

Indiana School Social Work Association's Nineteenth Annual Fall Conference



Road Map to Engagement: Keeping Students on Track

Friday, November 6th, 2015

Conner Prairie Interactive History Park

13400 Allisonville Road

Fishers, IN 46038

6 CEUs available

Road Map to Engagement: Keeping Students on Track



Agenda

Registration	7:30-8:30
Keynote Speaker	8:30-11:30
Lunch and Business Meeting	11:30-1:15
Workshop Session I	1:30-2:45
Workshop Session II	3:00-4:15

This will be a “green” conference. Handouts will be available as they are received starting two weeks in advance at www.insswa.org. Please download or print the handouts you would like.

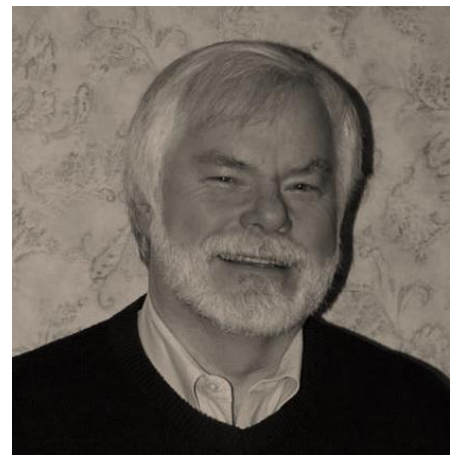
Please note the new conference format. The keynote will last all morning with one break and workshop sessions will be offered after lunch.

For more information or questions, contact Patrice Uminski at puminski@yahoo.com

Keynote Presentation

Behavior Change is a Process; Not an Event

One of the most common and persistent concerns expressed by teachers is how to effectively deal with challenging behavior. Non-compliance, talk-outs, failure to engage in assigned tasks, and disrespect often top the lists of behaviors that result in the disruption of effective instruction. With larger class sizes, an increase in the number of students displaying emotional, behavioral, and mental health disorders, and greater demands for academic excellence, the need to effectively address undesired behavior is an even greater challenge in today's classroom. This keynote address will explore challenging behavior and identify a number of effective low demand strategies that take advantage of existing teacher behavior to more effectively prevent and deal with challenging student behavior. Armed with this information, school social workers can assist and support classroom teachers in meeting the needs of students who are failing or who are at-risk for school failure.



Biographical Information

Dr. Richard Van Acker is an Emeritus Professor of Special Education at the University of Illinois at Chicago. Dr. Van Acker began his career in education as a high school math and science teacher. His ability to work effectively with troubled youth resulted in his becoming a teacher of students with emotional and behavioral disorders. He also worked as a child care worker in a residential center for children and youth with emotional disorders. Since earning his doctorate, Rick has been engaged in teacher education at UIC. His research explores the development of antisocial behavior in children – attempting to identify effective prevention and intervention strategies. Rick has served as president of the International Council for Children with Behavioral Disorders (a Division of the Council for Exceptional Children). He continues to serve on the Professional Development Committee of that organization as well as that of the Midwest Symposium for Leadership in Behavioral Disorders. Rick's research has been published in over 100 professional journal articles, book chapters, monographs and books. His latest book is titled '*Cognitive Behavioral Interventions for Emotional Disorder: School-Based Practice*'.

Session I: 1:30-2:45

A. Open Discussion/Round Table

Speaker: Richard Van Acker, PhD

Emeritus Professor of Special Education, University of Illinois at Chicago

This workshop is your chance to come and discuss behaviorally challenging students, families, and/or instructional situations. Perhaps current intervention efforts are not proving effective or are too difficult to implement within the school setting. Bring your data, current functional behavior assessments, behavior intervention plans, or just your ideas and concerns. Together as a group, with Dr. Van Acker's direction, participants will attempt to provide insight and guidance to a more effective approach. This workshop will be limited to 30 people due to the discussion format and is geared toward practitioners in grades K-12.

B. Applied Ethics

Speakers: Traci Kaufman, MSW, LCSW

Social Work Team Lead, IU Health Riley Hospital for Children

This workshop will define and discuss the components of ethical practice. The presenter will describe tools for evaluating ethical dilemmas in practice, identify the presence of moral distress in the work place, and describe ways of coping with that distress. Issues of vulnerability as they relate to the care of children will be discussed as well as the role of an advocate in the care of children. This workshop is geared toward practitioners grades K-12.

C. The Mind/Body Connection: Managing Childhood Trauma with a Multi-Sensory Approach

Speakers: Lacey J. Rentschler, MSW, LCSW

Owner, Sunstone Health and Wellness

Barbara Bertch, MA

Art Therapist

This is part one of a two part workshop

The goal of this workshop is to teach school professionals how to recognize and address trauma in kids using an integrated, multi-sensory approach. The learning objectives in this workshop are three fold. First is to recognize symptoms of trauma in kids. Second is to learn three sensory strategies to use with students. Third is to strategize ways to implement these strategies with students in a classroom or school setting. This workshop is geared toward practitioners in grades K-8.

Session II: 3:00-4:15

A. PBIS

Speaker: Michele Whaley, MSW, LCSW

School Social Worker, Indianapolis Public Schools

This workshop will focus on the tenets of Positive Behavior Interventions and Supports (PBIS). PBIS is a philosophy that emphasizes systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. Participants can expect to learn basic information about PBIS, how to assess what your school is currently doing with PBIS, and how to support PBIS initiatives as a school social worker. Examples of proactive strategies and behavioral interventions across behavioral tiers will be presented and discussed. This workshop is geared toward practitioners in grades K-12.

B. Experiential Therapy

Speakers: Jennifer DeFelice, MSW, LCSW

School Social Worker, Indianapolis Public Schools

Koretta Hall, MSW, LSW

School Social Worker, Indianapolis Public Schools

In this workshop, participants will learn about what experiential therapy is, best practice, and how it can be utilized in a group therapy or general education setting with young people struggling with social skill deficits and mental health challenges. Discussion points will include how this type of therapy can help with: developing classroom cohesion, establishing group norms, cooperation, verbal and nonverbal communication, building trust and more. This interactive session will allow for participants to experience the process of experiential therapy in order to increase knowledge, understanding and implementation. Participants will receive a packet of experiential group therapy ideas that they can utilize with students. This workshop is geared toward practitioners in grades K-12

C. The Mind/Body Connection: Managing Childhood Trauma with a Multi-Sensory Approach

Speakers: Lacey J. Rentschler, MSW, LCSW

Owner, Sunstone Health and Wellness

Barbara Bertch, MA

Art Therapist

This is part two of a two part workshop

The goal of this workshop is to teach school professionals how to recognize and address trauma in kids using an integrated, multi-sensory approach. The learning objectives in this workshop are three fold. First is to recognize symptoms of trauma in kids. Second is to learn three sensory strategies to use with students. Third is to strategize ways to implement these strategies with students in a classroom or school setting. This workshop is geared toward practitioners in grades K-8.

Conference Location and Lodging

Conner Prairie Interactive History Park

**13400 Allisonville Road
Fishers, IN 46038**

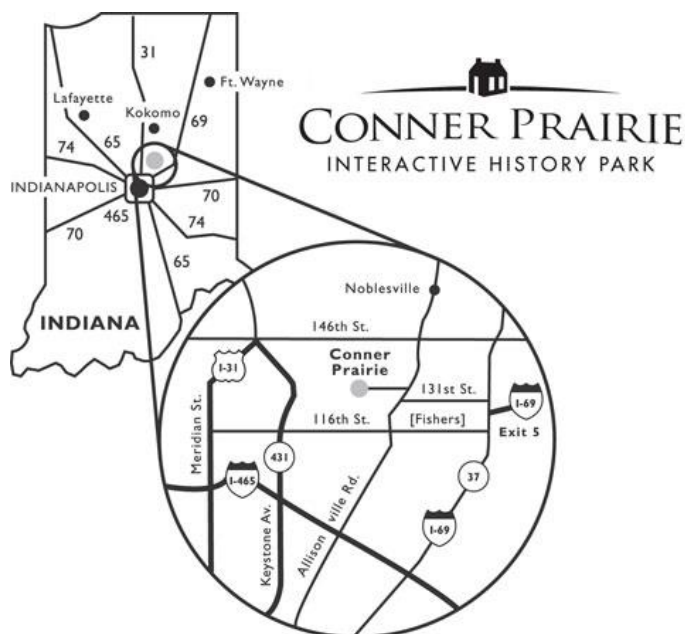
Directions:

Conner Prairie is located in Fishers, Ind., about 25 minutes north of Indianapolis on Allisonville Road (exit 5 from Interstate 69). Welcome Center parking is free.

Food and Shopping

The Conner Prairie Store and the Depot Store

Take home a taste of Conner Prairie, shop for unique gifts and browse books, games, toys, Prairie clothing and so much more. The Conner Prairie Store offers a local shopping experience where you can find old-time candy, locally-made preserves, retro games, and jewelry too. The store is located in the Welcome Center and no admission is required to shop.



ACCOMODATIONS NEAR CONNER PRAIRIE

Prairie Guest House 13805 Allisonville Road, Fishers 46038 stay@prairieguesthouse.com 317.663.8728

Hampton Inn and Suites Indianapolis-Fishers 11575 Commercial Drive, Fishers 46038 317.913.0300

Comfort Suites Fishers 9760 Crosspoint Boulevard, Indianapolis 46256 317.578.1200

Staybridge Suites 9780 Crosspoint Boulevard, Indianapolis 46256 317.577.9500

Residence Inn 9765 Crosspoint Boulevard, Indianapolis, Indiana 46256 317.842.1111

Indiana School Social Work Association Membership

To qualify for INSSWA member rates for the Annual Fall Conference, your membership must be renewed up to date. The due date for renewal was August 31st, 2015. The yearly INSSWA membership fee is \$60. Those qualified individuals who pay the non-member rate to attend the conference will receive a year's membership with their conference registration, if desired. For information about becoming an INSSWA member, please email Jennifer DeFelice (jlmccune@alumni.iu.edu)

Registration Form

Deadline for registration: October 30th, 2015

Registration fee includes general session, workshops, lunch and snacks.

Please circle your registration rate.

	Early Bird Postmark by 10/17/15	Regular Postmark after 10/17/15
INSSWA Member	\$90	\$120
Retiree	\$60	\$90
Student	\$60	\$90
Non-Member (or if not renewed by 8/31/15)	\$155 (includes membership)	\$185

Make checks payable to: INSSWA

Mail registration to: INSSWA, P.O. Box 36826, Indianapolis, IN 46236

Cancellation Policy: After October 30th, 2015, no refunds given for cancellations

Important: If you are paying with a Purchase Order, please mail a copy of your registration form to the above INSSWA address with the Purchase Order or a letter (on letterhead) from the business office stating intent to pay with Purchase Order. At the time of the conference, we must have a copy of the Purchase Order or Letter of Intent in order for you to attend. School districts can email the PO or letter of intent to whaleym13@gmail.com. Unpaid Purchase Orders will become the responsibility of the participant on February 1, 2016.

Name _____

Address _____

City _____ State _____ Zip _____

Phone () _____ Preferred email _____

Degree: MSW _____ BSW _____ Other (specify) _____

Job Title/Description: _____

	<u>1st Choice</u>	<u>2nd Choice</u>
Workshop Session I	_____	_____
Workshop Session II	_____	_____

I am willing to be a moderator: Yes No

I paid the non-member rate and would like to become a member since it is included in that rate: _____

Pictures will be taken during conference activities. Please indicate by initialing if you **DO NOT** want your picture used by INSSWA. _____