

## Philosophy 205/Professor Card/Fall 2018

### Study Guide for Exam #1 [Weds.October.3]

\*Students may use **one regular sized sheet** (8 1/2 inches by 11 inches) of paper (*both sides if you wish*) containing notes during the examination period. This sheet must be turned in with the complete examination to receive credit. Make a copy of the notes sheet to keep before the exam date. If you opt not to use a notes sheet, inform me of this fact in advance. No communication or sharing of note sheets is allowed during the examination period. Also, the use of unapproved electronic devices is not allowed during the examination. You will have the balance of the class period to complete the exam.\*

- a. Introduction to Philosophy/Frank (XP#0): know Frank's main points in her essay; know how these relate to answering "What is a philosophical question?"; philosophy as a subject matter, as a method of inquiry; areas of philosophy; concepts in logical arguments
- b. Rachels (XP #1): be familiar with 3 case studies; arguments pertaining to each case study; Rachels' criticisms of each argument; Rachels' minimum conception of morality
- c. Plato (XP #2): [ ] know different definitions of piety; understand Socrates' crucial question; understand the Euthyphro problem, Divine Command Theory; be able to apply Socrates' argument to the Divine Command Theory
- d. Midgley (XP #3): be able to define Ethical Skepticism, Ethical Conventionalism; understand the two beliefs discussed by Midgley and how they could be said to support conventionalism; understand relationship between skepticism and conventionalism; understand Midgley's two points on skepticism; be familiar with Foundationalism
- e. Cultural Ethical Relativism-Rachels (XP #4): [Video: "Is Morality Relative?,"] be able to define the view; descriptive versus normative claims; be familiar with the Cultural Differences Argument and be able to explain objections to the Cultural Differences Argument; be able to explain implications/consequences of accepting CER and why these might be problematic; insights of CER; possible cross-cultural principles; Benefits View
- f. Pojman (XP #5): Pojman's moderate objectivism; purposes of morality according to Pojman; Pojman's "core" morality and core moral principles
- g. Psychological Egoism (PE)-Feinberg (XP #6): be able to define the view; 5 central points about PE; PE's relevance to morality; be able to explain how PE differs from Ethical Egoism; be familiar with the arguments offered in support of PE and the criticisms of these arguments
- h. Ethical Egoism-Feldman (XP #7): understand view of ethical egoism; form of ethical egoism (EEh) Feldman focuses on; Feldman's discussion of psychological egoism (PEh) versus ethical egoism (EEh); arguments for EEh and Feldman's criticisms [case of Robert Courtney; video]

\*i. SKIP XP#8

j. Prisoner's Dilemma (XP #9): be able to explain setup of puzzle and the dilemma; know the central insight, how it relates to ethical egoism

\*If the material to be covered on Exam #1 is revised and therefore differs from what appears in this study guide, that fact will be announced in class.\*