

**Mad River Valley Ambulance Service  
Emergency Medical Responder  
Summer 2018  
Course Syllabus**

**Instructor Coordinator:**

Howie McCausland  
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**Instructors:**

Bob Bower  
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Howie McCausland  
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Other instructors to be determined.

**Sponsoring Agency:**

Mad River Valley Ambulance Service  
Waterbury Ambulance Service  
Middlesex Fast Squad

**Course Meeting Dates & Times:**

July 18 thru October 3, 2018  
Wednesday evenings 18:30 through 21:30,  
Every Other Saturdays 09:00 through 15:00.

**Course Location:**

Saturdays:  
Mad River Valley Ambulance Service  
4177 Main Street, Waitsfield VT 05673

Wednesdays:  
Waterbury Ambulance Service  
1727 Guptil Road, Waterbury Center, VT 05677

**Dates:** 7/18/2018 – 10/3/2018      **Expected Licensure Exam Date:** 10/13/2018

**Course Cost:**

Students are responsible for purchasing their own textbook (about \$130) and access to the online course software (\$35; see Course Text section for details). In addition, students are responsible for the District 6 examination fee (\$60) before they can take the psychomotor exam for certification.

### **Course Prerequisites:**

All candidates shall complete the following in application to participate in this course:

- Completed a course Candidate Application at [www.regonline.com/VTEMSD6\\_2018EMR-MRVAS](http://www.regonline.com/VTEMSD6_2018EMR-MRVAS)
- Be at least 16 y/o as of October 13, 2018, for EMR licensing.
- Be physically willing and able to fully participate in patient care, skills, and scenarios
- Have and maintain a current AHA Healthcare Provider CPR certification (see below)
- Have completed online ICS 100, ICS 200, & NIMS 700 training (see below)

### **American Heart Association Healthcare Provider CPR Certification:**

All students must have completed an American Heart Association (AHA) Basic Life Support (Instructor Lead) Course or a Heartcode® BLS (Blended) Course. Students that have not completed either within the past year will need to purchase and complete the AHA Heartcode® BLS, which can be found at <http://www.onlineaha.org/courses#3>. The cost is \$30. Students will then need to attend the Heartcode® BLS skills verification day on July 11th at 6:30PM in order to complete the certification. Students attending the Heartcode® BLS skills verification must contact Bob Bower no later than July 9. All students will need to send/e-mail electronic copies of their cards prior to acceptance into the course.

### **National Incident Management System Training:**

All students must complete the Federal Emergency Management training for National Incident Management Systems. The courses required are ICS-100, ISC-200 and IS-700. The courses are free and each takes about 2-3 hours to complete. Students will need to provide scanned copies of their complete certificates prior to acceptance into the course.

- ICS-100: <https://training.fema.gov/is/courseoverview.aspx?code=IS-100.b>
- ICS-200: <https://training.fema.gov/is/courseoverview.aspx?code=IS-200.b>
- IS-700: <https://training.fema.gov/is/courseoverview.aspx?code=IS-700.a>

### **Course Description:**

The Emergency Medical Responder course is an introductory level course and prepares the student to provide emergency prehospital assessment and care for patients. Course objectives include:

1. Describe the roles of EMS in the health care system.
2. Demonstrate the professional attributes expected of EMRs.
3. Perform the roles and responsibilities of an EMR with regard to personal safety and wellness, as well as the safety of others.

4. Perform the duties of an EMR with regard for medical-legal and ethical issues, including functioning under medical direction and within the Scope of Practice.
5. Apply principles of anatomy, physiology, pathophysiology, life-span development, and therapeutic communications to the assessment and management of patients.
6. Identify the need for and immediately perform life-saving interventions to manage a patient's airway, breathing, and circulation.
7. Assess and manage patients of all ages with a variety of complaints, medical conditions, and traumatic injuries.
8. Apply principles of emergency medical services operations, including considerations in ambulance and air medical transportation, multiple casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.

### **Teaching and Learning Methods:**

Teaching and learning methods in this course may include, but are not limited to, assigned readings, classroom lectures, student presentations, discussions, critical thinking exercises, class activities, practical labs, clinical practicum and other assignments. Evaluation procedures include, but are not limited to, pop quizzes, online written examinations, assignments, and practical skills tests. Online written examinations will be done using EMSTesting.com. As such, every student must have access to the Internet throughout their participation in the course.

### **Course Textbook(s):**

Emergency Medical Responder: First on Scene, 10th Edition, by Chris Le Baudour, J., et al; Pearson, Published Date: Dec 10, 2015  
ISBN-13: 978-0-13-441943-5

[EMR First on Scene & MyBradyLab Web Site](#)

**MyBradyLab access is required for this course.** MyBradyLab includes online study materials and all testing will be done through the web site. The ISBN listed above includes access to MyBradyLab.

### **Course Attendance Policy:**

Students are allowed to be tardy no more than three (3) times. This include at the start of a class / lab, or the restart of a session upon a break. Students are expected to be present and participate in each classroom and practical session and stay the length of each class as outlined. Students are allowed one (1) non-excused absence. Students are allowed excused absences in summation not to exceed ten percent (10%) of the course hours and/or sessions. Students will be required to make-up all missed work by completing online chapter assignments within two (2) course sessions. The Instructor Coordinator may assign additional work, special assignments, or further assessments to ensure the student has obtained the information that they missed or has not successfully mastered.

## **COURSE COMPLETION REQUIREMENTS:**

Students must successfully pass all administered didactic online examinations within two attempts with a minimum score of seventy percent (70%) to continue with a course. Students must successfully pass the online final exam, both didactic and practical, with a minimum score of seventy percent (70%). All didactic examinations will be online and outside of didactic hours. Students will be expected to complete exams during the allotted time. Students will be tested and must successfully pass all practical skill examinations to continue with a course, including a final practical exam. Students must complete all course requirements and practical requirements and meet all the above attendance and testing requirements prior to receiving approval to participate in any National Registry of EMT testing.

Please note: Students will be responsible to scheduling their own licensure exam with either Vermont EMS or their local state EMS office.

## **COURSE DIDACTIC GRADIC AND GRADING SCALE:**

4 Section Examinations Online	12.5 each	50 points
Final Practical Skills Exam	20 points	20 points
Final Written Examination Online	30 points	30 points
Total Grade		100 points

## **Comportment / Conduct:**

By accepting to participate in this course and signing the Participant Conduct Agreement, each student agrees to maintain an appropriate conduct, both within and outside the classroom; that will continuously reflect professionally and positively on the course, their sponsoring agency, and Vermont Ambulance District Six. This includes, but is not limited to, practical sessions, clinical time, ride-along experiences, participation with affiliated services, etc. Inappropriate conduct such as offensive language, harassment, sexual harassment, disrespect of students or instructors, or any other behaviors that reflect poorly on the student, their course, their sponsoring agency, or Vermont Ambulance District Six will not be tolerated. This also includes, but is not limited to, public media, the internet, or social media sites.

## **Academic Dishonesty:**

Academic dishonesty in any form will not be tolerated. Any student found to be academically dishonest will be immediately removed from the course. Examples of academic dishonesty include, but are not limited to:

- a. Cheating in any form
- b. Falsification or forgery of any academic documents, applications, clinical evaluation, course materials, evaluations, etc.
- c. Plagiarism (including copying and pasting of electronic text into assigned work)

## **CLINICAL:**

EMR students may be allowed to participate in field shadowing with an approved agency after successful completion of the Sections 1, 2, and 3. This will be coordinated through the Instructor Coordinator. Students will have specific objectives and skill totals to meet at each of the settings. Field ride-along time will be determined by skill performance and learning objectives.

Students may plan accordingly with their schedules during the second half of the course to be available for a couple shifts at various times. Further details will be discussed during the course.

### **REGISTRATION PROCESS:**

Registration begins with an EMS District Six Student Application at [www.regonline.com](http://www.regonline.com) (see website address below). Students also will be expected to sign the District Six Participant Conduct Agreement on the first night of class. Scanned copies of AHA BLS certification and NIMS training completion will be e-mailed to the instructor coordinator upon application acceptance. All applications must be received prior to July 11, 2018. All students not in sponsored-agency areas must pay a \$50 fee upon application and the rest of the course cost no later than July 11, 2018. There are limited spots open for the course. The Instructor Coordinator reserves the right to ask further clarifying questions. Space in this course is limited and qualified individuals will be taken on a first-come/first-served basis until the course is filled.

Register at: [www.regonline.com/VTEMSD6\\_2018EMR-MRVAS](http://www.regonline.com/VTEMSD6_2018EMR-MRVAS)

### **FINAL THOUGHTS:**

Any EMS course is a significant investment in your EMS career and knowledge. We choose to teach this class with three primary, inter-related goals. 1) To ensure any EMS responder is properly trained and ready to deliver high quality care to a patient, with confidence, effectiveness, efficiency, and compassion; 2) to ensure the student understands and possesses the tools to work as an EMR and 3) to prepare the student both for licensure testing and those whom desire to enter an advanced course with a significant background and understanding of EMS and patient care, enabling the student to have a more efficient and productive class experience at the next level.

## EMR Course Participant Conduct Agreement

***All participants, includes instructors, teachers, and students, must initial each line and sign a copy of this agreement for every EMS District Six course they participate in.***

\_\_\_\_\_ I understand and support that each student can expect to receive a high-quality EMS education and training at a professional level from any EMS District Six course.

\_\_\_\_\_ I understand and support that each participant can expect that each Instructor Coordinator and Assisting Instructor has the support of EMS District Six to provide their EMS education.

\_\_\_\_\_ I understand and support that each student can expect that each initial, refresher, transition and NCCP course will be conducted with the course objectives and operational requirements approved by the Vermont Department of Health based upon the NHTSA National Standard Curricula or National EMS Education Standards for training at that level.

\_\_\_\_\_ I acknowledge that I am encouraged to notify the Instructor Coordinator, and if needed, the Training Coordinator, if any of the above expectations are not being met to my satisfaction.

\_\_\_\_\_ By accepting to participate in an EMS District Six course and signing below, I agree to maintain an appropriate conduct that will continuously reflect positively on the course, my sponsoring agency, and EMS District Six, and myself at all times, both within and outside course hours.

\_\_\_\_\_ I acknowledge that inappropriate conduct such as offensive language, harassment, disrespect of students or instructors, or any other behaviors that reflect poorly me, my course, my sponsoring agency, or EMS District Six will not be tolerated in any manner.

\_\_\_\_\_ I acknowledge that inappropriate conduct is not limited to the classroom. I will be expected conduct myself professionally during the length of the course, both within and outside the classroom. This includes, but is not limited to, practical sessions, clinical time, ride-along experiences, participation with affiliated services, etc. This also includes any conduct or representation that could reflect poorly upon other students, the course, the instructors, my sponsoring agency, or EMS District Six. Specifically, this includes, but is not limited to, public media, the internet, electronic communication or social media sites.

\_\_\_\_\_ I acknowledge that academic dishonesty in any form will not be tolerated. If I am found to be academically dishonest, I know that I will be immediately removed from the course and must meet with the Instructor Coordinator. Examples of academic dishonesty include, but are not limited to:

- Cheating in any form
- Falsification or forgery of any academic documents, applications, clinical evaluation, course materials, evaluations, etc.
- Plagiarism (including copying and pasting of electronic text into assigned work)

\_\_\_\_\_ I acknowledge that if any student or participant poorly conducts them self as outlined above, or as outlined in the EMS District Six Training Policy, will be immediately, and may be permanently, removed from any course and/or further EMS District Six participation.

\_\_\_\_\_  
Participant Signature

\_\_\_\_\_  
Date