

Alternative School

Jason Caros | [log out](#)

Search










- [Dashboard](#)
- [Search](#)
- [Subjects](#)
- [Standards](#)
- [Playlists](#)
- [Modules](#)
- [Preferences](#)
- [Help](#)

Standards Results

- There are 17 alignments to the Florida Standards for “Filling the Gap Forgotten Chapter of American History” in grades Pre-K to Adult.

Standard	Correlated
<ul style="list-style-type: none"> • Next Generation Sunshine State Standards for Social Studies 2008 • American History (Grade 5) <ul style="list-style-type: none"> • 4 : Colonization of North America (Grade 5) <ul style="list-style-type: none"> • SS.5.A.4.6 : Describe the introduction, impact, and role of slavery in the colonies. (Grade 5) ◆◆ • 5 : American Revolution & Birth of a New Nation (Grade 5) <ul style="list-style-type: none"> • SS.5.A.5.4 : Examine and explain the changing roles and impact of significant women during the American Revolution. (Grade 5) ◆◆ • American History (Grade 8) <ul style="list-style-type: none"> • 1 : Use research and inquiry skills to analyze American History using primary and secondary sources. (Grade 8) <ul style="list-style-type: none"> • SS.8.A.1.6 : Compare interpretations of key events and issues throughout American History. (Grade 8) ◆◆ • SS.8.A.1.7 : View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts. (Grade 8) ◆◆ • 2 : Examine the causes, course, and consequences of British settlement in the American colonies. (Grade 8) <ul style="list-style-type: none"> • SS.8.A.2.7 : Describe the contributions of key groups (Africans, Native Americans, women, and children) to the society and culture of colonial America. (Grade 8) ◆◆ • 3 : Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation. (Grade 8) <ul style="list-style-type: none"> • SS.8.A.3.15 : Examine this time period (1763-1815) from the perspective of historically under-represented groups (children, indentured servants, Native Americans, slaves, women, working class). (Grade 8) ◆◆ • 4 : Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion. (Grade 8) <ul style="list-style-type: none"> • SS.8.A.4.3 : Examine the experiences and perspectives of significant individuals and groups during this era of American History. (Grade 8) ◆◆ • SS.8.A.4.11 : Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system. (Grade 8) ◆◆ • 5 : Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples. (Grade 8) <ul style="list-style-type: none"> • SS.8.A.5.2 : Analyze the role of slavery in the development of sectional conflict. (Grade 8) ◆◆ • SS.8.A.5.3 : Explain major domestic and international economic, military, political, and socio-cultural events of Abraham Lincoln's presidency. (Grade 8) ◆◆ • Economics (Grade 8) <ul style="list-style-type: none"> • 2 : Understand the fundamental concepts relevant to the institutions, structure, and functions of a national 	

economy. (Grade 8)

- SS.8.E.2.1 : Analyze contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States economy. (Grade 8) 
- SS.8.E.2.3 : Assess the role of Africans and other minority groups in the economic development of the United States. (Grade 8) 
- Civics and Government (Grade 8)
 - 1 : The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. (Grade 8)
 - SS.8.C.1.3 : Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. (Grade 8) 
- American History (Grades 9-12)
 - 2 : Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people. (Grades 9-12)
 - SS.912.A.2.4 : Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution. (Grades 9-12) 
 - 3 : Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution. (Grades 9-12)
 - SS.912.A.3.5 : Identify significant inventors of the Industrial Revolution including African Americans and women. (Grades 9-12) 
 - 5 : Analyze the effects of the changing social, political, and economic conditions of the Roaring Twenties and the Great Depression. (Grades 9-12)
 - SS.912.A.5.7 : Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women. (Grades 9-12) 
 - SS.912.A.5.10 : Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities. (Grades 9-12) 

[SAFARI Montage](#)

© 2005-2009 [Library Video Company](#). All Rights Reserved.