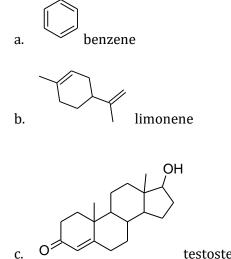
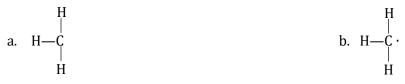
You will have one like each of the following, but with fewer a, b, c, etc. The raw points will be converted into 15% of your semester grade. You will be able to use your model kit, if you need it.

- 1. For each of the following elements, determine the number of valence electrons and the common number of covalent bonds it will have.
  - a. 0
  - b. H
  - c. S
- 2. Draw structural isomers for the five isomers of hexane. As you write them, try to be systematic, starting with a consecutive chain of six carbon atoms.
- 3. What is the molecular formula for each of the following compounds:



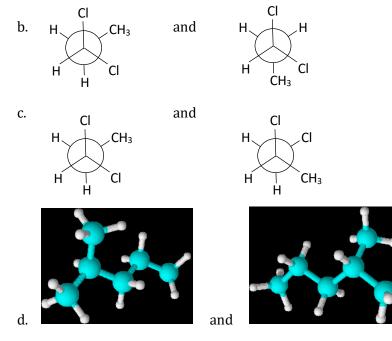
testosterone

4. Consider the following highly reactive carbon species. What is the formal charge on carbon in each species?



- 5. Write a structural formula that corresponds to the molecular formula  $C_4H_8O$  and is
  - a. acyclic
  - b. carbocyclic
- 6. Give both common and IUPAC names for the following compounds:
  - a. CH<sub>3</sub>Br
  - b. CH<sub>3</sub>CH<sub>2</sub>I
  - c.  $CH_2Cl_2$
  - d. (CH<sub>3</sub>)<sub>2</sub>CHI

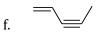
- 7. Write a structure for each of the compounds listed. Explain why the name given here is incorrect, and give a correct name in each case.
  - a. 2,3-dibromopropane
  - b. 1-methylbutane
  - c. 2-ethylbutane
- 8. Without referring to tables, arrange the following five hydrocarbons in order of increasing boiling point. Explain your answers in terms of intermolecular interactions. *(Hint: Draw structures or make models of the five hydrocarbons to see their shapes and sizes.)* 
  - a. 2-methylhexane
  - b. heptane
  - c. 3,3-dimethylpentane
  - d. hexane
  - e. 2-methylpentane
- 9. Draw Newman projections for two different *staggered* conformations of butane (looking end-on at the bond between carbon-2 and carbon-3). Then, draw Newman projections for two different *eclipsed* conformations of butane. Arrange these four conformations in order of decreasing stability.
- 10. Explain with the aid of conformational structures why *cis*-1,3-dimethylcyclohexane is more stable than *trans*-1,3-dimethylcyclohexane. (*Constructing models will help you with this.*)
- 11. Examine the relationships of isomers as described in class. Then classify the following pairs of isomers as structural, conformational, configurational, or identical structures.
  - a. the pair of compounds in #14



- 12. From the dichlorination of propane, four isomeric products with the formula,  $C_3H_6Cl_2$  were isolated and designated A, B, C, and D. Each was separated and further chlorinated to give one or more trichloropropanes, C<sub>3</sub>H<sub>5</sub>Cl<sub>3</sub>. A and B gave three trichloro compounds, C gave one, and D gave two. Deduce the structures of C and D. One of the products from A was identical to the product from C. Deduce the structures for A and B. (*Hint: Start by drawing* the structures of all four dichlorinated propane isomers.)
- 13. Name the following compounds by the IUPAC system:
  - a.  $CH_3CH=C(CH_2CH_3)_2$
  - b. CH<sub>3</sub>CH<sub>2</sub>CH=CHCH<sub>3</sub>



- d.  $CH_3C \equiv CCH_2CH_2CH_3$
- e. CH<sub>2</sub>=CHCBr=CH<sub>2</sub>







(all H's are shown)

- 14. Write the structural formula for each of the following compounds:
  - a. 1-hexene

d. 4-methyl-2-hexyne

- b. cyclopentene
- c. 1,3-dichloro-2-butene

e. 1,4-cyclohexadiene

c. 1-bromopropene

h.

- 15. Which of the following compounds can exist as *cis—trans* isomers? If such isomerism is possible, draw the structures in a way that clearly illustrates the geometry, indicating which is *cis* and which is *trans*.
  - a. 3-hexene
  - b. 1-pentene
- 16. Sorbic acid is an antimicrobial agent used as a preservative to prevent the growth of mold, yeast, and fungi on food. Its formula is:

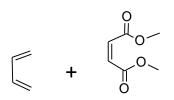
CH<sub>3</sub>CH=CHCH=CHC=O OH

Is the molecule cumulated, conjugated, or nonconjugated?

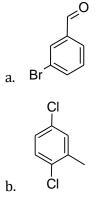
- 17. What reagent will react by addition to what unsaturated hydrocarbon to form each of the following compounds?
  - a. CH<sub>3</sub>CHBrCHBrCH<sub>3</sub>
  - b. (CH<sub>3</sub>)<sub>2</sub>CHOSO<sub>3</sub>H
  - c. (CH<sub>3</sub>)<sub>3</sub>COH



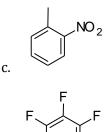
18. Predict and name the product of the following Diels-Alder reaction for the diene (left) and dienophile (right) as shown:



- 19. Write equations and names of products for the following reactions:
  - a. 2-pentyne + H<sub>2</sub> (1 mol, Lindlar's catalyst)
    - b. 3-hexyne +  $Cl_2$  (2 mol)
- 20. For the following compounds write the line structures:
  - a. 1,3,5-tribromobenzene
    - b. *o*-chlorotoluene
    - c. *p*-diethylbenzene
    - d. isopropylbenzene
    - e. 2,3-diphenylbutane
- 21. Name the following compounds:



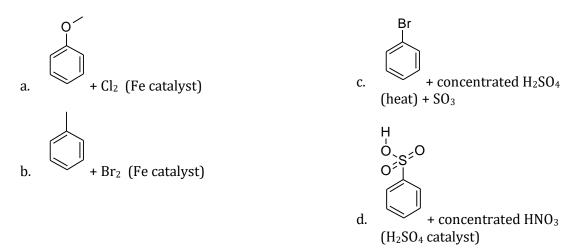
- f. 2-bromo-4-ethyl-3,5dinitrotoluene
- g. *m*-nitroanisole
- g. *m*-muloanisole
- h. *m*-chlorobenzoic acid



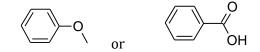


d.

22. For each of the monosubstituted benzenes shown below indicate whether the substituent is *ortho, para*-directing or *meta*-directing and draw the structure(s) of the main monosubstitution product(s) for each of the reactions indicated:



23. Which compound is more reactive toward electrophilic substitution, i.e. nitration:



24. Using benzene or toluene as the only aromatic organic starting material, devise a synthesis for each of the following compounds and name the product:

