





Read Write Inc and Oxford Reading Tree Correlation Chart

As your pupils get assessed and moved you should be matching their progress in phonics with progress through the reading scheme.



 Read Write Inc.	Spelling patterns	PNS Framework for Literacy reference	 ORT stages and titles with Group Activity Sheets for these objectives	Book Colour Band Movement should be gradual
Ditties pages 1-12	CVC words including th, sh, ch	Foundation stage 5 Explore and experiment with sounds words and texts Hear and say sounds in words in the order in which they occur Blend CVC words and recognise common digraphs Link sounds to letters, naming and sounding letters of the alphabet	Stage 1: At School (Bk1 p14) The Lost Teddy (Bk1 p18) First Words: Who Is It? (Bk1 p26) Stage 1+ Patterned stories: Good Old Mum (Bk1 p38) Fancy Dress (Bk1 p42) The Pet Shop (Bk1 p46)	1 Pink
Ditties pages 13-42 Ditty books	CVC words including th, sh, ch Initial consonant blends sp, fl, sl, cr, dr Word endings -ss, -ll, -ck, -nk, -ve	Foundation stage: 5 Link sounds to letters, naming and sounding letters of the alphabet Explore and experiment with sounds, words and texts Hear and say sounds in words in the order in which they occur Blend CVC words and recognise common digraphs Use their phonic knowledge to read simple regular words and make phonetically plausible attempts at longer and more complex words	Stage 1+ First Phonics story books Stage 2 The Toys' Party (Bk1 p62) Stage 3 A Cat in the Tree (Bk1 p98) Stage 3 The Rope Swing (Bk1 p102) (-ng and -ing) Assessment Y1T2 (Bk2 p49)	2 Red
Stories Set 1 Green	Short vowels Consonants +th, sh, ch Double consonants ff ll Final consonants -ng, -ck, -nk -tch	Foundation stage: 5 Link sounds to letters, naming and sounding letters of the alphabet Explore and experiment with sounds words and texts Hear and say sounds in words in the order in which they occur Blend CVC words and recognise common digraphs Use their phonic knowledge to read simple regular words and make phonetically plausible attempts at longer and more complex words Y1: 5 Read automatically high frequency words Use phonics to read unknown or difficult words	Stage 2 First Phonics story books Stage 3 First Phonics story books Stage 3 The Rope Swing (Bk1 p102) (-ng and -ing)	3 Yellow
Stories Set 2 Purple	Short vowels Consonants + th, sh, ch Double consonants, tt, ll, ff, ss, zz Final consonants -ck, -nk, -ng, Initial blends tr, st, bl, sp, sw, bl, fr, fl, cr, spl	Foundation stage: 5 Blend CVC words and recognise common digraphs Use their phonic knowledge to read simple regular words and make phonetically plausible attempts at longer and more complex words Year 1 5: Use phonics to read unknown or difficult words Recognise all common digraphs Read automatically high frequency words	Stage 3 A Cat in the Tree (Bk1 p98) Assessment Stage 4 Y1T2 (Bk2 p48) Stage 4 The Storm (Bk2 p32) Assessment Stage 4 Y1T2 (Bk2 p49, 51) Assessment stage 4 Y1 T2 (Bk2 p50) Stage 4 The Play (Bk2 p28)	4 Blue

	Spelling patterns	PNS Framework for Literacy reference		Book Band
Ditties pages 45-54 Stories Set 3 Pink	Double consonants tt, ll, ff, mm, pp, Final consonants -ve, -ng, -nk, -ck, -tch long vowels: ay, ee, igh, ow, oo, ar, ow, oy root word with -ing, -ed, -s syllables	Year 1: 5 Recognise all common digraphs and trigraphs, including more complex long vowel phonemes Read automatically high frequency words Use syntax and context to self-correct when reading for accuracy and meaning Read longer words including two- and three-syllable words	Stage 4 The Storm (Bk2 p32) Stage 5 The Dragon Tree (Bk2 p62) Village in the Snow (Bk2 p74) Stage 5 Gran (Bk2 p66)	5 Green
Stories Set 4 Orange	Long vowels ay, ee, igh, ow, ue, oo, ar, ou, oy or, air, ir, root word with -ing, -ed, -s syllables	Year 2: 5 Recognise less common digraphs and trigraphs, exploring word families Routinely apply phonic knowledge for reading unknown or difficult words Use syntax, context and word structure when reading for meaning Use knowledge of word structure to support reading, including polysyllabic words	Stage 6 In the Garden (Bk3 p16) Stage 6 Kipper and the Giant (Bk3 p20) Stage 6 Land of the Dinosaurs (Bk3 p28)	6 Orange
Stories Set 5 Yellow	Long vowel sounds ay, ee, igh, ow, oo compound words syllables	Year 2 5 Recognise less common digraphs and trigraphs, exploring word families Routinely apply phonic knowledge for reading unknown or difficult words Use knowledge of word structure to support reading, including polysyllabic words	Stage 6 In the Garden (Bk3 p16) Stage 7 Lost in the Jungle (Bk3 p50) Stage 7 The Broken Roof (Bk3 p54)	7 Turquoise
Stories Set 6 Blue	Long vowel sounds ay, ee, igh, ow, ue, air, or, ir, oy, ar, compound words syllables suffixes -ing, -ed, s for plurals	Year 2 5 Recognise less common digraphs and trigraphs, exploring word families Routinely apply phonic knowledge for reading unknown or difficult words Use knowledge of word structure to support reading, including polysyllabic words Use syntax, context and word structure when reading for meaning	Stage 6 In the Garden (Bk3 p16) Stage 7 Red Planet (Bk3 p46) Stage 7 Lost in the Jungle (Bk3 p50) Stage 7 The Broken Roof (Bk3 p54)	8 Purple
Stories Set 7 Grey	ay, igh, oo, ow, ue, air, or, ir ear, ire, -ture, -ure, our, tion, tious, cious, able, ible syllables suffixes: ing, ed, s for plurals, ly, er, est, y,	Year 2 5 Recognise less common digraphs and trigraphs, exploring word families Routinely apply phonic knowledge for reading unknown or difficult words Use knowledge of word structure to support reading, including polysyllabic words Use syntax, context and word structure when reading for meaning	Stage 9 The Quest (Bk3 p116) Stage 9 Survival Adventure (Bk3 p120) Stage 8 A Day in London (Bk3 p92) Stage 8 Viking Adventure (Bk3 p80) Stage 9 The Litter Queen (Bk3 p112) Stage 8 The Flying Carpet (Bk3 p88)	9 Gold