Foreign Language

Spanish Year 1

The purpose of this course is to develop language proficiency in Spanish through a linguistic, communicative, and cultural approach at a beginner level. Daily lessons will enhance listening, speaking, reading, and writing skills, along with an acquisition of the fundamentals of basic grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.

Essential Questions:

How do I engage in a conversation in Spanish?

How do I describe my personal identity?

What aspects of Spanish-speaking countries are similar to each other?

Main Objectives:

- -Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- -Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- -Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Students use the language both within and beyond the school setting.

Spanish Year 3

The purpose of this course is to enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning at an advanced level. There is continued emphasis on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course. This course aims to prepare students to take the Language Other Than English (LOTE) Exam at the end of the school year and pass with an 80 or above.

Essential Questions:

How do I maintain a conversation in Spanish?

How do my customs represent my personal identity?

How are aspects of the Latin American culture similar and different to my own culture?

Main Objectives:

- -Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- -Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- -Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Students use the language both within and beyond the school setting.