

CREDENTIALS AND QUALIFICATIONS

Nathan Haude of Haude Tutoring has been actively engaged in the field of education since 2007, first teaching Algebra I then starting and opening Haude Tutoring:

- Five years teaching Algebra I
 - diverse student population, including ESL, inclusion, and mainstream students
 - conducted supplemental tutorials outside of the regular school day to target TEKS and related content not mastered on administered assessments
 - taught courses during the school day specifically for students not meeting standards on the previous year's State mathematics assessment
- Currently owner and operator of Haude Tutoring
 - student clients range from third grade to College Algebra, including adults returning to school
 - incorporate vertical alignment in all grade levels to promote cumulative learning and progressive acquisition of concepts, building on prior knowledge
 - brief parents/guardians and develop custom action plans to address client needs and to achieve desired outcomes
 - plan lessons and supplements based on client performance and feedback from all persons involved
 - conduct skills assessments and develop plans to address opportunities for growth



Phone: (281) 528-9481

Fax: (866) 687-8113

Website: <http://www.haudetutoring.com>

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Educational Consulting Services

CONSULTING AREAS

The areas listed below are not all-inclusive. If you have other needs or would like to have a program specifically designed for your situation, please contact Haude Tutoring by phone at (281) 528-9481 or one of the other methods listed on this brochure.

Content:

- Mathematics Grades 3-8
- Algebra I
- Geometry
- Math Models
- Algebra II
- College Algebra



Classroom:

- Student engagement
- Classroom management
- Flow and setup, including stations and work centers
- Procedures and organization



Communication:

- Parental involvement
- Constructive delivery of mutual concerns
- Positive rapport between all parties involved

Staff:

- Team building and collaboration
- Motivation
- Cross-curricular connections and integration

Teaching:

- Content delivery
- Lesson plans
- Differentiated instruction
- Addressing different learning modalities

LEARN MORE

Consultation:

- In-person to discuss scope of project and areas of concern
- Present and discuss options
- Question and Answer time

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PROGRAM OPTIONS

District:

- Large group or entire staff
- Representatives
- Multiple presentations at various locations in the district



Campus:

- Partial or complete staff attendance
- One or multiple grade or subject levels
- Representatives



Mathematics Vertical:

- Elementary School
- Middle School
- High School
- All of the above together
- Single course/grade level

Small Group/Individual:

- Growth plan development
- Instructional strategies
- Conduct observations to determine action plan
- Discover opportunities for growth



Nathan Haude