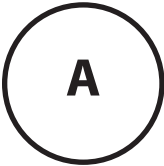



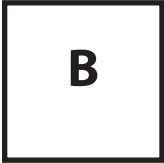

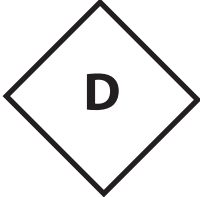





# Mathematics Vocabulary - Grade 3

Answer the questions. Try the easy problems first, then go back and try the harder problems.

1. Match the letter of each shape with the name.

circle	<input type="text"/>		
triangle	<input type="text"/>		
rectangle	<input type="text"/>		
parallelogram	<input type="text"/>		
rhombus	<input type="text"/>		
square	<input type="text"/>		
trapezoid	<input type="text"/>		

2. Write an **odd** number.

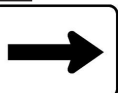
Write an **even** number.

3. Write a **fraction** for the picture.




4. In the box, draw a **line**.

In the box, draw a **line segment**.



5. Write 537 in **expanded form**.

6. Write a **unit fraction**.

7. Draw an **array** for 4 times 2.

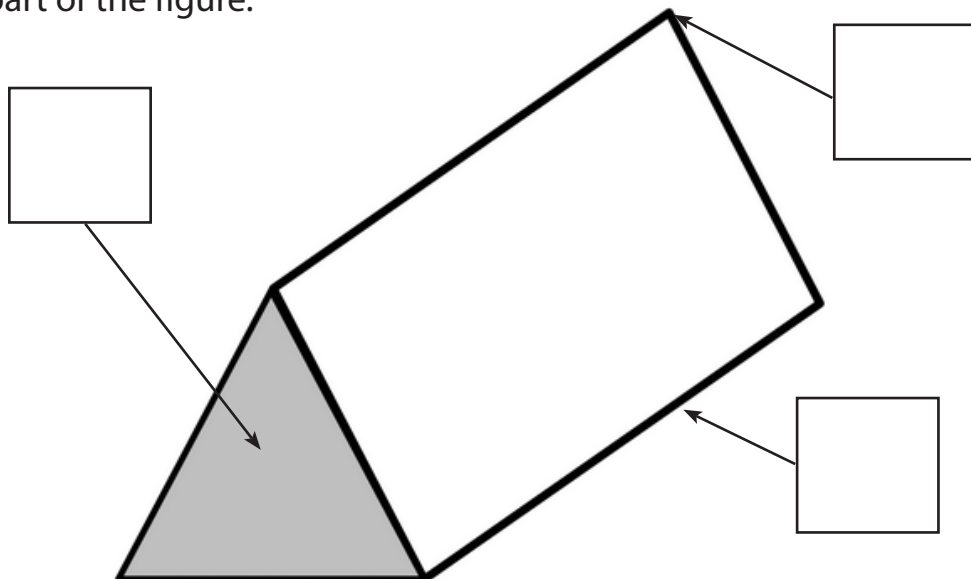
8. Match the letter with each part of the figure.

**A** edge

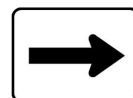
**B** face

**C** side

**D** vertex



9. Draw a **polygon**.



10. Draw a **right angle**.



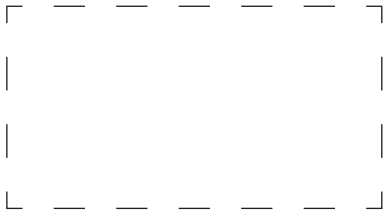
11. Write an **equation**.



12. Write *three-hundred, twenty-five* in **standard form**.



13. Mark the **perimeter** of the shape.



Mark the **area** of the shape.



14. Draw a **quadrilateral**.

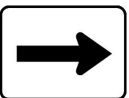


15. Circle the set of **equivalent fractions**.

A.  $\frac{3}{4} = \frac{3}{8}$

B.  $\frac{3}{4} = \frac{8}{12}$

C.  $\frac{3}{4} = \frac{6}{8}$



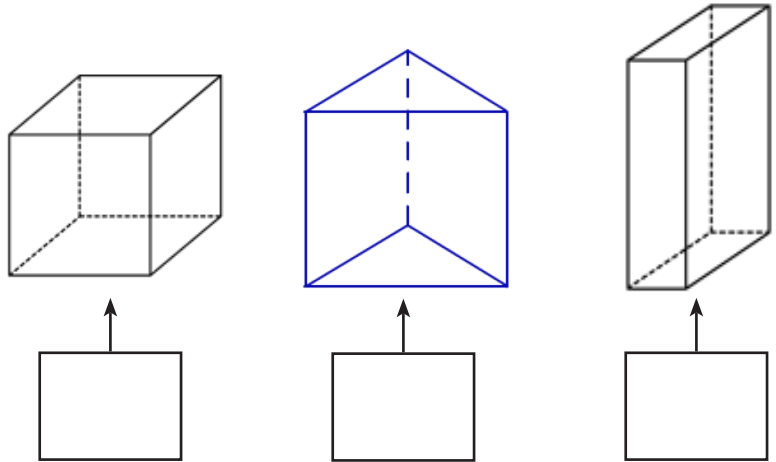
16. Write the letter of each shape.

**A cube**

**B rectangular pyramid**

**C rectangular prism**

**D triangular prism**







17. Write the letter that matches each graph.

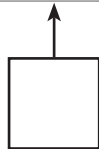
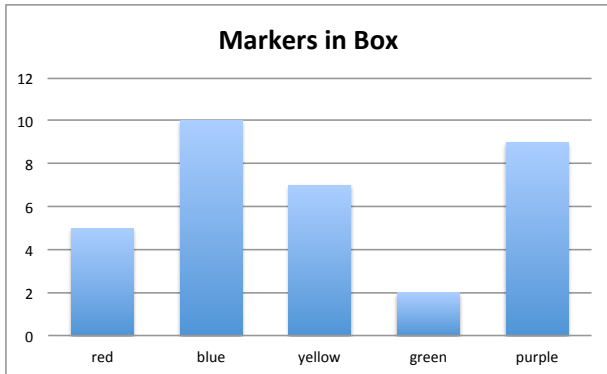
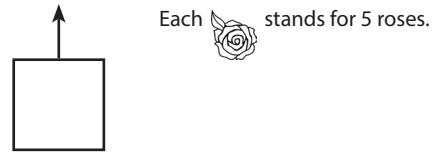
**A bar graph**

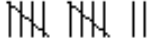


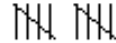
**B dot plot**

**C pictograph**

**D tally chart**

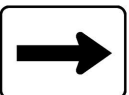
Red roses	
Yellow roses	
White roses	
Pink roses	



Fruit	Total Number
Apple	
Banana	
Orange	
Mango	



18. Draw an **angle**.



19. Write the letter for each part of a number sentence.

**A** addend

**B** difference

**C** dividend

**D** divisor

**E** factor

**F** minuend

**G** product

**H** quotient

**I** sum

$$\begin{array}{c} \uparrow \qquad \qquad \uparrow \\ 5 + 6 = 11 \\ \square \qquad \qquad \square \end{array}$$

$$\begin{array}{c} \uparrow \qquad \uparrow \qquad \uparrow \\ 24 \div 4 = 6 \\ \square \qquad \square \qquad \square \end{array}$$

$$\begin{array}{c} \uparrow \qquad \qquad \uparrow \\ 3 \times 9 = 27 \\ \square \qquad \qquad \square \end{array}$$

$$\begin{array}{c} \uparrow \\ 14 - 5 = 9 \\ \square \end{array}$$

20. What is the name of this?

$$\begin{array}{r} 20 \text{ R}5 \\ 6 \overline{)125} \\ \square \end{array}$$

21. Write the **numerator**.

$$\frac{3}{8} \quad \square$$

Write the **denominator**.

$$\frac{6}{9} \quad \square$$

22. Draw a shape with three **sides**.



# Mathematical Language

Instead of that...	Say this...

MODELING	PRACTICE
<p>Clear explanation</p> <p>Planned examples</p>	<p>Guided practice</p> <p>Independent practice</p>

SUPPORTS during MODELING and PRACTICE
<p>Ask high- and low-level questions</p> <p>Elicit frequent responses</p> <p>Provide immediate affirmative and corrective feedback</p> <p>Maintain a brisk pace</p>

*National Center for Intensive Intervention model for explicit instruction.*

- Model steps using concise language
- Provide guided practice opportunities
- Provide independent practice opportunities
- Use supports during modeling and practice
  - Ask the right questions
  - Elicit frequent responses
  - Provide feedback
  - Be planned and organized

*Explicit Instruction Checklist.*