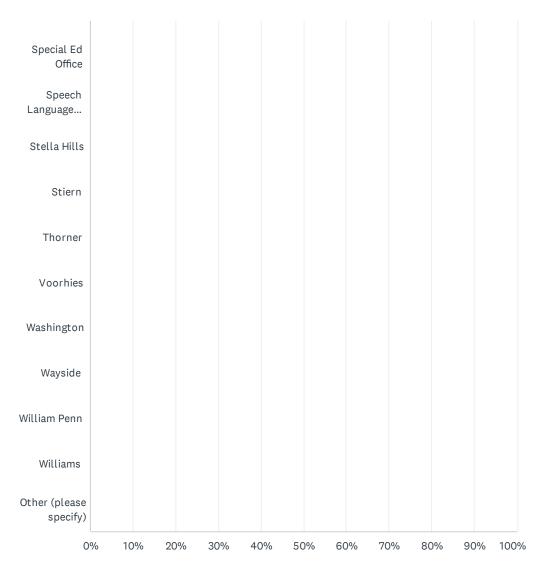
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

		Answer	red: 9	Skipped	d: 0		
Casa Loma							
Casa Loma							
Cato							
Chavez							
Chipman							
College Hts							
Compton							
Curran							
Downtown							
Ed Center/Distr							
Eissler							
Emerson							
Evergreen							
Fletcher							
Frank West							
Franklin							
Fremont							
Garza							
Harding							

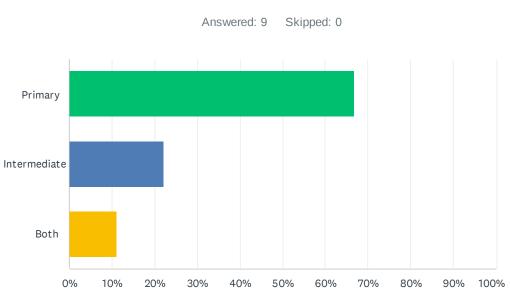




ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	0.00%	0
Curran	0.00%	0
Downtown	0.00%	0
Ed Center/District Office	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	100.00%	9
Lincoln Jr. High	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
MLK	0.00%	0
Mt.Vernon	0.00%	0
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Nurse	0.00%	0
Owens Intermediate	0.00%	0

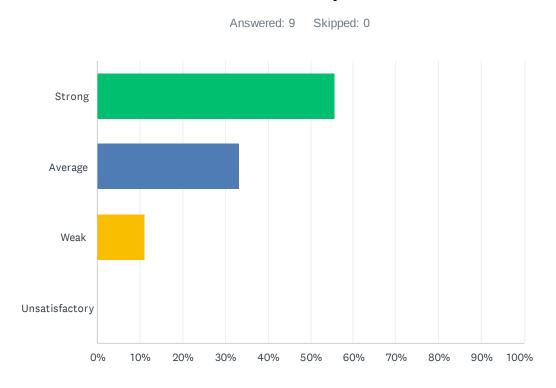
Owens Elen	nentary	0.00%	0
Pauly		0.00%	0
Pioneer		0.00%	0
Rafer Johns	on	0.00%	0
Roosevelt		0.00%	0
Sequoia		0.00%	0
Sierra		0.00%	0
Special Ed	Office	0.00%	0
Speech Lan	guage Pathologist/Specialist	0.00%	0
Stella Hills		0.00%	0
Stiern		0.00%	0
Thorner		0.00%	0
Voorhies		0.00%	0
Washington		0.00%	0
Wayside		0.00%	0
William Pen	n	0.00%	0
Williams		0.00%	0
Other (please specify)		0.00%	0
Total Respo	ndents: 9		
#	OTHER (PLEASE SPECIFY)	DATE	
π		DATE	

There are no responses.



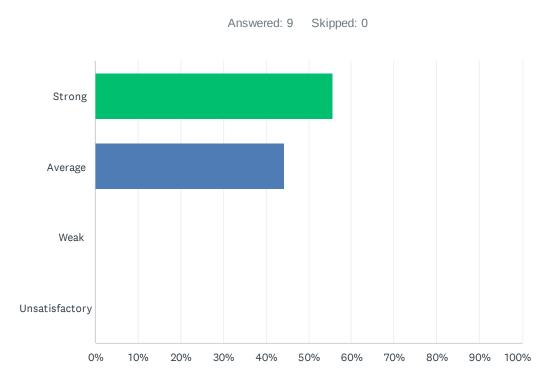
ANSWER CHOICES	RESPONSES	
Primary	66.67%	6
Intermediate	22.22%	2
Both	11.11%	1
TOTAL		9

Q3 Site administration is sensitive to the needs of students, staff, and the community.



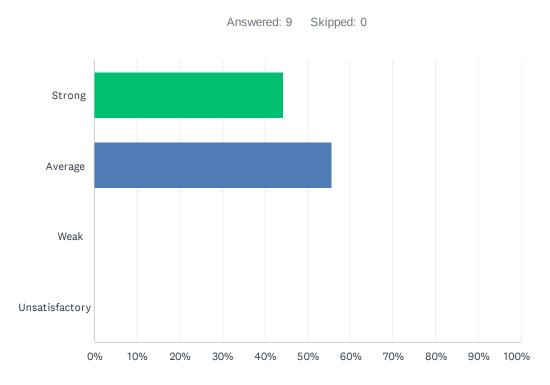
ANSWE	R CHOICES	RESPONSES	
Strong		55.56%	5
Average	9	33.33%	3
Weak		11.11%	1
Unsatisfactory		0.00%	0
TOTAL			9
#	COMMENTS:	DATE	
	There are no responses.		

Q4 Site administration treats staff with respect; you feel like a valued member of a team.



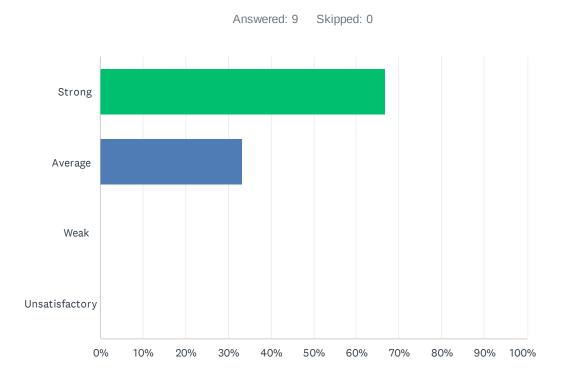
ANSWER	CHOICES	RESPONSES		
Strong		55.56%		5
Average		44.44%		4
Weak		0.00%		0
Unsatisfac	tory	0.00%		0
TOTAL				9
#	COMMENT		DATE	
1	We get constant reminders of how much she appreciates us for a	all we do.	2/11/2023 11:34 AM	

Q5 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).



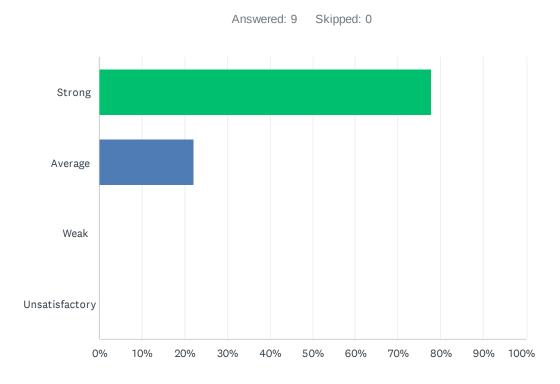
ANSWER	CHOICES	RESPONSES	
Strong		44.44%	4
Average		55.56%	5
Weak		0.00%	0
Unsatisfact	ory	0.00%	0
TOTAL			9
#	COMMENT:		DATE
	There are no responses.		

Q6 Site administration follows the contract and respects personal rights.



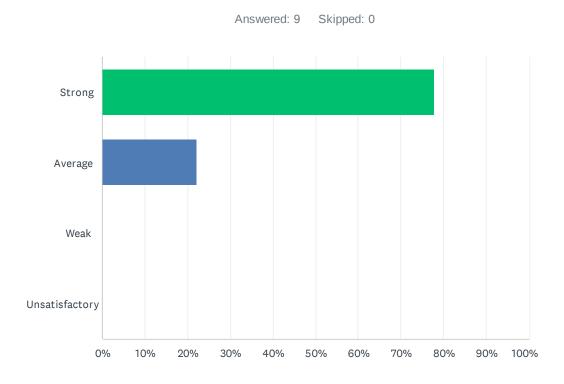
ANSWER (CHOICES	RESPONSES		
Strong		66.67%		6
Average		33.33%		3
Weak		0.00%		0
Unsatisfact	ory	0.00%		0
TOTAL				9
#	COMMENTS:		DATE	
	There are no responses.			

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



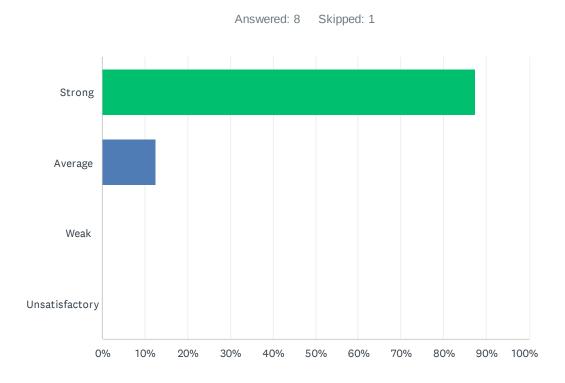
ANSWER	CHOICES	RESPONSES	
Strong		77.78%	7
Average		22.22%	2
Weak		0.00%	0
Unsatisfac	ory	0.00%	0
TOTAL			9
#	COMMENT		DATE
	There are no responses.		

Q8 Administration maintains open communication with staff, parents, and students.



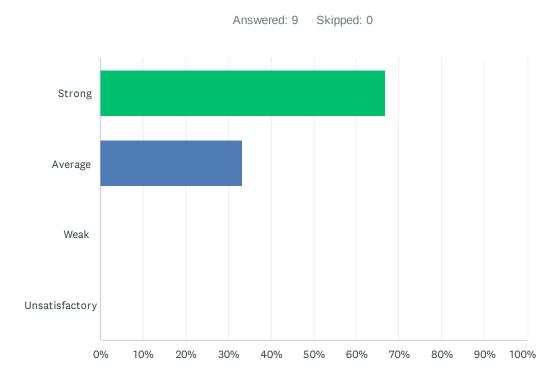
ANSWEI	R CHOICES	RESPONSES		
Strong		77.78%		7
Average		22.22%		2
Weak		0.00%		0
Unsatisfa	actory	0.00%		0
TOTAL				9
#	COMMENTS:		DATE	
	There are no responses.			

Q9 Administration supports staff against attacks and criticism from parents.



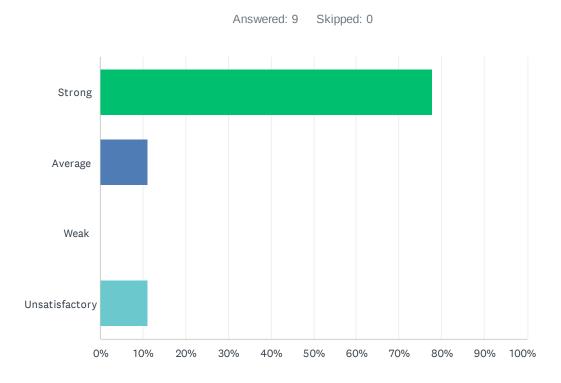
ANSWER (CHOICES	RESPONSES		
Strong		87.50%		7
Average		12.50%		1
Weak		0.00%		0
Unsatisfact	ory	0.00%		0
TOTAL				8
#	COMMENTS:		DATE	
1	She is up front and personal when she is needed. She is persona	ble but professional.	2/11/2023 11:34 AM	

Q10 Site administration treats all teachers equally; there is no preferential treatment.



ANSWER	CHOICES	RESPONSES	
Strong		66.67%	6
Average		33.33%	3
Weak		0.00%	0
Unsatisfac	ory	0.00%	0
TOTAL			9
#	COMMENT		DATE
	There are no responses.		

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.



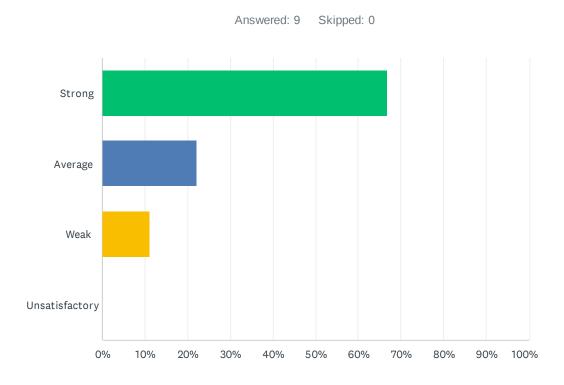
ANSWER C	CHOICES	RESPONSES		
Strong		77.78%		7
Average		11.11%		1
Weak		0.00%		0
Unsatisfact	ory	11.11%		1
TOTAL				9
#	COMMENTS		DATE	
1	She is very supportive and stands behind her teachers.		2/11/2023 11:34 AM	
2	They do not take any behaviors seriously. They usually just talk to the student and no consequences happen. Students get into physical altercations in class and are are returned to		1/19/2023 1:10 PM	

class. Also there was incident where there was a student from a class that broke into the classroom and stole close to 300 dollars worth of things, that student is still in that teachers

class.

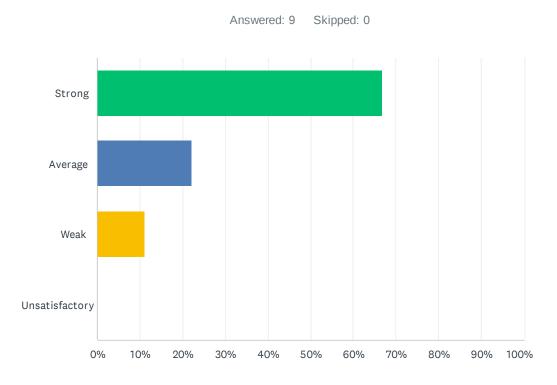
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Q12 The administration has been supportive and minimized additional stress.



ANSWER C	HOICES	RESPONSES		
Strong		66.67%		6
Average		22.22%		2
Weak		11.11%		1
Unsatisfacto	pry	0.00%		0
TOTAL				9
#	COMMENT		DATE	
1	They are not considerate of deadlines and work loads and still ad same week.	d on several meetings in the	1/19/2023 1:10 PM	

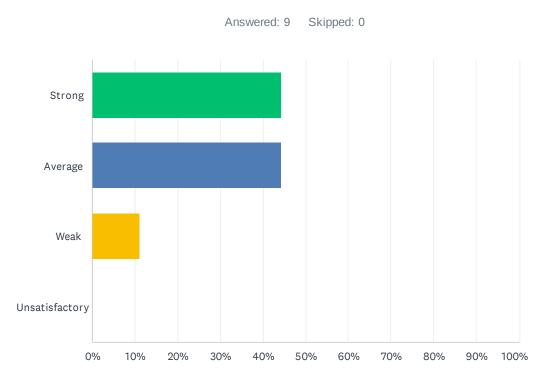
Q13 Administration communicates expectations and information in an effective and timely manner.



ANSWER CHOICES	RESPONSES	
Strong	66.67%	6
Average	22.22%	2
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	We know what our expectations are and her feedback is reflective of that.	2/11/2023 11:34 AM
2	They do not communicate expectations in a timely manner until the teacher commits an error then they want to correct the teacher.	1/19/2023 1:10 PM

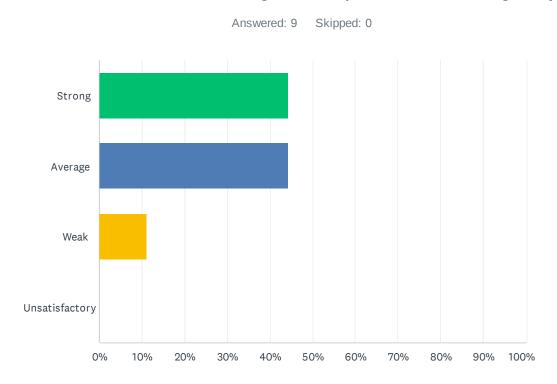
Q14 Does your administrator impact the working conditions, positively or negatively, at your worksite?



ANSWER CHOICES	RESPONSES	
Strong	44.44%	4
Average	44.44%	4
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

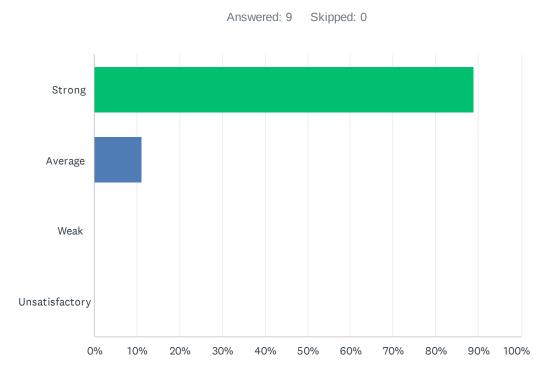
#	COMMENT:	DATE
1	She has expectations that are set by the district but she is fair.	2/11/2023 11:34 AM
2	Positively	2/1/2023 2:43 PM
3	There is a positive working environment at this site. It was already in place prior to this principal arriving. The staff is supportive, creative and full of positive problem solvers. Thankfully the positive environment has been maintained.	1/25/2023 7:42 PM
4	I believe that they impact it in a neutral way not positive nor negative but she isn't approachable.	1/19/2023 1:10 PM
5	Positively	1/19/2023 12:24 PM

Q15 Site staff is involved in setting school policies and budgetary priorities.



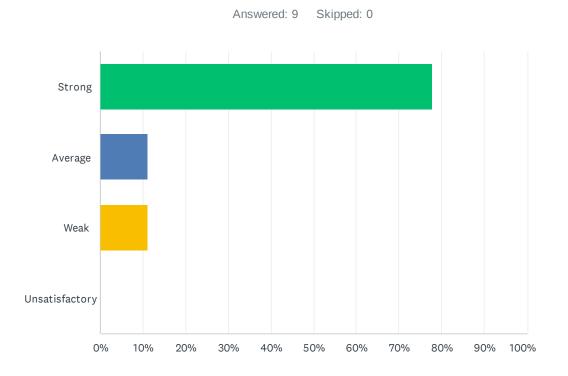
ANSWER CHOICES	RESPONSES	
Strong	44.44%	4
Average	44.44%	4
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

Q16 Site meetings are productive and not excessive.



ANSWER	CHOICES	RESPONSES		
Strong		88.89%		8
Average		11.11%		1
Weak		0.00%		0
Unsatisfac	ory	0.00%		0
TOTAL				9
#	COMMENT		DATE	
	There are no responses.			

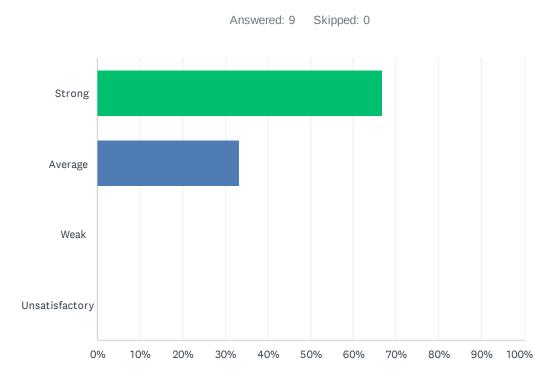
Q17 Meetings are not excessive and have been productive.



ANSWER C	HOICES	RESPONSES		
Strong		77.78%		7
Average		11.11%		1
Weak		11.11%		1
Unsatisfacto	ry	0.00%		0
TOTAL				9
#	COMMENT	 	DATE	

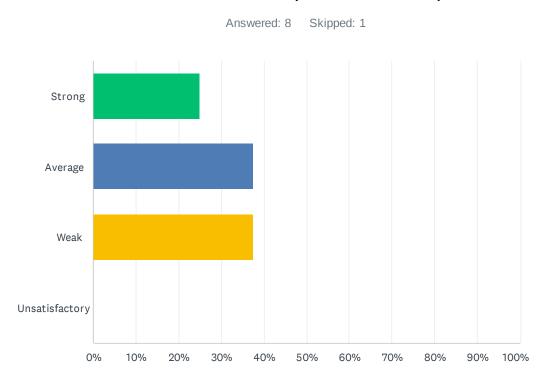
1 we have had several meetings in one week which takes away from what we have to be doing. 1/19/2023 1:24 PM Yes the meetings are helpful to some extent.

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)



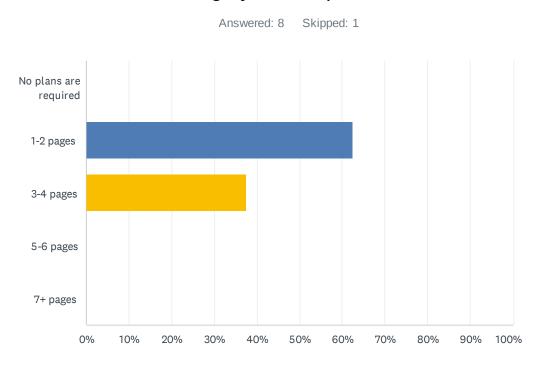
ANSWER C	CHOICES	RESPONSES		
Strong		66.67%		6
Average		33.33%		3
Weak		0.00%		0
Unsatisfact	ory	0.00%		0
TOTAL				9
#	COMMENT		DATE	
1 In general, this is true. On occasion it seems we have several interruptions which can include school site council meetings, leadership, 504, IEP, parent requests for meetings, PLCs, creating ISP packets, online pre-referrals, online discipline referrals, etc.All of these things obviously occur during prep.		1/25/2023 7:58 PM		
2	yes we receive 40 mins in the morning daily.		1/19/2023 1:24 PM	

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Cards, etc).



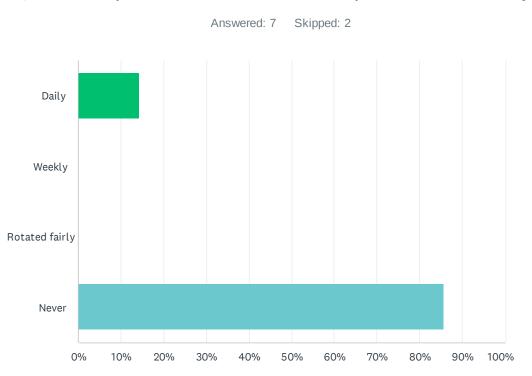
ANSWER (CHOICES	RESPONSES		
Strong		25.00%		2
Average		37.50%		3
Weak		37.50%		3
Unsatisfact	ory	0.00%		0
TOTAL				8
#	COMMENT:		DATE	
1	I believe this is a district issue and not a site issue for us. 1st-6th only have 50 minutes each day. Add in any of the interruptions listed in question 18 above: school site council meetings, leadership, 504, IEP, parent requests for meetings, PLCs, completing ISP packets, online pre-referrals, online discipline referrals, etc.		1/25/2023 7:58 PM	
2	They expect us to complete it on our planning time or because we do it outside of contracted hours	e have so much workload we	1/19/2023 1:24 PM	

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



ANSWER CHOICES	RESPONSES	
No plans are required	0.00%	0
1-2 pages	62.50%	5
3-4 pages	37.50%	3
5-6 pages	0.00%	0
7+ pages	0.00%	0
TOTAL		8

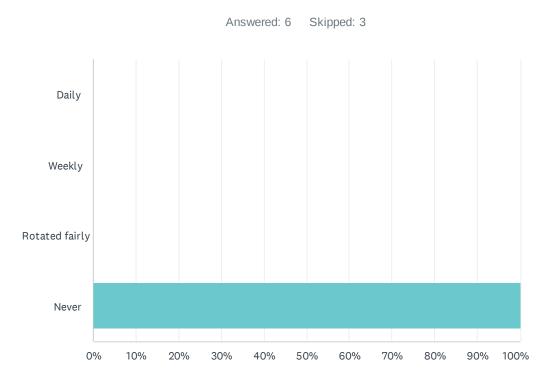
#	COMMENT	DATE
1	Plans required but no specific number of pages are required	1/25/2023 7:58 PM
2	How ever long we need to write to convey our learning intentions and success criteria and what standards we are working.	1/19/2023 1:24 PM



ANSWER CHOICES	RESPONSES	
Daily	14.29%	1
Weekly	0.00%	0
Rotated fairly	0.00%	0
Never	85.71%	6
TOTAL		7

#	COMMENT:	DATE
1	Mrs. Rivera is known for taking on yard duty several times a day, when we are short staffed.	2/11/2023 11:34 AM
2	sometimes coaches if there are excessive amount of CPALS absent	2/1/2023 12:55 PM
3	Teachers do not have duty, however the coach and APL have morning duties when not in meetings. They also cover the yard when short handed with yard support.	1/25/2023 7:58 PM
4	no, there is CPALS	1/19/2023 1:24 PM

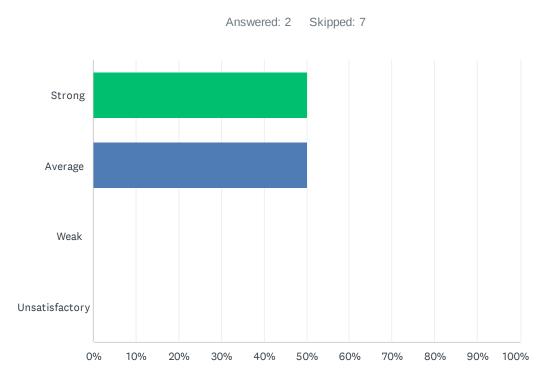
Q22 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.



ANSWER CHOICES	RESPONSES	
Daily	0.00%	0
Weekly	0.00%	0
Rotated fairly	0.00%	0
Never	100.00%	6
TOTAL		6

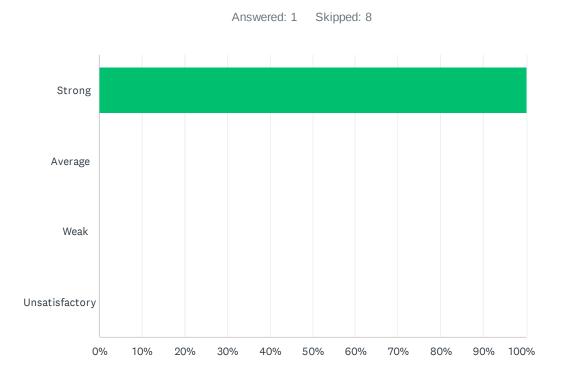
#	COMMENT:	DATE
1	Just for the dismissal due to the fact that we are a late start school. Our end instructional time is 3:10pm, but our contract says 3:15pm; I do think that we all just stay longer to ensure the safety of our students even though our CPAL's are there for coverage.	2/11/2023 11:34 AM
2	APL and Coach have arrival duties when not in meetings.	1/25/2023 7:58 PM
3	no buses	1/19/2023 1:24 PM

Q23 The Special Education Department is assisting you with your questions, problems, and concerns.



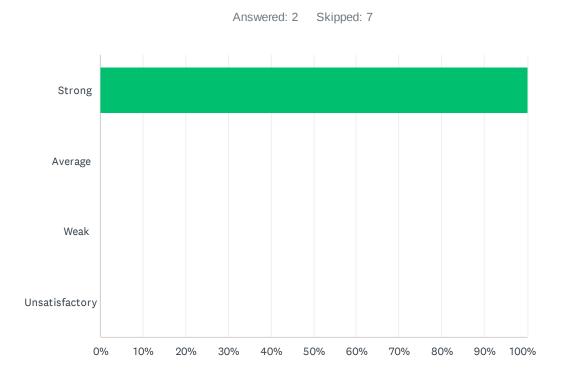
ANSWEF	RCHOICES	RESPONSES		
Strong		50.00%		1
Average		50.00%		1
Weak		0.00%		0
Unsatisfa	actory	0.00%		0
TOTAL				2
#	COMMENTS:		DATE	
	There are no responses.			

Q24 Special Education class size is balanced within each program to ensure student safety and individualized instruction.



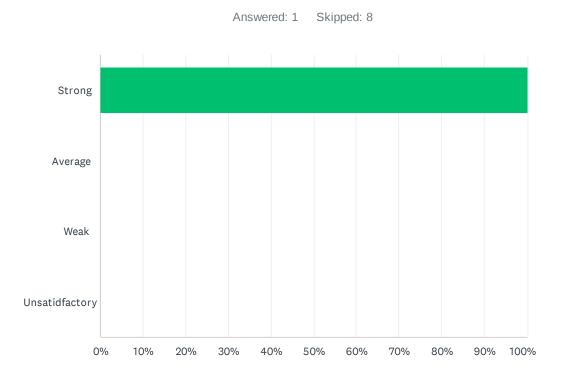
ANSWEF	RCHOICES	RESPONSES		
Strong		100.00%		1
Average		0.00%		0
Weak		0.00%		0
Unsatisfa	actory	0.00%		0
TOTAL				1
#	COMMENTS:		DATE	
	There are no responses.			

Q25 Special education teachers have opportunities to participate in schoolbased, content area staff development.



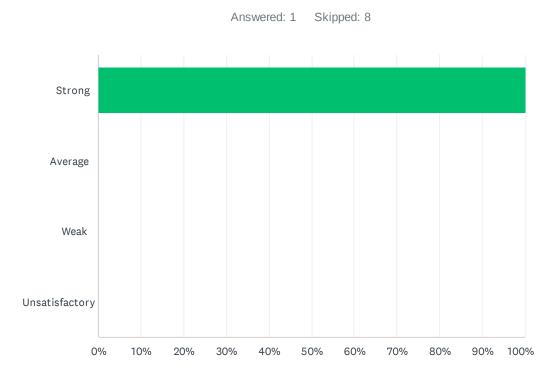
ANSWEF	RCHOICES	RESPONSES		
Strong		100.00%		2
Average		0.00%		0
Weak		0.00%		0
Unsatisfa	ictory	0.00%		0
TOTAL				2
#	COMMENTS:		DATE	
	There are no responses.			

Q26 Special education teachers have access to ALL instructional resources provided to general education teachers.



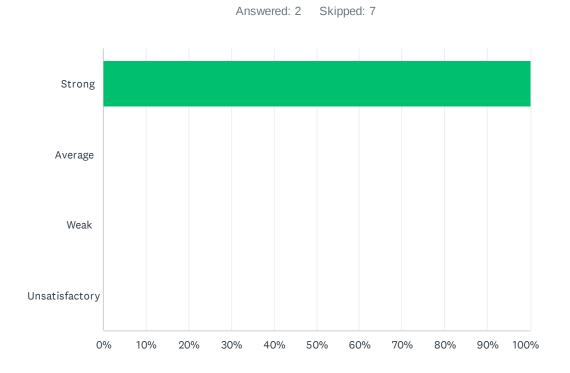
ANSWE	R CHOICES	RESPONSES		
Strong		100.00%		1
Average		0.00%		0
Weak		0.00%		0
Unsatidfa	actory	0.00%		0
TOTAL				1
#	COMMENTS:		DATE	
	There are no responses.			

Q27 Special education teachers are adequately trained in the administration of state assessments and District IEP's.



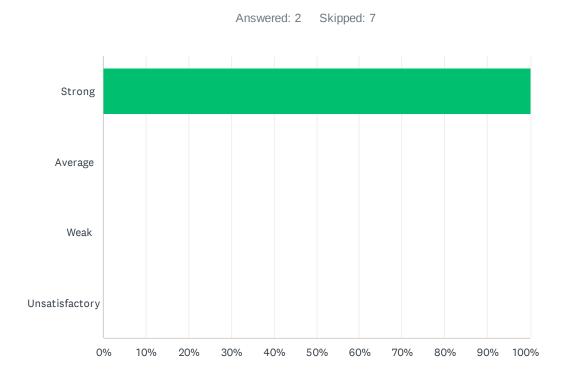
ANSWEF	R CHOICES	RESPONSES		
Strong		100.00%		1
Average		0.00%		0
Weak		0.00%		0
Unsatisfa	actory	0.00%		0
TOTAL				1
#	COMMENTS:		DATE	
	There are no responses.			

Q28 The site principal is accessible to discuss special education issues.

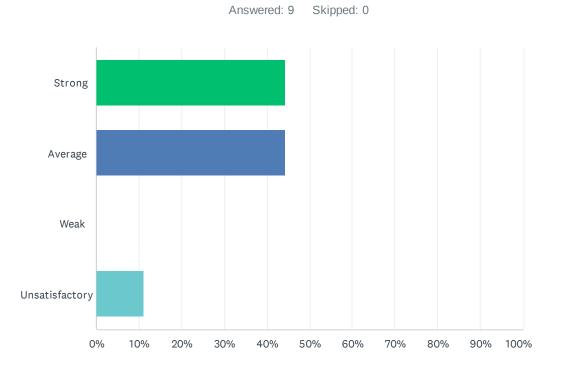


ANSWER CHOICES		RESPONSES		
Strong		100.00%		2
Average		0.00%		0
Weak		0.00%		0
Unsatisfactory		0.00%		0
TOTAL				2
#	COMMENTS:		DATE	
	There are no responses.			

Q29 The site principal promotes equal opportunities for all students to learn.



ANSWER CHOICES		RESPONSES			
Strong		100.00%		2	
Average		0.00%		0	
Weak		0.00%		0	
Unsatisfactory		0.00%		0	
TOTAL				2	
#	COMMENTS:			DATE	
	There are no responses.				

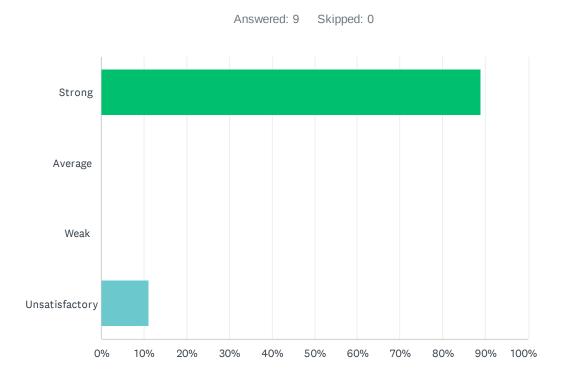


Q30 Staff and	l students	feel safe.
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ANSWER CHOICES	RESPONSES	
Strong	44.44%	4
Average	44.44%	4
Weak	0.00%	0
Unsatisfactory	11.11%	1
TOTAL		9

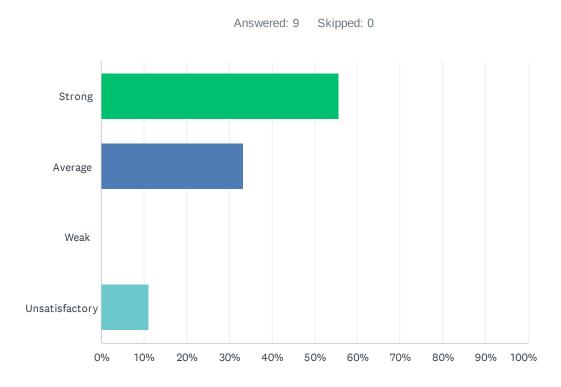
#	COMMENTS:	DATE
1	The school is set at the corner of Beale and Lincoln St. The freeway entrance is across Lincoln St. from the school. Trucks and cars barrel down the street and onto the ramp all day everyday, making the classrooms at that end shudder. Ambulances, fire trucks, and police cars often start their sirens as they approach the entryway. The kindergarten playground sits 5- 6 feet above Beal and Lincoln. The students get a front row seat to everything driving onto the freeway ramp. They see homeless people walking by the fence. Many homeless people just walk on by. But others stand out there talking to their imaginary friends. Our fences and gates should be higher. Our entry gates should take one twist of a key to open and allow staff to enter, much like the gate on Niles that leads onto the District premises near the curriculum lab. Our staff members are out on Beale, Lincoln, King and Jefferson alley, wrestling with the locks to be able to get onto the campus as well as trying to leave. Are the employees at the DIstrict office more important than the employees at our school site? How high are the fences at the DO? Also-where is our campus supervisor? No one is walking the campus with the goal of ensuring our students' and staffs' safety. Cars are being vandalized. Where's our support?	1/25/2023 8:21 PM

Q31 Administration has been helpful and supportive regarding student discipline.



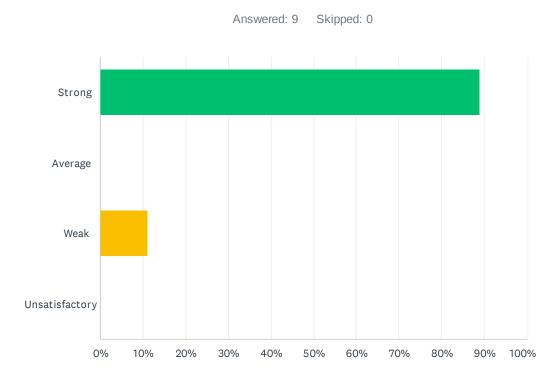
ANSWER CHOICES		RESPONSES		
Strong		88.89%		8
Average		0.00%		0
Weak		0.00%		0
Unsatisfacto	ory	11.11%		1
TOTAL				9
#	COMMENTS:		DATE	
1	When students are in physical altercations we were told that the a students. So i had an incident with 2 students that had a physica them to the office admin with an attitude stated I the teacher need are not clear expectation, either admin deals with the physical alt which one is it, It shouldnt be at the convience of the admin wher discipline and who doesnt.	l altercation in class sent ded to take care of it. Those ercations or the teacher,	1/19/2023 1:29 PM	

Q32 Teachers have been given or trained to use effective tools to improve behavior.

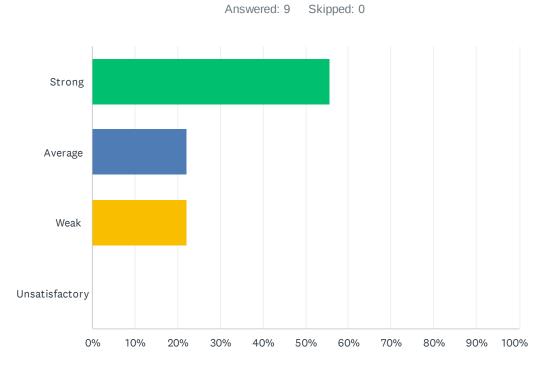


ANSWER CHOICES		RESPONSES			
Strong		55.56%		5	
Average		33.33%		3	
Weak		0.00%		0	
Unsatisfactory		11.11%		1	
TOTAL				9	
#	COMMENTS:			DATE	
	There are no responses.				

Q33 When ODR's (office disciplinary referral) are written, the teacher's word is valued and trusted.



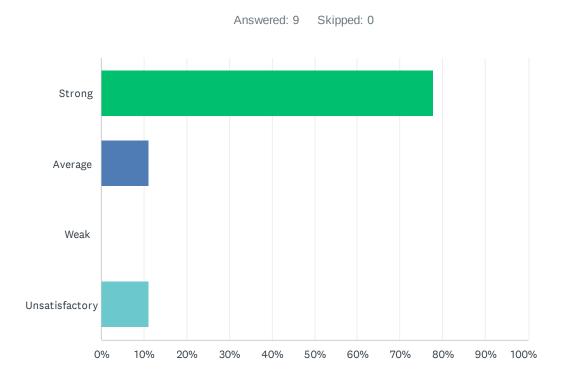
ANSWER CHOICES		RESPONSES			
Strong		88.89%		8	
Average		0.00%		0	
Weak		11.11%		1	
Unsatisfactory		0.00%		0	
TOTAL				9	
#	COMMENTS:			DATE	
	There are no responses.				



Q34 My site has a positive atmosphere.

ANSWER CHOICES		RESPONSES		
Strong		55.56%		5
Average		22.22%		2
Weak		22.22%		2
Unsatisfactory		0.00%		0
TOTAL				9
#	COMMENTS:		DATE	
	There are no responses.			

Q35 I would recommend my site to other employees and prospective teachers.



RESPONSES	
77.78%	7
11.11%	1
0.00%	0
11.11%	1
	9
	77.78% 11.11% 0.00%

#	COMMENTS:	DATE
1	My site has a wonderful staff. The staff works together to support students and each other.	1/25/2023 8:21 PM
2	I would not recommend anyone because of how they handle student discipline towards each other and towards the staff.	1/19/2023 1:29 PM