

# 6th Grade

### **CLOSENESS CIRCLE**

### What we did last:

- 1. Developed a closeness circle in the beginning of the year
- 2. Identified the people in our lives
- 3. Understood relationship changes



#### Goals for this lesson:

- 1. Identify with changes in relationships
- 2. Understand what kind of relationships we have in our lives
- 3. Identify what kind of support each relationship gives us







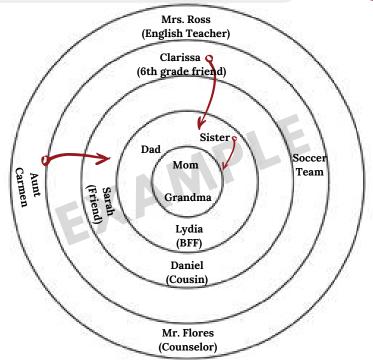


# Closeness Circle Cont.

#### Instructions:

- 1. Create a list of all the people you want to put in your circle on a separate sheet.
- 2. Place names from that list onto the circle.
- 3. Put the names you feel closest starting from the center of the circle.
- 4. Continue placing the names in the outer circles, placing those you don't feel very close to there.
- 5. Draw arrows to the relationship you would like to have closer.

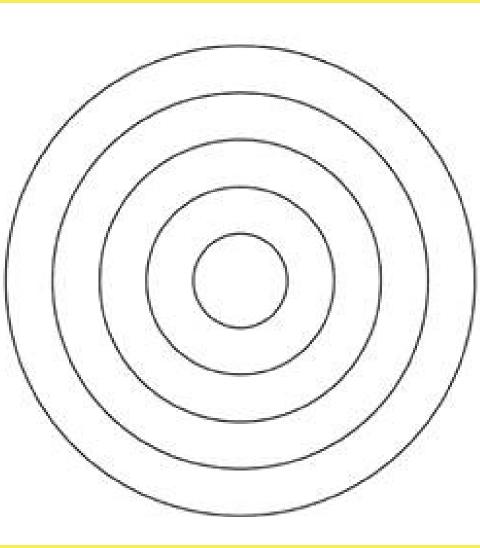




Go ahead and try it out next!



# Closeness Circle Cont.





## Reflection

### **CLOSENESS CIRCLE**

## Ask yourself these questions:

- 1. If you remember your first closeness circle, are there people who were in your first circle?
- 2. Who is new to your life that is in your circle?
- 3. Is there someone who has gotten closer to you? Or, has grown apart?
- 4. How did that make you feel?



# Why is it important to look at our relationships?

- 1.It helps us identify who we can go for support
- 2. Understand who we would like to have closer in our lives.
- 3. Think about the types of relationships that we have and think if they're good for us.

### Like and Comment

- Like this post or text us to let us know you received our lesson.
- Tell us what you learned on the comment section on Living Tree, via email, or text. You will enter a raffle every time we hear from you!

