

**ENGL 111: Composition I
Winter 2018**

Section 04: 10:00-11:20 a.m., Tu: SE 221, Th: SE 127

Section 14: 1:00-2:20 p.m., Tu: SE 223, Th: B 213

Professor: Dr. Kim Lacey (please, call me Kim!)

In-person office hours: Tu/Th 8:15-9:45 a.m.

and by appointment

Skype: kim.lacey5

Office: B 358

Office phone: 989-964-2016

E-mail: krlacey@svsu.edu

Required Texts to Purchase (these texts have been ordered at the bookstore, but feel free to shop around online for the cheapest price):

Johnson, *How We Got to Now: Six Innovations that Made the Modern World* (ISBN: 978-1594633935)

Johnson-Sheehan and Paine, *Writing Today*, 3rd Edition (ISBN: 978-0321984654)

Grading (assignment details are on Canvas under the “Assignments” and “Files” tabs):

Paper 1: Review: 12%

Paper 2: Profile: 12%

Paper 3: Proposal: 12%

Paper 4: Annotated Bibliography: 12%

Paper 5: Rhetorical Analysis: 12%

Peer Reviews: 25% (5% each)

Mid-Semester Assessment: 5%

Professional in-class work ethic (please see note below): 7%

Library session participation (please see note below): 3%

Grading Scale

↑95%: A

↑90%: A-

↑87%: B+

↑83%: B

↑80%: B-

↑77%: C+

↑73%: C

↑60%: D

0%: F

Special note on the grading scale: SVSU does not assign C-, D+, D- grades. Anything below a 73% will result in a D. Anything below a 60% will result in a F.

Special note about professional in-class work ethic: Full credit requires that you show thorough preparation and focused participation in all required activities. You are *required* to arrive on time. If you arrive more than 10 minutes late, you will be asked to leave the class for the day. Do not make “being 10 minutes late” a habit—you are expected to be in class on time. Excessive lateness is rude to your classmates and me. Repeated lateness will affect your “professionalism” grade. If you cannot respect

your classmates and me by showing up on time, then you are not welcome to participate in that day's activities. If missing class becomes a regular habit, your professional in-class work ethic grade will be effected (see absence policy below). Additionally, we will be doing many in-class activities that will help you improve your writing and researching skills. The majority of these are "ungraded" but will help you in the long run. Even though many of these activities are ungraded, the quality work you put in during our class time effects the "professional in-class work ethic" grade. Occasionally, I will collect in-class work to monitor your progress and participation.

Special note about library session participation: We will be visiting the library for a research tutorial. For this visit, you are required to arrive on time (date and location are noted below on the "course calendar"). Because this session takes time out of someone else's busy schedule, please show them respect by actively participating, asking questions, and following instructions. You will also be responsible for a short in-class writing in response to this session the following class period which will account for some of this grade.

Special note about extra credit and extensions: I do not give extra credit or extensions. Please complete all assignments to the best of your capabilities on time.

Course Policies: The decision to take this course is yours, but once you make that decision, you have responsibilities to everyone else in this community of learners. It is your responsibility to abide by the following course policies in order to contribute to our classroom's productivity.

Special note about course meetings: Unless the university closes, we will have class. Even in the event that I "cancel" an in-person meeting, you will have some obligation for class in the form of an online activity. It is your responsibility to check your e-mail (at least once before class starts each day) and stay focused on our course material.

Attendance: Attendance will be taken during each class meeting. You are allowed two excused absences. On your third absence, your grade will be reduced by one half of a grade. For example, if you had an A, on your third absence it would become an A-. On your fourth absence, your grade will be lowered by a full grade. For example, if you had an A-, on your fourth absence it would become a B-. On your fifth absence, you will be asked to drop the class. Use your excused absences wisely. Once they are gone, they are gone.

E-mail: Check your e-mail daily—especially before class begins. If, for some reason, I have to cancel class, instructions will be distributed via email before our class begins. It's the university's official mode of communication, and there is no excuse why you shouldn't check it often. You need to have internet access for this course. Our campus is wireless and many other locations off campus also have free Wi-Fi, so be sure to take advantage. If you are having difficulty connecting, make sure you call my office (989-964-2016). Not having access is not an excuse.

Grade Postings: All grades will be posted on Canvas. I will not share grades on social media.

Technology Policy: I encourage you to use whatever note taking system you prefer. If, however, you choose to use a laptop or tablet, you are asked that it be used for class work and not for homework for your other classes or social activities. **Phones are prohibited during class time. Phones must be turned to silent during and must be stored away during class time.** You are required to be an active member of our learning community. Be aware that I will call on people at random if the discussion is dead. If you are not prepared to participate because you are distracted by technology, this may affect your final professionalism grade.

I also encourage you to use some sort of cloud storage in which you can store and access your work from multiple locations. I recommend Dropbox and Google Drive. Not having access to your work is not an excuse not to submit it on time. Be prepared for all possibilities.

Late Work: Late work is unacceptable. Please ensure that your work is submitted on time. The deadlines are clearly marked on all assignments and on the syllabus. If you know a due date conflicts with something outside of class, plan ahead and submit your assignment early. I will send a confirmation e-mail by 9 am the next morning. If you do not receive a confirmation e-mail, I did not receive your paper.

Drafts: I encourage you to submit drafts of your papers to me via email for feedback. I will accept drafts up to 48 hours before the due date. I will provide feedback, but I will not give a “grade” on a draft.

Special note about in-class work: Because a lot of our writing will take place in class, you are expected to participate. I will only allow you to make up work for extenuating circumstances and only if you provide sufficient documentation by the next class meeting.

Disability and Non-Discrimination Clause: Students with disabilities which may restrict their full participation in course activities are encouraged to meet with the instructor or contact the SVSU Office of Disability Services, Phone: 989-964-4168. SVSU does not discriminate based on race, religion, color, gender, sexual orientation, national origin, age, physical impairment, disability, or veteran status in the provision of education, employment, and other services.

Academic Integrity Policy: According to the *SVSU Student Handbook*, “Academic integrity is undermined whenever one is dishonest in the pursuit of knowledge. Dishonesty takes many forms, including cheating, plagiarism, and other activities for undermining the educational process and will be reported to the Academic Conduct Board for further sanctions.

Forms of plagiarism include directly transcribing (copying) without quotation and attribution, summarizing without attribution, paraphrasing or patchwork paraphrasing without attribution, patching electronic materials (including pictures, graphs, and/or charts) without attribution. In ENGL 111

deliberate plagiarism or cheating in any form will result in the grade of zero (0) for the entire assignment.

Writing Center Information: One of the many advantages of this University is the Writing Center. You are strongly encouraged to meet with a tutor to discuss your writing. Sessions at the Writing Center are available on a first come, first serve basis. Please stop by the Writing Center anytime you need additional help.

Writing Center Hours: M-R 9am-7pm
Location: Zahnow 250 (2nd floor of the library)
Phone: 989-964-6061
Website: www.svsu.edu/writingcenter

Course Calendar

Please note: **all readings must be completed before that day's class.** Not coming prepared with the reading completed will affect your in-class work professionalism grade.

A note on the reading: You will have a reading assignment almost every day. Make sure you plan time in your homework schedule for reading. Bring your textbooks to class every day, even when there isn't a reading from them. We will use them at different times for different in-class activities.

Date	Readings, In-class activities, etc.	Assignment due
Tu, 1/16	First day of class	Writing diagnostic (in-class)
Th, 1/18	Syllabus details Introductions <i>How We Got to Now</i> (HWGTN): Introduction (1-10) Review Paper #1: Review	
Tu, 1/23	HWGTN: Chapter 2: Cold (45-85)	
Th, 1/25	Writing Today (WT): Chapter 7: Reviews (93-112)	
Tu, 1/30	WT: Chapter 35 (595-607)	
Th, 2/1	Peer Review #1	Peer Review #1: Review (in-class)
Tu, 2/6	Review Paper #2: Profile HWGTN: Chapter 1: Glass (13-43)	Paper #1: Review
Th, 2/8	WT: Chapter 6: Profile (67-92)	
Tu, 2/13	WT: Chapter 34 (578-594)	
Th, 2/15	Peer Review #2	Peer Review #2: Profile (in-class)
Tu, 2/20	Review Paper #3: Proposal HWGTN: Chapter 4: Clean (127-160)	Paper #2: Profile
Th, 2/22	WT: Chapter 12: Proposals (208-226)	

Tu, 2/27	Preparing for mid-semester assessment (Bring WT)	
Th, 3/1	Mid-semester assessment	Mid-semester assessment (in-class)
Tu, 3/6	No class: Spring break	
Th, 3/8	No class: Spring break	
Tu, 3/13	WT: Chapter 12, continued (227-238) WT: Chapter 40 (675-691)	
Th, 3/15	Peer Review #3	Peer Review #3: Proposal (in-class)
Tu, 3/20	Review Paper #4	Paper #3: Proposal due
Th, 3/22	Library day: Meet in Z-111 [this might	
Tu, 3/27	Library debrief WT: Chapter 26 (455-468) In-class activity: paraphrasing, summarizing, quoting	Library debrief (in-class)
Th, 3/29	Research day: No class	
Tu, 4/3	WT: Chapter 27 (470-492) In-class activity: citing	
Th, 4/5	Peer Review #4	Peer Review #4: Annotated Bibliography (in-class)
Tu, 4/10	Section 04: Career Services presentation Section 14: Review Paper #5 HWGTN: Light (197-238)	Paper #4: Annotated Bibliography due
Th, 4/12	Section 14: Career Services presentation Section 04: Review Paper #5 HWGTN: Light (197-238)	
Tu, 4/17	WT: Chapter 9: Rhetorical Analysis (136-160)	
Th, 4/19	In-class activity: analyzing images	
Tu, 4/24	WT: Chapter 37 (623-644)	
Th, 4/26	Last day of class Course evaluations Peer Review #5	Peer Review #5: Rhetorical Analysis (in-class)
Th, 5/3	Final paper due	Paper #5: Rhetorical Analysis due