

Need-Based Curriculum

Unit for children with Hearing Impairment (HI)

- Early identification and early intervention for hearing impaired children
- Appropriate and adequate fitting of hearing aids after proper audiological evaluation
- Academic education using the oral-aural approach
- Classes from pre-school to Higher Secondary in English and Tamil (regional language of Tamil Nadu)
- Stress on developing language and communication skills through conversation, with an emphasis on experiential learning
- Teacher pupil ratio of 1:8 to provide close personal interaction with teacher and student to enable individual attention
- Extra-curricular activities like yoga, dance, art, craft, home science, physical education and music
- Compulsory training in typewriting
- Computer Education and use of multi-media in classroom teaching
- Vocational training in tailoring and handicrafts

- Residential facilities for out-station students
- Scholarships for the economically backward and the merited
- Comprehensive health services and therapy in speech and auditory training
- Preparation for integration into regular school programs
- Reverse integration of normal hearing children into classes for the Hearing Impaired to promote development of normal speech and language in the latter

Unit for children with Intellectual Challenges (MR)

- We provide special education programs tailored for various levels of retardation along with speech therapy, occupational therapy and physiotherapy to name a few
- Early identification and early intervention for the intellectually disabled child
- Functional Academics with emphasis on experiential and theme based curriculum
- Improvement of cognitive skills
- Teacher pupil ratio of 1:8 to provide individual attention and close personal interaction with teacher
- Individual Education Plans made after proper assessment

- Pre-vocational training in candle making, home science, garland making, needle work, typing and computers
- Home management, music, art, dance, yoga and physical education training
- Scholarships for economically backward children
- Comprehensive health services
- Free diagnostic and periodic evaluation of children

Unit for children with Deaf-blindness & Multiple Disabilities

- This unit aims to help children with multi-sensory impairment to meet challenges at all levels especially communication, self-care, orientation, mobility and socialization.
- Early identification and early intervention of children with deaf-blindness
- Functional Academics with emphasis on experiential and theme based curriculum
- Physical therapy, speech therapy, occupational therapy
- Improvement of cognitive skills
- Development of daily living skills

- Teacher pupil ratio of 1:5 to provide close personal interaction with teacher and individual attention
- Individual Education Plans made after proper assessment
- Pre-vocational training like gardening, screen printing on fabric, greeting card designing and chocolate making besides computers and type writing
- Home management, music, art, dance, yoga and physical education training
- Scholarships for economically backward children
- Comprehensive health services

Computer Education

- The students of all the units of the school undergo training in the use of computers at different levels. The training is combined with typewriting and it is mandatory from Std. VI onwards
- The children in the Higher Secondary level have Computer Science as one of their subjects

- The students belonging to the pre-vocational group of the unit for children with Intellectual Challenges, learn computer operations and typewriting as part of their curriculum
- The functional academics students with deafblindness learn computers as part of their pre-vocational training

Sports and Physical education

- The children are trained in physical education and yoga.
- This has enabled the children to take part in Inter-school sports activities and to win medals and prizes
- Every Year the school takes part in the State Govt. Sports events for persons with disabilities
- It is pleasant to mention that one of our students participated in the foot ball event of the Special Olympics held in the USA

Sadhana – “Dance Troupe”

The Clarke school has a dance troupe of deaf artists aptly named “Sadhana”, which means ‘achievement’. These artists, between the ages of 6 and 20, have performed before august audiences in the city of Chennai and in major

cities all over India. This activity is part of a research project to study the positive link between dance, music and rhythm with speech and language. It has been seen that the effect of dance and rhythm on the development of body scheme and self-esteem of the deaf has been positive. Classical Bharathanatyam and Contemporary Dancing are taught here. The troupe has performed in the USA, Melbourne, Malaysia, Singapore, Spain, France and Germany apart from many major Indian cities.