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| JOINTLY ACCREDITED PROVIDER UNTERPROFESSIONAL CONTINUING EDUCATION | Attendance Roster "Culture of Quality & Safety" Date: | | Instructor: Dr. Sue Feldman, RN Credits: 1.0 <u>OFFICE USE ONLY</u> <u>Physicians</u> Nursing | | | | | |
| HEALTH SYSTEM | | | | armacist Technicians | | | | |
| Direct Sponsored 🔲 Jointly Sponsored | | | Al | lied Other | | | | |
| Please Check One: St. Vincent's Health (Alabama Ministry) Birmingham Blount Chilton East One Nineteen St. Clair Providence (Mobile) Ascension North West Medical | | | | | | | | |
| Name <mark>(Please Print)</mark> | Hospital/Ministry/ (Pharma | | acy) | Check That Apply | | | | |
| · · · · · | Business | DOB & NABP # | | | | | | |
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In support of improving patient care, Ascension/St. Vincent's Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



This activity was planned by and for the healthcare team, and learners will receive 1.0 IPCE credits for learning and change.

Faculty/Course Director/Planners: STVHS has selected all faculty participating in this activity. It is the policy of STVHS that all CME/CE planning committees, faculty, authors, editors, and staff disclose relationships with commercial interests upon nomination or invitation of participation. Disclosure documents are reviewed for potential conflicts of interest and if relevant, they are resolved prior to confirmation of participation. Only those participants who have no conflict of interest or who agreed to an identified resolution process prior to their participation were involved in this activity.

| | | | CE/CME Evaluation & Credit Claim Form | | | | Credits: 1.00 |
|--|-----------------|---|--|--|---|----------------------------------|---------------------------------------|
| | | Co | Course: "Culture of Quality & Safety" | | | | |
| Date: | | | Instructor: Sue Feldman, RN, Med., PhD | | INTERPROPERSIONAL | | |
| ☑ Inter-professional ☑ Single Discipline | | Associa | Associate Director Quality & Safety; UAB | | Direct Sponsored Distribution Jointly Sponsored | | |
| | | | | | | | |
| Please Check One: St. Vincent's (Birmingham Ministry) Providence (Mobile) Ascension: North West Medical Other: | | | | | | | |
| St. Vincent's Health System is committed to excellence in continuing education and your opinions are critical to us in this effort. | | | | | | | |
| | - | | | - | | - | ation form. PLEASE PRINT |
| Legal Name: | | | | | Email Address (This is where you | | |
| | | | | | CE/CME certificate | | |
| | | | / | | ranscript will be s | ent) | |
| Identify which | □MD | | Student/Res | | Ministry and Facility: | | |
| continuing | | D PA | | | raciiity. | | |
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| hours apply | | | 🗌 Chaplain | | NABP # and D | | |
| to you: | 🗌 🗌 Pharr | nacy Tech | 🗌 Other | | | | |
| | _ | | | | | | |
| | | for this activity | | | | | |
| | | • • | activity participa | | | _ | |
| | | - | | | - | | healthcare quality and safety |
| | • | | tand the advantag | es to a tea | m-based app | proach t | to creating a culture of |
| | care quality a | | | | | | |
| Partici | pants will be a | able to identify | methods for build | ding capaci | ty in quality | and saf | ety |
| D : 1 + 1 | | | · ·· · · · · · · · · · · | | | | |
| Comment: | | each of the ob | ojectives? 🗌 Yes | ∐No | | | |
| | | e(s) do you pla | n to make in your | practice a | nd/or depar | tment | as a result of this CE/CME |
| | activity? | | ··· · · · · · · · · · · · · · · · · · | | | | · · · · · · · · · · · · · · · · · · · |
| 0 | | ie importance | of viewing patie | nt safety as | s an organiz | ational | value |
| 0 | Identify tool | s to assess pa | tient safety cultur | re | | | |
| 0 | Recognize a | nd explain the | current gaps and | d measurer | nents of qua | ality he | althcare |
| | What new te | am strategies | will you employ a | as a result o | of this activit | ty? | |
| 0 | | | | | | - | quality and safety |
| 0 | Collaborate | and communi | cate with colleag | ues to imp | rove patient | t outco | mes |
| 0 | Apply initiat | ives and enco | urage stakeholde | ers to work | together to | help d | esign safe systems |
| How will your role in the collaborative team change as a result of this activity | | | | | | | |
| | | | Improv | Improved collaborative practice because of this activity | | | |
| Improve healthcare processes and outcomes | | Increased opportunity to learn with/from and better | | | | | |
| Effective communication skills | | | understand colleagues | | | | |
| | outcomes | control weinfor | | | nent ekille? | | |
| Dia the in | iormation pre | | rce and/or improv | - | rent skills? | Yes | No |
| | | | nal or institutional b | Jailleis | | istrative | |
| Do you per | | Patient adh | erence | | | | t/Insurance |
| barriers in applying | | | | | - | me to assess or counsel patients | |
| these chang | ges? | Lack of reso | - | | □No ba □Other | | |
| | | Experience | | | | • | |

FOR CME/CE CREDIT – BOTH SIDES OF THE EVALUATION ARE REQUIRED TO BE FILLED OUT COMPLETELY

| <i>Did you perceive commercial bias or any commercial promotional products displayed or distributed.</i> No Yes (If yes please Comment) | | | | | | |
|--|--|---|------------------------------|--|--|--|
| What I learned in this activity has increased my confidence in improving patient outcome results. 🗌 Yes 🗌 No | | | | | | |
| | | | | | | |
| What other CE/CME topic(s) would you like to attend? | | | | | | |
| | | | | | | |
| Speaker(s) Session Speakers knowledge of Subject Matter | | Quality of Presentation & Handouts | Overall Activity | | | |
| | Excellent Good | Excellent Good | Excellent Good | | | |
| Comments on activity: | | Did the speaker(s) provide an opportunity for questions and discussion? Yes No (If no please comment) | | | | |
| Were there problems-in-practice related to this topic that were not addressed at this CE/CME activity that you felt should have been? | | | | | | |
| | d/or skills gained during this ac | | No | | | |
| This activity created an atmo | sphere that fostered adequate | discussion time in which input a | and feedback was welcome: | | | |
| Post Test Evaluation Que | <u>stions</u> (must fill out and answ | ver these this question to re | ceive credit) | | | |
| 1. A culture of quality | | and that employees | from all levels must feel as | | | |
| though they are part of the process. | | | | | | |
| | rt of the process. | | | | | |
| a. Safe | rt of the process. | | | | | |
| a. Safe b. Slowly over time | irt of the process. | | | | | |
| a. Safe | rt of the process. | | | | | |
| a. Safe b. Slowly over time c. Timely d. All of the above | eamwork and communicatio | n skills will help advance pat | ient safety. | | | |
| a. Safe b. Slowly over time c. Timely d. All of the above 2. Promoting strong t a. True | · · · · · · · · · · · · · · · · · · · | n skills will help advance pat | ient safety. | | | |
| a. Safe b. Slowly over time c. Timely d. All of the above 2. Promoting strong t a. True b. False | eamwork and communicatio | i | | | | |
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| a. Safe b. Slowly over time c. Timely d. All of the above 2. Promoting strong t a. True b. False 3. Describe examples 4. Healthcare culture | eamwork and communicatio how team functioning impac | ts safety and quality of care: ns; teamwork and coordinat | | | | |
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| a. Safe b. Slowly over time c. Timely d. All of the above 2. Promoting strong t a. True b. False 3. Describe examples 4. Healthcare culture the greatest implet a. True b. False 8. True B. False CREQUEST FOR CREDIT - If you weight of the second second | eamwork and communicatio how team functioning impac s emphasizing group affiliatio mentation of quality improve vish to receive credit for this activi | ts safety and quality of cares ns; teamwork and coordinat ment. ty, please return this completed f | ion create environments of | | | |