

The Artful Classroom

Student Bookmarks

Primary Grades 2-3



Research shows that children who take responsibility for their own learning learn more than those who rely on other people to monitor their progress. Learning about different intelligences and learning styles can help children develop a better understanding of themselves and their peers. You can use these bookmarks to help your students learn about some of the different ways that people can learn.

Preparation:

1. Run the book marks off on tag board.
2. Run pages 2-3 back to back. (Check when the first page comes out of the printer to make sure you loaded the paper correctly for printing the back side!)
3. Run pages 4-5 back to back, as well.
4. Laminate, if you want to—the bookmarks don't need to last forever.
5. Cut apart, and sort them into groups.

Uses:

- Introduce each learning style by turning the characteristics on the back of the bookmark into questions for the students.
- Present an overview of all the learning styles. Allow students opportunities to assess their own learning styles and abilities. Print enough bookmarks so each student can select the ones that best represent him.
- Study one learning style at a time. Give each student the appropriate bookmark as you study it. Print enough so each student can collect all of the bookmarks.
- Allow students to research the learning styles in small groups, each group learning about one and presenting the information to the rest of the class. Print as many bookmarks as each group requests for use with their presentation.
- Send one bookmark home each month to parents. (You can coordinate this with the Communication Calendar.) This will give them more information about the style of learning highlighted that month.
- Tape a bookmark to the students' desks to remind them to try new ways of learning throughout the day. (The reverse side works best for this as it lists actions the students can take.) You would need to model this clearly, and discuss ways that would be appropriate methods for your classroom!
- Use the bookmarks for classroom rewards or incentives (individually or with the whole class), or just use them as plain old bookmarks.



Group



Some people are really good with others. They know how people feel and like to help them. They get along with others and work together well. They like to work in groups.

Logic



Some people are really good with numbers and information. They like to make up science projects, and look for patterns. They can easily do math problems in their heads.

Art



Some people are really good at seeing things. They have pictures in their minds, and may like maps and puzzles. They like to design and make new things. They like art.

Language



Some people are really good with words. They like to learn new languages, or make them up. They can read, write, speak, and listen easily. They may tell great stories.

Language Learners can

- Talk
- Listen
- Tell stories
- Use lots of words
- Speak correctly
- Make speeches
- Convince others
- Report news
- Write well
- Remember things
- Read easily
- Make up poems
- Explain things
- Think in words
- Learn a new language
- Make up a new language
- Be funny
- Speak with good sentences



Art Learners can

- Build puzzles
- Read pictures
- Use charts
- Tell how to get somewhere
- Design things
- Explain pictures
- Build things
- Paint pictures
- Know how colors work and use them well
- Make pictures in their minds
- Make beautiful things
- Draw maps
- Make graphs
- Use clay



Logic Learners can

- Use numbers
- Do math problems in their heads
- Ask questions
- Make up experiments
- Be curious
- Solve problems
- Classify
- Find patterns
- See how things work together
- Explain things
- Work with shapes
- Find information
- Figure things out
- Make sense



Group Learners can

- Listen well
- Talk clearly
- Understand other people's feelings and ideas
- Figure out what mood you are in
- Be a good example
- Help people get along
- Bring people together
- Give good advice
- Read body language
- Help solve problems
- Be positive
- Be trustworthy



Self



Some people know a lot about themselves. They know how they think and feel. They know what is easy and what is hard for them. They like to take care of themselves.

Nature



Some people really like nature. They like to be outdoors and take care of plants and animals. They poke around under bushes and rocks, looking closely at everything they find.

Music



Some people are really good at music. They can feel the moods in a song, and may like to make up their own songs and rhythms. Singing can help them learn hard things.

Movement



Some people are very good with their bodies. They have good balance, and move easily, without falling. They may be able to make beautiful things with their hands.

Movement Learners can

- Move their bodies easily
- Balance
- Jump
- Skip
- Hop
- Dance
- Kick or hit a ball
- Shoot baskets
- Play sports
- Use their hands and fingers well
- Make things
- Act things out
- Express their feelings by moving
- Learn by moving
- Be graceful
- Walk through an obstacle course



Music Learners can

- Make music
- Think in sounds
- Make up sounds
- Hear patterns
- Make up rhythms
- Feel what the music is "saying"
- Play instruments
- Make up songs
- Whistle
- Remember new songs
- Make sound effects
- Hear the sounds around them
- Understand how music works
- Use songs to learn new things



Nature Learners can

- Understand things in nature
- Take care of animals
- Grow and care for plants
- See patterns in nature
- Find ways to use nature to make life better
- Tell you the names of some kinds of plants and animals
- Understand nature cycles
- Explore nature
- Learn paths and animal movement



Self Learners can

- Understand their feelings
- Day dream
- Work alone
- Be responsible
- Know what they are good at
- Know what is hard for them
- Explain what they do
- Know what they want
- Talk to themselves
- Explain their actions
- Find information
- Make up their own ideas
- Take care of themselves

