room temperatures. **Most rooms are considered very cold.** Weather in Orlando in June is generally hot, often rainy.

COMFORT/COURTESY

Cologne and perfumes cause respiratory reactions in many people, so please don't wear them. Please turn off or silence cell phones and tablets during all sessions.

HOTEL ROOM BLOCK

Please make your room reservations early to ensure the specified rates. Rooms reserved after the room block has been filled or after the deadline may be subject to higher rates. Please contact NASW-FL at 1-800-352-6279 if you need assistance—NASW-FL may be able to intervene on your behalf or suggest another convenient hotel that can accommodate your needs.

CE CREDIT

Participants must return the Participant Monitoring Form and sign in at each workshop. Certificates will not be issued and CE credit will not be given unless these requirements are met.

2019 CONFERENCE REGISTRATION FORM

(one form per person / copy as needed) Online registration is strongly encouraged.

Please complete the 2019 Conference Registration completely, especially your name and professional credentials for your name badge; payment information; and PRINT your name on both pages of this registration form. Please contact NASW-FL: info.naswfl@socialworkers.org / 1-800-352-6279 / naswfl.org if you have any questions.

Full Name: _____ **Credentials:** _____

Conference Fees	Full Conference	Single Day
<input type="checkbox"/> NASW Members:	\$270 / Past 5-31 = \$310	\$140 / Past 5-31 = \$160
<input type="checkbox"/> Student, Retired, Unemployed:	\$140 / Past 5-31 = \$160	\$80 / Past 5-31 = \$90
<input type="checkbox"/> NASW Non-Members:	\$350 / Past 5-31 = \$390	\$180 / Past 5-31 = \$200
<input type="checkbox"/> Student, Retired, Unemployed:	\$180 / Past 5-31 = \$200	\$100 / Past 5-31 = \$110

Monday, Tuesday and Wednesday, June 10-12 - 7:30 am - 5:15 pm - Preconference Intensives

Tobacco Treatment Specialist Training ☐ \$250 Florida Resident ☐ \$500 Non-Florida Resident
(conflicts with ALL other Preconference Intensives)

Monday and Tuesday, June 10-11 - 9:00 am - 5:00 pm - Preconference Intensives

Licensure Exam Preparation Course ☐ \$225 Members ☐ \$275 Nonmembers
(conflicts with Clinical Supervision)

Tuesday and Wednesday, June 11-12 - 9:00 am - 4:00 pm - Preconference Intensives

Clinical Supervision ☐ \$200 Members ☐ \$250 Nonmembers
(conflicts with Tobacco Treatment Specialist Training, Licensure Exam Prep Course & Florida Laws & Rules)

Wednesday, June 12 - 8:00 am - 5:00 pm - Preconference Intensives

Florida Laws and Rules ☐ \$110 Members ☐ \$140 Nonmembers
(conflicts with Clinical Supervision and Re-Takers First Aid: Help for Social Workers Struggling to Pass ASWB Exams)

Wednesday, June 12 - 9:00 am - 4:00 pm - Preconference Intensives

Re-Taker First Aid: Help for Social Workers Struggling to Pass ASWB Exams

☐ \$100 Members ☐ \$140 Nonmembers (conflicts with Clinical Supervision & Florida Laws & Rules)

Wednesday, June 12 - 7:30 pm - 8:30 pm - Conference Orientation FREE with Registration

☐ Yes ☐ No

LCSW Licensure Combos - (Please ensure you make your Session A workshop selection)

Combo A (Monday thru Thursday - 9:00 - 5:00)

☐ \$400 Members ☐ \$530 Nonmembers

Licensure Exam Preparation Course - Monday & Tuesday

Florida Laws and Rules - Wednesday

Opening Plenary Sessions- Thursday

Select one Session A -11:00 - 12:30 Workshop

B11: HIV/AIDS

C1: Medical Errors - Evening 7:00 pm - 9:00 pm

Combo B (Wednesday & Thursday - 8:00 - 5:00)

☐ \$200 Members ☐ \$280 Nonmembers

Florida Laws and Rules - Wednesday

Opening Plenary Sessions - Thursday

Select one Session A - 11:00 - 12:30 Workshop

B11: HIV/AIDS

C1: Medical Errors - Evening 7:00 pm - 9:00 pm

Thursday, June 13 - 8:30 am - 9:00 pm (Choose ONLY one from each time slot)

8:30 - 9:30 (1 CE) Opening Plenary: The Family First Prevention Services Act Panel Yes <input type="checkbox"/> No <input type="checkbox"/> 9:30 - 10:30 (1 CE) General Plenary with Jim Clark, PhD Yes <input type="checkbox"/> No <input type="checkbox"/>	11:00-12:30 (1.5 CEs) (Combos) A1 <input type="checkbox"/> A7 <input type="checkbox"/> A2 <input type="checkbox"/> A8 <input type="checkbox"/> A3 <input type="checkbox"/> A9 <input type="checkbox"/> A4 <input type="checkbox"/> A10 <input type="checkbox"/> A5 <input type="checkbox"/> A11 <input type="checkbox"/> A6 <input type="checkbox"/> A12 <input type="checkbox"/> <hr/> 5:30-7:00 Awards & Poster Presentations Yes <input type="checkbox"/> No <input type="checkbox"/>	12:45-1:45 (1 CE) Legislative Update - Box lunch will be available to purchase onsite. <input type="checkbox"/> Yes <input type="checkbox"/> No <hr/> 7:00-9:00 (2 CEs) <i>Note time is in the evening.</i> C1 <input type="checkbox"/> C4 <input type="checkbox"/> C2 <input type="checkbox"/> C5 <input type="checkbox"/> C3 <input type="checkbox"/> C6 <input type="checkbox"/>	2:00-5:30 (3 CEs) B1 <input type="checkbox"/> B7 <input type="checkbox"/> B2 <input type="checkbox"/> B8 <input type="checkbox"/> B3 <input type="checkbox"/> B9 <input type="checkbox"/> B4 <input type="checkbox"/> B10 <input type="checkbox"/> B5 <input type="checkbox"/> B11 <input type="checkbox"/> B6 <input type="checkbox"/> B12 <input type="checkbox"/>
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Friday, June 14 - 8:30 am - 10:30 pm (Choose ONLY one from each time slot)

8:30-10:00 (1.5 CEs) D1 <input type="checkbox"/> D7 <input type="checkbox"/> D2 <input type="checkbox"/> D8 <input type="checkbox"/> D3 <input type="checkbox"/> D9 <input type="checkbox"/> D4 <input type="checkbox"/> D10 <input type="checkbox"/> D5 <input type="checkbox"/> D11 <input type="checkbox"/> D6 <input type="checkbox"/> D12 <input type="checkbox"/>	10:30-12:00 (1.5 CEs) E1 <input type="checkbox"/> E7 <input type="checkbox"/> E2 <input type="checkbox"/> E8 <input type="checkbox"/> E3 <input type="checkbox"/> E9 <input type="checkbox"/> E4 <input type="checkbox"/> E10 <input type="checkbox"/> E5 <input type="checkbox"/> E11 <input type="checkbox"/> E6 <input type="checkbox"/> E12 <input type="checkbox"/>	1:15-2:15 (1 CE) Keynote: NASW-FL: Advancing the Profession and Practice of Social Work in Florida <input type="checkbox"/> Yes <input type="checkbox"/> No	2:30-4:00 (1.5 CEs) F1 <input type="checkbox"/> F2 <input type="checkbox"/> F3 <input type="checkbox"/> F4 <input type="checkbox"/>
2:30-5:15 (3CEs) FG1 <input type="checkbox"/> FG2 <input type="checkbox"/> FG3 <input type="checkbox"/> FG4 <input type="checkbox"/>	4:15-5:45 (1.5 CEs) G1 <input type="checkbox"/> G5 <input type="checkbox"/> G2 <input type="checkbox"/> G6 <input type="checkbox"/> G3 <input type="checkbox"/> G7 <input type="checkbox"/> G4 <input type="checkbox"/> G8 <input type="checkbox"/>		

Saturday, June 15 - 9:00 am - 5:00 pm (Choose carefully to avoid conflicts.)

9:00-11:00 (2 CEs) H12 <input type="checkbox"/> This workshop conflicts with all morning workshops.	9:00-12:00 (3 CEs) H1 <input type="checkbox"/> H2 <input type="checkbox"/> H3 <input type="checkbox"/> H4 <input type="checkbox"/> H5 <input type="checkbox"/> H9 <input type="checkbox"/> (Ethics) H10 <input type="checkbox"/> H11 <input type="checkbox"/> These workshops conflict with all morning workshops.	9:00-1:00 (4 CEs) H6 <input type="checkbox"/> This workshop conflicts with all morning workshops.	9:00-4:00 (6 CEs) H8 <input type="checkbox"/> This workshop conflicts with all other workshops.	9:00-5:00 (7 CEs) H9 <input type="checkbox"/> (Full) (Includes: Ethics, Medical Errors and Domestic Violence) This workshop conflicts with all other workshops.
9:00-3:00 (5 CEs) H7 <input type="checkbox"/> This workshop conflicts with all other workshops.		1:00-3:00 (2 CEs) H9 <input type="checkbox"/> (Medical Errors) This workshop conflicts with H7, and H8	3:00-5:00 (2 CEs) H9 <input type="checkbox"/> (Domestic Violence) This workshop conflicts with H8.	

2019 CONFERENCE REGISTRATION FORM

(one form per person / copy as needed) Online registration is strongly encouraged.

Student Scholarship: Please consider making a non-tax deductible donation to assist students with attending the Conference.

Student Scholarship Donation \$ _____

Conference Extras - Take advantage of Pre-Conference orders!

PACE Fundraising Event Ticket(s) (6/14) - \$20; onsite \$25; Quantity: _____

Conference T-Shirt(s) - \$20; Quantity: _____ Size(s) _____ (S-3XL)

Payment Totals:

Registration: \$ _____

Intensives: \$ _____

Scholarship \$ _____

T-Shirt(s) \$ _____

Party: \$ _____

Total: \$ _____

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NASW Member: ☐ Yes - NASW Member ID: _____ ☐ No

Disability Accommodations Required: _____

Requests for accommodations received after May 7, 2019, may not be processed or fulfilled in time for the activity.

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