THIRD GRADE MINI-LESSONS

Grade: 3rd Time: Winter to Spring			Focus Group: A1		Intensive Intervention					
PLAN- simply		DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day								
identify		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5			
need fr		PH Blending-whole word short vowels (3	Teach	Model	Model	Practice	Practice			
group focus and targeted		mins)	Model	Practice	Practice					
		PH Sound boxes with print (5 mins)	Teach	Teach	Model	Practice	Practice			
activitie	es		Model	Model	Practice					
		PH Read, Spell, Read-High Frequency	Teach	Model	Practice	Practice	Practice			
ΡΑ	РН	Words (5 mins)	Model	Practice						
		TT Intervention program text with TR-	Teach	Teach	Practice	Practice	Practice			
ww	vo	page by page or whisper read, choral read grade (15 mins)	Model	Practice	Apply	Apply	Apply			
		TT Decodable text, late first grade TR	Teach	Teach	Practice	Practice	Practice			
со	WR	page by page (5 mins)	Model	Model						
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10			
TT	/TR	PH Blending-whole word short vowels (3	Teach	Practice	Apply	Apply	Apply			
		mins) NEW words/review sounds	Model							
		PH-Double/Triple dose PH lessons from	Teach	Practice	Apply	Apply	Apply			
		core (3 mins) NEW Lessons	Model							
		PH Read, Spell, Read-High Frequency	Teach	Practice	Apply	Apply	Apply			
		Words (4 mins) NEW Words/Review	Model							
		words								
		TT Intervention program text with TR-	Teach	Practice	Apply	Apply	Apply			
		page by page or whisper read, choral	Model							
		read grade (15 mins) NEW text/Review								
		Text WR Dictation (5 mins) NEW Words	Teach	Practice	Apply	Apply	Apply			
					Apply	Apply	Apply			
		Return to Teach/Model during P		for error correc	cion it necessa	iry				
		Allow students to warm up with review text								
		 50% of group time is students reading text 								
		Consider a supplemental research based intervention curriculum								

©How Do I Plan and Teach Reading Groups.com Pelletier and Hunsaker 2016

Grade: 3rd		Time: Winter to Spring		Focus Group: A2		Intensive Intervention				
PLAN- simply		DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day								
identify	the	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5			
need fro	om	PH Blending-Whole word long vowels (3	Teach	Model	Model	Practice	Practice			
group fo		mins)	Model	Practice	Practice					
and tar	-	PH Blending-Spelling Focused word	Teach	Teach	Model	Practice	Practice			
activities		reading (3 mins)	Model	Model	Practice					
		PH Read, Spell, Read-High Frequency	Teach	Model	Practice	Practice	Practice			
РА	РН	Words (5 mins)	Model	Practice						
		TT Decodable text early 2 nd grade with	Teach	Teach	Practice	Practice	Practice			
ww	vo	TR whisper read, then choral read (15	Model	Practice	Apply	Apply	Apply			
		mins)								
		TT Passage text with TR-whisper read,	Teach	Teach	Practice	Practice	Practice			
со	WR	then choral read (5 mins)	Model	Model						
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10			
TT,	/TR	PH Blending-Whole word long vowels (3	Teach	Practice	Practice	Practice	Practice			
		mins) NEW words/review sounds	Model	Apply			Apply			
		PH-Double/Triple dose PH lessons from	Teach	Teach	Model	Model	Apply			
		core (3 mins) NEW Lessons	Model	Model	Practice	Practice				
		PH Read, Spell, Read-High Frequency	Teach	Practice	Apply	Apply	Apply			
		Words (4 mins) NEW Words/Review	Model	Apply						
		words								
		TT Intervention program text with TR-	Teach	Practice	Apply	Apply	Apply			
		page by page or whisper read, choral	Model	Apply						
		read grade (15 mins) NEW text/Review								
		Text								
		WR Dictation (5 mins) NEW Words	Teach	Practice	Apply	Apply	Apply			
			Model							
		Return to Teach/Model during P	ary							
		Allow students to warm up with review text								
		 50% of group time is students reading text 								
		Consider a supplemental research based intervention curriculum								
		Assess with below level timed flu			-					

©How Do I Plan and Teach Reading Groups.com Pelletier and Hunsaker 2016

Grade:	3rd	Time: Winter to Spring		Focus Group: B		Strategic Support				
PLAN-	• •	DO (The Targeted Activities) – simply, id	dentify the tead	ch, model, practi	ce, and apply o	f each activity for	each day			
identify		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5			
need from		PH-Double/Triple dose phonic lesson	Teach	Teach	Practice	Practice	Practice			
group focus		from core in small group (3 mins)	Model	Model						
and targeted		PH Blending with multi-syllabic word	Teach	Teach	Model	Practice	Practice			
activitie	es	reading (2 mins)	Model	Model	Practice					
		TT Passage Reading-with TR partner or	Teach	Teach	Practice	Practice	Practice			
РА	PH	phrase reading (5 mins)	Model	Model						
		TT- Decodable text-Passage text with TR	Teach	Model	Model	Practice	Practice			
ww	vo	Partner reading or phrasing	Model	Practice	Practice					
		(15 mins)								
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10			
со	WR	PH-Double/Triple dose phonic lesson	Teach	Practice	Apply	Apply	Apply			
		from core in small group (3 mins) NEW	Model							
TT,	/TR	lessons								
		PH Blending- Blending with multi-	Teach	Practice	Apply	Apply	Apply			
		syllabic word reading (2 mins)	Model							
		NEW/Review patterns								
		TT Passage Reading-with TR partner or	Teach	Practice	Apply	Apply	Apply			
		phrase reading (5 mins) NEW text	Model							
		TT- Decodable text-early 3rd grade text	Teach	Practice	Apply	Apply	Apply			
		with TR-whisper read, then choral read	Model							
		(15 mins) NEW text/review text								
		If group time is less than 30 minutes reduce each activity by 2 minutes but attempt to include all activities								
		Return to Teach/Model for error co	prrection durin	g practice/apply	as necessary					
		Use TR Partner Reading with CO Question Stems for accountability with reading								
		 80% of group time is students reading text 								
		Use activity for Apply in partner centers/stations								
		Assess with grade level timed reading passages								

Grade: 3rd Time: Win		Time: Winter to Spring	Focus Group: C		(On-grade level support				
PLAN- simply		DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day								
identify	' the	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5			
need fro	om	WW Affix Review (2 mins)	Teach	Model	Practice	Practice	Practice			
group fo			Model	Practice		Apply	Apply			
and targeted activities		VO Vocabulary Enrichment (3 mins)	Teach	Model	Apply	Apply	Teach			
		Preteach Day 5 for next lesson	Model	Practice			Model			
		TT Reread Anthology text or on level readers (20	Teach	Model	Practice	Practice	Practice			
ΡΑ	РН	mins) Phrase Reading	Model	Practice		Apply	Apply			
		TT Text rereading with TR partner reading or	Teach	Model	Practice	Practice	Practice			
ww	vo	phrasing (5 mins)	Model	Practice		Apply	Apply			
	_	CO Extra comprehension modeling and practice	Teach	Model	Practice	Practice	Practice			
		from core lesson	Model	Practice		Apply	Apply			
со	WR	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10			
		WW Affix Review (2 mins)	Teach	Model	Apply	Apply	Apply			
TT,	/TR	NEW affixes	Model	Practice						
		VO Vocabulary Enrichment (3 mins)	Teach	Model	Apply	Apply	Teach			
		Preteach Day 5 for next lesson	Model	Practice			Model			
		TT Reread Anthology text or on level readers (20	Teach	Model	Apply	Apply	Apply			
		mins) with TR Phrase Reading	Model	Practice						
		TT Text rereading with TR partner reading or	Teach	Model	Apply	Apply	Apply			
		phrasing (5 mins)*	Model	Practice						
		CO Extra comprehension modeling and practice	Teach	Practice	Apply	Apply	Apply			
		from core lesson	Model							
		WR Questions and Sentence Frames	Teach	Model	Apply	Apply	Apply			
			Model	Practice						
		 Use CO RCRC, WR Questions and Sentence Frames and TR Partner reading in centers/stations for Apply 								
		Return to Teach/Model for error correction during practice								
		 Use RCRC activities in partner centers/stations after practice in small group 								
		 80% of group time is students reading the text 								
		Assess with grade level timed fluency								

©How Do I Plan and Teach Reading Groups.com Pelletier and Hunsaker 2016

Grade: 3rd		Time: Winter to Spring		Focus Group): D	Above grade le	Above grade level support			
PLAN- simply		DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day								
identify		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5			
need fr	-	TT Chapter Books-With TR partner	Teach	Model	Practice	Apply	Apply			
group focus and targeted activities		reading or independent reading	Model	Practice						
		TT Informational text with TR partner	Teach	Model	Practice	Apply	Apply			
		reading-Evidencing the text	Model	Practice						
		CO Challenge activities from core	Teach	Model	Practice	Apply	Apply			
PA	РН	programs	Model	Practice						
		CO Graphic organizers-compare and	Teach	Model	Practice	Apply	Apply			
ww	vo	contrast informational text	Model	Practice						
		WR Response Cards	Teach	Model	Practice	Apply	Apply			
со			Model	Practice						
	WR	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10			
<u>.</u>		TT Chapter Books-With TR partner	Teach	Model	Apply	Apply	Apply			
TT	/TR	reading or independent reading	Model	Practice						
		TT Informational text with TR partner	Teach	Model	Apply	Apply	Apply			
		reading-Evidencing the text	Model	Practice						
		CO Challenge activities from core	Teach	Model	Apply	Apply	Apply			
		programs	Model	Practice						
		CO Graphic organizers-compare and	Teach	Model	Apply	Apply	Apply			
		contrast informational text	Model	Practice						
		WR Response Cards	Apply	Apply	Apply	Apply	Apply			
		* Use TR Partner Text Reading during partner center/stations								
		 Return to Teach/Model for error correction during Practice/Apply 								
		 80% of group time is focused on students reading the text 								
		Apply activities can occur in centers/stations								
		 Assess with weekly comprehension assessments 								