Survey Evaluation Results

Dear Marcos,

In the attachment you will find the evaluation results of the survey PO21102_20FA Intro. to International Rel..

The overall indicator is listed first. It consists of the following scales:

- General Info
- The Student
- The Course Overall

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed, along with a comparison to the overall results for the entire school.

Sincerely,
College of Arts and Sciences

Marcos Scauso

PO21102_20FA Intro. to International Rel. (PO21102_20FA)
No. of responses = 15 / No. of participants = 25
Response Rate = 60%

Overall indicators

Global Index

av.=4.8
dev.=0.3

2. *The Student*

av.=4.7
dev.=0.5

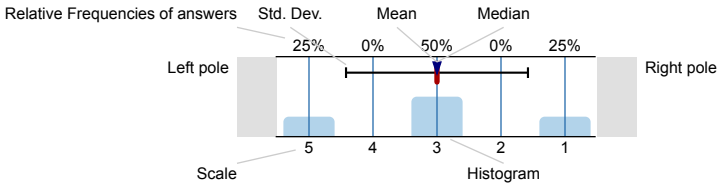
5. *The Course Overall*

av.=5
dev.=0.1

Survey Results

Legend

Question text



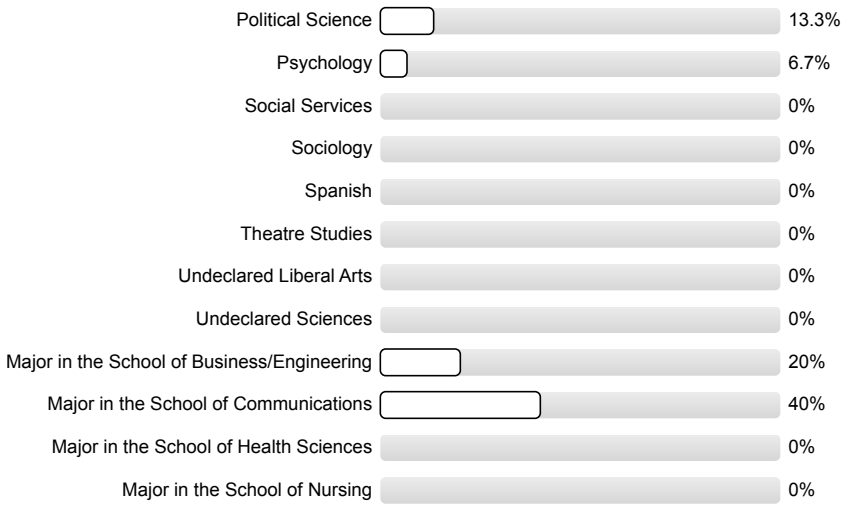
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. *General Info*

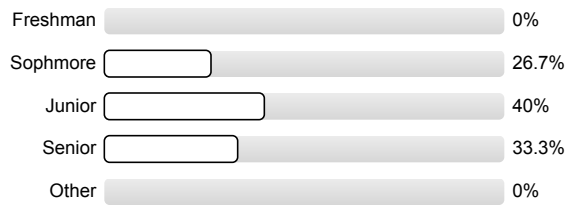
1.4) Your Major:

n=15

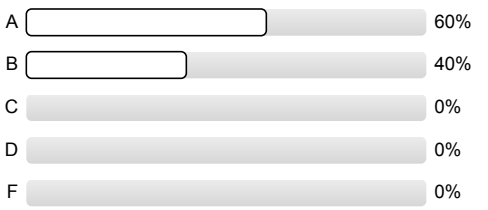
Behavioral Neuroscience	0%
Biochemistry	0%
Biology	0%
Chemistry	0%
Computer Science (Liberal Arts)	0%
Criminal Justice	6.7%
Economics	0%
English	0%
Game Design & Development	6.7%
Gerontology	0%
History	0%
Independent Major	0%
Interactive Digital Design	6.7%
Interdisciplinary Studies	0%
Legal Studies	0%
Liberal Studies	0%
Mathematics	0%
Molecular Cell Biology	0%
Philosophy	0%



1.5) Class:

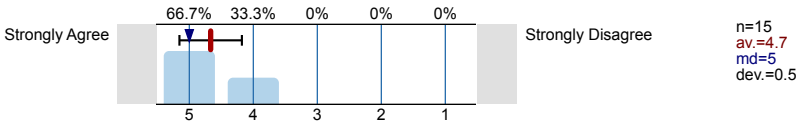


1.6) Expected Grade For This Course:

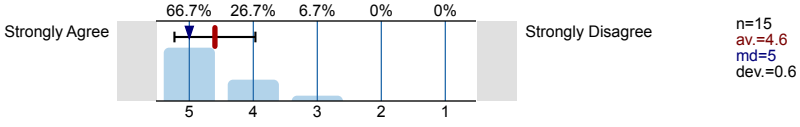


2. *The Student*

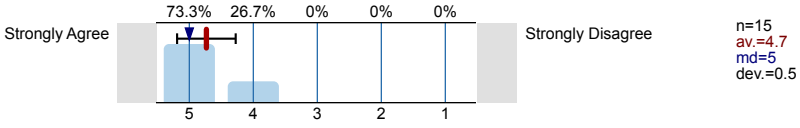
2.1) **KNOWLEDGE:** As a student, I understand the central concepts and ideas in this course.



2.2) **COMMITMENT:** As a student, I did my part to learn as much as possible in this course.

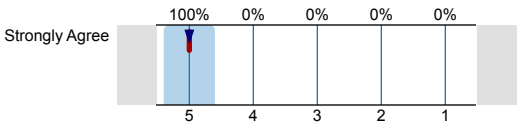


2.3) **LEARNING:** As a student I can apply information/ skills learned in this course.



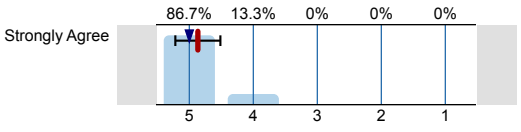
3. *The Professor*

3.1) **INTELLECTUAL ATMOSPHERE:** My professor provided a stimulating atmosphere that facilitated learning.



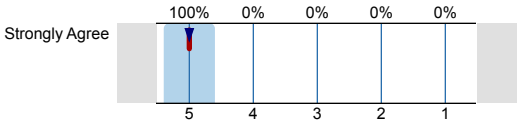
n=15
av.=5
md=5
dev.=0

3.2) **AVAILABILITY:** My professor was available outside of class to respond to my questions and interests.



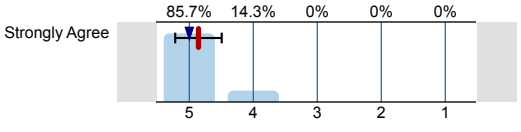
n=15
av.=4.9
md=5
dev.=0.4

3.3) **ENTHUSIASM:** My professor was enthusiastic about the subject matter.



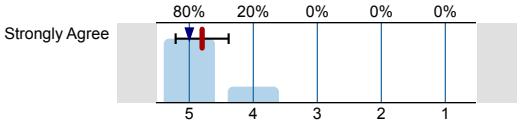
n=15
av.=5
md=5
dev.=0

3.4) **TECHNIQUE:** My professor communicated the material clearly and effectively.



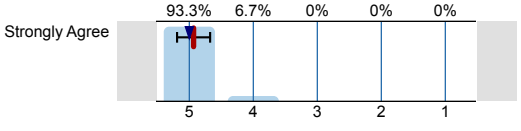
n=14
av.=4.9
md=5
dev.=0.4

3.5) **ORGANIZATION:** My professor summarized major points and course objectives.



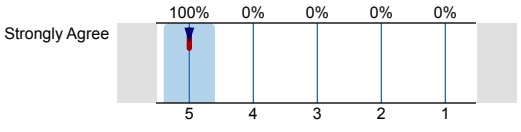
n=15
av.=4.8
md=5
dev.=0.4

3.6) **GRADING PROCEDURES:** My work in this course was evaluated in an unbiased way.



n=15
av.=4.9
md=5
dev.=0.3

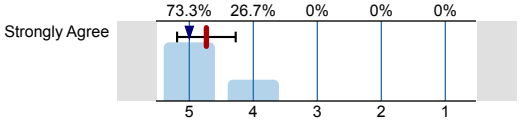
3.7) **ATTITUDE:** My professor was sensitive and respectful to students' needs.



n=15
av.=5
md=5
dev.=0

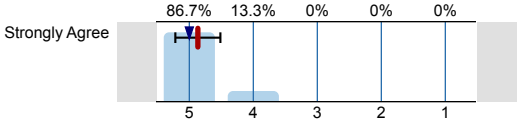
4. *Class Materials*

4.1) **TEXTS:** Class resources (i.e., text, other materials effectively contributed to learning.



n=15
av.=4.7
md=5
dev.=0.5

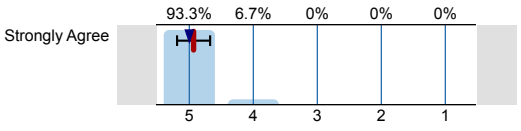
4.2) **ASSIGNMENTS & EXAMS:** The assignments and/or examinations were relevant and meaningful for the content of the course.



n=15
av.=4.9
md=5
dev.=0.4

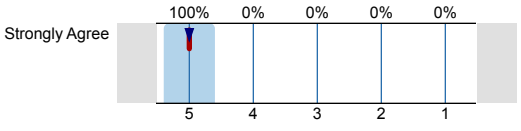
5. *The Course Overall*

5.1) Overall, I would rate this course as a valuable learning experience.



n=15
av.=4.9
md=5
dev.=0.3

5.2) Overall, the PROFESSOR was effective.



n=15
av.=5
md=5
dev.=0

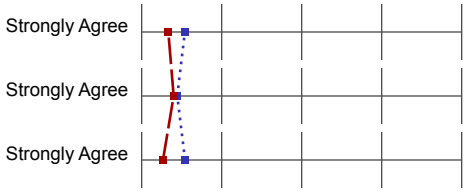
Profile

Subunit: College of Arts and Sciences
Name of the instructor: Marcos Scauso
Name of the course: (Name of the survey) PO21102_20FA Intro. to International Rel.

Comparative line: Overall Average of Fall 2020 College of Arts and Sciences

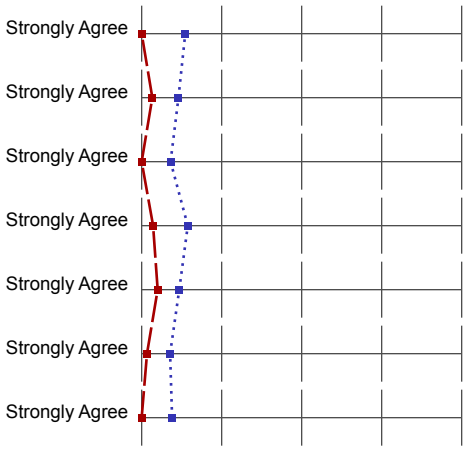
Values used in the profile line: Mean

2. *The Student*



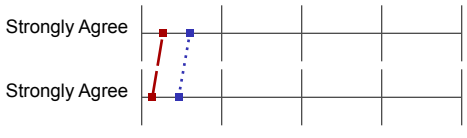
2.1)	**KNOWLEDGE:** As a student, I understand the central concepts and ideas in this course.	n=15 n=11340	av.=4.7 av.=4.5	md=5.0 md=5.0	dev.=0.5 dev.=0.7
2.2)	**COMMITMENT:** As a student, I did my part to learn as much as possible in this course.	n=15 n=11312	av.=4.6 av.=4.6	md=5.0 md=5.0	dev.=0.6 dev.=0.6
2.3)	**LEARNING:** As a student I can apply information/skills learned in this course.	n=15 n=11281	av.=4.7 av.=4.5	md=5.0 md=5.0	dev.=0.5 dev.=0.8

3. *The Professor*



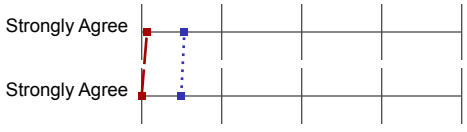
3.1)	**INTELLECTUAL ATMOSPHERE:** My professor provided a stimulating atmosphere that facilitated learning.	n=15 n=11340	av.=5.0 av.=4.5	md=5.0 md=5.0	dev.=0.0 dev.=0.9
3.2)	**AVAILABILITY:** My professor was available outside of class to respond to my questions and interests.	n=15 n=11326	av.=4.9 av.=4.5	md=5.0 md=5.0	dev.=0.4 dev.=0.8
3.3)	**ENTHUSIASM:** My professor was enthusiastic about the subject matter.	n=15 n=11313	av.=5.0 av.=4.6	md=5.0 md=5.0	dev.=0.0 dev.=0.7
3.4)	**TECHNIQUE:** My professor communicated the material clearly and effectively.	n=14 n=11317	av.=4.9 av.=4.4	md=5.0 md=5.0	dev.=0.4 dev.=0.9
3.5)	**ORGANIZATION:** My professor summarized major points and course objectives.	n=15 n=11301	av.=4.8 av.=4.5	md=5.0 md=5.0	dev.=0.4 dev.=0.8
3.6)	**GRADING PROCEDURES:** My work in this course was evaluated in an unbiased way.	n=15 n=11310	av.=4.9 av.=4.6	md=5.0 md=5.0	dev.=0.3 dev.=0.7
3.7)	**ATTITUDE:** My professor was sensitive and respectful to students' needs.	n=15 n=11283	av.=5.0 av.=4.6	md=5.0 md=5.0	dev.=0.0 dev.=0.7

4. *Class Materials*



4.1)	**TEXTS:** Class resources (i.e., text, other materials effectively contributed to learning.	n=15 n=11320	av.=4.7 av.=4.4	md=5.0 md=5.0	dev.=0.5 dev.=0.8
4.2)	**ASSIGNMENTS & EXAMS:** The assignments and/or examinations were relevant and meaningful for the content of the course.	n=15 n=11301	av.=4.9 av.=4.5	md=5.0 md=5.0	dev.=0.4 dev.=0.7

5. *The Course Overall*



5.1)	Overall, I would rate this course as a valuable learning experience.	n=15 n=11345	av.=4.9 av.=4.5	md=5.0 md=5.0	dev.=0.3 dev.=0.9
5.2)	Overall, the PROFESSOR was effective.	n=15 n=11332	av.=5.0 av.=4.5	md=5.0 md=5.0	dev.=0.0 dev.=0.9

Profile Line for Indicators

Subunit: College of Arts and Sciences
Name of the instructor: Marcos Scauso
Name of the course: (Name of the survey) PO21102_20FA Intro. to International Rel.

Comparative line: Overall Average of Fall 2020 College of Arts and Sciences

2. ***The Student***

av.=4.7 dev.=0.5
av.=4.5 dev.=0.7

5. ***The Course Overall***

av.=5.0 dev.=0.1
av.=4.5 dev.=0.9

Comments Report

1. *General Info*

1.1) Course Name and Number:

- Intro to International Relations
- Intro to International Relations 211
- Intro to International Relations 211-02
- Intro. to International Relations PO211
- PO 211 02
- PO-211-02
- PO211 (2 Counts)
- PO211 02
- PO211 International Relations
- PO211-02, Introduction to International Relations
- PO21102 (2 Counts)
- PO21102 Intro. to International Rel.
- po211-02

1.2) Semester:

- FA 2020
- FA20
- Fall (5 Counts)
- Fall 2020 (7 Counts)
- Fall2020

1.3) Professor's Last Name:

- Scauso
- Marcos Scauso
- Scauso (12 Counts)
- Scauso

2. *The Student*

2.4) Please provide any additional comments you would like to convey to the instructor about YOUR performance in this class.

- Does a phenomenal job with teaching knows a lot about the material. Has trouble getting class participation but I believe it has more to do with the students and the topics discussed in class. Not because the students dislike the professor and he is not engaging enough.
- I felt encouraged and motivated to keep my camera on and engage in class with Professor Scauso.
- I preformed well

- N/A
- The fact that we have to submit every week our notes, have made me keep up with the class perfectly.

3. *The Professor*

3.8) Please provide any additional comments you would like to convey about the professor's teaching:

- Great Professor. Highly recommend.
- N/A
- Professor Scauso is hands down one of my favorite professors at Quinnipiac. He regularly checked in with students by facilitating a pole via zoom to see if everyone was doing OK and handling the class well. He fostered an approachable environment which encouraged students to share ideas and even keep their camera's on. He worked through lecture material at a perfect pace.
- Professor Scauso really cares about the learning experience of his students. Continuously seeks feedback and accomplishes really interesting classes.
- Teaching style is interesting and effective.
- Very knowledgeable and passionate about topic
- What really helped me about professor Scauso's teaching was that every slide that he provided for each chapter explained everything in-depth and the examples he used in his powerpoints made all of the topics easy to understand.

4. *Class Materials*

4.3) Please provide any additional comments you would like to convey relevant to class materials:

- Definitely the martial can be challenging at times
- N/A
- We had quizzes frequently which were always relevant to the previous chapter. We had a quiz after each chapter.

5. *The Course Overall*

5.3) Please discuss any and all strengths and weaknesses related to this course:

- Being able to understand different theories and the sub concepts within those theories is a strength. Not all every theory is one dimensional there can be two or more different ways of viewing something from a single theory. A weakness is topics may be too sensitive which gets less participation in class. People may not want to be judged because of they way they view things.
- N/A
- One of the best professors at QU! Really caring, knowledgeable, available to help at any time, and makes his class so interesting.
- The strengths of this course were that professor Scauso really cared for his students and went out of his way to help us anytime we needed it. Considering it can be hard to understand some of the concepts in the class, he made it as easy as possible to understand with deep analysis and certain examples. There weren't any weaknesses in this course to me.
- The way the class was run facilitates students to learn rather than just complete work purely for the purpose of grades. I learned a lot and will hold onto the knowledge I gained in this class and use it in other courses in my major. I did take and fail the course prior to this with a different professor, and while much of the reason for the failing grade was due to personal issues during that semester, I did not feel I was learning much, and had trouble fully grasping the information the way it was presented. I also felt there was little support from the professor, and could not reach out for help. Professor Scauso presented the course material in a much better way for me personally, and gives support to his students through use of surveys on Zoom, welcoming any questions, and always letting students know he is around to help in any capacity he can. Expectations for the course were VERY clear, which helped.