

POLS 353 (2): East Asian Politics

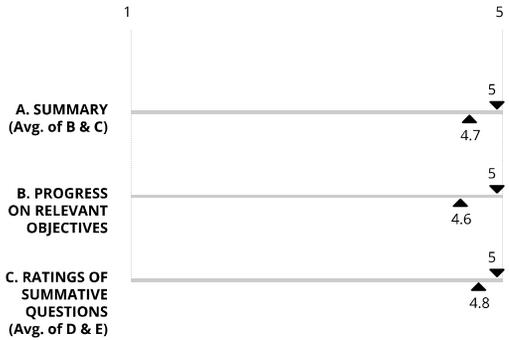
Spring Semester 2019 | Taiyi Sun | Course CIP Code: 451001

18		Students Enrolled
12		Students Responded
66.67%		Response Rate

Summative

▼ | Adjusted
 ▲ | Raw
 [] | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.9	5
E. Excellent Course	4.6	5

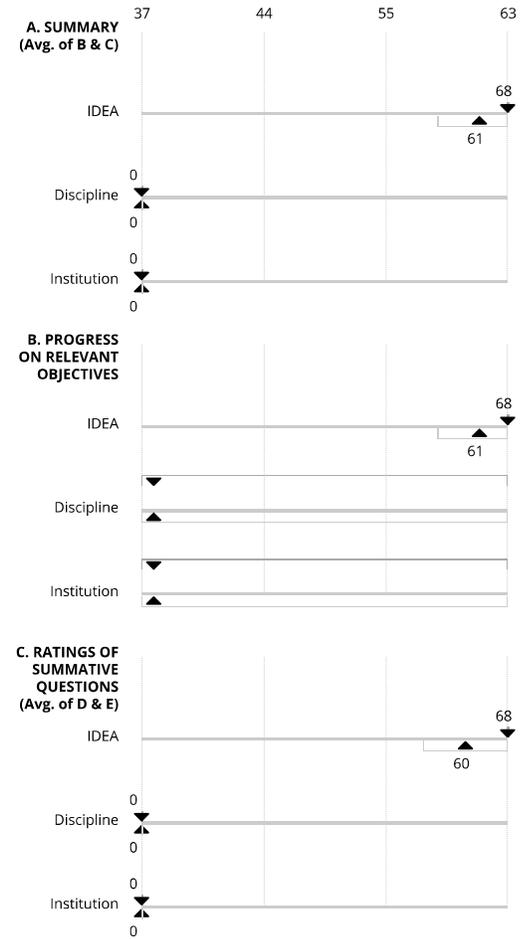
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	61	66
Discipline		
Institution		
E. Excellent Course		
IDEA	58	69
Discipline		
Institution		

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.5	4.9	0	92	58	66				
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	E	4.6	4.9	0	92	61	66				
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.5	5	0	92	58	68				
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.4	4.9	0	92	56	66				
Acquiring skills in working with others as a member of a team	I	4.8	5	0	100	65	72				
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.5	3.7	17	42	47	51				
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4	4.2	0	67	53	57				
Developing skill in expressing myself orally or in writing	M	4.3	4.5	0	83	56	61				
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.4	4.8	0	92	58	64				
Developing ethical reasoning and/or ethical decision making	M	4.3	4.6	8	83	56	61				
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4.6	4.8	0	92	61	65				

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.4	52		
Difficulty of subject matter	3.5	53		

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.8	47		
I really wanted to take this course regardless of who taught it.	3.1	37		
When this course began I believed I could master its content.	3.8	45		
My background prepared me well for this course's requirements.	3.2	38		

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.7	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.7	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.4	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.4	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.5	0% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Formed teams or groups to facilitate learning	4.8	0% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.4	0% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action
Involved students in hands-on projects such as research, case studies, or real life activities	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasion-ally	Some-times	Frequently	Almost Al-ways	N	DNA	SD	M
<i>The Instructor:</i>									
<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasion-ally	Some-times	Frequently	Almost Al-ways	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	33.33% (4)	66.67% (8)	12	0	0.47	4.67
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	8.33% (1)	33.33% (4)	58.33% (7)	12	0	0.65	4.5
Introduced stimulating ideas about the subject	0% (0)	0% (0)	0% (0)	33.33% (4)	66.67% (8)	12	0	0.47	4.67
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	0% (0)	25% (3)	75% (9)	12	0	0.43	4.75
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	0% (0)	58.33% (7)	41.67% (5)	12	0	0.49	4.42
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	8.33% (1)	41.67% (5)	50% (6)	12	0	0.64	4.42
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	16.67% (2)	41.67% (5)	41.67% (5)	12	0	0.72	4.25
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	0% (0)	16.67% (2)	83.33% (10)	12	0	0.37	4.83
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	8.33% (1)	16.67% (2)	75% (9)	12	0	0.62	4.67
<i>Describe your progress on:</i>	No Appar-ent Progress	Slight Progress	Moderate Progress	Substan-tial Progress	Excep-tional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	8.33% (1)	33.33% (4)	58.33% (7)	12	0	0.65	4.5
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	8.33% (1)	25% (3)	66.67% (8)	12	0	0.64	4.58
Learning to apply course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	8.33% (1)	33.33% (4)	58.33% (7)	12	0	0.65	4.5
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	8.33% (1)	41.67% (5)	50% (6)	12	0	0.64	4.42
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	0% (0)	16.67% (2)	83.33% (10)	12	0	0.37	4.83
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	0% (0)	16.67% (2)	41.67% (5)	16.67% (2)	25% (3)	12	0	1.04	3.5
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	0% (0)	33.33% (4)	33.33% (4)	33.33% (4)	12	0	0.82	4
Developing skill in expressing myself orally or in writing	0% (0)	0% (0)	16.67% (2)	41.67% (5)	41.67% (5)	12	0	0.72	4.25
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	8.33% (1)	41.67% (5)	50% (6)	12	0	0.64	4.42
Developing ethical reasoning and/or ethical decision making	0% (0)	8.33% (1)	8.33% (1)	33.33% (4)	50% (6)	12	0	0.92	4.25
Learning to analyze and critically evaluate ideas, arguments, and points of view	0% (0)	0% (0)	8.33% (1)	25% (3)	66.67% (8)	12	0	0.64	4.58
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	16.67% (2)	33.33% (4)	50% (6)	12	0	0.75	4.33
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	8.33% (1)	0% (0)	41.67% (5)	8.33% (1)	41.67% (5)	12	0	1.23	3.75
<i>The Course:</i> <i>On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Av-erage	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	66.67% (8)	25% (3)	8.33% (1)	12	0	0.64	3.42
Difficulty of subject matter	0% (0)	0% (0)	66.67% (8)	16.67% (2)	16.67% (2)	12	0	0.76	3.5

<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	41.67% (5)	41.67% (5)	16.67% (2)	12	0	0.72	3.75
I really wanted to take this course regardless of who taught it.	0% (0)	33.33% (4)	41.67% (5)	8.33% (1)	16.67% (2)	12	0	1.04	3.08
When this course began I believed I	8.33% (1)	0% (0)	33.33% (4)	25% (3)	33.33% (4)	12	0	1.16	3.75

Qualitative

Comments -
<ul style="list-style-type: none"> • he is a great professor i just struggled a lot with the subject matter and found it very confusing • Dr. Sun is incredibly intelligent and obviously knows his stuff in not only this subject matter, but other material as well. He is very kind and wants all of his students to do well in the class. He is willing to make adjustments based on his observations of students' interests. Overall, a great teacher. • A really great class, I wouldn't change anything. • Really nice professor, class is slightly difficult • I thoroughly enjoyed this class and this topic. Dr. Sun is an extremely friendly professor and taught the subject matter well, despite it being a dense topic. I really enjoyed the simulation we did for this class in regard to North Korea and enjoyed hearing about recent news in our news presentations. • Overall have really enjoyed the class. Maybe do more grade progress reports or something joust to let people know what they can improve on • Like the mid course adjustments.