

Connections

A Newsletter For Teachers Working With Autism
Educational Equity For All



October 2018



Welcome to ZOOM

Autism through many lenses, the online magazine whose mission is to inspire, answer questions, ease minds, focus on positive solutions and recognize autistic individuals and the family members who support them on their journeys. Our content is respectful to the autistic community, realistic, hopeful and zooms in on every milestone, every accomplishment, for none are too small or insignificant. **ZOOM Autism online magazine is written for the autism community, BY the autism community!**

<https://geekclubbooks.com/zoom-autism-magazine/>



Engaging and Teaching Children with Autism in Your Care

Teaching Children with Autism – Investigating Training Methods That Work

Section 1: Most-to-Least Prompting

Section 2: Constant and Progressive Time Delay Techniques

<https://www.ausmed.com/articles/teaching-children-with-autism/>



Don't miss the next Sensory Friendly Film!



A.X.L.
9/8



PEPPERMINT
9/11



THE HOUSE
WITH A
CLOCK IN
ITS WALLS
9/22



Life Itself
9/25

Movie Showings for Guests & Families Living with Autism or Other Special Needs

AMC is proud to partner with the Autism Society to bring you unique movie showings where you can feel free to be you! We turn the lights up, and turn the sound down, so you can get up, dance, walk, shout or sing!

We are now expanding our Sensory Friendly Film program to four showings per month.

- The second and fourth Tuesday and Saturday.
- Family-friendly movies will continue to show Saturdays, starting at 10am local time
- We've added Tuesday showings at 7pm local time that may appeal to others on the autism spectrum.

Tickets are \$4-6 depending on location and can be purchased on the day of the event. To find a participating theater:

<https://www.amctheatres.com/programs/sensory-friendly-films>

EDUCATIONAL
EQUITY FOR ALL
..... Giving kids what they need to succeed.

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FEATURED IDEA OF THE MONTH



Social Story Creator & Library

Easily Create, Print & Share

[Touch Autism](#)

An amazing app for easily creating, sharing and printing educational social stories, visual schedules, and beautiful memories.

This app is only available on the App Store for iOS devices.

10 Tips for Teaching Young Children with Autism Spectrum Disorder

These 10 tips will help you get started:

1. Create a Structured Environment
2. Make Communication Easier
3. Use Visual Aids
4. Encourage Social Interactions
5. Make Activities Structured Too
6. Use Direct Language
7. Give Them Extra Time.
8. Be Aware of Sensory Issues
9. Eliminate Potential Stress
10. Keep Instructions Simple

<http://blog.stageslearning.com/blog/10-tips-for-teaching-young-children-with-autism-spectrum-disorder>



- #1. It's OKAY to be scared, nervous, re-thinking your career choice.
- #2. Be prepared, better yet, be OVER prepared.
- #3. Know their IEP goals, preferred items, non preferred items, and behavior plans.
- #4. Keep demands low
- #5. Don't be afraid of self-reflection or to ask for constructive feedback from peers.

check out www.spedsquad.com

<http://creatingandteaching.blogspot.com/2017/07/tips-for-1st-week-in-special-ed.html>

WEBSITES AND RESOURCES

<https://www.wikihow.com/Teach-Autistic-Children>
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2892026/>
<https://goo.gl/96oVMK>

PROFESSIONAL DEVELOPMENT

UNDERSTANDING AUTISM Professional Development Curriculum



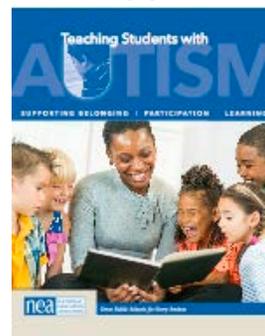
A comprehensive professional development tool for teachers produced by the Department of Natural Resources (DNR) and the Center for Secondary Education for Students with Autism Spectrum Disorder (CSESA).



UNDERSTANDING AUTISM:
PROFESSIONAL
DEVELOPMENT CURRICULUM

<https://researchautism.org/resources/curriculum-in-a-box/understanding-autism-professional-development-curriculum/>

RECOMMENDED READING & VIDEO



Teaching Students with Autism provides a brief summary of how K-12 educators might think differently about students with autism, capitalize on their strengths, provide supports to address their challenges,

and facilitate positive social relationships among students with and without autism. Download a copy of [Teaching Students with Autism](#)



"Do's" and "Don'ts" for Teaching Children with Autism

Don't try to teach before you have an EO (establishing operation). Do begin teaching when you have something (or are something!) the child wants. If you can't "capture" an EO,

1. Don't try to teach before you have an EO (establishing operation). Do begin teaching when you have something (or are something!) the child wants. If you can't "capture" an EO, "contrive" one.
2. Do learn the child. Make sure you understand what he likes and doesn't like. Know how the child typically responds to the environment.
3. Do avoid "confrontation" whenever possible. "Behavioral" doesn't equate to "mean" or "bossy". If you know certain situations are difficult for the child, prepare in advance using a "promise" or by gradually desensitizing the child to the situation.
4. Do attempt to teach the child to tolerate different situations by pairing and desensitizing. "The longer you walk on eggshells, the harder it will be to get off." <https://goo.gl/AXbCBT>