

Teachers <i>Loretta Hannah</i>		Week of <i>5/6 - 5/10</i>				
	Monday	Tuesday	Wednesday	Thursday	Friday	
This week's song and finger play	<p><i>Stop look listen (p. 98)</i></p> <p><i>Count the days (p. 73)</i></p>					
Sensory Activities (At least one per day, can be combined with small group/art)	<i>Pulling noodles out of Jello</i>	<i>Paint dabbers on paper</i>	<i>Cotton balls + scoopers</i>	<i>Fingerpainting on construction paper</i>	<i>Shredded kitchen tongs</i>	
Choice Time Additions (At least one per day- must be something new added to area or materials changed out- can't be basic item required for play)	<i>dress up & hats</i>	<i>looking at self, others and objects in mirrors</i>	<i>stacking & comparing animal cubes</i>	<i>standup walkers</i>	<i>activity cube</i>	
Special Events/Reminders						

World wonders
Small Group Lesson Plans

Teacher: <i>Loretta</i>		Week of: <i>5/6 - 5/10</i>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity <i>Stacking blocks as a group</i>	Activity <i>markers/paper scribbling</i>	Activity <i>large boxes</i>	Activity <i>stuff animals + Dump trucks</i>	Activity <i>Cups + Phones</i>
	<i>© H</i>	<i>© R</i>			
	Early <i>child continues play in a situation</i>	Early <i>child grasps the marker</i>	Early <i>child uses a box for standing support</i>	Early <i>child holds stuff animal</i>	Early <i>child uses stirring action w/ phone in cup</i>
	Middle <i>child crawls away from group to build by themselves</i>	Middle <i>child makes a mark w/ marker</i>	Middle <i>child pushes the box on the carpet as a walker</i>	Middle <i>child pushes truck on carpet</i>	Middle <i>child talks on phone</i>
Later <i>child shares block w/ another in the group</i>	Later <i>child scribbles making several marks on paper</i>	Later <i>child flips box over climbing/crawling inside</i>	Later <i>child puts animal in dump truck pushes truck dumps out animal</i>	Later <i>child puts phone inside cup + removes it repeatedly</i>	

World of Wonders
Small Group Lesson Plans

Teacher: <u>Hannah</u>		Week of: <u>4/10</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>Activity</p> <p>building with waffle blocks</p> <p>GG</p>	<p>Activity</p> <p>Singing & dancing to baby Shark</p> <p>N</p>	<p>Activity</p> <p>color change board</p> <p>HH</p>	<p>Activity</p> <p>reading "The Three Little Pigs and The Somewhat Bad Wolf"</p> <p>P</p>	<p>Activity</p> <p>pretend making lunch</p> <p>G</p>
	<p>Early</p> <p>child gazes at an object in a fixed location</p>	<p>Early</p> <p>child responds to sound in environment</p>	<p>Early</p> <p>child engages in voluntary action</p>	<p>Early</p> <p>child gazes at a picture in a book</p>	<p>Early</p> <p>child alerts to what is going on</p>
	<p>Middle</p> <p>child moves one object to gain access to another object</p>	<p>Middle</p> <p>child makes sound of object or familiar object</p>	<p>Middle</p> <p>child indicates the end of an event</p>	<p>Middle</p> <p>child points to familiar objects in pictures</p>	<p>Middle</p> <p>child participates in a part of the daily routine when led assisted by adult</p>
	<p>Later</p> <p>child shows where objects belong or where events happen in environment</p>	<p>Later</p> <p>child repeats or joins in</p>	<p>Later</p> <p>child anticipates the next event in a familiar sequence</p>	<p>Later</p> <p>child "reads" a picture by labeling what is seen</p>	<p>Later</p> <p>child attempts, on own, a task related to daily routine</p>

Teachers	Sarah and Miranda				
	Week of 5/6/2018				
	Monday	Tuesday	Wednesday	Thursday	Friday
This week's song and finger play	Singing Slippery fish	going to the ball with Cinderella	Bringing home a baby bumblebee	Jumping to monkeys on the bed	Dancing to I like to move it.
Sensory Activities (At least one per day, can be combined with small group/art)	exploring fake flowers and dirt.	Yarn and shovels	Finger Painting (Paper Plate Umbrella)	exploring wooden blocks	Paint and flowers
Choice Time Additions (At least one per day- must be something new added to area or materials changed out- can't be basic item required for play)	mothers clay crafts	Playing with Popsicles that connect and have letters (C-G)	Switching out books (Spring/Summer)	going on a Picnic ☺	Putting Pops balls through tubes
Special Events/Reminders	Teacher Appreciation Week	Staff meeting 6:00pm		Remind parents about Mother's Day	Mother's Day Tea 3:00pm

All COR Activities marked with the letter (4 per week)

Lesson plans are due Thursday

World of Wonders
Small Group Lesson Plans

Teacher: <u>Miranda</u>		Week of: <u>May 6, 2019</u>				
	Monday (6)	Tuesday (7)	Wednesday (8)	Thursday (9)	Friday (10)	
Small Group	Activity Coloring rainbows to learn their color patterns <u>(C-V)</u>	Activity Filling up cups with pinecones to the top <u>(C-U)</u>	Activity Coloring the next letter in our alphabet, the letter "J" <u>(C-G)</u>	Activity Exploring our new ABC pops by putting them together <u>(C-CC)</u>	Activity Coloring with markers <u>(Portfolio)</u>	
James	Early	Early	Early	Early	Early	
Karson	Child looks at or handles one object then another	Child explores one or more objects with measurable attributes	Child gazes at an object in a fixed location	Child does a spontaneous action	Child is able to hold a marker in their hand	
Oakley	Middle	Middle	Middle	Middle	Middle	
	Child gathers three or more objects	Child fills a container	Child moves one object to gain access to another object	Child performs an action on an object	Child makes scribbles on a paper	
	Later	Later	Later	Later	Later	
	Child lines up three or more objects one after another	Child nests or stacks four or more objects by size	Child shows where objects belong or where events happen in the environment	Child uses trial and error to investigate a itself or idea	Child is able to color within the lines	

World wonders
Small Group Lesson Plans

Teacher: Sarah Pieper		Week of: May 6, 2019			
	Monday (C-U)	Tuesday (C-U)	Wednesday (C-BB)	Thursday (C-Z)	Friday
Small Group	Activity Making caterpillars Counting each circle.	Activity Stacking blocks with friends	Activity Making Sun catchers	Activity Dancing and Signing Baby Shark	Activity Portfolio Pages
	Early Child explores one or more objects with measurable attributes	Early Child shows interest in one object for collection of objects.	Early Child explores objects using different senses	Early Child turns head, waves arms, or kicks legs.	Early Child grasps objects
	Middle Child fills a container	Middle Child collects objects	Middle Child uses sign to name object	Middle Child stands and bounces in response to music.	Middle Child makes marks on writing surface
	Later Child nest or stacks 4 or more objects	Later Child groups things into 2 or more collections	Later Child uses the same word to name more than one object.	Later Child moves actively to music.	Later Child scribbles

World of Ideas
Toddler Lesson Plans

Teachers <i>Eric + Ashley</i>		Week of <i>5/6/2018</i>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, finger plays, books used this week)	<i>5 little Ducks</i> <i>Itsy Bitsy Spider</i> <i>Days of the week</i>	<i>book</i>			<i>→</i> <i>→</i> <i>→</i>
Large Group Activity	<i>Stop + Go</i> <i>song</i>	<i>Tooty Ta</i> <i>song</i>	<i>Shake Rattle + Rock</i> <i>song</i>	<i>Head shoulders knees + Toes</i> <i>song</i>	<i>Bear Hunt</i> <i>song</i>
Choice Time Additions Sensory	<i>Water beads</i>				
Art	<i>Paint Dobbies / Coffee filters</i>				
Dramatic Play	<i>Pizza Parlor</i>				
Manipulatives:	<i>Building wheels</i>				
Choice time focus: What area will you be focusing on with individual children this week?	<i>work on color recognition</i>				
Special Events/Reminders	<i>Teacher Appreciation Week</i>	<i>Staff meeting 6:00pm</i>		<i>Remind parents about Mother's Day</i>	<i>Mother's Day Tea 3:00pm</i>

All COR Activities marked with the letter (4 per week)
Lesson plans are due Thursday

c-v - daily observation
 c-H# - daily observation

World wonders
 Small Group Lesson Plans

Teacher: Ashley		Week of: 5/6/19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>c-v Activity</p> <p>Count and pattern colored blocks</p>	<p>Activity c-o</p> <p>Learning and testing alphabet knowledge with the alphabet dinosaurs.</p>	<p>Activity</p> <p>c-ff</p> <p>make faces in the mirror</p>	<p>Activity</p> <p>finish mothers day gift.</p>	<p>Activity</p> <p>Cutting with scissors</p>
	<p>Early</p> <p>Gathers three or more objects</p>	<p>Early</p> <p>plays with three dimensional materials that have the characteristics of letters</p>	<p>Early</p> <p>indicates an item is mine</p>	<p>Early</p> <p>explores art materials</p>	<p>Early</p> <p>Uses his or her small muscles to handle or pick up objects</p>
	<p>Middle</p> <p>lines up three or more objects one after another</p>	<p>Middle</p> <p>Says or sings a letter</p>	<p>Middle</p> <p>spontaneously identifies him or herself in the mirror</p>	<p>Middle</p> <p>uses art materials</p>	<p>Middle</p> <p>fits materials together or pulls them apart</p>
	<p>Later</p> <p>recognizes copies or extends an existing simple pattern.</p>	<p>Later</p> <p>Identifies a letter</p>	<p>Later</p> <p>Plays or talks about family or community roles</p>	<p>Later</p> <p>notifies an underlined result and says what it looks like.</p>	<p>Later</p> <p>uses his or her small muscles with moderate control</p>

World wonders
Small Group Lesson Plans

C-HH Daily Observation

Teacher: Eric		Week of: 5/6			
	Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
Small Group	<p>Activity: C-Y</p> <p>Sing Nursery Rhymes and play Musical Instruments</p>	<p>Activity</p> <p>Coffee filter sun catcher art project</p>	<p>Activity</p> <p>Dinosaur Alphabet Match Game</p>	<p>Activity</p> <p>Mother's Day Card</p>	<p>Activity</p> <p>Handprint Art</p>
	<p>Early</p> <p>Child responds to other people singing by joining in with vocalizations or corresponding motions</p>	<p>Early</p> <p>Explores Art Materials</p>	<p>Early</p> <p>Plays with three-dimensional materials that have the characteristics of letters</p>	<p>Early</p> <p>Child makes marks on a writing surface</p>	<p>Early</p> <p>Explores Art Materials</p>
	<p>Middle</p> <p>Child requests a song using a word or gesture</p>	<p>Middle</p> <p>Uses Art Materials</p>	<p>Middle</p> <p>Child says or sings a letter</p>	<p>Middle</p> <p>Child scribbles</p>	<p>Middle</p> <p>Uses Art Materials</p>
	<p>Later</p> <p>Child modifies voice when singing parts of a song</p>	<p>Later</p> <p>Notices unintended result and says what it looks like</p>	<p>Later</p> <p>Child identifies a letter</p>	<p>Later</p> <p>Child writes discrete letterlike forms</p>	<p>Later</p> <p>Notices unintended result and says what it looks like</p>


Teachers Lexi & Taelor		Week of 5/6/2019			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, finger plays, books used this week)	Days of the week song Nursery Rhymes				
Large Group Activity	Tooie Ta song	ball on a parachute	Toe knee chest nut song	make gift bags for mothers day gifts.	Dance Party
Choice Time Additions Sensory	flowers, cups and coins				
Art	glitter & pipe cleaners				
Dramatic Play	Puppets Theater				
Manipulatives:	chain links				
Choice time focus: What area will you be focusing on with individual children this week?	work on shape recognition.				
Special Events/Reminders	Teacher Appreciation Week	Staff meeting 6:00pm		Remind parents about Mother's Day	Mother's Day Tea 3:00pm

World ^conders
Small Group Lesson Plans

eth - daily observation

Teacher: Lexi & Taylor		Week of: 5/6/19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>c-ff Activity make faces in the mirror</p>	<p>Activity c-0 magnetic fishing game</p>	<p>c-y Activity Sing Nursery Rhymes and play musical instruments</p>	<p>Activity Cutting with scissors</p>	<p>Activity c-v Count and pattern colored blocks</p>
	<p>Early Indicates an item is mine</p>	<p>Early Plays with three dimensional materials that have the characteristics of letters</p>	<p>Early responds to other people singing by joining in with vocalization or corresponding motions</p>	<p>Early uses his or her small muscles to handle or pick up objects</p>	<p>Early gathers three or more objects</p>
	<p>Middle spontaneously identifies him or herself in the mirror</p>	<p>Middle says or sings a letter</p>	<p>Middle requests a song using a word or gesture</p>	<p>Middle fits materials together pulls them apart</p>	<p>Middle lines up three or more objects one after another</p>
	<p>Later Plays or talks about family or community roles</p>	<p>Later Identifies a letter</p>	<p>Later modifies voice when singing parts of a song</p>	<p>Later uses his or her small muscles with moderate control</p>	<p>Later recognizes and copies or extends an existing simple pattern</p>

World of Orders
Preschool, Pre-K Lesson Plans

Teachers	E.P.S.				
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	Morning Meeting Good Morning Song Weather Student Count	Morning Meeting Good Morning Song			
Large Group Activity	Children pick book for me to read.	Song: This is the way we wash our clothes	Song: Head Shoulder Knees + Toes.	Sack Races	Work on a Special Surprise! 
Work time Additions Sensory (in addition to water)	Colored Sand				
Art (additional items added to this area)	Paint Pens.				
Dramatic Play	Restaurant				
Literacy Area (1 new activity a week)	Letter Puzzles				
Work time focus (what area will you be focusing on with individual children this week?)	Obeying Classroom Rules				
Special Events/Reminders	Teacher Appreciation Week	Staff meeting 6:00pm		Remind parents about Mother's Day	Mother's Day Tea 3:00pm

All COR Activities marked with the letter (4 per week)
Lesson plans are due Thursday

World of Wonders
Small Group Lesson Plans

Teacher: <u>EPS,</u>		Week of: <u>5-6-19</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity <u>Fun Day</u> ↓	Activity <u>(EE)</u> This is the way we clean our Toys (Room)	Activity <u>(FF)</u> Head Shoulders Knees & Toes (Child wants to be the parts of their body)	Activity <u>(GG)</u> you find this in what Room?	Activity <u>(HH)</u> What did we learn at School this year
	Early Child picks games	Early Child explores the cleaning tools	Child knows themselves	Early Child names the rooms in their house	Early Child uses the word "yesterday" but not <u>not</u> <u>correct</u>
	Middle Child prefers one friend to play with	Middle Child explains how tools work	Middle Child can name parts of body.	Middle Child says what belongs in @ room	Middle Child uses the word "yesterday" <u>correct</u>
	Later Child includes teacher in games	Later Child explains why cleaning is important	Later Child knows what @ parts role is.	Later Child tells you why it belongs in room	Later Child recalls things we've done in the past <u>not</u>

World of Ideas
Preschool, Pre-K Lesson Plans

Teachers <i>MS. Kayla & MS. Shelbi</i>		Week of <i>5/6/2019</i>				
	Monday	Tuesday	Wednesday	Thursday	Friday	
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	<i>N is for Nose</i> <i>3 Rules</i> <i>Days of the week</i> <i>How are you?</i>					
Large Group Activity	<i>Shape Hunt around the Room</i>	<i>We can graph favorite Food</i>	<i>table top finger painting</i>	<i>Alphabet hop</i>	<i>Red Light Green Light</i>	
Work time Additions Sensory (in addition to water)	<i>Cotton Balls</i>					
Art (additional items added to this area)	Coloring Pages <i>Coloring Pages</i>					
Dramatic Play	<i>Space</i>					
Literacy Area (1 new activity a week)	<i>Stamps</i>					
Work time focus (what area will you be focusing on with individual children this week?)	<i>Ac FM > Verbal Skills</i>		<i>OL Bw > Listening Skills</i>		<i>SB KM / Sharmey</i>	
Special Events/Reminders	<i>Teacher Appreciation Week</i>	<i>Staff meeting 6:00pm</i>		<i>Remind parents about Mother's Day</i>	<i>Mother's Day Tea 3:00pm</i>	

All COR Activities marked with the letter (4 per week)
Lesson plans are due Thursday

World of Wonders
Small Group Lesson Plans

Teacher: Ms. Kayla		Week of: 5/6/19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group Anna Andie Brilee Cecilia Katelyn Konner Norah Nina Zane	Activity Copy the beat C=Y	Activity Writing the Alphabet with Q-tips C=R	Activity "What I can wanna be when I grow up" cut and paste from magazine C=EE	Activity make numbers by chalk broad C=S	Activity miss Kayla says C=I
	Early Child request a song using a word or gesture	Early Child scribbles	Early Child explores technology devices	Early Child uses a number word or rote counts	Early Child gets up and down a ladder runs while naming objects or marks
	Middle Child modifies his or her voice when singing parts of a song.	Middle Child writes discrete letter like forms	Middle Child uses tools to support his or her play	Middle Child consistently counts (with one-to-one correspondence) up to 10 objects	Middle Child walks up and down stairs with alternating feet dumps with bare feet of the ground or grass
	Later Child explores the sound of a simple rhythm instruments in three or more ways	Later Child writes five or more recognizable letters or numerals	Later Child explains how a tool works.	Later Child identifies four or more single digits numerals	Later Child strikes a large moving object with his or her hand or feet

World of Wonders
Small Group Lesson Plans

Teacher: MS. Shelb.		Week of: 5/6 - 5/11			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group Babette Eleanor M Eleanor V Faress Kassi d Owen Scarlett Spencer	Activity Co=P Hidden messages with white crayon and water color students write a message in white crayon and go over	Activity Co=R Tracing Numbers Students use paint to trace numbers in water color	Activity Co=R-S Adding and Subtracting Blocks use blocks to show kids what happens if you add or take away	Activity Co=C Read and Retelling The door Bell rang. Blocks	Activity What happens When we mix colors kids take water paint and mixes them to see
	Child Early Reads two or more words	Child Early Scribbles	Child Early Identifies two or more single digit numbers	Child Early Says one thing he/she said or did after the event	Child Early Uses trial and error to investigate itself or an idea
	Child Middle Reads 3 or more words in print	Child Middle writes discrete-like forms	Child Middle Counts one- to-one correspondance more than 10 objects and says last number	Child Middle Recalls 3 or more things that he/she did and/or the details of what happened	Child Middle describes a change in object or situation
Child Later Reads distinct words while following a line of text	Child Later writes 5 or more recognizable letters	Child Later Says how many fewer or more are in one set	Child Later Recalls without Prompting the Sequence of 3 or more things he/she did	Child Later gives Verbal Prediction at Random	

World of _____ ders
 Preschool, Pre-K Lesson Plans

Teachers Angie + Katelyn		Week of 5/6/2019			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	Calender Days of the week Song Practice grad Songs				
Large Group Activity	AQ-tip Dart activity	Plant Classroom flower garden	Shadow Tracing	pass the letter Bag game	Color Mixing Volcanos
Work time Additions Sensory (in addition to water)	Fluffy Slime, ^{water} Orbez, Play doh				
Art (additional items added to this area)	dotters, Coloring pages, water Color paint				
Dramatic Play	Camping				
Literacy Area (1 new activity a week)	Dry Erase Boards				
Work time focus (what area will you be focusing on with individual children this week?)					
Special Events/Reminders	Teacher Appreciation Week	Staff meeting 6:00pm		Remind parents about Mother's Day	Mother's Day Tea 3:00pm

All COR Activities markes with the letter (4 per week)
 Lesson plans are due Thursday

World ^conders
Small Group Lesson Plans

Teacher: Ms. Angie Breazeale		Week of: May 6-10			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity (D) Talk about our feelings using Flashcards	Activity (B) Practice Pack of Properties of Objects.	Activity (CC) Experiment with a lemon, food coloring, and Baking Soda	Activity (J) Child sees how many small rubberbands he/she fits on a popsicle stick.	Activity (Y) Making Flutes out of straws
	Early (3) Child explains the reason he/she feels that way.	Early (3) Child verbally identifies using problem with materials.	Early (3) Child describes change.	Early (3) Child uses his/her small muscles	Early (3) Child modifies voice when singing parts of a song.
	Middle (4) Child tries not to show but eventually shows physical expression.	Middle (4) Child persist with an idea until they are successful in solving the problem.	Middle (4) Child makes a verbal prediction.	Middle (4) Child manipulates small objects with dexterity and precision.	Middle (4) Child explores a sound of a rhythm instrument.
	Later (5) Child controls the expression of their emotions.	Later (5) Child helps another child solve a problem.	Later (5) Child gives a reason for the result.	Later (5) Child uses a tripod like grasp.	Later (5) Child expresses through the instrument or song all of the words.

World of Wonders
Small Group Lesson Plans

Teacher: Miss Katelyn		Week of: 5-10-19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity (K) Using glitter to represent germs and how they spread	Activity (DD) Talking about seasons and using clips to paint trees accordingly.	Activity (R) Writing simple words using dry erase boards	Activity (N) Rhyming word matching activity	Activity (T) Block shape painting
	Early (4) Child performs a personal care task independently	Early (4) Child writes 5 or more recognizable letters or numbers	Early Child talks about different wild life	Early (4) Child points out 2 words that do not rhyme	Early (4) Child transforms shape and identifies the resulting shape
	Middle (5) Child makes healthy choice + explains why it is good.	Middle (5) Child reads 3 or more words in print.	Middle Child identifies a change in mat or envior + possible cause	Middle (5) Child points out that 2 words start with the same sound	Middle (5) Child describes what makes a shape a shape
	Later (6) Child explains a reason behind a safety rule.	Later (6) Child reads sight words while following a line of text reading new words by using letter sounds, pic views	Later Child explains how or why peoples behavior can be harmful	Later (6) Child identifies the beginning and end phonemes in a word	Later (6) Child names 3 dimensional shape

World 1st Graders
School Aged Lesson Plans

Teachers <u>Tosha & Heidi</u>		Week of <u>5/6/2018</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting <u>Discuss classroom expectations, rules & events</u>	<u>Students will go over classroom expectations, class rules and week events</u>				
Large Group Activity		<u>Students will play Hockey in the gym!</u> <u>CD, balloon, ball</u>		<u>Students will play sharks and minnows</u>	
Work time Additions (Art/Dramatic Play/Literacy Area/Other)	<u>Literacy - Dry erase markers with white boards</u> <u>Chalk and Chalk boards</u> <u>Sensory - Orb beads in small amounts in large sensory tub</u> <u>Art - Oil pastels, pipe cleaners and tissue paper</u> <u>paper bags</u>				
Special Events/Reminders	<u>Teacher Appreciation Week</u>	<u>Staff meeting 6:00pm</u>			

World wonders
Small Group Lesson Plans

Teacher: Tosha & Heidi		Week of: 5/6/19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>Activity Students will make tissue paper piñata with paper bags to celebrate Cinco de Mayo a day late.</p>	<p>Activity</p>	<p>Activity Students will play 1x1 ice hockey with ice trays and bottle caps to celebrate Hockey Play-offs! Go Blue Jackets!</p>	<p>Activity</p>	<p>Activity Students will use oil pastels to create portraits of their mothers.</p>
	<p>Early Children will need little assistance to create project</p>	<p>Early</p>	<p>Early Children know the rules and can play with teachers help.</p>	<p>Early</p>	<p>Early Children will be able to handle materials and will need help starting.</p>
	<p>Middle Children will be able to complete project independantly.</p>	<p>Middle</p>	<p>Middle Children can play 1x1 with help from teacher.</p>	<p>Middle</p>	<p>Middle Children will need little help in drawing their mother.</p>
	<p>Later Children will expand onto their project independantly,</p>	<p>Later</p>	<p>Later Children can play 1x1 correctly and independantly.</p>	<p>Later</p>	<p>Later Children will be able to complete project on own.</p>