

## ***POLK Classroom Expectations/RULES***

***Strive for Five : Be Respectful, Be Safe, Work Peacefully, Strive for Excellence, Follow Directions***

<b>CLASSROOM</b>			
<b>Procedures/ Routines</b>	<b>Rules</b>	<b>Example</b>	<b>Non-Example</b>
<b>Transition</b>	<ul style="list-style-type: none"> <li>• <i>Put/get materials first</i></li> <li>• <i>Keep hands to self</i></li> <li>• <i>Have plan</i></li> <li>• <i>Go directly</i></li> <li>• <i>Use Inside voice</i></li> </ul>	E.g., Student quickly gets prepared for the next directed task.	E.g., Student starts talking to neighbors, playing inside his desk, does not have materials ready.
<b>Pair Share</b>	<ul style="list-style-type: none"> <li>• Know your assigned partner</li> <li>• Turn to assigned partner promptly</li> <li>• Be able to share what was discussed with partner</li> </ul>	E.g., Student knows who his/her partner is, turns promptly to face partner as directed.	E.g., Student does not know who his/her partner is. Student is off topic.
<b>Independent Practice</b>	<ul style="list-style-type: none"> <li>• Work quietly and independently on assigned task</li> <li>• Use time as planned as directed by teacher</li> </ul>	E.g., Student uses time appropriately and completes task independently. Student has a plan after completion of task.	E.g., Student talks to partners, does not work on assignment, and is not prepared.
<b>Bathroom Break</b>	<ul style="list-style-type: none"> <li>• Arrive promptly to class after music/choir</li> </ul>	E.g., Student follows bathroom procedures and returns promptly to class.	E.g., Student returns after several minutes. Student wanders around campus.
<b>Small Group Pull Back Instruction</b>	<ul style="list-style-type: none"> <li>• Be prepared</li> <li>• Bring appropriate materials</li> <li>• Walk over quietly and find your seat promptly</li> </ul>	E.g., Student gathers needed materials and walks promptly to small group setting. Student on task.	E.g., Student needs to be called to come back to the small group repeatedly. Student comes without materials.
<b>Whole Group Instruction</b>	<ul style="list-style-type: none"> <li>• Eyes on speaker</li> <li>• Use materials properly</li> <li>• Be prepared</li> </ul>	E.g., Student has eyes on the speaker, has appropriate materials, and is on task.	E.g., Student is playing in desk, has the wrong book out, is distracting neighbors, and is not prepared.
<b>Choir/Music Time</b>	<ul style="list-style-type: none"> <li>• Return to class promptly after choir/music practice</li> </ul>	E.g., Student promptly returns to class.	E.g., Student takes the long route back to class, talks to friends in bathroom, and wanders around the school.
<b>“I need Assistance”</b>	<ul style="list-style-type: none"> <li>• Raise hand</li> <li>• Ask if unclear</li> </ul>	E.g. Student raises hand to ask for assistance or clarify a task.	E.g., Student blurts out comments, does not wait for his turn, and repeatedly interrupts the teacher.
<b>Homework</b>	<ul style="list-style-type: none"> <li>• Do own work</li> <li>• Turn in homework neatly and on time</li> </ul>	E.g., Student that is prepared to turn in their homework.	E.g., Student that copies another student’s homework and turns it in.